

**Texas Education Agency
2017-18 School Report Card
ALVIN J H (020901041)**

District Name: **ALVIN ISD**
Campus Type: **Middle School**

Total Students: **847**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|----------------------|--------------|
| Overall | Met Standard | 60 |
| Student Achievement | Met Standard | 72 |
| School Progress | Met Standard | 69 |
| Closing the Gaps | Improvement Required | 33 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 96.0% | 96.3% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 2.7% | 20.0% | 12.6% | Grade 6 | 13.3 | 14.4 | 20.3 |
| Hispanic | 52.8% | 40.5% | 52.4% | Secondary | | | |
| White | 40.7% | 27.4% | 27.8% | English/Language Arts | 9.2 | 13.6 | 16.7 |
| American Indian | 0.6% | 0.4% | 0.4% | Foreign Languages | 22.0 | 23.5 | 18.6 |
| Asian | 0.7% | 9.4% | 4.4% | Mathematics | 14.6 | 16.9 | 17.9 |
| Pacific Islander | 0.0% | 0.1% | 0.1% | Science | 15.9 | 17.5 | 19.0 |
| Two or More Races | 2.5% | 2.3% | 2.3% | Social Studies | 14.5 | 17.7 | 19.3 |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 57.9% | 47.1% | 58.8% | | | | |
| English Learners | 16.6% | 16.9% | 18.8% | | | | |
| Special Education | 14.2% | 9.9% | 9.1% | | | | |
| Mobility Rate (2016-17) | 15.2% | 12.5% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 63.1% | 63.1% | Total Operating Expenditures | \$7,947 | \$10,005 | \$9,503 |
| | | | | Instruction | \$5,700 | \$5,723 | \$5,338 |
| | | | | Instructional Leadership | \$213 | \$242 | \$149 |
| | | | | School Leadership | \$520 | \$562 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 76% | 69% | 63% | 62% | 76% | * | * | - | 83% | 59% |
| | 2017 | 75% | 75% | 69% | 57% | 60% | 80% | * | * | - | * | 59% |
| Reading | 2018 | 74% | 73% | 69% | * | 63% | 75% | * | * | - | * | 60% |
| | 2017 | 72% | 72% | 67% | * | 58% | 80% | * | * | - | * | 57% |
| Mathematics | 2018 | 81% | 82% | 77% | * | 73% | 82% | * | * | - | * | 70% |
| | 2017 | 79% | 80% | 75% | * | 67% | 84% | * | * | - | * | 66% |
| Writing | 2018 | 66% | 62% | 54% | * | * | 65% | * | * | - | * | * |
| | 2017 | 67% | 64% | * | * | * | * | * | * | - | * | * |
| Science | 2018 | 80% | 83% | 67% | * | 56% | 80% | * | * | - | * | 54% |
| | 2017 | 79% | 82% | 75% | * | 70% | 83% | * | * | - | * | 64% |
| Social Studies | 2018 | 78% | 74% | 55% | * | 43% | 71% | * | * | - | * | 39% |
| | 2017 | 77% | 74% | 61% | * | 51% | 74% | * | * | - | * | 48% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 47% | 37% | 39% | 31% | 43% | * | * | - | 48% | 26% |
| | 2017 | 45% | 45% | 33% | 24% | 26% | 41% | * | * | - | * | 23% |
| Reading | 2018 | 46% | 45% | 37% | * | 30% | 45% | * | * | - | * | 25% |
| | 2017 | 44% | 42% | 31% | * | 25% | 39% | * | * | - | * | 20% |
| Mathematics | 2018 | 50% | 49% | 42% | * | 38% | 46% | * | * | - | * | 31% |
| | 2017 | 46% | 47% | 34% | * | 27% | 44% | * | * | - | * | 26% |
| Writing | 2018 | 41% | 37% | 24% | * | * | 27% | * | * | - | * | * |
| | 2017 | 36% | 33% | * | * | * | * | * | * | - | * | * |
| Science | 2018 | 51% | 53% | 41% | * | 34% | 49% | * | * | - | * | 24% |
| | 2017 | 49% | 53% | 46% | * | 40% | 55% | * | * | - | * | 32% |
| Social Studies | 2018 | 53% | 48% | 27% | * | 20% | 37% | * | * | - | * | 15% |
| | 2017 | 49% | 46% | 28% | * | 20% | 36% | * | * | - | * | 16% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 21% | 13% | 18% | 10% | 16% | * | * | - | 20% | 7% |
| | 2017 | 20% | 19% | 10% | 8% | 6% | 15% | * | * | - | * | 5% |
| Reading | 2018 | 19% | 19% | 16% | * | 12% | 20% | * | * | - | * | 9% |
| | 2017 | 19% | 18% | 11% | * | 7% | 16% | * | * | - | * | 6% |
| Mathematics | 2018 | 24% | 23% | 11% | * | 9% | 12% | * | * | - | * | 6% |
| | 2017 | 22% | 22% | 9% | * | 7% | 12% | * | * | - | * | 5% |
| Writing | 2018 | 13% | 11% | 4% | * | * | 5% | * | * | - | * | * |
| | 2017 | 11% | 10% | * | * | * | * | * | * | - | * | * |
| Science | 2018 | 23% | 25% | 20% | * | 11% | 31% | * | * | - | * | 12% |
| | 2017 | 19% | 21% | 13% | * | 6% | 19% | * | * | - | * | 7% |
| Social Studies | 2018 | 31% | 24% | 14% | * | 11% | 16% | * | * | - | * | 8% |
| | 2017 | 27% | 23% | 12% | * | 5% | 21% | * | * | - | * | 4% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 66 | 62 | 71 | 62 | 61 | 75 | 65 | - | 65 | 58 |
| Reading | 2018 | 69 | 67 | 65 | 76 | 63 | 65 | * | * | - | 68 | 60 |
| Mathematics | 2018 | 70 | 64 | 60 | 66 | 61 | 57 | * | * | - | 62 | 56 |

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'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 45% | 44% | * | 41% | 46% | * | - | - | 70% | 37% |
| | 2017 | 35% | 35% | 29% | 46% | 23% | 39% | * | - | - | * | 27% |
| Mathematics | 2018 | 47% | 45% | 41% | * | 41% | 42% | * | - | - | - | 40% |
| | 2017 | 43% | 43% | 43% | 44% | 36% | 55% | * | - | - | * | 41% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 74% | 70% | * | 61% | 82% | * | * | - | * | 58% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | 26% | 30% | * | 39% | 18% | * | * | - | * | 42% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 85% | 82% | 80% | 71% | 75% | 86% | * | * | - | * | 69% |
| Grade 8 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 80% | 82% | 78% | 75% | 74% | 82% | * | * | - | 100% | 71% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 20% | 18% | 22% | * | 26% | 18% | * | * | - | * | 29% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 86% | 87% | 84% | 75% | 80% | 89% | * | * | - | 100% | 77% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2016-17 | 1.9% | 0.1% | - | - | - | - | - | - | - | - | - |
| 2015-16 | 2.0% | 0.4% | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 89.7% | 95.0% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 94.1% | 98.7% | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 89.1% | 96.6% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.8% | 98.5% | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 91.6% | 97.7% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.4% | 98.8% | - | - | - | - | - | - | - | - | - |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.3% | 97.7% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.3% | 98.3% | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.8% | 97.7% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.3% | 98.4% | - | - | - | - | - | - | - | - | - |
| Class of 2014 | | | | | | | | | | | |
| Graduated | 90.9% | 97.1% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 92.8% | 98.1% | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | 89.7% | 93.4% | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 89.1% | 92.3% | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2017 | 88.5% | 86.3% | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 87.4% | 89.0% | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2017 | 85.9% | 83.5% | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 85.1% | 85.3% | - | - | - | - | - | - | - | - | - |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2016-17 | 54.2% | 49.3% | - | - | - | - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2017 | 73.5% | 77.4% | ? | - | ? | - | - | - | - | - | - |
| Class of 2016 | 71.6% | 53.8% | - | - | - | - | - | - | - | - | - |
| Average SAT Score | | | | | | | | | | | |
| Class of 2017 | 1019 | 978 | * | - | * | - | - | - | - | - | - |
| Class of 2016 | 1375 | 1372 | - | - | - | - | - | - | - | - | - |
| Average ACT Score | | | | | | | | | | | |
| Class of 2017 | 20.3 | 20.6 | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 20.3 | 20.0 | - | - | - | - | - | - | - | - | - |

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