

**Texas Education Agency  
2017-18 School Report Card  
BILL HASSE EL (020901104)**

District Name: **ALVIN ISD**  
Campus Type: **Elementary**

Total Students: **759**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	75
Student Achievement	Met Standard	70
School Progress	Met Standard	75
Closing the Gaps	Met Standard	74

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.9%	96.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	5.1%	20.0%	12.6%	Kindergarten	21.0	19.7	18.7
Hispanic	41.6%	40.5%	52.4%	Grade 1	22.0	20.1	18.8
White	48.7%	27.4%	27.8%	Grade 2	20.0	18.8	18.8
American Indian	0.4%	0.4%	0.4%	Grade 3	21.3	20.0	19.0
Asian	0.4%	9.4%	4.4%	Grade 4	21.6	19.5	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	19.2	19.8	21.2
Two or More Races	3.7%	2.3%	2.3%	Grade 6	8.0	14.4	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	67.1%	47.1%	58.8%				
English Learners	6.1%	16.9%	18.8%				
Special Education	8.6%	9.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	19.8%	12.5%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	63.1%	Total Operating Expenditures	\$8,050	\$10,005	\$9,503
				Instruction	\$6,161	\$5,723	\$5,338
				Instructional Leadership	\$235	\$242	\$149
				School Leadership	\$510	\$562	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	76%	<b>72%</b>	*	67%	77%	*	*	-	100%	70%
	2017	75%	75%	<b>70%</b>	*	66%	75%	-	*	-	*	66%
Reading	2018	74%	73%	<b>75%</b>	*	70%	80%	*	*	-	*	73%
	2017	72%	72%	<b>69%</b>	*	65%	73%	-	*	-	*	64%
Mathematics	2018	81%	82%	<b>78%</b>	*	74%	82%	*	*	-	*	76%
	2017	79%	80%	<b>75%</b>	*	67%	83%	-	*	-	*	71%
Writing	2018	66%	62%	*	*	*	*	-	*	-	*	*
	2017	67%	64%	*	*	*	*	-	-	-	*	*
Science	2018	80%	83%	<b>80%</b>	*	70%	90%	-	-	-	*	77%
	2017	79%	82%	<b>84%</b>	*	85%	91%	-	*	-	*	83%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	47%	<b>35%</b>	*	30%	40%	*	*	-	59%	32%
	2017	45%	45%	<b>36%</b>	*	37%	38%	-	*	-	*	32%
Reading	2018	46%	45%	<b>37%</b>	*	34%	41%	*	*	-	*	34%
	2017	44%	42%	<b>35%</b>	*	34%	37%	-	*	-	*	31%
Mathematics	2018	50%	49%	<b>38%</b>	*	32%	44%	*	*	-	*	36%
	2017	46%	47%	<b>38%</b>	*	40%	39%	-	*	-	*	35%
Writing	2018	41%	37%	*	*	*	*	-	*	-	*	*
	2017	36%	33%	*	*	*	*	-	-	-	*	*
Science	2018	51%	53%	<b>38%</b>	*	26%	50%	-	-	-	*	33%
	2017	49%	53%	<b>46%</b>	*	54%	50%	-	*	-	*	37%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	21%	<b>16%</b>	*	15%	18%	*	*	-	41%	13%
	2017	20%	19%	<b>15%</b>	*	16%	16%	-	*	-	*	12%
Reading	2018	19%	19%	<b>20%</b>	*	17%	21%	*	*	-	*	15%
	2017	19%	18%	<b>15%</b>	*	15%	17%	-	*	-	*	11%
Mathematics	2018	24%	23%	<b>17%</b>	*	16%	17%	*	*	-	*	15%
	2017	22%	22%	<b>18%</b>	*	21%	18%	-	*	-	*	16%
Writing	2018	13%	11%	*	*	*	*	-	*	-	*	*
	2017	11%	10%	*	*	*	*	-	-	-	*	*
Science	2018	23%	25%	<b>18%</b>	*	12%	26%	-	-	-	*	16%
	2017	19%	21%	<b>16%</b>	*	15%	21%	-	*	-	*	17%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	66	<b>72</b>	89	72	70	*	*	-	*	71
	2018	69	67	<b>73</b>	89	73	72	*	*	-	*	71
Mathematics	2018	70	64	<b>71</b>	89	71	69	*	*	-	*	72

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	45%	<b>44%</b>	*	36%	55%	*	-	-	-	44%
	2017	35%	35%	<b>29%</b>	*	25%	33%	-	-	-	*	26%
Mathematics	2018	47%	45%	<b>56%</b>	*	56%	60%	*	-	-	-	54%
	2017	43%	43%	<b>44%</b>	*	36%	50%	-	-	-	*	41%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	81%	<b>81%</b>	100%	73%	86%	-	-	-	*	79%
Students Requiring Accelerated Instruction												
	2018	21%	19%	<b>19%</b>	*	27%	14%	-	-	-	*	21%
STAAR Cumulative Met Standard												
	2018	84%	86%	<b>86%</b>	100%	81%	89%	-	-	-	*	86%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	83%	<b>77%</b>	100%	63%	87%	-	-	-	*	76%
Students Requiring Accelerated Instruction												
	2018	15%	17%	<b>23%</b>	*	37%	13%	-	-	-	*	24%
STAAR Cumulative Met Standard												
	2018	90%	90%	<b>87%</b>	100%	80%	92%	-	-	-	*	86%

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