

**Texas Education Agency  
2017-18 School Report Card  
MACARTHUR H S (101902003)**

District Name: **ALDINE ISD**  
Campus Type: **High School**

Total Students: **2,982**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Improvement Required	59
Student Achievement	Met Standard	64
School Progress	Met Standard	71
Closing the Gaps	Improvement Required	30

### 2018 Accountability Rating

#### Improvement Required

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	89.0%	94.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	6.3%	22.7%	12.6%	English/Language Arts	24.2	18.9	16.7
Hispanic	91.6%	72.9%	52.4%	Foreign Languages	22.0	20.8	18.6
White	1.5%	2.2%	27.8%	Mathematics	23.6	21.3	17.9
American Indian	0.1%	0.2%	0.4%	Science	24.5	23.0	19.0
Asian	0.2%	1.1%	4.4%	Social Studies	23.4	23.6	19.3
Pacific Islander	0.0%	0.2%	0.1%				
Two or More Races	0.2%	0.6%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	87.6%	89.2%	58.8%				
English Learners	17.4%	34.4%	18.8%				
Special Education	7.1%	7.6%	9.1%				
<b>Mobility Rate (2016-17)</b>	13.5%	18.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.9%	63.1%	Total Operating Expenditures	\$7,081	\$10,296	\$9,503
				Instruction	\$4,715	\$5,850	\$5,338
				Instructional Leadership	\$138	\$160	\$149
				School Leadership	\$505	\$665	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	69%	<b>60%</b>	61%	60%	*	*	*	-	*	61%
	2017	75%	67%	<b>59%</b>	50%	59%	64%	*	*	-	*	59%
Reading	2018	74%	64%	<b>48%</b>	*	48%	*	*	*	-	*	49%
	2017	72%	61%	<b>46%</b>	*	47%	*	-	*	-	*	46%
Mathematics	2018	81%	77%	*	*	*	*	-	-	-	*	*
	2017	79%	75%	*	*	*	*	-	-	-	*	*
Science	2018	80%	70%	<b>56%</b>	*	54%	*	-	-	-	*	57%
	2017	79%	71%	*	*	*	*	-	*	-	-	*
Social Studies	2018	78%	70%	<b>90%</b>	91%	90%	*	-	-	-	*	91%
	2017	77%	69%	<b>91%</b>	93%	91%	92%	*	*	-	*	91%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	35%	<b>33%</b>	37%	32%	*	*	*	-	*	33%
	2017	45%	32%	<b>30%</b>	26%	30%	36%	*	*	-	*	30%
Reading	2018	46%	31%	<b>23%</b>	*	22%	*	*	*	-	*	23%
	2017	44%	29%	<b>21%</b>	*	21%	*	-	*	-	*	20%
Mathematics	2018	50%	40%	*	*	*	*	-	-	-	*	*
	2017	46%	37%	*	*	*	*	-	-	-	*	*
Science	2018	51%	35%	<b>10%</b>	*	10%	*	-	-	-	*	11%
	2017	49%	35%	*	*	*	*	-	*	-	-	*
Social Studies	2018	53%	41%	<b>65%</b>	60%	66%	*	-	-	-	*	66%
	2017	49%	37%	<b>63%</b>	65%	63%	85%	*	*	-	*	63%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	12%	<b>10%</b>	9%	10%	*	*	*	-	*	10%
	2017	20%	11%	<b>8%</b>	8%	8%	16%	*	*	-	*	8%
Reading	2018	19%	9%	<b>1%</b>	*	1%	*	*	*	-	*	1%
	2017	19%	9%	<b>1%</b>	*	1%	*	-	*	-	*	0%
Mathematics	2018	24%	15%	*	*	*	*	-	-	-	*	*
	2017	22%	14%	*	*	*	*	-	-	-	*	*
Science	2018	23%	10%	<b>2%</b>	*	2%	*	-	-	-	*	3%
	2017	19%	9%	*	*	*	*	-	*	-	-	*
Social Studies	2018	31%	19%	<b>34%</b>	29%	35%	*	-	-	-	*	35%
	2017	27%	15%	<b>28%</b>	28%	27%	54%	*	*	-	*	27%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>62</b>	63	62	69	*	*	-	*	62
	2018	69	67	<b>62</b>	63	62	69	*	*	-	*	62
Mathematics	2018	70	67	<b>79</b>	-	79	-	-	-	-	-	83

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.7%	<b>4.6%</b>	1.3%	4.8%	5.0%	20.0%	0.0%	-	10.0%	3.7%
2015-16	2.0%	4.6%	<b>5.6%</b>	4.0%	5.8%	6.9%	0.0%	0.0%	-	0.0%	5.2%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	<b>84.7%</b>	90.0%	84.1%	86.7%	*	*	-	*	85.6%
Graduates, TxCHSE, & Cont	94.1%	85.0%	<b>87.2%</b>	91.4%	86.6%	93.3%	*	*	-	*	87.6%
Class of 2016											
Graduated	89.1%	82.9%	<b>84.7%</b>	88.6%	84.5%	76.5%	*	*	-	-	87.1%
Graduates, TxCHSE, & Cont	93.8%	86.9%	<b>87.5%</b>	88.6%	87.5%	82.4%	*	*	-	-	89.1%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.7%	<b>86.3%</b>	89.9%	86.1%	82.4%	*	*	-	-	88.5%
Graduates, TxCHSE, & Cont	93.4%	86.1%	<b>87.2%</b>	91.3%	86.9%	82.4%	*	*	-	-	89.1%
Class of 2015											
Graduated	91.3%	83.9%	<b>87.3%</b>	90.9%	87.1%	83.3%	*	*	-	*	90.3%
Graduates, TxCHSE, & Cont	93.3%	84.9%	<b>87.5%</b>	90.9%	87.4%	83.3%	*	*	-	*	90.6%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	83.9%	<b>87.5%</b>	90.9%	87.4%	83.3%	*	*	-	*	90.6%
Graduates, TxCHSE, & Cont	93.3%	85.2%	<b>87.7%</b>	90.9%	87.6%	83.3%	*	*	-	*	90.7%
Class of 2014											
Graduated	90.9%	84.2%	<b>84.8%</b>	84.6%	84.8%	80.0%	-	*	-	*	93.3%
Graduates, TxCHSE, & Cont	92.8%	85.5%	<b>85.9%</b>	84.6%	85.9%	86.7%	-	*	-	*	93.3%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	79.5%	<b>84.2%</b>	89.0%	83.7%	86.7%	*	*	-	*	85.2%
Class of 2016	89.1%	81.0%	<b>83.2%</b>	86.1%	83.0%	76.5%	*	*	-	-	86.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	91.4%	<b>92.1%</b>	85.2%	92.6%	90.9%	*	*	-	*	92.4%
Class of 2016	87.4%	90.7%	<b>92.1%</b>	91.7%	92.0%	100.0%	*	*	-	-	91.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	83.8%	<b>81.2%</b>	73.0%	81.7%	76.9%	*	*	-	*	81.6%
Class of 2016	85.1%	84.9%	<b>82.9%</b>	88.7%	82.2%	92.3%	*	*	-	-	82.2%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	44.7%	<b>39.7%</b>	29.2%	40.2%	42.9%	*	*	-	*	39.3%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	93.1%	<b>92.9%</b>	96.9%	92.5%	92.9%	*	*	-	*	93.6%
Class of 2016	71.6%	94.5%	<b>90.2%</b>	96.9%	89.5%	92.3%	*	*	-	-	90.4%
Average SAT Score											
Class of 2017	1019	877	<b>871</b>	828	872	956	*	*	-	*	869
Class of 2016	1375	1133	<b>1136</b>	1058	1143	1179	*	*	-	-	1131
Average ACT Score											
Class of 2017	20.3	17.9	<b>18.4</b>	17.7	18.3	*	-	-	-	*	18.1
Class of 2016	20.3	17.7	<b>17.1</b>	14.6	17.4	*	*	*	-	-	17.1

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