

**Texas Education Agency  
2017-18 School Report Card  
HUNTERS CREEK EL (101920107)**

District Name: **SPRING BRANCH ISD**  
Campus Type: **Elementary**

Total Students: **673**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	89
Student Achievement	Met Standard	91
School Progress	Met Standard	82
Closing the Gaps	Met Standard	85

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.1%	95.9%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	2.1%	5.1%	12.6%	Kindergarten	20.0	19.2	18.7
Hispanic	19.8%	59.2%	52.4%	Grade 1	21.6	19.2	18.8
White	61.8%	26.8%	27.8%	Grade 2	20.3	19.5	18.8
American Indian	0.1%	0.3%	0.4%	Grade 3	19.5	19.8	19.0
Asian	11.0%	6.5%	4.4%	Grade 4	19.8	20.1	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	28.6	23.1	21.2
Two or More Races	5.2%	2.0%	2.3%	Grade 6	2.5	16.7	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	13.2%	56.2%	58.8%				
English Learners	14.3%	33.7%	18.8%				
Special Education	7.4%	7.7%	9.1%				
<b>Mobility Rate (2016-17)</b>	9.2%	13.5%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.7%	63.1%	Total Operating Expenditures	\$6,547	\$9,432	\$9,503
				Instruction	\$4,815	\$5,423	\$5,338
				Instructional Leadership	\$108	\$142	\$149
				School Leadership	\$514	\$573	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	74%	<b>88%</b>	81%	81%	89%	-	97%	-	96%	77%
	2017	75%	73%	<b>88%</b>	*	84%	90%	-	94%	-	86%	83%
Reading	2018	74%	71%	<b>90%</b>	*	81%	91%	-	97%	-	100%	75%
	2017	72%	70%	<b>90%</b>	*	85%	92%	-	93%	-	86%	83%
Mathematics	2018	81%	78%	<b>91%</b>	*	86%	92%	-	100%	-	95%	80%
	2017	79%	76%	<b>92%</b>	*	88%	94%	-	97%	-	*	87%
Writing	2018	66%	64%	<b>74%</b>	*	*	73%	-	91%	-	*	*
	2017	67%	63%	<b>70%</b>	*	*	73%	-	*	-	*	*
Science	2018	80%	77%	<b>91%</b>	*	86%	91%	-	*	-	*	*
	2017	79%	78%	<b>92%</b>	*	86%	93%	-	100%	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	48%	<b>65%</b>	30%	56%	66%	-	78%	-	87%	47%
	2017	45%	46%	<b>65%</b>	*	53%	67%	-	86%	-	66%	55%
Reading	2018	46%	47%	<b>69%</b>	*	59%	70%	-	77%	-	90%	46%
	2017	44%	45%	<b>66%</b>	*	54%	68%	-	86%	-	71%	54%
Mathematics	2018	50%	49%	<b>71%</b>	*	59%	73%	-	87%	-	90%	50%
	2017	46%	46%	<b>69%</b>	*	57%	71%	-	90%	-	*	61%
Writing	2018	41%	41%	<b>50%</b>	*	*	47%	-	73%	-	*	*
	2017	36%	36%	<b>41%</b>	*	*	42%	-	*	-	*	*
Science	2018	51%	51%	<b>51%</b>	*	45%	51%	-	*	-	*	*
	2017	49%	52%	<b>76%</b>	*	59%	80%	-	90%	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	22%	<b>34%</b>	19%	28%	33%	-	52%	-	40%	19%
	2017	20%	22%	<b>37%</b>	*	26%	39%	-	55%	-	34%	21%
Reading	2018	19%	20%	<b>40%</b>	*	30%	41%	-	47%	-	62%	21%
	2017	19%	20%	<b>43%</b>	*	36%	44%	-	55%	-	50%	30%
Mathematics	2018	24%	22%	<b>38%</b>	*	33%	36%	-	70%	-	38%	25%
	2017	22%	24%	<b>38%</b>	*	22%	42%	-	62%	-	*	19%
Writing	2018	13%	16%	<b>15%</b>	*	*	15%	-	45%	-	*	*
	2017	11%	13%	<b>12%</b>	*	*	11%	-	*	-	*	*
Science	2018	23%	23%	<b>21%</b>	*	23%	21%	-	*	-	*	*
	2017	19%	22%	<b>42%</b>	*	23%	46%	-	60%	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>76</b>	85	71	75	-	82	-	89	67
	2018	69	70	<b>78</b>	*	71	80	-	75	-	91	73
Mathematics	2018	70	69	<b>73</b>	*	70	70	-	89	-	86	61

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	31%	<b>48%</b>	*	*	44%	-	*	-	*	33%
	2017	35%	29%	<b>44%</b>	*	*	*	-	*	-	-	71%
Mathematics	2018	47%	39%	<b>65%</b>	*	*	53%	-	*	-	*	50%
	2017	43%	38%	<b>73%</b>	*	78%	69%	-	*	-	*	86%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	74%	<b>91%</b>	*	91%	92%	-	88%	-	*	76%
Students Requiring Accelerated Instruction												
	2018	21%	26%	<b>9%</b>	*	*	8%	-	*	-	*	24%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>91%</b>	*	91%	92%	-	78%	-	*	81%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	78%	<b>94%</b>	*	86%	96%	-	83%	-	*	81%
Students Requiring Accelerated Instruction												
	2018	15%	22%	<b>6%</b>	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>96%</b>	*	95%	96%	-	100%	-	*	90%

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