

**Texas Education Agency  
2017-18 School Report Card  
MEADOW WOOD EL (101920108)**

District Name: **SPRING BRANCH ISD**  
Campus Type: **Elementary**

Total Students: **504**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	80
School Progress	Met Standard	83
Closing the Gaps	Met Standard	84

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Comparative Academic Growth**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.9%	95.9%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	9.9%	5.1%	12.6%	Kindergarten	22.4	19.2	18.7
Hispanic	27.4%	59.2%	52.4%	Grade 1	20.7	19.2	18.8
White	52.6%	26.8%	27.8%	Grade 2	21.7	19.5	18.8
American Indian	0.0%	0.3%	0.4%	Grade 3	18.9	19.8	19.0
Asian	4.0%	6.5%	4.4%	Grade 4	22.5	20.1	19.2
Pacific Islander	0.2%	0.0%	0.1%	Grade 5	22.7	23.1	21.2
Two or More Races	6.0%	2.0%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	47.0%	56.2%	58.8%				
English Learners	14.3%	33.7%	18.8%				
Special Education	9.5%	7.7%	9.1%				
<b>Mobility Rate (2016-17)</b>	10.2%	13.5%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.7%	63.1%	Total Operating Expenditures	\$7,114	\$9,432	\$9,503
				Instruction	\$4,709	\$5,423	\$5,338
				Instructional Leadership	\$112	\$142	\$149
				School Leadership	\$656	\$573	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	74%	<b>81%</b>	62%	71%	91%	-	90%	-	76%	76%
	2017	75%	73%	<b>75%</b>	*	67%	88%	-	92%	*	69%	58%
Reading	2018	74%	71%	<b>85%</b>	*	73%	93%	-	*	-	85%	80%
	2017	72%	70%	<b>79%</b>	*	71%	88%	-	*	*	*	65%
Mathematics	2018	81%	78%	<b>87%</b>	*	81%	94%	-	*	-	*	84%
	2017	79%	76%	<b>74%</b>	*	65%	89%	-	*	*	*	55%
Writing	2018	66%	64%	<b>59%</b>	*	*	78%	-	*	-	*	*
	2017	67%	63%	<b>68%</b>	*	*	83%	-	*	*	*	*
Science	2018	80%	77%	<b>73%</b>	*	*	89%	-	*	-	*	68%
	2017	79%	78%	<b>77%</b>	*	77%	94%	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	48%	<b>50%</b>	20%	33%	67%	-	61%	-	36%	42%
	2017	45%	46%	<b>42%</b>	*	30%	59%	-	60%	*	34%	21%
Reading	2018	46%	47%	<b>55%</b>	*	37%	73%	-	*	-	38%	48%
	2017	44%	45%	<b>47%</b>	*	35%	64%	-	*	*	*	24%
Mathematics	2018	50%	49%	<b>51%</b>	*	32%	69%	-	*	-	*	41%
	2017	46%	46%	<b>38%</b>	*	26%	58%	-	*	*	*	17%
Writing	2018	41%	41%	<b>36%</b>	*	*	51%	-	*	-	*	*
	2017	36%	36%	<b>30%</b>	*	*	43%	-	*	*	*	*
Science	2018	51%	51%	<b>45%</b>	*	*	64%	-	*	-	*	44%
	2017	49%	52%	<b>49%</b>	*	40%	69%	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	22%	<b>27%</b>	7%	17%	38%	-	23%	-	24%	23%
	2017	20%	22%	<b>22%</b>	*	17%	31%	-	32%	*	14%	7%
Reading	2018	19%	20%	<b>36%</b>	*	24%	51%	-	*	-	38%	33%
	2017	19%	20%	<b>31%</b>	*	28%	43%	-	*	*	*	10%
Mathematics	2018	24%	22%	<b>27%</b>	*	16%	38%	-	*	-	*	23%
	2017	22%	24%	<b>17%</b>	*	13%	24%	-	*	*	*	6%
Writing	2018	13%	16%	<b>10%</b>	*	*	15%	-	*	-	*	*
	2017	11%	13%	<b>7%</b>	*	*	13%	-	*	*	*	*
Science	2018	23%	23%	<b>15%</b>	*	*	27%	-	*	-	*	14%
	2017	19%	22%	<b>23%</b>	*	20%	34%	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>77</b>	86	75	78	-	64	-	75	79
Reading	2018	69	70	<b>74</b>	81	74	75	-	56	-	*	78
Mathematics	2018	70	69	<b>81</b>	90	76	81	-	72	-	86	81

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	31%	<b>44%</b>	*	*	64%	-	*	-	*	29%
	2017	35%	29%	<b>25%</b>	*	*	*	-	*	-	*	*
Mathematics	2018	47%	39%	<b>49%</b>	46%	52%	45%	-	*	-	*	51%
	2017	43%	38%	<b>27%</b>	*	25%	45%	-	*	-	*	25%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	74%	<b>83%</b>	70%	64%	95%	-	*	-	*	78%
Students Requiring Accelerated Instruction												
	2018	21%	26%	<b>17%</b>	*	36%	*	-	*	-	*	22%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>87%</b>	90%	68%	98%	-	*	-	*	84%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	78%	<b>73%</b>	60%	58%	88%	-	*	-	*	74%
Students Requiring Accelerated Instruction												
	2018	15%	22%	<b>27%</b>	*	42%	12%	-	*	-	*	26%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>84%</b>	80%	74%	90%	-	*	-	*	83%

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