

**Texas Education Agency  
2017-18 School Report Card  
RANCHO SIENNA EL (246908104)**

District Name: **LIBERTY HILL ISD**  
Campus Type: **Elementary**

Total Students: **605**  
Grade Span: **PK - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	85
Student Achievement	Met Standard	88
School Progress	Met Standard	72
Closing the Gaps	Met Standard	77

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	-	96.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	2.0%	1.5%	12.6%	Kindergarten	20.2	18.7	18.7
Hispanic	19.8%	20.6%	52.4%	Grade 1	22.5	20.8	18.8
White	69.3%	73.4%	27.8%	Grade 2	18.8	18.0	18.8
American Indian	0.2%	0.3%	0.4%	Grade 3	19.7	19.4	19.0
Asian	1.3%	0.6%	4.4%	Grade 4	20.0	19.1	19.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	7.4%	3.3%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	22.3%	21.8%	58.8%				
English Learners	6.0%	3.4%	18.8%				
Special Education	6.9%	8.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	0.0%	9.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	63.9%	63.1%	Total Operating Expenditures	\$0	\$8,679	\$9,503
				Instruction	\$0	\$4,866	\$5,338
				Instructional Leadership	\$0	\$80	\$149
				School Leadership	\$0	\$451	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	85%	<b>82%</b>	*	69%	85%	*	*	-	84%	58%
Reading	2018	74%	85%	<b>86%</b>	*	79%	87%	*	*	-	86%	65%
Mathematics	2018	81%	88%	<b>85%</b>	*	80%	86%	*	*	-	86%	66%
Writing	2018	66%	72%	<b>67%</b>	*	*	76%	*	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	60%	<b>60%</b>	*	41%	63%	*	*	-	68%	36%
Reading	2018	46%	62%	<b>65%</b>	*	49%	69%	*	*	-	71%	38%
Mathematics	2018	50%	58%	<b>62%</b>	*	50%	63%	*	*	-	79%	46%
Writing	2018	41%	47%	<b>45%</b>	*	*	54%	*	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	29%	<b>32%</b>	*	23%	34%	*	*	-	43%	16%
Reading	2018	19%	30%	<b>42%</b>	*	31%	45%	*	*	-	57%	20%
Mathematics	2018	24%	29%	<b>35%</b>	*	28%	35%	*	*	-	50%	22%
Writing	2018	13%	14%	<b>6%</b>	*	*	7%	*	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>70</b>	*	52	74	*	*	-	64	59
Reading	2018	69	71	<b>70</b>	*	57	74	*	*	-	*	62
Mathematics	2018	70	68	<b>70</b>	*	47	74	*	*	-	71	57

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	47%	<b>38%</b>	*	*	*	-	-	-	*	*
Mathematics	2018	47%	50%	*	*	*	*	-	-	-	*	*

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