

**Texas Education Agency  
2017-18 School Report Card  
LIBERTY HILL INT (246908102)**

District Name: **LIBERTY HILL ISD**  
Campus Type: **Middle School**

Total Students: **618**  
Grade Span: **05 - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	87
School Progress	Met Standard	70
Closing the Gaps	Met Standard	73

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.0%	96.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	1.5%	1.5%	12.6%	Grade 5	20.0	20.0	21.2
Hispanic	23.1%	20.6%	52.4%	Grade 6	21.4	21.4	20.3
White	71.4%	73.4%	27.8%				
American Indian	0.2%	0.3%	0.4%				
Asian	0.0%	0.6%	4.4%				
Pacific Islander	0.3%	0.1%	0.1%				
Two or More Races	3.6%	3.3%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	24.1%	21.8%	58.8%				
English Learners	4.4%	3.4%	18.8%				
Special Education	6.6%	8.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	9.1%	9.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	63.9%	63.1%	Total Operating Expenditures	\$5,994	\$8,679	\$9,503
				Instruction	\$4,667	\$4,866	\$5,338
				Instructional Leadership	\$54	\$80	\$149
				School Leadership	\$471	\$451	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	85%	<b>88%</b>	80%	82%	90%	-	-	*	82%	72%
	2017	75%	85%	<b>86%</b>	*	74%	89%	-	*	*	88%	69%
Reading	2018	74%	85%	<b>87%</b>	*	79%	91%	-	-	*	84%	69%
	2017	72%	84%	<b>85%</b>	*	74%	89%	-	*	*	*	69%
Mathematics	2018	81%	88%	<b>92%</b>	*	90%	93%	-	-	*	85%	81%
	2017	79%	88%	<b>88%</b>	*	78%	91%	-	*	*	*	75%
Science	2018	80%	87%	<b>81%</b>	*	71%	85%	-	-	-	*	58%
	2017	79%	87%	<b>82%</b>	*	66%	87%	-	-	*	*	55%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	60%	<b>57%</b>	45%	46%	61%	-	-	*	56%	37%
	2017	45%	59%	<b>58%</b>	*	44%	63%	-	*	*	63%	34%
Reading	2018	46%	62%	<b>60%</b>	*	48%	65%	-	-	*	60%	40%
	2017	44%	61%	<b>60%</b>	*	41%	66%	-	*	*	*	35%
Mathematics	2018	50%	58%	<b>56%</b>	*	49%	58%	-	-	*	58%	38%
	2017	46%	59%	<b>57%</b>	*	48%	61%	-	*	*	*	33%
Science	2018	51%	62%	<b>53%</b>	*	40%	58%	-	-	-	*	31%
	2017	49%	61%	<b>56%</b>	*	41%	62%	-	-	*	*	34%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	29%	<b>27%</b>	30%	22%	29%	-	-	*	23%	14%
	2017	20%	28%	<b>31%</b>	*	21%	35%	-	*	*	22%	12%
Reading	2018	19%	30%	<b>32%</b>	*	26%	34%	-	-	*	24%	19%
	2017	19%	28%	<b>36%</b>	*	24%	42%	-	*	*	*	15%
Mathematics	2018	24%	29%	<b>25%</b>	*	20%	26%	-	-	*	31%	11%
	2017	22%	29%	<b>28%</b>	*	23%	30%	-	*	*	*	10%
Science	2018	23%	30%	<b>23%</b>	*	15%	27%	-	-	-	*	14%
	2017	19%	25%	<b>26%</b>	*	11%	31%	-	-	*	*	8%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>62</b>	59	61	62	*	-	*	64	61
Reading	2018	69	71	<b>64</b>	*	62	66	*	-	*	59	60
Mathematics	2018	70	68	<b>59</b>	63	60	59	-	-	*	69	61

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	47%	<b>51%</b>	*	41%	62%	-	-	*	*	36%
	2017	35%	41%	<b>30%</b>	-	28%	33%	-	*	*	*	22%
Mathematics	2018	47%	50%	<b>53%</b>	-	47%	58%	-	-	*	*	47%
	2017	43%	49%	<b>45%</b>	-	40%	50%	-	*	*	*	40%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	89%	<b>89%</b>	*	81%	91%	*	-	-	90%	67%
Students Requiring Accelerated Instruction												
	2018	21%	11%	<b>11%</b>	*	19%	9%	*	-	-	*	33%
STAAR Cumulative Met Standard												
	2018	84%	92%	<b>92%</b>	*	84%	95%	-	-	-	90%	77%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	89%	<b>89%</b>	*	88%	89%	*	-	-	91%	74%
Students Requiring Accelerated Instruction												
	2018	15%	11%	<b>11%</b>	*	12%	11%	*	-	-	*	26%
STAAR Cumulative Met Standard												
	2018	90%	95%	<b>95%</b>	*	93%	96%	-	-	-	91%	86%

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