

**Texas Education Agency  
2017-18 School Report Card  
NOLAN RYAN J H (020901045)**

District Name: **ALVIN ISD**  
Campus Type: **Middle School**

Total Students: **1,099**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	86
Student Achievement	Met Standard	89
School Progress	Met Standard	74
Closing the Gaps	Met Standard	79

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	98.3%	96.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	39.4%	20.0%	12.6%	Grade 6	17.1	14.4	20.3
Hispanic	13.6%	40.5%	52.4%	<b>Secondary</b>			
White	16.3%	27.4%	27.8%	English/Language Arts	15.9	13.6	16.7
American Indian	0.4%	0.4%	0.4%	Foreign Languages	22.2	23.5	18.6
Asian	28.3%	9.4%	4.4%	Mathematics	20.0	16.9	17.9
Pacific Islander	0.0%	0.1%	0.1%	Science	21.7	17.5	19.0
Two or More Races	2.0%	2.3%	2.3%	Social Studies	21.7	17.7	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	20.8%	47.1%	58.8%				
English Learners	4.6%	16.9%	18.8%				
Special Education	7.2%	9.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	6.9%	12.5%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	63.1%	Total Operating Expenditures	\$6,801	\$10,005	\$9,503
				Instruction	\$4,803	\$5,723	\$5,338
				Instructional Leadership	\$168	\$242	\$149
				School Leadership	\$460	\$562	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	76%	<b>83%</b>	73%	80%	87%	*	95%	-	85%	66%
	2017	75%	75%	<b>85%</b>	74%	86%	92%	*	95%	-	94%	72%
Reading	2018	74%	73%	<b>85%</b>	76%	82%	91%	*	96%	-	86%	70%
	2017	72%	72%	<b>86%</b>	77%	90%	92%	*	94%	-	95%	74%
Mathematics	2018	81%	82%	<b>85%</b>	76%	81%	89%	*	97%	-	91%	71%
	2017	79%	80%	<b>88%</b>	79%	88%	94%	*	96%	-	95%	72%
Writing	2018	66%	62%	<b>72%</b>	60%	73%	75%	*	91%	-	*	*
	2017	67%	64%	<b>83%</b>	75%	85%	81%	-	91%	-	*	*
Science	2018	80%	83%	<b>90%</b>	82%	85%	94%	*	97%	-	100%	76%
	2017	79%	82%	<b>86%</b>	76%	85%	93%	*	99%	-	89%	76%
Social Studies	2018	78%	74%	<b>72%</b>	56%	*	77%	*	86%	-	*	*
	2017	77%	74%	<b>74%</b>	51%	74%	91%	*	95%	-	89%	58%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	47%	<b>59%</b>	40%	61%	65%	*	78%	-	64%	33%
	2017	45%	45%	<b>62%</b>	43%	57%	73%	*	81%	-	77%	39%
Reading	2018	46%	45%	<b>59%</b>	43%	63%	67%	*	76%	-	68%	33%
	2017	44%	42%	<b>61%</b>	46%	63%	70%	*	74%	-	77%	41%
Mathematics	2018	50%	49%	<b>61%</b>	41%	63%	66%	*	85%	-	68%	34%
	2017	46%	47%	<b>65%</b>	46%	60%	73%	*	86%	-	77%	41%
Writing	2018	41%	37%	<b>52%</b>	37%	61%	54%	*	73%	-	*	*
	2017	36%	33%	<b>57%</b>	39%	44%	67%	-	76%	-	*	*
Science	2018	51%	53%	<b>76%</b>	59%	78%	79%	*	91%	-	89%	55%
	2017	49%	53%	<b>68%</b>	46%	62%	82%	*	95%	-	89%	46%
Social Studies	2018	53%	48%	<b>40%</b>	18%	*	49%	*	61%	-	*	*
	2017	49%	46%	<b>52%</b>	26%	40%	72%	*	81%	-	78%	31%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	21%	<b>35%</b>	18%	31%	42%	*	56%	-	46%	13%
	2017	20%	19%	<b>37%</b>	17%	29%	51%	*	58%	-	56%	18%
Reading	2018	19%	19%	<b>37%</b>	22%	39%	47%	*	53%	-	41%	17%
	2017	19%	18%	<b>37%</b>	19%	30%	51%	*	53%	-	50%	18%
Mathematics	2018	24%	23%	<b>35%</b>	17%	27%	40%	*	60%	-	50%	13%
	2017	22%	22%	<b>42%</b>	20%	35%	50%	*	67%	-	59%	20%
Writing	2018	13%	11%	<b>19%</b>	12%	22%	16%	*	33%	-	*	*
	2017	11%	10%	<b>25%</b>	8%	15%	44%	-	39%	-	*	*
Science	2018	23%	25%	<b>55%</b>	27%	45%	66%	*	77%	-	78%	23%
	2017	19%	21%	<b>40%</b>	13%	34%	60%	*	66%	-	89%	25%
Social Studies	2018	31%	24%	<b>27%</b>	9%	*	40%	*	45%	-	*	*
	2017	27%	23%	<b>35%</b>	16%	17%	49%	*	62%	-	56%	19%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	66	<b>68</b>	60	69	70	*	80	-	69	60
Reading	2018	69	67	<b>71</b>	61	72	76	*	82	-	59	61
Mathematics	2018	70	64	<b>66</b>	60	67	63	*	77	-	80	58

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'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	45%	<b>61%</b>	45%	49%	82%	*	85%	-	*	31%
	2017	35%	35%	<b>39%</b>	37%	53%	46%	*	*	-	-	39%
Mathematics	2018	47%	45%	<b>45%</b>	44%	44%	56%	*	*	-	*	49%
	2017	43%	43%	<b>48%</b>	43%	52%	71%	*	50%	-	-	40%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	74%	<b>89%</b>	81%	93%	90%	*	95%	-	89%	79%
Students Requiring Accelerated Instruction												
	2018	21%	26%	<b>11%</b>	19%	*	10%	0%	5%	-	*	21%
STAAR Cumulative Met Standard												
	2018	85%	82%	<b>94%</b>	88%	95%	94%	*	98%	-	100%	85%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	82%	<b>92%</b>	85%	91%	95%	*	98%	-	100%	78%
Students Requiring Accelerated Instruction												
	2018	20%	18%	<b>8%</b>	15%	9%	*	100%	*	-	*	22%
STAAR Cumulative Met Standard												
	2018	86%	87%	<b>95%</b>	90%	95%	96%	*	99%	-	100%	87%

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