

**Texas Education Agency  
2017-18 School Report Card  
D D HACHAR EL (240901119)**

District Name: **LAREDO ISD**  
Campus Type: **Elementary**

Total Students: **537**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

|                     | Rating       | Scaled Score |
|---------------------|--------------|--------------|
| Overall             | Met Standard | 88           |
| Student Achievement | Met Standard | 85           |
| School Progress     | Met Standard | 91           |
| Closing the Gaps    | Met Standard | 81           |

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

|                         |         |
|-------------------------|---------|
| ELA/Reading             | Science |
| Postsecondary Readiness |         |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |  | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| <b>Attendance Rate (2016-17)</b>    | 97.7%  | 96.0%    | 95.7% | <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       | <b>Elementary</b>                              |        |          |       |
| African American                    | 0.0%   | 0.1%     | 12.6% | Grade 1  | 19.3   | 20.4     | 18.8  |
| Hispanic                            | 99.6%  | 99.0%    | 52.4% | Grade 2  | 17.0   | 20.3     | 18.8  |
| White                               | 0.4%   | 0.7%     | 27.8% | Grade 3  | 23.8   | 21.0     | 19.0  |
| American Indian                     | 0.0%   | 0.0%     | 0.4%  | Grade 4  | 24.7   | 21.9     | 19.2  |
| Asian                               | 0.0%   | 0.1%     | 4.4%  | Grade 5  | 22.3   | 22.5     | 21.2  |
| Pacific Islander                    | 0.0%   | 0.0%     | 0.1%  |  |        |          |       |
| Two or More Races                   | 0.0%   | 0.1%     | 2.3%  |  |        |          |       |
| <b>Enrollment by Student Group</b>  |        |          |       |  |        |          |       |
| Economically Disadvantaged          | 96.1%  | 95.5%    | 58.8% |  |        |          |       |
| English Learners                    | 73.0%  | 56.5%    | 18.8% |  |        |          |       |
| Special Education                   | 6.3%   | 8.1%     | 9.1%  |  |        |          |       |
| <b>Mobility Rate (2016-17)</b>      | 13.9%  | 17.7%    | 16.0% |  |        |          |       |

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |                                 | Campus  | District | State   |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| <b>Instructional Staff Percent</b>     | n/a    | 57.8%    | 64.4% | <b>Expenditures per Student</b> |         |          |         |
| <b>Instructional Expenditure Ratio</b> | n/a    | 61.8%    | 63.1% | Total Operating Expenditures    | \$7,777 | \$10,011 | \$9,503 |
|  |        |          |       | Instruction                     | \$5,519 | \$5,540  | \$5,338 |
|  |        |          |       | Instructional Leadership        | \$132   | \$157    | \$149   |
|  |        |          |       | School Leadership               | \$608   | \$570    | \$555   |

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 77%   | 75%      | <b>87%</b> | -                | 87%      | -     | -               | -     | -                | -                 | 87%         |
|   | 2017 | 75%   | 71%      | <b>79%</b> | -                | 79%      | *     | -               | -     | -                | -                 | 79%         |
| Reading   | 2018 | 74%   | 67%      | <b>89%</b> | -                | 89%      | -     | -               | -     | -                | -                 | 89%         |
|   | 2017 | 72%   | 62%      | <b>79%</b> | -                | 79%      | *     | -               | -     | -                | -                 | 79%         |
| Mathematics   | 2018 | 81%   | 84%      | <b>89%</b> | -                | 89%      | -     | -               | -     | -                | -                 | 89%         |
|   | 2017 | 79%   | 80%      | <b>82%</b> | -                | 82%      | *     | -               | -     | -                | -                 | 82%         |
| Writing   | 2018 | 66%   | 65%      | <b>68%</b> | -                | 68%      | -     | -               | -     | -                | -                 | 66%         |
|   | 2017 | 67%   | 64%      | <b>62%</b> | -                | 62%      | -     | -               | -     | -                | -                 | 61%         |
| Science   | 2018 | 80%   | 82%      | <b>95%</b> | -                | 95%      | -     | -               | -     | -                | -                 | 95%         |
|   | 2017 | 79%   | 79%      | <b>88%</b> | -                | 88%      | -     | -               | -     | -                | -                 | 89%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 48%   | 43%      | <b>56%</b> | -                | 56%      | -     | -               | -     | -                | -                 | 55%         |
|   | 2017 | 45%   | 37%      | <b>45%</b> | -                | 45%      | *     | -               | -     | -                | -                 | 45%         |
| Reading   | 2018 | 46%   | 36%      | <b>46%</b> | -                | 46%      | -     | -               | -     | -                | -                 | 46%         |
|   | 2017 | 44%   | 32%      | <b>39%</b> | -                | 39%      | *     | -               | -     | -                | -                 | 39%         |
| Mathematics   | 2018 | 50%   | 50%      | <b>62%</b> | -                | 62%      | -     | -               | -     | -                | -                 | 62%         |
|   | 2017 | 46%   | 44%      | <b>49%</b> | -                | 49%      | *     | -               | -     | -                | -                 | 49%         |
| Writing   | 2018 | 41%   | 38%      | <b>46%</b> | -                | 46%      | -     | -               | -     | -                | -                 | 46%         |
|   | 2017 | 36%   | 30%      | <b>25%</b> | -                | 25%      | -     | -               | -     | -                | -                 | 26%         |
| Science   | 2018 | 51%   | 48%      | <b>77%</b> | -                | 77%      | -     | -               | -     | -                | -                 | 75%         |
|   | 2017 | 49%   | 43%      | <b>75%</b> | -                | 75%      | -     | -               | -     | -                | -                 | 75%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 22%   | 17%      | <b>24%</b> | -                | 24%      | -     | -               | -     | -                | -                 | 23%         |
|   | 2017 | 20%   | 13%      | <b>20%</b> | -                | 20%      | *     | -               | -     | -                | -                 | 21%         |
| Reading   | 2018 | 19%   | 13%      | <b>19%</b> | -                | 19%      | -     | -               | -     | -                | -                 | 18%         |
|   | 2017 | 19%   | 11%      | <b>15%</b> | -                | 16%      | *     | -               | -     | -                | -                 | 16%         |
| Mathematics   | 2018 | 24%   | 23%      | <b>32%</b> | -                | 32%      | -     | -               | -     | -                | -                 | 31%         |
|   | 2017 | 22%   | 18%      | <b>27%</b> | -                | 27%      | *     | -               | -     | -                | -                 | 28%         |
| Writing   | 2018 | 13%   | 8%       | <b>8%</b>  | -                | 8%       | -     | -               | -     | -                | -                 | 7%          |
|   | 2017 | 11%   | 7%       | <b>8%</b>  | -                | 8%       | -     | -               | -     | -                | -                 | 8%          |
| Science   | 2018 | 23%   | 18%      | <b>33%</b> | -                | 33%      | -     | -               | -     | -                | -                 | 31%         |
|   | 2017 | 19%   | 12%      | <b>29%</b> | -                | 29%      | -     | -               | -     | -                | -                 | 28%         |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 69    | 68       | <b>70</b>  | -                | 70       | -     | -               | -     | -                | -                 | 70          |
| Reading   | 2018 | 69    | 66       | <b>71</b>  | -                | 71       | -     | -               | -     | -                | -                 | 71          |
| Mathematics   | 2018 | 70    | 71       | <b>70</b>  | -                | 70       | -     | -               | -     | -                | -                 | 69          |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2018 | 38%   | 41%      | <b>76%</b> | -                | 76%      | -     | -               | -     | -                | -                 | 76%         |
|   | 2017 | 35%   | 38%      | <b>45%</b> | -                | 45%      | -     | -               | -     | -                | -                 | 45%         |
| Mathematics   | 2018 | 47%   | 59%      | <b>78%</b> | -                | 78%      | -     | -               | -     | -                | -                 | 78%         |
|   | 2017 | 43%   | 51%      | <b>53%</b> | -                | 53%      | -     | -               | -     | -                | -                 | 52%         |

**Students Success Initiative**

**Grade 5 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

|      |     |     |            |   |     |   |   |   |   |   |   |     |
|------|-----|-----|------------|---|-----|---|---|---|---|---|---|-----|
| 2018 | 79% | 83% | <b>78%</b> | - | 78% | - | - | - | - | - | - | 77% |
|------|-----|-----|------------|---|-----|---|---|---|---|---|---|-----|

Students Requiring Accelerated Instruction

|      |     |     |            |   |     |   |   |   |   |   |   |     |
|------|-----|-----|------------|---|-----|---|---|---|---|---|---|-----|
| 2018 | 21% | 17% | <b>22%</b> | - | 22% | - | - | - | - | - | - | 23% |
|------|-----|-----|------------|---|-----|---|---|---|---|---|---|-----|

STAAR Cumulative Met Standard

|      |     |     |            |   |     |   |   |   |   |   |   |     |
|------|-----|-----|------------|---|-----|---|---|---|---|---|---|-----|
| 2018 | 84% | 89% | <b>95%</b> | - | 95% | - | - | - | - | - | - | 95% |
|------|-----|-----|------------|---|-----|---|---|---|---|---|---|-----|

**Grade 5 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

|      |     |     |            |   |     |   |   |   |   |   |   |     |
|------|-----|-----|------------|---|-----|---|---|---|---|---|---|-----|
| 2018 | 85% | 91% | <b>94%</b> | - | 94% | - | - | - | - | - | - | 95% |
|------|-----|-----|------------|---|-----|---|---|---|---|---|---|-----|

Students Requiring Accelerated Instruction

|      |     |    |   |   |   |   |   |   |   |   |   |   |
|------|-----|----|---|---|---|---|---|---|---|---|---|---|
| 2018 | 15% | 9% | * | - | * | - | - | - | - | - | - | * |
|------|-----|----|---|---|---|---|---|---|---|---|---|---|

STAAR Cumulative Met Standard

|      |     |     |            |   |     |   |   |   |   |   |   |     |
|------|-----|-----|------------|---|-----|---|---|---|---|---|---|-----|
| 2018 | 90% | 96% | <b>98%</b> | - | 98% | - | - | - | - | - | - | 98% |
|------|-----|-----|------------|---|-----|---|---|---|---|---|---|-----|

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**This page is intentionally blank.**