

**Texas Education Agency  
2017-18 School Report Card  
CARL WUNSCHER SR H S (101919018)**

District Name: **SPRING ISD**  
Campus Type: **High School**

Total Students: **1,199**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	81
Student Achievement	Met Standard	78
School Progress	Met Standard	83
Closing the Gaps	Met Standard	76

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Comparative Academic Growth**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.5%	93.8%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	29.6%	39.9%	12.6%	English/Language Arts	18.6	19.1	16.7
Hispanic	53.5%	45.6%	52.4%	Foreign Languages	15.8	21.7	18.6
White	8.7%	7.9%	27.8%	Mathematics	19.4	21.7	17.9
American Indian	0.5%	1.9%	0.4%	Science	19.7	20.8	19.0
Asian	5.9%	2.9%	4.4%	Social Studies	17.0	21.2	19.3
Pacific Islander	0.0%	0.3%	0.1%				
Two or More Races	1.8%	1.6%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	60.6%	69.5%	58.8%				
English Learners	8.3%	23.9%	18.8%				
Special Education	5.6%	8.2%	9.1%				
<b>Mobility Rate (2016-17)</b>	3.2%	22.8%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	63.4%	63.1%	Total Operating Expenditures	\$12,535	\$9,257	\$9,503
				Instruction	\$8,285	\$5,315	\$5,338
				Instructional Leadership	\$370	\$204	\$149
				School Leadership	\$1,122	\$532	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	65%	<b>84%</b>	81%	84%	87%	*	92%	-	92%	83%
	2017	75%	63%	<b>79%</b>	80%	78%	76%	*	88%	-	83%	75%
Reading	2018	74%	62%	<b>76%</b>	71%	76%	*	*	83%	-	*	74%
	2017	72%	60%	<b>72%</b>	74%	70%	*	*	86%	-	*	68%
Mathematics	2018	81%	70%	<b>84%</b>	83%	85%	76%	*	87%	-	*	85%
	2017	79%	67%	<b>83%</b>	80%	85%	*	-	*	-	*	80%
Science	2018	80%	69%	<b>92%</b>	93%	91%	97%	*	100%	-	*	93%
	2017	79%	68%	<b>88%</b>	91%	85%	90%	*	95%	-	*	85%
Social Studies	2018	78%	66%	<b>96%</b>	96%	95%	100%	*	100%	-	*	94%
	2017	77%	65%	*	-	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	33%	<b>55%</b>	50%	55%	65%	*	73%	-	53%	54%
	2017	45%	31%	<b>45%</b>	43%	43%	45%	*	70%	-	56%	40%
Reading	2018	46%	33%	<b>53%</b>	50%	52%	*	*	71%	-	*	52%
	2017	44%	31%	<b>49%</b>	48%	47%	*	*	73%	-	*	43%
Mathematics	2018	50%	32%	<b>35%</b>	26%	39%	38%	*	47%	-	*	35%
	2017	46%	30%	<b>28%</b>	26%	28%	*	-	*	-	*	26%
Science	2018	51%	36%	<b>66%</b>	61%	64%	89%	*	77%	-	*	66%
	2017	49%	34%	<b>53%</b>	51%	50%	56%	*	75%	-	*	47%
Social Studies	2018	53%	36%	<b>70%</b>	62%	69%	79%	*	87%	-	*	67%
	2017	49%	32%	*	-	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	12%	<b>14%</b>	9%	13%	20%	*	31%	-	16%	13%
	2017	20%	10%	<b>8%</b>	7%	6%	8%	*	27%	-	19%	6%
Reading	2018	19%	11%	<b>3%</b>	3%	3%	*	*	17%	-	*	3%
	2017	19%	10%	<b>4%</b>	3%	3%	*	*	18%	-	*	3%
Mathematics	2018	24%	13%	<b>15%</b>	9%	17%	17%	*	40%	-	*	15%
	2017	22%	12%	<b>10%</b>	10%	10%	*	-	*	-	*	9%
Science	2018	23%	12%	<b>21%</b>	13%	19%	38%	*	36%	-	*	21%
	2017	19%	10%	<b>14%</b>	12%	10%	24%	*	45%	-	*	11%
Social Studies	2018	31%	16%	<b>31%</b>	20%	32%	48%	*	43%	-	*	29%
	2017	27%	11%	*	-	*	-	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	66	<b>70</b>	67	72	68	*	77	-	66	70
	2018	69	67	<b>77</b>	74	78	76	*	85	-	80	75
Reading	2018	69	67	<b>77</b>	74	78	76	*	85	-	80	75
	2018	70	64	<b>60</b>	56	62	57	*	65	-	*	62

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	3.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
2015-16	2.0%	3.1%	0.3%	0.0%	0.5%	0.0%	*	0.0%	-	*	0.4%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	85.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	91.0%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	85.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	90.8%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	88.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	89.4%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	91.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	92.2%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	91.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	92.0%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	91.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	92.3%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	84.4%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	83.8%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	92.7%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	90.2%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	76.2%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	74.4%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	41.0%	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.4%	?	-	-	-	-	?	-	-	?
Class of 2016	71.6%	95.9%	?	?	?	-	-	?	-	-	-
Average SAT Score											
Class of 2017	1019	883	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1145	1287	1254	*	-	-	*	-	-	-
Average ACT Score											
Class of 2017	20.3	18.7	*	-	-	-	-	*	-	-	-
Class of 2016	20.3	18.0	*	*	*	-	-	-	-	-	-

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