

**Texas Education Agency
2017-18 School Report Card
BROOKELAND EL (121902101)**

District Name: **BROOKELAND ISD**
Campus Type: **Elementary**

Total Students: **209**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 81 |
| Student Achievement | Met Standard | 83 |
| School Progress | Met Standard | 85 |
| Closing the Gaps | Met Standard | 71 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|---------|-------------------------|
| Science | Postsecondary Readiness |
|---------|-------------------------|

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 95.1% | 94.6% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 4.3% | 4.2% | 12.6% | Kindergarten | 11.5 | 11.5 | 18.7 |
| Hispanic | 3.3% | 4.7% | 52.4% | Grade 1 | 13.0 | 13.0 | 18.8 |
| White | 86.1% | 86.5% | 27.8% | Grade 2 | 14.0 | 14.0 | 18.8 |
| American Indian | 0.0% | 0.0% | 0.4% | Grade 3 | 15.8 | 15.8 | 19.0 |
| Asian | 0.5% | 0.2% | 4.4% | Grade 4 | 17.0 | 17.0 | 19.2 |
| Pacific Islander | 0.0% | 0.0% | 0.1% | Grade 5 | 10.3 | 10.3 | 21.2 |
| Two or More Races | 5.7% | 4.4% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 61.7% | 64.3% | 58.8% | | | | |
| English Learners | 0.0% | 0.0% | 18.8% | | | | |
| Special Education | 7.2% | 11.6% | 9.1% | | | | |
| Mobility Rate (2016-17) | 20.7% | 19.7% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 64.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 57.7% | 63.1% | Total Operating Expenditures | \$6,781 | \$11,353 | \$9,503 |
| | | | | Instruction | \$6,050 | \$6,216 | \$5,338 |
| | | | | Instructional Leadership | \$0 | \$4 | \$149 |
| | | | | School Leadership | \$198 | \$583 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 84% | 84% | * | * | 85% | - | * | - | * | 80% |
| | 2017 | 75% | 76% | 71% | * | * | 73% | - | - | - | * | 66% |
| Reading | 2018 | 74% | 82% | 87% | * | * | 88% | - | * | - | * | 81% |
| | 2017 | 72% | 79% | 73% | * | * | 75% | - | - | - | * | 69% |
| Mathematics | 2018 | 81% | 85% | 90% | * | * | 90% | - | * | - | * | 86% |
| | 2017 | 79% | 73% | 77% | * | * | 81% | - | - | - | * | * |
| Writing | 2018 | 66% | 71% | * | * | * | * | - | - | - | * | * |
| | 2017 | 67% | * | * | * | * | * | - | - | - | * | * |
| Science | 2018 | 80% | 95% | 97% | * | * | 96% | - | - | - | * | * |
| | 2017 | 79% | 78% | * | * | * | * | - | - | - | * | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 54% | 53% | * | * | 53% | - | * | - | * | 41% |
| | 2017 | 45% | 43% | 35% | * | * | 34% | - | - | - | * | 32% |
| Reading | 2018 | 46% | 57% | 53% | * | * | 54% | - | * | - | * | 41% |
| | 2017 | 44% | 54% | 46% | * | * | 46% | - | - | - | * | 46% |
| Mathematics | 2018 | 50% | 45% | 58% | * | * | 59% | - | * | - | * | 48% |
| | 2017 | 46% | 27% | 32% | * | * | 30% | - | - | - | * | * |
| Writing | 2018 | 41% | 48% | * | * | * | * | - | - | - | * | * |
| | 2017 | 36% | * | * | * | * | * | - | - | - | * | * |
| Science | 2018 | 51% | 66% | 58% | * | * | 56% | - | - | - | * | * |
| | 2017 | 49% | 54% | * | * | * | * | - | - | - | * | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 23% | 27% | * | * | 28% | - | * | - | * | 18% |
| | 2017 | 20% | 14% | 14% | * | * | 14% | - | - | - | * | 12% |
| Reading | 2018 | 19% | 27% | 32% | * | * | 34% | - | * | - | * | 21% |
| | 2017 | 19% | 16% | 24% | * | * | 23% | - | - | - | * | 22% |
| Mathematics | 2018 | 24% | 17% | 27% | * | * | 29% | - | * | - | * | 21% |
| | 2017 | 22% | 8% | 10% | * | * | 11% | - | - | - | * | * |
| Writing | 2018 | 13% | 10% | * | * | * | * | - | - | - | * | * |
| | 2017 | 11% | * | * | * | * | * | - | - | - | * | * |
| Science | 2018 | 23% | 34% | 32% | * | * | 33% | - | - | - | * | * |
| | 2017 | 19% | 22% | * | * | * | * | - | - | - | * | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 67 | 67 | * | * | 67 | - | - | - | * | 60 |
| Reading | 2018 | 69 | 65 | 66 | * | * | 65 | - | - | - | * | 52 |
| Mathematics | 2018 | 70 | 69 | 68 | * | * | 69 | - | - | - | * | 68 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 50% | 55% | * | - | * | - | - | - | - | * |
| | 2017 | 35% | 35% | 35% | * | * | 42% | - | - | - | * | 42% |
| Mathematics | 2018 | 47% | 57% | 54% | * | - | 50% | - | - | - | - | 50% |
| | 2017 | 43% | 34% | 53% | * | * | 60% | - | - | - | * | * |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 97% | 97% | * | * | 96% | - | - | - | - | 100% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | * | * | * | * | * | - | - | - | - | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 84% | 100% | 100% | * | * | 100% | - | - | - | - | 100% |
| Grade 5 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 85% | 86% | 86% | * | * | 89% | - | - | - | - | 71% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 15% | * | * | * | * | * | - | - | - | - | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 90% | 97% | 97% | * | * | 96% | - | - | - | - | 93% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

This page is intentionally blank.