

**Texas Education Agency
2017-18 School Report Card
MALONE EL (109908101)**

District Name: **MALONE ISD**
Campus Type: **Elementary**

Total Students: **158**
Grade Span: **PK - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 69 |
| Student Achievement | Met Standard | 62 |
| School Progress | Met Standard | 70 |
| Closing the Gaps | Met Standard | 66 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 96.8% | 96.8% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 5.7% | 5.7% | 12.6% | Kindergarten | 13.0 | 13.0 | 18.7 |
| Hispanic | 55.1% | 55.1% | 52.4% | Grade 1 | 12.0 | 12.0 | 18.8 |
| White | 34.8% | 34.8% | 27.8% | Grade 2 | 17.0 | 17.0 | 18.8 |
| American Indian | 0.0% | 0.0% | 0.4% | Grade 3 | 16.0 | 16.0 | 19.0 |
| Asian | 0.0% | 0.0% | 4.4% | Grade 4 | 16.5 | 16.5 | 19.2 |
| Pacific Islander | 0.0% | 0.0% | 0.1% | Grade 5 | 13.1 | 13.1 | 21.2 |
| Two or More Races | 4.4% | 4.4% | 2.3% | Grade 6 | 9.8 | 9.8 | 20.3 |
| Enrollment by Student Group | | | | Secondary | | | |
| Economically Disadvantaged | 86.1% | 86.1% | 58.8% | English/Language Arts | 9.7 | 9.7 | 16.7 |
| English Learners | 29.7% | 29.7% | 18.8% | Mathematics | 10.0 | 10.0 | 17.9 |
| Special Education | 13.9% | 13.9% | 9.1% | Science | 11.5 | 11.5 | 19.0 |
| | | | | Social Studies | 11.5 | 11.5 | 19.3 |
| Mobility Rate (2016-17) | 26.5% | 26.5% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 69.2% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 58.3% | 63.1% | Total Operating Expenditures | \$8,604 | \$10,105 | \$9,503 |
| | | | | Instruction | \$5,749 | \$5,749 | \$5,338 |
| | | | | Instructional Leadership | \$0 | \$0 | \$149 |
| | | | | School Leadership | \$505 | \$505 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 67% | 67% | * | 69% | 68% | - | - | - | * | 65% |
| | 2017 | 75% | 74% | 74% | * | 78% | 70% | - | - | - | * | 77% |
| Reading | 2018 | 74% | 69% | 69% | * | * | * | - | - | - | * | * |
| | 2017 | 72% | 80% | 80% | * | * | * | - | - | - | * | 80% |
| Mathematics | 2018 | 81% | 69% | 69% | * | 70% | * | - | - | - | * | 69% |
| | 2017 | 79% | 70% | 70% | * | * | * | - | - | - | * | 73% |
| Writing | 2017 | 67% | * | * | * | * | * | - | - | - | - | * |
| Science | 2018 | 80% | * | * | * | * | * | - | - | - | * | * |
| | 2017 | 79% | * | * | - | * | * | - | - | - | - | * |
| Social Studies | 2018 | 78% | * | * | * | * | * | - | - | - | - | * |
| | 2017 | 77% | * | * | - | * | * | - | - | - | - | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 33% | 33% | * | 34% | 35% | - | - | - | * | 30% |
| | 2017 | 45% | 41% | 41% | * | 43% | 46% | - | - | - | * | 44% |
| Reading | 2018 | 46% | 33% | 33% | * | * | * | - | - | - | * | * |
| | 2017 | 44% | 40% | 40% | * | * | * | - | - | - | * | 44% |
| Mathematics | 2018 | 50% | 35% | 35% | * | 39% | * | - | - | - | * | 34% |
| | 2017 | 46% | 40% | 40% | * | * | * | - | - | - | * | 41% |
| Writing | 2017 | 36% | * | * | * | * | * | - | - | - | - | * |
| Science | 2018 | 51% | * | * | * | * | * | - | - | - | * | * |
| | 2017 | 49% | * | * | - | * | * | - | - | - | - | * |
| Social Studies | 2018 | 53% | * | * | * | * | * | - | - | - | - | * |
| | 2017 | 49% | * | * | - | * | * | - | - | - | - | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 9% | 9% | * | 6% | 14% | - | - | - | * | 7% |
| | 2017 | 20% | 14% | 14% | * | 14% | 16% | - | - | - | * | 16% |
| Reading | 2018 | 19% | 7% | 7% | * | * | * | - | - | - | * | * |
| | 2017 | 19% | 12% | 12% | * | * | * | - | - | - | * | 12% |
| Mathematics | 2018 | 24% | 10% | 10% | * | 11% | * | - | - | - | * | 9% |
| | 2017 | 22% | 14% | 14% | * | * | * | - | - | - | * | 17% |
| Writing | 2017 | 11% | * | * | * | * | * | - | - | - | - | * |
| Science | 2018 | 23% | * | * | * | * | * | - | - | - | * | * |
| | 2017 | 19% | * | * | - | * | * | - | - | - | - | * |
| Social Studies | 2018 | 31% | * | * | * | * | * | - | - | - | - | * |
| | 2017 | 27% | * | * | - | * | * | - | - | - | - | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 69 | 69 | 85 | 75 | 52 | - | - | - | 92 | 64 |
| | 2017 | 69 | 73 | 73 | 100 | 76 | 61 | - | - | - | * | 69 |
| Mathematics | 2018 | 70 | 64 | 64 | * | 74 | 43 | - | - | - | * | 59 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 45% | 45% | * | 50% | * | - | - | - | - | 44% |
| | 2017 | 35% | * | * | * | * | * | - | - | - | - | * |
| Mathematics | 2018 | 47% | 45% | 45% | - | 60% | * | - | - | - | * | 47% |
| | 2017 | 43% | * | * | * | * | * | - | - | - | - | * |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 73% | 73% | * | * | * | - | - | - | - | 75% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | * | * | * | * | * | - | - | - | - | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 84% | 73% | 73% | * | * | * | - | - | - | - | 75% |
| Grade 5 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 85% | 64% | 64% | * | * | * | - | - | - | - | 75% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 15% | * | * | * | * | * | - | - | - | - | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 90% | 73% | 73% | * | * | * | - | - | - | - | 88% |
| Grade 8 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 92% | 92% | * | 83% | * | - | - | - | - | 88% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | * | * | * | * | * | - | - | - | - | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 85% | 92% | 92% | * | 83% | * | - | - | - | - | 88% |
| Grade 8 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 80% | 75% | 75% | * | 83% | * | - | - | - | - | 75% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 20% | * | * | * | * | * | - | - | - | - | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 86% | 92% | 92% | * | 100% | * | - | - | - | - | 100% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

This page is intentionally blank.