

**Texas Education Agency  
2017-18 School Report Card  
MOTT EL (227904121)**

District Name: **PFLUGERVILLE ISD**  
Campus Type: **Elementary**

Total Students: **705**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	80
Student Achievement	Met Standard	80
School Progress	Met Standard	77
Closing the Gaps	Met Standard	79

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	-	95.9%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	10.4%	15.8%	12.6%	Kindergarten	17.8	17.7	18.7
Hispanic	43.0%	48.6%	52.4%	Grade 1	22.0	18.9	18.8
White	32.8%	23.0%	27.8%	Grade 2	20.2	18.8	18.8
American Indian	0.6%	0.2%	0.4%	Grade 3	18.8	18.8	19.0
Asian	7.8%	7.9%	4.4%	Grade 4	16.8	18.9	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	25.0	22.1	21.2
Two or More Races	5.5%	4.3%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	27.5%	42.5%	58.8%				
English Learners	22.1%	22.1%	18.8%				
Special Education	7.2%	10.6%	9.1%				
<b>Mobility Rate (2016-17)</b>	0.0%	12.6%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	75.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	63.8%	63.1%	Total Operating Expenditures	\$0	\$9,947	\$9,503
				Instruction	\$0	\$5,536	\$5,338
				Instructional Leadership	\$0	\$158	\$149
				School Leadership	\$0	\$541	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	79%	<b>83%</b>	86%	78%	86%	*	91%	-	97%	76%
Reading	2018	74%	78%	<b>87%</b>	91%	81%	90%	*	88%	-	100%	80%
Mathematics	2018	81%	82%	<b>87%</b>	89%	84%	88%	*	100%	-	100%	83%
Writing	2018	66%	67%	<b>61%</b>	*	57%	*	*	*	-	*	*
Science	2018	80%	82%	<b>80%</b>	*	*	89%	*	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	52%	<b>52%</b>	51%	48%	55%	*	68%	-	61%	39%
Reading	2018	46%	52%	<b>58%</b>	63%	52%	62%	*	65%	-	54%	45%
Mathematics	2018	50%	50%	<b>56%</b>	51%	51%	55%	*	88%	-	79%	42%
Writing	2018	41%	44%	<b>36%</b>	*	38%	*	*	*	-	*	*
Science	2018	51%	55%	<b>41%</b>	*	*	53%	*	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	24%	<b>25%</b>	14%	22%	30%	*	43%	-	32%	18%
Reading	2018	19%	22%	<b>30%</b>	17%	27%	36%	*	47%	-	38%	21%
Mathematics	2018	24%	24%	<b>29%</b>	14%	24%	35%	*	53%	-	43%	20%
Writing	2018	13%	13%	<b>12%</b>	*	14%	*	*	*	-	*	*
Science	2018	23%	26%	<b>11%</b>	*	*	13%	*	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	69	<b>73</b>	91	66	77	*	73	-	71	70
Reading	2018	69	70	<b>74</b>	97	71	75	*	62	-	67	75
Mathematics	2018	70	69	<b>72</b>	84	62	79	*	85	-	75	66

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	45%	<b>67%</b>	*	65%	63%	-	*	-	*	59%
Mathematics	2018	47%	49%	<b>63%</b>	*	71%	*	-	-	-	-	71%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	<b>91%</b>	88%	87%	95%	*	100%	-	100%	83%
Students Requiring Accelerated Instruction												
	2018	21%	15%	<b>9%</b>	*	13%	*	0%	*	-	*	17%
STAAR Cumulative Met Standard												
	2018	84%	89%	<b>96%</b>	94%	91%	100%	*	100%	-	100%	90%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	<b>92%</b>	75%	91%	97%	*	100%	-	100%	86%
Students Requiring Accelerated Instruction												
	2018	15%	13%	<b>8%</b>	*	*	*	0%	*	-	*	14%
STAAR Cumulative Met Standard												
	2018	90%	92%	<b>96%</b>	94%	96%	97%	*	100%	-	100%	94%

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