

**Texas Education Agency  
2017-18 School Report Card  
MEMORIAL MIDDLE (108904045)**

District Name: **EDINBURG CISD**  
Campus Type: **Middle School**

Total Students: **1,239**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	74
School Progress	Met Standard	85
Closing the Gaps	Met Standard	76

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Social Studies**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.5%	95.8%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.1%	0.2%	12.6%	Grade 6	20.6	17.6	20.3
Hispanic	99.4%	97.2%	52.4%	<b>Secondary</b>			
White	0.5%	1.7%	27.8%	English/Language Arts	15.9	14.9	16.7
American Indian	0.0%	0.0%	0.4%	Foreign Languages	23.0	18.8	18.6
Asian	0.1%	0.6%	4.4%	Mathematics	16.1	15.9	17.9
Pacific Islander	0.0%	0.0%	0.1%	Science	19.4	16.7	19.0
Two or More Races	0.0%	0.3%	2.3%	Social Studies	19.4	16.5	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	92.7%	86.3%	58.8%				
English Learners	30.9%	31.4%	18.8%				
Special Education	6.4%	5.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	10.7%	16.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.1%	63.1%	Total Operating Expenditures	\$9,133	\$9,926	\$9,503
				Instruction	\$6,045	\$5,729	\$5,338
				Instructional Leadership	\$107	\$136	\$149
				School Leadership	\$607	\$444	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	78%	<b>71%</b>	*	71%	*	-	*	-	-	71%
	2017	75%	75%	<b>71%</b>	*	71%	*	-	-	-	-	70%
Reading	2018	74%	73%	<b>72%</b>	*	72%	*	-	*	-	-	71%
	2017	72%	71%	<b>72%</b>	*	72%	*	-	-	-	-	71%
Mathematics	2018	81%	84%	<b>79%</b>	*	80%	*	-	*	-	-	79%
	2017	79%	81%	<b>75%</b>	*	75%	*	-	-	-	-	74%
Writing	2018	66%	72%	<b>60%</b>	*	60%	*	-	-	-	-	59%
	2017	67%	72%	<b>65%</b>	-	65%	-	-	-	-	-	64%
Science	2018	80%	80%	<b>70%</b>	-	70%	-	-	-	-	-	70%
	2017	79%	79%	<b>72%</b>	-	72%	*	-	-	-	-	71%
Social Studies	2018	78%	76%	<b>56%</b>	-	56%	-	-	-	-	-	56%
	2017	77%	74%	<b>60%</b>	-	60%	*	-	-	-	-	59%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	48%	<b>40%</b>	*	40%	*	-	*	-	-	38%
	2017	45%	44%	<b>37%</b>	*	37%	*	-	-	-	-	36%
Reading	2018	46%	44%	<b>38%</b>	*	38%	*	-	*	-	-	36%
	2017	44%	40%	<b>36%</b>	*	36%	*	-	-	-	-	35%
Mathematics	2018	50%	53%	<b>45%</b>	*	45%	*	-	*	-	-	45%
	2017	46%	48%	<b>39%</b>	*	39%	*	-	-	-	-	38%
Writing	2018	41%	44%	<b>33%</b>	*	33%	*	-	-	-	-	31%
	2017	36%	40%	<b>30%</b>	-	30%	-	-	-	-	-	28%
Science	2018	51%	50%	<b>45%</b>	-	45%	-	-	-	-	-	44%
	2017	49%	48%	<b>44%</b>	-	43%	*	-	-	-	-	43%
Social Studies	2018	53%	47%	<b>29%</b>	-	29%	-	-	-	-	-	27%
	2017	49%	41%	<b>32%</b>	-	32%	*	-	-	-	-	31%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	20%	<b>16%</b>	*	16%	*	-	*	-	-	15%
	2017	20%	17%	<b>12%</b>	*	12%	*	-	-	-	-	11%
Reading	2018	19%	17%	<b>15%</b>	*	15%	*	-	*	-	-	14%
	2017	19%	15%	<b>11%</b>	*	11%	*	-	-	-	-	11%
Mathematics	2018	24%	25%	<b>18%</b>	*	17%	*	-	*	-	-	17%
	2017	22%	22%	<b>13%</b>	*	13%	*	-	-	-	-	12%
Writing	2018	13%	13%	<b>8%</b>	*	8%	*	-	-	-	-	7%
	2017	11%	12%	<b>8%</b>	-	8%	-	-	-	-	-	7%
Science	2018	23%	20%	<b>21%</b>	-	21%	-	-	-	-	-	20%
	2017	19%	17%	<b>13%</b>	-	13%	*	-	-	-	-	12%
Social Studies	2018	31%	25%	<b>18%</b>	-	18%	-	-	-	-	-	17%
	2017	27%	18%	<b>15%</b>	-	15%	*	-	-	-	-	14%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	69	<b>67</b>	*	67	*	-	*	-	-	66
Reading	2018	69	69	<b>67</b>	*	67	*	-	*	-	-	66
Mathematics	2018	70	69	<b>67</b>	*	67	*	-	*	-	-	67

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	41%	<b>34%</b>	-	34%	*	-	-	-	-	34%
	2017	35%	37%	<b>39%</b>	-	39%	-	-	-	-	-	39%
Mathematics	2018	47%	54%	<b>55%</b>	-	55%	*	-	-	-	-	55%
	2017	43%	48%	<b>46%</b>	-	46%	-	-	-	-	-	46%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>65%</b>	-	65%	-	-	-	-	-	65%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>35%</b>	-	35%	-	-	-	-	-	35%
STAAR Cumulative Met Standard												
	2018	85%	81%	<b>78%</b>	-	78%	-	-	-	-	-	78%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	79%	<b>79%</b>	-	79%	-	-	-	-	-	79%
Students Requiring Accelerated Instruction												
	2018	20%	21%	<b>21%</b>	-	21%	-	-	-	-	-	21%
STAAR Cumulative Met Standard												
	2018	86%	87%	<b>88%</b>	-	88%	-	-	-	-	-	89%

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