

**Texas Education Agency  
2017-18 School Report Card  
WYLIE MIDDLE (221912107)**

District Name: **WYLIE ISD**  
Campus Type: **Middle School**

Total Students: **678**  
Grade Span: **05 - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	91
Student Achievement	Met Standard	92
School Progress	Met Standard	79
Closing the Gaps	Met Standard	88

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.7%	96.8%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	3.8%	3.7%	12.6%	Grade 5	23.2	23.2	21.2
Hispanic	16.2%	18.1%	52.4%	Grade 6	21.9	21.9	20.3
White	74.2%	71.2%	27.8%				
American Indian	0.4%	0.3%	0.4%				
Asian	2.1%	2.6%	4.4%				
Pacific Islander	0.0%	0.3%	0.1%				
Two or More Races	3.2%	3.8%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	16.5%	16.1%	58.8%				
English Learners	1.2%	1.4%	18.8%				
Special Education	6.3%	6.5%	9.1%				
<b>Mobility Rate (2016-17)</b>	8.5%	9.4%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.6%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.0%	63.1%	Total Operating Expenditures	\$4,648	\$6,912	\$9,503
				Instruction	\$3,355	\$3,995	\$5,338
				Instructional Leadership	\$110	\$113	\$149
				School Leadership	\$345	\$380	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	92%	<b>93%</b>	86%	91%	94%	*	83%	-	97%	88%
	2017	75%	91%	<b>92%</b>	91%	89%	93%	*	90%	-	91%	83%
Reading	2018	74%	90%	<b>91%</b>	83%	88%	93%	*	83%	-	91%	84%
	2017	72%	90%	<b>90%</b>	91%	88%	91%	*	88%	-	87%	81%
Mathematics	2018	81%	95%	<b>96%</b>	100%	97%	96%	*	92%	-	100%	94%
	2017	79%	95%	<b>97%</b>	95%	94%	98%	*	94%	-	100%	94%
Science	2018	80%	94%	<b>91%</b>	*	83%	94%	*	*	-	*	86%
	2017	79%	90%	<b>85%</b>	*	79%	87%	*	*	-	*	67%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	71%	<b>68%</b>	46%	61%	71%	*	69%	-	63%	51%
	2017	45%	66%	<b>62%</b>	56%	54%	64%	*	79%	-	49%	42%
Reading	2018	46%	67%	<b>62%</b>	42%	59%	64%	*	75%	-	55%	42%
	2017	44%	66%	<b>60%</b>	59%	50%	62%	*	71%	-	53%	39%
Mathematics	2018	50%	73%	<b>77%</b>	54%	74%	79%	*	69%	-	82%	60%
	2017	46%	70%	<b>71%</b>	64%	64%	73%	*	82%	-	53%	52%
Science	2018	51%	74%	<b>62%</b>	*	38%	70%	*	*	-	*	47%
	2017	49%	65%	<b>50%</b>	*	40%	52%	*	*	-	*	30%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	36%	<b>36%</b>	25%	27%	38%	*	48%	-	39%	21%
	2017	20%	32%	<b>30%</b>	22%	21%	32%	*	50%	-	29%	15%
Reading	2018	19%	32%	<b>34%</b>	29%	27%	36%	*	42%	-	36%	19%
	2017	19%	31%	<b>32%</b>	23%	17%	35%	*	41%	-	33%	15%
Mathematics	2018	24%	38%	<b>41%</b>	29%	32%	43%	*	62%	-	59%	25%
	2017	22%	35%	<b>34%</b>	23%	27%	35%	*	59%	-	33%	18%
Science	2018	23%	40%	<b>28%</b>	*	17%	32%	*	*	-	*	14%
	2017	19%	28%	<b>19%</b>	*	17%	19%	*	*	-	*	8%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	74	<b>71</b>	76	70	70	*	80	-	82	67
Reading	2018	69	71	<b>68</b>	75	70	68	*	73	-	71	63
Mathematics	2018	70	77	<b>74</b>	78	71	73	*	88	-	93	71

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	50%	<b>60%</b>	*	73%	61%	-	*	-	*	50%
	2017	35%	48%	<b>40%</b>	*	*	49%	*	*	-	*	42%
Mathematics	2018	47%	66%	<b>63%</b>	*	*	50%	-	*	-	*	*
	2017	43%	75%	<b>71%</b>	*	62%	77%	*	*	-	*	71%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	95%	<b>95%</b>	82%	90%	97%	*	*	-	88%	92%
Students Requiring Accelerated Instruction												
	2018	21%	5%	<b>5%</b>	*	10%	3%	*	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	97%	<b>97%</b>	82%	98%	98%	*	100%	-	88%	96%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	99%	<b>99%</b>	100%	100%	99%	*	100%	-	100%	100%
Students Requiring Accelerated Instruction												
	2018	15%	*	*	*	*	*	0%	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	99%	<b>99%</b>	100%	100%	99%	*	100%	-	100%	100%

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