

**Texas Education Agency  
2017-18 School Report Card  
SPARKS ELEMENTARY (101917131)**

District Name: **PASADENA ISD**  
Campus Type: **Elementary**

Total Students: **458**  
Grade Span: **EE - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	70
Student Achievement	Met Standard	64
School Progress	Met Standard	70
Closing the Gaps	Met Standard	70

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.7%	94.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	3.9%	7.5%	12.6%	Kindergarten	19.5	16.9	18.7
Hispanic	91.0%	83.0%	52.4%	Grade 1	14.7	17.9	18.8
White	3.7%	5.7%	27.8%	Grade 2	20.0	17.9	18.8
American Indian	0.0%	0.1%	0.4%	Grade 3	14.0	18.3	19.0
Asian	0.0%	3.0%	4.4%	Grade 4	16.3	18.5	19.2
Pacific Islander	0.2%	0.1%	0.1%				
Two or More Races	1.1%	0.6%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	91.7%	76.6%	58.8%				
English Learners	43.7%	28.7%	18.8%				
Special Education	12.0%	9.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	29.7%	16.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,617	\$9,825	\$9,503
				Instruction	\$6,089	\$5,904	\$5,338
				Instructional Leadership	\$106	\$145	\$149
				School Leadership	\$824	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	74%	<b>69%</b>	*	71%	*	-	-	-	*	68%
	2017	75%	72%	<b>69%</b>	*	69%	*	-	-	-	*	68%
Reading	2018	74%	69%	<b>73%</b>	*	74%	*	-	-	-	*	72%
	2017	72%	67%	<b>65%</b>	*	65%	*	-	-	-	*	62%
Mathematics	2018	81%	80%	<b>73%</b>	*	74%	*	-	-	-	*	72%
	2017	79%	77%	<b>78%</b>	*	78%	*	-	-	-	*	78%
Writing	2018	66%	62%	*	*	*	*	-	-	-	*	*
	2017	67%	66%	*	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>32%</b>	*	32%	*	-	-	-	*	31%
	2017	45%	39%	<b>36%</b>	*	36%	*	-	-	-	*	34%
Reading	2018	46%	39%	<b>37%</b>	*	36%	*	-	-	-	*	33%
	2017	44%	37%	<b>37%</b>	*	37%	*	-	-	-	*	34%
Mathematics	2018	50%	43%	<b>34%</b>	*	34%	*	-	-	-	*	33%
	2017	46%	40%	<b>38%</b>	*	38%	*	-	-	-	*	36%
Writing	2018	41%	35%	*	*	*	*	-	-	-	*	*
	2017	36%	32%	*	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	16%	<b>10%</b>	*	10%	*	-	-	-	*	10%
	2017	20%	15%	<b>17%</b>	*	17%	*	-	-	-	*	15%
Reading	2018	19%	14%	<b>15%</b>	*	14%	*	-	-	-	*	13%
	2017	19%	13%	<b>20%</b>	*	19%	*	-	-	-	*	17%
Mathematics	2018	24%	17%	<b>11%</b>	*	11%	*	-	-	-	*	11%
	2017	22%	16%	<b>20%</b>	*	20%	*	-	-	-	*	18%
Writing	2018	13%	8%	*	*	*	*	-	-	-	*	*
	2017	11%	7%	*	*	*	*	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>68</b>	*	70	*	-	-	-	*	72
Reading	2018	69	68	<b>75</b>	*	78	*	-	-	-	*	78
Mathematics	2018	70	69	<b>62</b>	*	63	*	-	-	-	*	66

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>27%</b>	*	30%	-	-	-	-	-	29%
	2017	35%	34%	*	*	*	*	-	-	-	-	*
Mathematics	2018	47%	48%	*	*	*	*	-	-	-	*	*
	2017	43%	44%	*	*	*	*	-	-	-	-	*

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