

**Texas Education Agency  
2017-18 School Report Card  
NORTHBROOK H S (101920005)**

District Name: **SPRING BRANCH ISD**  
Campus Type: **High School**

Total Students: **2,516**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	67
Student Achievement	Met Standard	63
School Progress	Met Standard	70
Closing the Gaps	Met Standard	61

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.5%	95.9%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	4.0%	5.1%	12.6%	English/Language Arts	14.5	17.2	16.7
Hispanic	91.5%	59.2%	52.4%	Foreign Languages	14.2	17.3	18.6
White	2.7%	26.8%	27.8%	Mathematics	15.3	18.4	17.9
American Indian	0.8%	0.3%	0.4%	Science	14.2	18.0	19.0
Asian	0.7%	6.5%	4.4%	Social Studies	18.6	20.0	19.3
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	0.3%	2.0%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	89.3%	56.2%	58.8%				
English Learners	31.4%	33.7%	18.8%				
Special Education	8.7%	7.7%	9.1%				
<b>Mobility Rate (2016-17)</b>	18.0%	13.5%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.7%	63.1%	Total Operating Expenditures	\$7,363	\$9,432	\$9,503
				Instruction	\$5,192	\$5,423	\$5,338
				Instructional Leadership	\$140	\$142	\$149
				School Leadership	\$426	\$573	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	74%	<b>64%</b>	66%	64%	85%	*	100%	-	*	64%
	2017	75%	73%	<b>63%</b>	57%	63%	71%	*	100%	-	*	63%
Reading	2018	74%	71%	<b>48%</b>	*	47%	*	*	*	-	*	48%
	2017	72%	70%	<b>48%</b>	*	47%	*	*	*	-	*	46%
Mathematics	2018	81%	78%	<b>76%</b>	*	75%	87%	*	*	-	*	76%
	2017	79%	76%	<b>75%</b>	*	76%	*	*	*	-	*	74%
Science	2018	80%	77%	<b>80%</b>	*	80%	*	*	*	-	*	80%
	2017	79%	78%	<b>77%</b>	*	76%	*	*	*	-	*	76%
Social Studies	2018	78%	78%	<b>89%</b>	*	89%	100%	-	*	-	*	89%
	2017	77%	77%	<b>88%</b>	84%	89%	*	-	*	-	*	88%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	48%	<b>35%</b>	32%	34%	66%	*	81%	-	*	35%
	2017	45%	46%	<b>32%</b>	25%	31%	56%	*	88%	-	*	31%
Reading	2018	46%	47%	<b>26%</b>	*	25%	*	*	*	-	*	26%
	2017	44%	45%	<b>26%</b>	*	25%	*	*	*	-	*	24%
Mathematics	2018	50%	49%	<b>35%</b>	*	34%	67%	*	*	-	*	35%
	2017	46%	46%	<b>25%</b>	*	26%	*	*	*	-	*	25%
Science	2018	51%	51%	<b>41%</b>	*	41%	*	*	*	-	*	41%
	2017	49%	52%	<b>38%</b>	*	37%	*	*	*	-	*	37%
Social Studies	2018	53%	54%	<b>60%</b>	*	60%	78%	-	*	-	*	59%
	2017	49%	52%	<b>52%</b>	58%	50%	*	-	*	-	*	50%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	22%	<b>8%</b>	7%	8%	20%	*	38%	-	*	8%
	2017	20%	22%	<b>6%</b>	10%	5%	13%	*	35%	-	*	5%
Reading	2018	19%	20%	<b>1%</b>	*	1%	*	*	*	-	*	1%
	2017	19%	20%	<b>1%</b>	*	1%	*	*	*	-	*	1%
Mathematics	2018	24%	22%	<b>13%</b>	*	12%	40%	*	*	-	*	13%
	2017	22%	24%	<b>7%</b>	*	6%	*	*	*	-	*	6%
Science	2018	23%	23%	<b>8%</b>	*	8%	*	*	*	-	*	8%
	2017	19%	22%	<b>6%</b>	*	6%	*	*	*	-	*	6%
Social Studies	2018	31%	34%	<b>26%</b>	*	25%	56%	-	*	-	*	25%
	2017	27%	32%	<b>19%</b>	37%	18%	*	-	*	-	*	19%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>63</b>	67	62	77	*	92	-	*	63
	2018	69	70	<b>63</b>	63	63	73	*	*	-	*	63
Reading	2018	69	70	<b>63</b>	63	63	73	*	*	-	*	63
	2018	70	69	<b>63</b>	70	62	82	*	*	-	*	62

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	2.1%	<b>3.0%</b>	4.9%	2.6%	6.5%	21.1%	0.0%	*	9.1%	2.7%
2015-16	2.0%	2.3%	<b>4.0%</b>	6.3%	3.8%	7.2%	*	0.0%	*	9.1%	4.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	89.9%	<b>84.1%</b>	68.8%	85.3%	57.1%	*	*	-	*	85.7%
Graduates, TxCHSE, & Cont	94.1%	93.1%	<b>87.6%</b>	75.0%	88.3%	78.6%	*	*	-	*	88.6%
Class of 2016											
Graduated	89.1%	89.9%	<b>81.1%</b>	70.0%	81.7%	71.4%	-	100.0%	-	-	81.0%
Graduates, TxCHSE, & Cont	93.8%	92.9%	<b>85.9%</b>	80.0%	86.2%	78.6%	-	100.0%	-	-	85.2%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	92.0%	<b>85.6%</b>	78.9%	85.9%	76.9%	-	100.0%	-	-	85.4%
Graduates, TxCHSE, & Cont	93.4%	92.7%	<b>86.0%</b>	78.9%	86.4%	76.9%	-	100.0%	-	-	86.0%
Class of 2015											
Graduated	91.3%	92.5%	<b>88.1%</b>	71.4%	88.9%	87.0%	*	66.7%	-	*	88.4%
Graduates, TxCHSE, & Cont	93.3%	93.4%	<b>89.3%</b>	78.6%	90.1%	87.0%	*	66.7%	-	*	89.4%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	93.0%	<b>89.0%</b>	78.6%	89.7%	87.0%	*	66.7%	-	*	89.3%
Graduates, TxCHSE, & Cont	93.3%	93.6%	<b>89.2%</b>	78.6%	90.0%	87.0%	*	66.7%	-	*	89.3%
Class of 2014											
Graduated	90.9%	90.9%	<b>86.4%</b>	85.0%	88.2%	50.0%	*	88.9%	-	-	87.6%
Graduates, TxCHSE, & Cont	92.8%	92.2%	<b>88.5%</b>	85.0%	89.0%	75.0%	*	100.0%	-	-	89.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	89.2%	<b>83.5%</b>	68.8%	84.8%	53.3%	*	*	-	*	85.0%
Class of 2016	89.1%	89.2%	<b>81.0%</b>	70.0%	81.8%	66.7%	-	100.0%	-	-	81.1%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	92.9%	<b>89.5%</b>	80.0%	90.1%	75.0%	-	*	-	*	88.9%
Class of 2016	87.4%	94.0%	<b>92.2%</b>	92.9%	91.8%	100.0%	-	100.0%	-	-	91.4%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	83.8%	<b>83.3%</b>	72.7%	83.6%	75.0%	-	*	-	*	83.0%
Class of 2016	85.1%	84.6%	<b>88.5%</b>	92.9%	88.1%	90.0%	-	100.0%	-	-	88.1%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	62.7%	<b>30.1%</b>	7.7%	29.8%	100.0%	-	*	-	*	30.6%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	97.6%	<b>97.8%</b>	76.9%	97.9%	100.0%	-	*	-	*	96.2%
Class of 2016	71.6%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	85.7%	-	*	100.0%
Average SAT Score											
Class of 2017	1019	1038	<b>867</b>	834	864	1031	-	*	-	*	866
Class of 2016	1375	1392	<b>1100</b>	1061	1094	1240	-	1260	-	*	1096
Average ACT Score											
Class of 2017	20.3	23.9	<b>17.2</b>	*	17.1	*	-	*	-	-	17.0
Class of 2016	20.3	23.2	<b>16.7</b>	*	16.9	*	-	*	-	-	16.8

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