

**Texas Education Agency  
2017-18 School Report Card  
HOUSMANEL (101920106)**

District Name: **SPRING BRANCH ISD**  
Campus Type: **Elementary**

Total Students: **534**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	71
Student Achievement	Improvement Required	56
School Progress	Met Standard	72
Closing the Gaps	Met Standard	70

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.8%	95.9%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	6.9%	5.1%	12.6%	Kindergarten	18.0	19.2	18.7
Hispanic	81.8%	59.2%	52.4%	Grade 1	22.3	19.2	18.8
White	6.0%	26.8%	27.8%	Grade 2	21.0	19.5	18.8
American Indian	0.2%	0.3%	0.4%	Grade 3	19.8	19.8	19.0
Asian	2.6%	6.5%	4.4%	Grade 4	19.7	20.1	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	20.3	23.1	21.2
Two or More Races	2.4%	2.0%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	85.2%	56.2%	58.8%				
English Learners	59.0%	33.7%	18.8%				
Special Education	8.4%	7.7%	9.1%				
<b>Mobility Rate (2016-17)</b>	15.2%	13.5%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.7%	63.1%	Total Operating Expenditures	\$7,842	\$9,432	\$9,503
				Instruction	\$5,393	\$5,423	\$5,338
				Instructional Leadership	\$117	\$142	\$149
				School Leadership	\$580	\$573	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	74%	<b>58%</b>	67%	56%	*	*	91%	-	*	55%
	2017	75%	73%	<b>64%</b>	57%	63%	*	*	88%	-	*	61%
Reading	2018	74%	71%	<b>61%</b>	*	58%	*	*	*	-	*	59%
	2017	72%	70%	<b>62%</b>	*	61%	*	*	*	-	*	60%
Mathematics	2018	81%	78%	<b>60%</b>	*	58%	*	*	*	-	*	58%
	2017	79%	76%	<b>67%</b>	*	66%	*	*	92%	-	*	64%
Writing	2018	66%	64%	*	*	*	*	-	*	-	*	*
	2017	67%	63%	*	*	*	*	*	*	-	*	*
Science	2018	80%	77%	<b>51%</b>	*	*	*	*	*	-	*	*
	2017	79%	78%	<b>77%</b>	*	78%	*	-	*	-	-	74%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	48%	<b>25%</b>	37%	23%	*	*	68%	-	*	23%
	2017	45%	46%	<b>29%</b>	29%	27%	*	*	63%	-	*	26%
Reading	2018	46%	47%	<b>29%</b>	*	26%	*	*	*	-	*	28%
	2017	44%	45%	<b>30%</b>	*	29%	*	*	*	-	*	28%
Mathematics	2018	50%	49%	<b>24%</b>	*	22%	*	*	*	-	*	22%
	2017	46%	46%	<b>30%</b>	*	28%	*	*	67%	-	*	27%
Writing	2018	41%	41%	*	*	*	*	-	*	-	*	*
	2017	36%	36%	*	*	*	*	*	*	-	*	*
Science	2018	51%	51%	<b>20%</b>	*	*	*	*	*	-	*	*
	2017	49%	52%	<b>35%</b>	*	35%	*	-	*	-	-	32%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	22%	<b>8%</b>	14%	7%	*	*	27%	-	*	7%
	2017	20%	22%	<b>12%</b>	14%	10%	*	*	44%	-	*	11%
Reading	2018	19%	20%	<b>13%</b>	*	10%	*	*	*	-	*	12%
	2017	19%	20%	<b>15%</b>	*	13%	*	*	*	-	*	13%
Mathematics	2018	24%	22%	<b>6%</b>	*	5%	*	*	*	-	*	5%
	2017	22%	24%	<b>12%</b>	*	11%	*	*	50%	-	*	11%
Writing	2018	13%	16%	*	*	*	*	-	*	-	*	*
	2017	11%	13%	*	*	*	*	*	*	-	*	*
Science	2018	23%	23%	<b>7%</b>	*	*	*	*	*	-	*	*
	2017	19%	22%	<b>13%</b>	*	8%	*	-	*	-	-	11%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>70</b>	78	70	*	*	69	-	81	70
Reading	2018	69	70	<b>70</b>	90	69	*	-	*	-	*	70
Mathematics	2018	70	69	<b>69</b>	65	70	*	*	*	-	*	69

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	31%	<b>34%</b>	*	30%	*	-	-	-	*	33%
	2017	35%	29%	<b>33%</b>	*	34%	*	*	-	-	*	32%
Mathematics	2018	47%	39%	<b>40%</b>	*	38%	*	*	-	-	*	39%
	2017	43%	38%	<b>38%</b>	*	40%	*	*	*	-	*	36%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	74%	<b>65%</b>	78%	64%	*	*	*	-	*	60%
Students Requiring Accelerated Instruction												
	2018	21%	26%	<b>35%</b>	*	36%	*	*	*	-	*	40%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>72%</b>	89%	70%	*	*	*	-	*	68%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	78%	<b>50%</b>	56%	48%	*	*	*	-	*	47%
Students Requiring Accelerated Instruction												
	2018	15%	22%	<b>50%</b>	*	52%	*	*	*	-	*	53%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>66%</b>	78%	65%	*	*	*	-	*	63%

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