

**Texas Education Agency  
2017-18 School Report Card  
BILL BURDEN EL (246908103)**

District Name: **LIBERTY HILL ISD**  
Campus Type: **Elementary**

Total Students: **647**  
Grade Span: **PK - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Met Standard	77
School Progress	Met Standard	75
Closing the Gaps	Met Standard	76

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.8%	96.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	1.1%	1.5%	12.6%	Kindergarten	17.4	18.7	18.7
Hispanic	20.1%	20.6%	52.4%	Grade 1	20.5	20.8	18.8
White	75.9%	73.4%	27.8%	Grade 2	20.0	18.0	18.8
American Indian	0.5%	0.3%	0.4%	Grade 3	20.6	19.4	19.0
Asian	0.5%	0.6%	4.4%	Grade 4	17.9	19.1	19.2
Pacific Islander	0.2%	0.1%	0.1%				
Two or More Races	1.9%	3.3%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	29.1%	21.8%	58.8%				
English Learners	4.9%	3.4%	18.8%				
Special Education	6.5%	8.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	9.8%	9.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	63.9%	63.1%	Total Operating Expenditures	\$5,136	\$8,679	\$9,503
				Instruction	\$4,049	\$4,866	\$5,338
				Instructional Leadership	\$63	\$80	\$149
				School Leadership	\$354	\$451	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	85%	<b>77%</b>	*	67%	80%	*	*	*	89%	68%
	2017	75%	85%	<b>81%</b>	82%	73%	84%	*	*	-	78%	65%
Reading	2018	74%	85%	<b>83%</b>	*	74%	85%	*	*	*	*	73%
	2017	72%	84%	<b>80%</b>	*	71%	83%	*	*	-	77%	62%
Mathematics	2018	81%	88%	<b>80%</b>	*	70%	82%	*	*	*	*	73%
	2017	79%	88%	<b>86%</b>	*	79%	89%	*	*	-	77%	75%
Writing	2018	66%	72%	<b>61%</b>	*	*	64%	*	*	-	*	*
	2017	67%	78%	<b>74%</b>	*	64%	77%	*	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	60%	<b>49%</b>	*	33%	54%	*	*	*	43%	36%
	2017	45%	59%	<b>56%</b>	45%	47%	60%	*	*	-	53%	36%
Reading	2018	46%	62%	<b>54%</b>	*	34%	60%	*	*	*	*	40%
	2017	44%	61%	<b>56%</b>	*	42%	61%	*	*	-	54%	34%
Mathematics	2018	50%	58%	<b>52%</b>	*	39%	56%	*	*	*	*	38%
	2017	46%	59%	<b>64%</b>	*	55%	66%	*	*	-	62%	43%
Writing	2018	41%	47%	<b>33%</b>	*	*	37%	*	*	-	*	*
	2017	36%	49%	<b>42%</b>	*	41%	43%	*	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	29%	<b>24%</b>	*	13%	28%	*	*	*	21%	13%
	2017	20%	28%	<b>32%</b>	45%	22%	35%	*	*	-	41%	16%
Reading	2018	19%	30%	<b>30%</b>	*	16%	35%	*	*	*	*	22%
	2017	19%	28%	<b>36%</b>	*	22%	40%	*	*	-	38%	17%
Mathematics	2018	24%	29%	<b>27%</b>	*	16%	31%	*	*	*	*	10%
	2017	22%	29%	<b>38%</b>	*	28%	41%	*	*	-	46%	21%
Writing	2018	13%	14%	<b>7%</b>	*	*	8%	*	*	-	*	*
	2017	11%	17%	<b>13%</b>	*	11%	12%	*	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>72</b>	-	71	72	-	*	-	79	75
Reading	2018	69	71	<b>69</b>	-	65	70	-	*	-	83	78
Mathematics	2018	70	68	<b>76</b>	-	78	75	-	*	-	*	73

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	47%	<b>38%</b>	-	*	45%	-	-	-	-	*
	2017	35%	41%	<b>35%</b>	-	*	42%	*	-	-	*	26%
Mathematics	2018	47%	50%	<b>50%</b>	-	*	47%	-	-	-	-	71%
	2017	43%	49%	<b>48%</b>	-	*	65%	*	-	-	*	47%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**This page is intentionally blank.**