

**Texas Education Agency  
2017-18 School Report Card  
LANDRUM MIDDLE (101920041)**

District Name: **SPRING BRANCH ISD**  
Campus Type: **Middle School**

Total Students: **1,053**  
Grade Span: **05 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	75
Student Achievement	Met Standard	67
School Progress	Met Standard	77
Closing the Gaps	Met Standard	71

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**ELA/Reading**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.6%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.0%	5.1%	12.6%
Hispanic	91.4%	59.2%	52.4%
White	3.5%	26.8%	27.8%
American Indian	0.1%	0.3%	0.4%
Asian	1.3%	6.5%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.7%	2.0%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	89.9%	56.2%	58.8%
English Learners	48.7%	33.7%	18.8%
Special Education	10.1%	7.7%	9.1%
<b>Mobility Rate (2016-17)</b>	13.4%	13.5%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	13.4	16.7	20.3
<b>Secondary</b>			
English/Language Arts	11.8	17.2	16.7
Foreign Languages	20.3	17.3	18.6
Mathematics	12.9	18.4	17.9
Science	12.8	18.0	19.0
Social Studies	12.1	20.0	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.7%	63.1%	Total Operating Expenditures	\$8,694	\$9,432	\$9,503
				Instruction	\$6,269	\$5,423	\$5,338
				Instructional Leadership	\$215	\$142	\$149
				School Leadership	\$490	\$573	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	74%	<b>65%</b>	62%	64%	83%	*	83%	-	*	64%
	2017	75%	73%	<b>61%</b>	53%	60%	75%	*	89%	-	*	59%
Reading	2018	74%	71%	<b>65%</b>	58%	64%	85%	*	86%	-	*	64%
	2017	72%	70%	<b>61%</b>	*	60%	79%	*	*	-	*	59%
Mathematics	2018	81%	78%	<b>65%</b>	*	65%	*	*	86%	-	*	64%
	2017	79%	76%	<b>63%</b>	*	63%	*	*	87%	-	*	61%
Writing	2018	66%	64%	<b>56%</b>	*	54%	*	-	*	-	*	54%
	2017	67%	63%	<b>50%</b>	*	50%	*	-	-	-	-	51%
Science	2018	80%	77%	<b>69%</b>	*	69%	*	*	-	-	*	69%
	2017	79%	78%	<b>65%</b>	*	64%	*	*	*	-	*	64%
Social Studies	2018	78%	78%	<b>64%</b>	*	63%	*	-	-	-	*	64%
	2017	77%	77%	<b>58%</b>	*	58%	*	*	*	-	-	57%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	48%	<b>31%</b>	30%	30%	50%	*	72%	-	*	30%
	2017	45%	46%	<b>25%</b>	29%	24%	38%	*	74%	-	*	24%
Reading	2018	46%	47%	<b>31%</b>	25%	30%	54%	*	79%	-	*	30%
	2017	44%	45%	<b>24%</b>	*	23%	42%	*	*	-	*	22%
Mathematics	2018	50%	49%	<b>31%</b>	*	30%	*	*	79%	-	*	29%
	2017	46%	46%	<b>25%</b>	*	24%	*	*	80%	-	*	24%
Writing	2018	41%	41%	<b>25%</b>	*	22%	*	-	*	-	*	23%
	2017	36%	36%	<b>19%</b>	*	19%	*	-	-	-	-	18%
Science	2018	51%	51%	<b>37%</b>	*	37%	*	*	-	-	*	38%
	2017	49%	52%	<b>35%</b>	*	34%	*	*	*	-	*	34%
Social Studies	2018	53%	54%	<b>28%</b>	*	28%	*	-	-	-	*	28%
	2017	49%	52%	<b>24%</b>	*	24%	*	*	*	-	-	23%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	22%	<b>12%</b>	14%	12%	14%	*	44%	-	*	12%
	2017	20%	22%	<b>8%</b>	11%	7%	18%	*	29%	-	*	7%
Reading	2018	19%	20%	<b>15%</b>	21%	15%	19%	*	43%	-	*	15%
	2017	19%	20%	<b>8%</b>	*	7%	25%	*	*	-	*	7%
Mathematics	2018	24%	22%	<b>10%</b>	*	10%	*	*	43%	-	*	10%
	2017	22%	24%	<b>8%</b>	*	7%	*	*	40%	-	*	7%
Writing	2018	13%	16%	<b>8%</b>	*	5%	*	-	*	-	*	7%
	2017	11%	13%	<b>3%</b>	*	3%	*	-	-	-	-	3%
Science	2018	23%	23%	<b>15%</b>	*	16%	*	*	-	-	*	15%
	2017	19%	22%	<b>11%</b>	*	10%	*	*	*	-	*	10%
Social Studies	2018	31%	34%	<b>11%</b>	*	10%	*	-	-	-	*	11%
	2017	27%	32%	<b>11%</b>	*	10%	*	*	*	-	-	9%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>68</b>	58	68	58	*	70	-	67	67
Reading	2018	69	70	<b>71</b>	57	71	62	*	79	-	83	71
Mathematics	2018	70	69	<b>64</b>	59	65	54	*	61	-	*	63

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at [/perreport/tapr/2018/index.html](https://perreport/tapr/2018/index.html).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	31%	<b>27%</b>	*	27%	*	-	*	-	*	27%
	2017	35%	29%	<b>29%</b>	*	29%	*	*	*	-	-	28%
Mathematics	2018	47%	39%	<b>37%</b>	*	38%	*	-	*	-	*	36%
	2017	43%	38%	<b>36%</b>	*	37%	*	-	*	-	-	35%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	74%	<b>66%</b>	*	65%	*	*	-	-	*	65%
Students Requiring Accelerated Instruction												
	2018	21%	26%	<b>34%</b>	*	35%	*	*	-	-	*	35%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>71%</b>	*	70%	*	*	-	-	*	71%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	78%	<b>66%</b>	*	66%	*	*	-	-	*	65%
Students Requiring Accelerated Instruction												
	2018	15%	22%	<b>34%</b>	*	34%	*	*	-	-	*	35%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>81%</b>	*	81%	*	*	-	-	*	80%
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	74%	<b>63%</b>	*	62%	100%	-	-	-	*	63%
Students Requiring Accelerated Instruction												
	2018	21%	26%	<b>37%</b>	*	38%	*	-	-	-	*	37%
STAAR Cumulative Met Standard												
	2018	85%	81%	<b>69%</b>	*	69%	100%	-	-	-	*	69%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	66%	<b>55%</b>	*	55%	*	-	-	-	*	55%
Students Requiring Accelerated Instruction												
	2018	20%	34%	<b>46%</b>	*	45%	*	-	-	-	*	45%
STAAR Cumulative Met Standard												
	2018	86%	74%	<b>62%</b>	*	63%	*	-	-	-	*	62%

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