

**Texas Education Agency  
2017-18 School Report Card  
DOVALINA EL (240901123)**

District Name: **LAREDO ISD**  
Campus Type: **Elementary**

Total Students: **503**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	94
Student Achievement	Met Standard	86
School Progress	Met Standard	91
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.5%	96.0%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.0%	0.1%	12.6%	Kindergarten	21.7	21.3	18.7
Hispanic	99.8%	99.0%	52.4%	Grade 1	18.2	20.4	18.8
White	0.2%	0.7%	27.8%	Grade 2	18.6	20.3	18.8
American Indian	0.0%	0.0%	0.4%	Grade 3	21.3	21.0	19.0
Asian	0.0%	0.1%	4.4%	Grade 4	22.3	21.9	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	20.3	22.5	21.2
Two or More Races	0.0%	0.1%	2.3%	<b>Enrollment by Student Group</b>			
Economically Disadvantaged	99.2%	95.5%	58.8%	Economically Disadvantaged	99.2%	95.5%	58.8%
English Learners	76.1%	56.5%	18.8%	English Learners	76.1%	56.5%	18.8%
Special Education	7.2%	8.1%	9.1%	Special Education	7.2%	8.1%	9.1%
<b>Mobility Rate (2016-17)</b>	18.0%	17.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.8%	63.1%	Total Operating Expenditures	\$7,449	\$10,011	\$9,503
				Instruction	\$5,427	\$5,540	\$5,338
				Instructional Leadership	\$102	\$157	\$149
				School Leadership	\$578	\$570	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	75%	<b>87%</b>	-	87%	-	-	-	-	-	87%
	2017	75%	71%	<b>78%</b>	-	78%	-	-	-	-	-	78%
Reading	2018	74%	67%	<b>88%</b>	-	88%	-	-	-	-	-	88%
	2017	72%	62%	<b>78%</b>	-	78%	-	-	-	-	-	78%
Mathematics	2018	81%	84%	<b>90%</b>	-	90%	-	-	-	-	-	90%
	2017	79%	80%	<b>82%</b>	-	82%	-	-	-	-	-	82%
Writing	2018	66%	65%	*	-	*	-	-	-	-	-	*
	2017	67%	64%	<b>71%</b>	-	71%	-	-	-	-	-	71%
Science	2018	80%	82%	<b>85%</b>	-	85%	-	-	-	-	-	85%
	2017	79%	79%	<b>70%</b>	-	70%	-	-	-	-	-	70%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	43%	<b>56%</b>	-	56%	-	-	-	-	-	56%
	2017	45%	37%	<b>42%</b>	-	42%	-	-	-	-	-	41%
Reading	2018	46%	36%	<b>59%</b>	-	59%	-	-	-	-	-	59%
	2017	44%	32%	<b>42%</b>	-	42%	-	-	-	-	-	42%
Mathematics	2018	50%	50%	<b>56%</b>	-	56%	-	-	-	-	-	56%
	2017	46%	44%	<b>46%</b>	-	46%	-	-	-	-	-	46%
Writing	2018	41%	38%	*	-	*	-	-	-	-	-	*
	2017	36%	30%	<b>34%</b>	-	34%	-	-	-	-	-	34%
Science	2018	51%	48%	<b>56%</b>	-	56%	-	-	-	-	-	56%
	2017	49%	43%	<b>33%</b>	-	33%	-	-	-	-	-	33%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>27%</b>	-	27%	-	-	-	-	-	27%
	2017	20%	13%	<b>22%</b>	-	22%	-	-	-	-	-	22%
Reading	2018	19%	13%	<b>30%</b>	-	30%	-	-	-	-	-	30%
	2017	19%	11%	<b>25%</b>	-	25%	-	-	-	-	-	25%
Mathematics	2018	24%	23%	<b>29%</b>	-	29%	-	-	-	-	-	29%
	2017	22%	18%	<b>22%</b>	-	22%	-	-	-	-	-	22%
Writing	2018	13%	8%	*	-	*	-	-	-	-	-	*
	2017	11%	7%	<b>19%</b>	-	19%	-	-	-	-	-	19%
Science	2018	23%	18%	<b>25%</b>	-	25%	-	-	-	-	-	25%
	2017	19%	12%	<b>15%</b>	-	15%	-	-	-	-	-	15%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>84</b>	-	84	-	-	-	-	-	84
	2018	69	66	<b>87</b>	-	87	-	-	-	-	-	87
Mathematics	2018	70	71	<b>81</b>	-	81	-	-	-	-	-	81

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	41%	<b>84%</b>	-	84%	-	-	-	-	-	84%
	2017	35%	38%	<b>50%</b>	-	50%	-	-	-	-	-	50%
Mathematics	2018	47%	59%	<b>79%</b>	-	79%	-	-	-	-	-	79%
	2017	43%	51%	<b>54%</b>	-	54%	-	-	-	-	-	54%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	83%	<b>88%</b>	-	88%	-	-	-	-	-	88%
Students Requiring Accelerated Instruction												
	2018	21%	17%	<b>12%</b>	-	12%	-	-	-	-	-	12%
STAAR Cumulative Met Standard												
	2018	84%	89%	<b>95%</b>	-	95%	-	-	-	-	-	95%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	91%	<b>90%</b>	-	90%	-	-	-	-	-	90%
Students Requiring Accelerated Instruction												
	2018	15%	9%	<b>10%</b>	-	10%	-	-	-	-	-	10%
STAAR Cumulative Met Standard												
	2018	90%	96%	<b>95%</b>	-	95%	-	-	-	-	-	95%

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