

**Texas Education Agency  
2017-18 School Report Card  
MATTHYS EL (101917134)**

District Name: **PASADENA ISD**  
Campus Type: **Elementary**

Total Students: **664**  
Grade Span: **PK - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Met Standard	72
School Progress	Met Standard	79
Closing the Gaps	Met Standard	73

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

<b>Mathematics</b>	<b>Comparative Closing the Gaps</b>
<b>Postsecondary Readiness</b>	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.7%	94.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.9%	7.5%	12.6%	Kindergarten	16.7	16.9	18.7
Hispanic	97.1%	83.0%	52.4%	Grade 1	17.0	17.9	18.8
White	1.5%	5.7%	27.8%	Grade 2	17.3	17.9	18.8
American Indian	0.2%	0.1%	0.4%	Grade 3	17.0	18.3	19.0
Asian	0.3%	3.0%	4.4%	Grade 4	21.3	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.0%	0.6%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	86.3%	76.6%	58.8%				
English Learners	55.6%	28.7%	18.8%				
Special Education	9.0%	9.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	11.2%	16.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.5%	63.1%	Total Operating Expenditures	\$7,583	\$9,825	\$9,503
				Instruction	\$5,608	\$5,904	\$5,338
				Instructional Leadership	\$107	\$145	\$149
				School Leadership	\$586	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	74%	<b>74%</b>	*	74%	*	-	*	-	-	72%
	2017	75%	72%	<b>71%</b>	*	71%	*	-	*	-	-	69%
Reading	2018	74%	69%	<b>76%</b>	*	76%	*	-	*	-	-	74%
	2017	72%	67%	<b>70%</b>	*	70%	*	-	*	-	-	69%
Mathematics	2018	81%	80%	<b>79%</b>	*	79%	*	-	*	-	-	78%
	2017	79%	77%	<b>78%</b>	*	79%	*	-	*	-	-	76%
Writing	2018	66%	62%	<b>59%</b>	-	59%	*	-	*	-	-	*
	2017	67%	66%	*	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>39%</b>	*	39%	*	-	*	-	-	37%
	2017	45%	39%	<b>34%</b>	*	33%	*	-	*	-	-	32%
Reading	2018	46%	39%	<b>38%</b>	*	38%	*	-	*	-	-	36%
	2017	44%	37%	<b>35%</b>	*	35%	*	-	*	-	-	32%
Mathematics	2018	50%	43%	<b>44%</b>	*	43%	*	-	*	-	-	41%
	2017	46%	40%	<b>42%</b>	*	42%	*	-	*	-	-	41%
Writing	2018	41%	35%	<b>33%</b>	-	33%	*	-	*	-	-	*
	2017	36%	32%	*	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	16%	<b>16%</b>	*	15%	*	-	*	-	-	14%
	2017	20%	15%	<b>16%</b>	*	16%	*	-	*	-	-	15%
Reading	2018	19%	14%	<b>16%</b>	*	15%	*	-	*	-	-	13%
	2017	19%	13%	<b>19%</b>	*	18%	*	-	*	-	-	16%
Mathematics	2018	24%	17%	<b>20%</b>	*	20%	*	-	*	-	-	19%
	2017	22%	16%	<b>20%</b>	*	19%	*	-	*	-	-	20%
Writing	2018	13%	8%	<b>8%</b>	-	7%	*	-	*	-	-	*
	2017	11%	7%	*	*	*	*	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>67</b>	-	67	*	-	*	-	-	66
Reading	2018	69	68	<b>53</b>	-	52	*	-	*	-	-	51
Mathematics	2018	70	69	<b>74</b>	-	74	*	-	*	-	-	73

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	*	-	*	*	-	*	-	-	*
	2017	35%	34%	<b>27%</b>	*	25%	*	-	-	-	-	*
Mathematics	2018	47%	48%	<b>35%</b>	-	39%	*	-	*	-	-	33%
	2017	43%	44%	<b>30%</b>	*	32%	-	-	-	-	-	*

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