

**Texas Education Agency  
2017-18 School Report Card  
CEDARS ACADEMY NEXT GENERATION H S (227817001)**

District Name: **CEDARS INTERNATIONAL ACADEMY**  
Campus Type: **High School**

Total Students: **116**  
Grade Span: **08 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	92
Student Achievement	Met Standard	77
School Progress	Met Standard	93
Closing the Gaps	Met Standard	88

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.4%	96.3%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	17.2%	16.6%	12.6%
Hispanic	58.6%	73.5%	52.4%
White	16.4%	6.6%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	5.2%	1.2%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.6%	2.0%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	71.6%	88.8%	58.8%
English Learners	20.7%	40.9%	18.8%
Special Education	9.5%	8.8%	9.1%
<b>Mobility Rate (2016-17)</b>	24.2%	14.5%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	9.8	11.3	16.7
Foreign Languages	13.3	7.4	18.6
Mathematics	14.6	15.8	17.9
Science	14.5	15.7	19.0
Social Studies	14.0	15.9	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	71.4%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.6%	63.1%	Total Operating Expenditures	\$16,045	\$10,467	\$9,503
				Instruction	\$8,671	\$5,874	\$5,338
				Instructional Leadership	\$0	\$7	\$149
				School Leadership	\$1,332	\$804	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	77%	<b>79%</b>	83%	75%	97%	-	*	-	*	75%
	2017	75%	75%	<b>83%</b>	74%	80%	97%	-	94%	-	*	79%
Reading	2018	74%	80%	<b>84%</b>	*	*	94%	-	*	-	*	79%
	2017	72%	77%	<b>84%</b>	*	*	*	-	*	-	*	*
Mathematics	2018	81%	79%	<b>90%</b>	*	89%	100%	-	*	-	*	89%
	2017	79%	77%	<b>91%</b>	*	90%	*	-	*	-	*	89%
Science	2018	80%	83%	<b>71%</b>	*	*	*	-	*	-	-	63%
	2017	79%	84%	<b>87%</b>	*	*	*	-	*	-	-	*
Social Studies	2018	78%	67%	<b>67%</b>	*	59%	*	-	*	-	-	60%
	2017	77%	66%	<b>66%</b>	*	*	*	-	*	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>50%</b>	43%	46%	84%	-	*	-	*	45%
	2017	45%	38%	<b>52%</b>	47%	43%	82%	-	75%	-	*	38%
Reading	2018	46%	36%	<b>47%</b>	*	*	81%	-	*	-	*	41%
	2017	44%	37%	<b>53%</b>	*	*	*	-	*	-	*	*
Mathematics	2018	50%	46%	<b>62%</b>	*	61%	100%	-	*	-	*	58%
	2017	46%	41%	<b>56%</b>	*	53%	*	-	*	-	*	41%
Science	2018	51%	56%	<b>49%</b>	*	*	*	-	*	-	-	42%
	2017	49%	44%	<b>53%</b>	*	*	*	-	*	-	-	*
Social Studies	2018	53%	42%	<b>42%</b>	*	38%	*	-	*	-	-	38%
	2017	49%	43%	<b>43%</b>	*	*	*	-	*	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	16%	<b>21%</b>	20%	14%	51%	-	*	-	*	19%
	2017	20%	13%	<b>19%</b>	24%	11%	27%	-	69%	-	*	11%
Reading	2018	19%	13%	<b>10%</b>	*	*	31%	-	*	-	*	10%
	2017	19%	14%	<b>16%</b>	*	*	*	-	*	-	*	*
Mathematics	2018	24%	19%	<b>37%</b>	*	28%	89%	-	*	-	*	32%
	2017	22%	14%	<b>25%</b>	*	20%	*	-	*	-	*	19%
Science	2018	23%	19%	<b>16%</b>	*	*	*	-	*	-	-	13%
	2017	19%	17%	<b>20%</b>	*	*	*	-	*	-	-	*
Social Studies	2018	31%	23%	<b>23%</b>	*	18%	*	-	*	-	-	21%
	2017	27%	17%	<b>17%</b>	*	*	*	-	*	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>85</b>	82	82	100	-	*	-	*	83
Reading	2018	69	70	<b>77</b>	86	73	*	-	-	-	-	74
Mathematics	2018	70	69	<b>90</b>	80	89	100	-	*	-	*	89

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	53%	<b>63%</b>	*	*	-	-	-	-	-	*
	2017	35%	39%	<b>50%</b>	*	*	*	-	-	-	-	*
Mathematics	2018	47%	59%	<b>54%</b>	*	56%	-	-	*	-	-	50%
	2017	43%	33%	<b>50%</b>	*	*	*	-	-	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	86%	<b>86%</b>	100%	82%	*	-	-	-	-	82%
Students Requiring Accelerated Instruction												
	2018	21%	*	*	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	85%	89%	<b>89%</b>	100%	86%	*	-	-	-	-	86%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	77%	<b>77%</b>	*	78%	*	-	*	-	-	71%
Students Requiring Accelerated Instruction												
	2018	20%	23%	<b>23%</b>	*	22%	*	-	*	-	-	29%
STAAR Cumulative Met Standard												
	2018	86%	80%	<b>80%</b>	*	83%	*	-	*	-	-	75%

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\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
2015-16	2.0%	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	-	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	-	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	-	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	-	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	-	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	-	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	-	-	-	-	-	-	-	-	-	-
Class of 2016	1375	-	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	-	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	-	-	-	-	-	-	-	-	-	-

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