

**Texas Education Agency  
2017-18 School Report Card  
BROOKELAND H S (121902001)**

District Name: **BROOKELAND ISD**  
Campus Type: **Elementary/Secondary**

Total Students: **197**  
Grade Span: **06 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	85
School Progress	Met Standard	84
Closing the Gaps	Met Standard	79

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.2%	94.6%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.1%	4.2%	12.6%
Hispanic	6.1%	4.7%	52.4%
White	86.8%	86.5%	27.8%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	3.0%	4.4%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	67.0%	64.3%	58.8%
English Learners	0.0%	0.0%	18.8%
Special Education	16.2%	11.6%	9.1%
<b>Mobility Rate (2016-17)</b>	19.0%	19.7%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	15.0	15.0	20.3
<b>Secondary</b>			
English/Language Arts	13.6	13.6	16.7
Foreign Languages	7.4	7.4	18.6
Mathematics	12.2	12.2	17.9
Science	11.9	11.9	19.0
Social Studies	9.1	9.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	57.7%	63.1%	Total Operating Expenditures	\$8,631	\$11,353	\$9,503
				Instruction	\$6,276	\$6,216	\$5,338
				Instructional Leadership	\$5	\$4	\$149
				School Leadership	\$949	\$583	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	84%	<b>84%</b>	*	*	84%	-	-	-	*	82%
	2017	75%	76%	<b>79%</b>	*	*	79%	-	-	-	*	79%
Reading	2018	74%	82%	<b>79%</b>	*	*	79%	-	-	-	*	76%
	2017	72%	79%	<b>82%</b>	*	*	82%	-	-	-	*	81%
Mathematics	2018	81%	85%	<b>81%</b>	*	*	82%	-	-	-	*	*
	2017	79%	73%	<b>69%</b>	*	*	69%	-	-	-	*	*
Writing	2018	66%	71%	<b>94%</b>	*	*	93%	-	-	-	*	*
	2017	67%	*	*	*	*	*	-	-	-	*	*
Science	2018	80%	95%	<b>94%</b>	*	*	96%	-	-	-	*	94%
	2017	79%	78%	<b>95%</b>	*	*	94%	-	-	-	-	93%
Social Studies	2018	78%	84%	<b>84%</b>	*	*	86%	-	-	-	*	82%
	2017	77%	80%	<b>80%</b>	*	*	79%	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	54%	<b>55%</b>	*	*	54%	-	-	-	*	49%
	2017	45%	43%	<b>48%</b>	*	*	49%	-	-	-	*	46%
Reading	2018	46%	57%	<b>60%</b>	*	*	58%	-	-	-	*	57%
	2017	44%	54%	<b>59%</b>	*	*	59%	-	-	-	*	58%
Mathematics	2018	50%	45%	<b>31%</b>	*	*	31%	-	-	-	*	*
	2017	46%	27%	<b>23%</b>	*	*	24%	-	-	-	*	*
Writing	2018	41%	48%	<b>70%</b>	*	*	66%	-	-	-	*	*
	2017	36%	*	*	*	*	*	-	-	-	*	*
Science	2018	51%	66%	<b>70%</b>	*	*	72%	-	-	-	*	56%
	2017	49%	54%	<b>75%</b>	*	*	76%	-	-	-	-	67%
Social Studies	2018	53%	59%	<b>59%</b>	*	*	59%	-	-	-	*	55%
	2017	49%	48%	<b>48%</b>	*	*	49%	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	23%	<b>20%</b>	*	*	20%	-	-	-	*	18%
	2017	20%	14%	<b>13%</b>	*	*	15%	-	-	-	*	12%
Reading	2018	19%	27%	<b>22%</b>	*	*	24%	-	-	-	*	20%
	2017	19%	16%	<b>12%</b>	*	*	13%	-	-	-	*	11%
Mathematics	2018	24%	17%	<b>6%</b>	*	*	6%	-	-	-	*	*
	2017	22%	8%	<b>7%</b>	*	*	8%	-	-	-	*	*
Writing	2018	13%	10%	<b>18%</b>	*	*	17%	-	-	-	*	*
	2017	11%	*	*	*	*	*	-	-	-	*	*
Science	2018	23%	34%	<b>35%</b>	*	*	36%	-	-	-	*	31%
	2017	19%	22%	<b>30%</b>	*	*	33%	-	-	-	-	28%
Social Studies	2018	31%	24%	<b>24%</b>	*	*	23%	-	-	-	*	21%
	2017	27%	18%	<b>18%</b>	*	*	19%	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>67</b>	71	82	65	-	-	-	*	66
Reading	2018	69	65	<b>64</b>	*	92	62	-	-	-	*	64
Mathematics	2018	70	69	<b>70</b>	*	*	70	-	-	-	*	69

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	50%	<b>46%</b>	*	-	60%	-	-	-	*	*
	2017	35%	35%	<b>35%</b>	*	*	38%	-	-	-	*	40%
Mathematics	2018	47%	57%	<b>58%</b>	*	*	63%	-	-	-	*	57%
	2017	43%	34%	<b>24%</b>	*	*	21%	-	-	-	*	25%

**Students Success Initiative**

**Grade 8 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	83%	<b>83%</b>	*	*	90%	-	-	-	-	*	80%
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Students Requiring Accelerated Instruction

2018	21%	*	*	*	*	*	-	-	-	-	*	*
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STAAR Cumulative Met Standard

2018	85%	88%	<b>88%</b>	*	*	95%	-	-	-	-	*	87%
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**Grade 8 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	80%	69%	<b>69%</b>	*	-	73%	-	-	-	-	*	78%
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Students Requiring Accelerated Instruction

2018	20%	*	*	*	-	*	-	-	-	-	*	*
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STAAR Cumulative Met Standard

2018	86%	77%	<b>77%</b>	*	-	82%	-	-	-	-	*	89%
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.8%	<b>0.8%</b>	*	0.0%	0.8%	-	*	-	*	0.0%
2015-16	2.0%	0.8%	<b>0.8%</b>	*	0.0%	0.9%	-	*	-	*	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	96.3%	<b>96.3%</b>	-	-	96.2%	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	94.1%	96.3%	<b>96.3%</b>	-	-	96.2%	-	-	-	*	100.0%
Class of 2016											
Graduated	89.1%	100.0%	<b>100.0%</b>	-	-	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.8%	100.0%	<b>100.0%</b>	-	-	100.0%	-	-	-	-	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	100.0%	<b>100.0%</b>	-	-	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	100.0%	<b>100.0%</b>	-	-	100.0%	-	-	-	-	100.0%
Class of 2015											
Graduated	91.3%	100.0%	<b>100.0%</b>	*	*	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	100.0%	<b>100.0%</b>	*	*	100.0%	-	-	-	-	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	100.0%	<b>100.0%</b>	*	*	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	100.0%	<b>100.0%</b>	*	*	100.0%	-	-	-	-	100.0%
Class of 2014											
Graduated	90.9%	93.5%	<b>93.5%</b>	*	*	96.2%	-	-	-	-	92.3%
Graduates, TxCHSE, & Cont	92.8%	96.8%	<b>96.8%</b>	*	*	100.0%	-	-	-	-	92.3%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	96.3%	<b>96.3%</b>	-	-	96.2%	-	-	-	*	100.0%
Class of 2016	89.1%	100.0%	<b>100.0%</b>	-	-	100.0%	-	-	-	-	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	87.5%	<b>87.5%</b>	-	-	87.5%	-	-	-	-	88.9%
Class of 2016	87.4%	90.5%	<b>90.5%</b>	-	-	90.5%	-	-	-	-	80.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	80.8%	<b>80.8%</b>	-	-	80.0%	-	-	-	*	81.3%
Class of 2016	85.1%	90.9%	<b>90.9%</b>	-	-	90.9%	-	-	-	-	80.0%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	54.0%	<b>54.0%</b>	-	-	52.1%	-	-	-	*	53.3%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	64.0%	<b>64.0%</b>	-	-	62.5%	-	-	-	*	66.7%
Class of 2016	71.6%	56.5%	<b>56.5%</b>	-	-	56.5%	-	-	-	-	45.5%
Average SAT Score											
Class of 2017	1019	1120	<b>1120</b>	-	-	1120	-	-	-	-	1112
Class of 2016	1375	*	*	-	-	*	-	-	-	-	*
Average ACT Score											
Class of 2017	20.3	19.9	<b>19.9</b>	-	-	19.5	-	-	-	*	20.7
Class of 2016	20.3	22.1	<b>22.1</b>	-	-	22.1	-	-	-	-	19.4