

**Texas Education Agency  
2017-18 School Report Card  
J KAWAS EL (240901122)**

District Name: **LAREDO ISD**  
Campus Type: **Elementary**

Total Students: **576**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	94
Student Achievement	Met Standard	90
School Progress	Met Standard	92
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	98.3%	96.0%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.2%	0.1%	12.6%
Hispanic	98.3%	99.0%	52.4%
White	1.4%	0.7%	27.8%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.1%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.2%	0.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	97.9%	95.5%	58.8%
English Learners	62.2%	56.5%	18.8%
Special Education	6.4%	8.1%	9.1%
<b>Mobility Rate (2016-17)</b>	19.7%	17.7%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	19.5	20.4	18.8
Grade 2	19.3	20.3	18.8
Grade 3	23.1	21.0	19.0
Grade 4	24.7	21.9	19.2
Grade 5	23.7	22.5	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.8%	63.1%	Total Operating Expenditures	\$6,850	\$10,011	\$9,503
				Instruction	\$4,998	\$5,540	\$5,338
				Instructional Leadership	\$89	\$157	\$149
				School Leadership	\$511	\$570	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	75%	<b>89%</b>	*	89%	*	-	-	-	-	89%
	2017	75%	71%	<b>86%</b>	*	86%	-	-	-	-	-	86%
Reading	2018	74%	67%	<b>90%</b>	*	90%	*	-	-	-	-	90%
	2017	72%	62%	<b>85%</b>	*	85%	-	-	-	-	-	85%
Mathematics	2018	81%	84%	<b>90%</b>	*	90%	*	-	-	-	-	89%
	2017	79%	80%	<b>86%</b>	*	86%	-	-	-	-	-	86%
Writing	2018	66%	65%	<b>75%</b>	*	76%	*	-	-	-	-	73%
	2017	67%	64%	<b>74%</b>	-	74%	-	-	-	-	-	73%
Science	2018	80%	82%	*	-	*	-	-	-	-	-	*
	2017	79%	79%	<b>99%</b>	-	99%	-	-	-	-	-	99%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	43%	<b>68%</b>	*	68%	*	-	-	-	-	68%
	2017	45%	37%	<b>62%</b>	*	62%	-	-	-	-	-	62%
Reading	2018	46%	36%	<b>63%</b>	*	63%	*	-	-	-	-	63%
	2017	44%	32%	<b>63%</b>	*	63%	-	-	-	-	-	62%
Mathematics	2018	50%	50%	<b>72%</b>	*	73%	*	-	-	-	-	73%
	2017	46%	44%	<b>62%</b>	*	62%	-	-	-	-	-	62%
Writing	2018	41%	38%	<b>59%</b>	*	59%	*	-	-	-	-	58%
	2017	36%	30%	<b>37%</b>	-	37%	-	-	-	-	-	35%
Science	2018	51%	48%	*	-	*	-	-	-	-	-	*
	2017	49%	43%	<b>86%</b>	-	86%	-	-	-	-	-	86%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>26%</b>	*	26%	*	-	-	-	-	27%
	2017	20%	13%	<b>32%</b>	*	32%	-	-	-	-	-	32%
Reading	2018	19%	13%	<b>18%</b>	*	17%	*	-	-	-	-	18%
	2017	19%	11%	<b>40%</b>	*	40%	-	-	-	-	-	40%
Mathematics	2018	24%	23%	<b>48%</b>	*	49%	*	-	-	-	-	49%
	2017	22%	18%	<b>32%</b>	*	32%	-	-	-	-	-	32%
Writing	2018	13%	8%	<b>9%</b>	*	9%	*	-	-	-	-	8%
	2017	11%	7%	<b>10%</b>	-	10%	-	-	-	-	-	10%
Science	2018	23%	18%	*	-	*	-	-	-	-	-	*
	2017	19%	12%	<b>30%</b>	-	30%	-	-	-	-	-	29%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>77</b>	*	77	*	-	-	-	-	77
	2018	69	66	<b>72</b>	*	71	*	-	-	-	-	73
Mathematics	2018	70	71	<b>81</b>	*	82	*	-	-	-	-	81

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	41%	<b>79%</b>	-	79%	-	-	-	-	-	82%
	2017	35%	38%	<b>80%</b>	-	80%	-	-	-	-	-	80%
Mathematics	2018	47%	59%	<b>84%</b>	-	84%	-	-	-	-	-	83%
	2017	43%	51%	<b>83%</b>	-	83%	-	-	-	-	-	82%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	83%	<b>96%</b>	-	96%	-	-	-	-	-	97%
Students Requiring Accelerated Instruction												
	2018	21%	17%	*	-	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	84%	89%	<b>100%</b>	-	100%	-	-	-	-	-	100%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	91%	<b>96%</b>	-	96%	-	-	-	-	-	97%
Students Requiring Accelerated Instruction												
	2018	15%	9%	*	-	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	96%	<b>100%</b>	-	100%	-	-	-	-	-	100%

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