

**Texas Education Agency  
2017-18 School Report Card  
CHRISTEN MIDDLE (240901041)**

District Name: **LAREDO ISD**  
Campus Type: **Middle School**

Total Students: **1,231**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	74
Student Achievement	Met Standard	64
School Progress	Met Standard	77
Closing the Gaps	Met Standard	67

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.7%	96.0%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.2%	0.1%	12.6%	Grade 6	17.7	19.5	20.3
Hispanic	96.9%	99.0%	52.4%	<b>Secondary</b>			
White	2.6%	0.7%	27.8%	English/Language Arts	16.8	14.2	16.7
American Indian	0.0%	0.0%	0.4%	Mathematics	12.7	15.1	17.9
Asian	0.0%	0.1%	4.4%	Science	17.9	16.5	19.0
Pacific Islander	0.1%	0.0%	0.1%	Social Studies	17.5	16.3	19.3
Two or More Races	0.2%	0.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	99.7%	95.5%	58.8%				
English Learners	63.4%	56.5%	18.8%				
Special Education	10.9%	8.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	17.8%	17.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.8%	63.1%	Total Operating Expenditures	\$7,872	\$10,011	\$9,503
				Instruction	\$5,595	\$5,540	\$5,338
				Instructional Leadership	\$124	\$157	\$149
				School Leadership	\$604	\$570	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	75%	<b>62%</b>	-	62%	52%	-	-	*	-	62%
	2017	75%	71%	<b>59%</b>	-	59%	*	-	-	-	*	58%
Reading	2018	74%	67%	<b>55%</b>	-	55%	*	-	-	*	-	55%
	2017	72%	62%	<b>54%</b>	-	54%	*	-	-	-	*	53%
Mathematics	2018	81%	84%	<b>72%</b>	-	72%	*	-	-	*	-	72%
	2017	79%	80%	<b>70%</b>	-	70%	*	-	-	-	*	69%
Writing	2018	66%	65%	<b>50%</b>	-	50%	*	-	-	-	-	49%
	2017	67%	64%	<b>59%</b>	-	59%	*	-	-	-	-	58%
Science	2018	80%	82%	<b>68%</b>	-	68%	*	-	-	-	-	69%
	2017	79%	79%	<b>62%</b>	-	62%	*	-	-	-	*	61%
Social Studies	2018	78%	77%	<b>55%</b>	-	55%	*	-	-	-	-	55%
	2017	77%	72%	<b>41%</b>	-	41%	*	-	-	-	*	40%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	43%	<b>30%</b>	-	30%	26%	-	-	*	-	30%
	2017	45%	37%	<b>27%</b>	-	27%	*	-	-	-	*	27%
Reading	2018	46%	36%	<b>24%</b>	-	24%	*	-	-	*	-	24%
	2017	44%	32%	<b>21%</b>	-	21%	*	-	-	-	*	21%
Mathematics	2018	50%	50%	<b>36%</b>	-	36%	*	-	-	*	-	36%
	2017	46%	44%	<b>34%</b>	-	34%	*	-	-	-	*	34%
Writing	2018	41%	38%	<b>25%</b>	-	25%	*	-	-	-	-	24%
	2017	36%	30%	<b>28%</b>	-	28%	*	-	-	-	-	27%
Science	2018	51%	48%	<b>40%</b>	-	40%	*	-	-	-	-	40%
	2017	49%	43%	<b>35%</b>	-	35%	*	-	-	-	*	35%
Social Studies	2018	53%	45%	<b>27%</b>	-	27%	*	-	-	-	-	27%
	2017	49%	33%	<b>15%</b>	-	15%	*	-	-	-	*	14%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>11%</b>	-	11%	26%	-	-	*	-	11%
	2017	20%	13%	<b>9%</b>	-	9%	*	-	-	-	*	8%
Reading	2018	19%	13%	<b>10%</b>	-	10%	*	-	-	*	-	10%
	2017	19%	11%	<b>8%</b>	-	8%	*	-	-	-	*	7%
Mathematics	2018	24%	23%	<b>12%</b>	-	12%	*	-	-	*	-	12%
	2017	22%	18%	<b>12%</b>	-	12%	*	-	-	-	*	11%
Writing	2018	13%	8%	<b>4%</b>	-	4%	*	-	-	-	-	4%
	2017	11%	7%	<b>5%</b>	-	5%	*	-	-	-	-	5%
Science	2018	23%	18%	<b>19%</b>	-	19%	*	-	-	-	-	19%
	2017	19%	12%	<b>8%</b>	-	8%	*	-	-	-	*	8%
Social Studies	2018	31%	21%	<b>13%</b>	-	13%	*	-	-	-	-	13%
	2017	27%	13%	<b>5%</b>	-	5%	*	-	-	-	*	5%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>65</b>	-	65	88	-	-	*	-	65
Reading	2018	69	66	<b>61</b>	-	61	92	-	-	*	-	61
Mathematics	2018	70	71	<b>69</b>	-	68	83	-	-	*	-	69

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at [/perfreport/tapr/2018/index.html](https://perfreport/tapr/2018/index.html).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	41%	<b>26%</b>	-	26%	*	-	-	-	-	26%
	2017	35%	38%	<b>27%</b>	-	26%	*	-	-	-	-	26%
Mathematics	2018	47%	59%	<b>45%</b>	-	46%	*	-	-	-	-	45%
	2017	43%	51%	<b>48%</b>	-	48%	*	-	-	-	-	47%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	62%	<b>54%</b>	-	54%	*	-	-	-	-	54%
Students Requiring Accelerated Instruction												
	2018	21%	38%	<b>46%</b>	-	46%	*	-	-	-	-	46%
STAAR Cumulative Met Standard												
	2018	85%	71%	<b>64%</b>	-	64%	*	-	-	-	-	64%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	77%	<b>76%</b>	-	76%	*	-	-	-	-	76%
Students Requiring Accelerated Instruction												
	2018	20%	23%	<b>24%</b>	-	24%	*	-	-	-	-	24%
STAAR Cumulative Met Standard												
	2018	86%	86%	<b>84%</b>	-	84%	*	-	-	-	-	84%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	1.5%	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.2%	*	-	*	-	-	-	-	-	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	91.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	93.9%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	89.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	92.6%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	91.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	92.4%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	89.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	90.0%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	89.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	90.3%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	85.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	86.2%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	90.9%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	88.7%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	92.8%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	90.7%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	91.9%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	91.5%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	54.6%	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	86.2%	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	48.8%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	867	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1182	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	15.3	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	16.9	-	-	-	-	-	-	-	-	-