

**Texas Education Agency  
2017-18 School Report Card  
E C MASON EL (020901105)**

District Name: **ALVIN ISD**  
Campus Type: **Elementary**

Total Students: **680**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	76
Student Achievement	Met Standard	74
School Progress	Met Standard	75
Closing the Gaps	Met Standard	77

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.8%	96.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	8.7%	20.0%	12.6%	Kindergarten	16.0	19.7	18.7
Hispanic	49.6%	40.5%	52.4%	Grade 1	19.0	20.1	18.8
White	38.8%	27.4%	27.8%	Grade 2	20.1	18.8	18.8
American Indian	0.4%	0.4%	0.4%	Grade 3	23.3	20.0	19.0
Asian	0.7%	9.4%	4.4%	Grade 4	22.8	19.5	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	18.2	19.8	21.2
Two or More Races	1.8%	2.3%	2.3%	Grade 6	17.0	14.4	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	55.6%	47.1%	58.8%				
English Learners	28.4%	16.9%	18.8%				
Special Education	7.9%	9.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	12.2%	12.5%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	63.1%	Total Operating Expenditures	\$8,008	\$10,005	\$9,503
				Instruction	\$6,000	\$5,723	\$5,338
				Instructional Leadership	\$283	\$242	\$149
				School Leadership	\$566	\$562	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	76%	<b>77%</b>	61%	76%	81%	-	100%	-	*	70%
	2017	75%	75%	<b>76%</b>	63%	74%	80%	-	89%	-	94%	67%
Reading	2018	74%	73%	<b>78%</b>	*	78%	82%	-	*	-	*	71%
	2017	72%	72%	<b>74%</b>	59%	74%	77%	-	*	-	100%	66%
Mathematics	2018	81%	82%	<b>81%</b>	*	79%	86%	-	*	-	*	74%
	2017	79%	80%	<b>80%</b>	*	79%	85%	-	*	-	*	70%
Writing	2018	66%	62%	<b>57%</b>	*	*	61%	-	*	-	*	*
	2017	67%	64%	<b>50%</b>	*	*	*	-	-	-	*	*
Science	2018	80%	83%	<b>87%</b>	*	*	88%	-	-	-	*	*
	2017	79%	82%	<b>85%</b>	*	77%	90%	-	*	-	*	80%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	47%	<b>43%</b>	24%	37%	52%	-	100%	-	*	33%
	2017	45%	45%	<b>45%</b>	37%	37%	52%	-	84%	-	83%	31%
Reading	2018	46%	45%	<b>45%</b>	*	35%	57%	-	*	-	*	33%
	2017	44%	42%	<b>42%</b>	34%	34%	49%	-	*	-	86%	28%
Mathematics	2018	50%	49%	<b>48%</b>	*	43%	57%	-	*	-	*	40%
	2017	46%	47%	<b>48%</b>	*	39%	56%	-	*	-	*	33%
Writing	2018	41%	37%	<b>26%</b>	*	*	31%	-	*	-	*	*
	2017	36%	33%	<b>25%</b>	*	*	*	-	-	-	*	*
Science	2018	51%	53%	<b>40%</b>	*	*	46%	-	-	-	*	*
	2017	49%	53%	<b>57%</b>	*	45%	66%	-	*	-	*	45%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	21%	<b>17%</b>	7%	12%	24%	-	83%	-	*	11%
	2017	20%	19%	<b>22%</b>	17%	14%	29%	-	47%	-	67%	12%
Reading	2018	19%	19%	<b>20%</b>	*	14%	27%	-	*	-	*	14%
	2017	19%	18%	<b>25%</b>	24%	14%	32%	-	*	-	71%	12%
Mathematics	2018	24%	23%	<b>19%</b>	*	14%	27%	-	*	-	*	13%
	2017	22%	22%	<b>21%</b>	*	15%	28%	-	*	-	*	12%
Writing	2018	13%	11%	<b>6%</b>	*	*	12%	-	*	-	*	*
	2017	11%	10%	<b>8%</b>	*	*	*	-	-	-	*	*
Science	2018	23%	25%	<b>13%</b>	*	*	20%	-	-	-	*	*
	2017	19%	21%	<b>28%</b>	*	18%	36%	-	*	-	*	20%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	66	<b>72</b>	80	68	74	-	*	-	*	73
Reading	2018	69	67	<b>72</b>	79	67	75	-	*	-	*	73
Mathematics	2018	70	64	<b>72</b>	81	70	72	-	*	-	*	72

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	45%	<b>46%</b>	*	39%	57%	-	-	-	-	36%
	2017	35%	35%	<b>48%</b>	*	61%	36%	-	*	-	-	45%
Mathematics	2018	47%	45%	<b>36%</b>	45%	*	41%	-	-	-	-	30%
	2017	43%	43%	<b>61%</b>	*	59%	61%	-	-	-	-	50%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	81%	<b>82%</b>	75%	82%	83%	-	-	-	*	74%
Students Requiring Accelerated Instruction												
	2018	21%	19%	<b>18%</b>	*	18%	17%	-	-	-	*	26%
STAAR Cumulative Met Standard												
	2018	84%	86%	<b>87%</b>	88%	87%	88%	-	-	-	*	82%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	83%	<b>87%</b>	100%	93%	76%	-	-	-	-	82%
Students Requiring Accelerated Instruction												
	2018	15%	17%	<b>13%</b>	*	*	24%	-	-	-	-	18%
STAAR Cumulative Met Standard												
	2018	90%	90%	<b>92%</b>	100%	93%	90%	-	-	-	-	88%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

**This page is intentionally blank.**