

**Texas Education Agency  
2017-18 School Report Card  
WEST FOUNDATION EL (243905126)**

District Name: **WICHITA FALLS ISD**  
Campus Type: **Elementary**

Total Students: **460**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	92
Student Achievement	Met Standard	89
School Progress	Met Standard	85
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.0%	96.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	8.0%	14.1%	12.6%	Kindergarten	23.3	19.5	18.7
Hispanic	16.1%	35.1%	52.4%	Grade 1	21.8	19.3	18.8
White	60.4%	42.0%	27.8%	Grade 2	20.7	19.2	18.8
American Indian	1.1%	0.6%	0.4%	Grade 3	20.2	18.6	19.0
Asian	7.2%	2.4%	4.4%	Grade 4	18.6	18.4	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	20.7	19.4	21.2
Two or More Races	7.2%	5.6%	2.3%	<b>Enrollment by Student Group</b>			
Economically Disadvantaged	35.0%	66.3%	58.8%	Economically Disadvantaged	35.0%	66.3%	58.8%
English Learners	7.0%	8.0%	18.8%	English Learners	7.0%	8.0%	18.8%
Special Education	12.4%	11.7%	9.1%	Special Education	12.4%	11.7%	9.1%
<b>Mobility Rate (2016-17)</b>	10.2%	15.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	83.6%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.3%	63.1%	Total Operating Expenditures	\$6,712	\$9,173	\$9,503
				Instruction	\$5,207	\$5,383	\$5,338
				Instructional Leadership	\$158	\$183	\$149
				School Leadership	\$480	\$516	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>87%</b>	69%	77%	93%	*	98%	-	83%	80%
	2017	75%	69%	<b>87%</b>	57%	83%	90%	*	93%	-	93%	78%
Reading	2018	74%	69%	<b>91%</b>	*	79%	96%	*	100%	-	89%	83%
	2017	72%	67%	<b>88%</b>	*	88%	90%	*	95%	-	80%	77%
Mathematics	2018	81%	75%	<b>89%</b>	*	79%	94%	*	100%	-	83%	83%
	2017	79%	73%	<b>88%</b>	*	81%	93%	*	95%	-	*	81%
Writing	2018	66%	58%	<b>71%</b>	*	*	*	-	*	-	*	*
	2017	67%	61%	<b>87%</b>	*	*	90%	*	*	-	*	*
Science	2018	80%	76%	<b>85%</b>	*	*	94%	*	*	-	*	75%
	2017	79%	72%	<b>81%</b>	*	*	81%	-	89%	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	41%	<b>60%</b>	33%	51%	66%	*	76%	-	54%	47%
	2017	45%	39%	<b>61%</b>	33%	55%	63%	*	84%	-	58%	44%
Reading	2018	46%	41%	<b>63%</b>	*	55%	66%	*	76%	-	61%	53%
	2017	44%	40%	<b>70%</b>	*	69%	72%	*	85%	-	60%	47%
Mathematics	2018	50%	41%	<b>61%</b>	*	48%	68%	*	82%	-	61%	46%
	2017	46%	38%	<b>58%</b>	*	50%	60%	*	90%	-	*	46%
Writing	2018	41%	36%	<b>52%</b>	*	*	*	-	*	-	*	*
	2017	36%	30%	<b>56%</b>	*	*	65%	*	*	-	*	*
Science	2018	51%	43%	<b>57%</b>	*	*	67%	*	*	-	*	44%
	2017	49%	40%	<b>51%</b>	*	*	48%	-	78%	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>30%</b>	8%	23%	33%	*	54%	-	27%	20%
	2017	20%	16%	<b>32%</b>	14%	24%	32%	*	64%	-	30%	19%
Reading	2018	19%	16%	<b>37%</b>	*	26%	43%	*	53%	-	39%	28%
	2017	19%	16%	<b>45%</b>	*	36%	47%	*	60%	-	47%	26%
Mathematics	2018	24%	18%	<b>31%</b>	*	24%	35%	*	59%	-	28%	17%
	2017	22%	16%	<b>28%</b>	*	21%	28%	*	70%	-	*	17%
Writing	2018	13%	10%	<b>9%</b>	*	*	*	-	*	-	*	*
	2017	11%	8%	<b>16%</b>	*	*	13%	*	*	-	*	*
Science	2018	23%	17%	<b>22%</b>	*	*	24%	*	*	-	*	17%
	2017	19%	13%	<b>23%</b>	*	*	21%	-	67%	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>78</b>	73	77	78	*	95	-	91	75
	2018	69	66	<b>78</b>	75	69	78	*	100	-	100	79
Reading	2018	69	66	<b>78</b>	75	69	78	*	100	-	100	79
	2018	70	69	<b>78</b>	71	84	77	*	90	-	82	72

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	33%	<b>65%</b>	*	*	80%	-	-	-	*	64%
	2017	35%	32%	*	*	*	*	-	*	-	-	*
Mathematics	2018	47%	41%	<b>57%</b>	71%	60%	*	-	-	-	*	73%
	2017	43%	37%	<b>70%</b>	*	*	80%	*	*	-	*	75%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>92%</b>	90%	75%	96%	*	88%	-	100%	91%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>8%</b>	*	*	*	0%	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	83%	<b>96%</b>	90%	92%	98%	*	100%	-	100%	94%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	82%	<b>98%</b>	90%	92%	100%	*	100%	-	100%	94%
Students Requiring Accelerated Instruction												
	2018	15%	18%	*	*	*	*	0%	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	88%	<b>99%</b>	100%	92%	100%	*	100%	-	100%	97%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**This page is intentionally blank.**