

**Texas Education Agency  
2017-18 School Report Card  
SCHULTZ EL (101915119)**

District Name: **KLEIN ISD**  
Campus Type: **Elementary**

Total Students: **655**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	85
School Progress	Met Standard	81
Closing the Gaps	Met Standard	82

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.4%	95.7%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	11.3%	14.8%	12.6%	Kindergarten	18.3	19.0	18.7
Hispanic	48.4%	40.7%	52.4%	Grade 1	20.0	18.9	18.8
White	31.9%	32.2%	27.8%	Grade 2	19.3	18.8	18.8
American Indian	0.3%	0.5%	0.4%	Grade 3	18.6	19.1	19.0
Asian	4.3%	8.6%	4.4%	Grade 4	20.4	19.3	19.2
Pacific Islander	0.2%	0.1%	0.1%	Grade 5	25.0	21.7	21.2
Two or More Races	3.7%	3.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	43.7%	40.0%	58.8%				
English Learners	27.8%	15.0%	18.8%				
Special Education	7.3%	8.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	11.7%	14.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.4%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.1%	63.1%	Total Operating Expenditures	\$7,440	\$9,185	\$9,503
				Instruction	\$5,612	\$5,424	\$5,338
				Instructional Leadership	\$76	\$85	\$149
				School Leadership	\$508	\$558	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	80%	<b>86%</b>	88%	79%	95%	*	87%	*	95%	78%
	2017	75%	81%	<b>87%</b>	84%	80%	92%	-	93%	*	93%	76%
Reading	2018	74%	78%	<b>85%</b>	83%	78%	94%	*	82%	*	*	76%
	2017	72%	78%	<b>82%</b>	88%	72%	91%	-	94%	*	82%	70%
Mathematics	2018	81%	84%	<b>92%</b>	93%	87%	99%	*	94%	*	100%	88%
	2017	79%	85%	<b>93%</b>	88%	90%	95%	-	94%	*	*	86%
Writing	2018	66%	71%	<b>74%</b>	*	*	*	-	*	*	*	*
	2017	67%	70%	<b>83%</b>	*	76%	89%	-	*	-	*	*
Science	2018	80%	83%	<b>84%</b>	*	76%	90%	-	*	-	*	74%
	2017	79%	85%	<b>85%</b>	*	77%	93%	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	53%	<b>55%</b>	49%	43%	71%	*	62%	*	70%	40%
	2017	45%	52%	<b>53%</b>	48%	44%	62%	-	67%	*	57%	35%
Reading	2018	46%	52%	<b>56%</b>	53%	44%	71%	*	59%	*	*	42%
	2017	44%	51%	<b>53%</b>	54%	44%	61%	-	59%	*	55%	33%
Mathematics	2018	50%	53%	<b>59%</b>	37%	48%	77%	*	71%	*	73%	42%
	2017	46%	53%	<b>55%</b>	46%	46%	65%	-	71%	*	*	38%
Writing	2018	41%	47%	<b>55%</b>	*	*	*	-	*	*	*	*
	2017	36%	41%	<b>54%</b>	*	43%	66%	-	*	-	*	*
Science	2018	51%	57%	<b>44%</b>	*	31%	54%	-	*	-	*	26%
	2017	49%	59%	<b>48%</b>	*	36%	56%	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	26%	<b>28%</b>	21%	19%	40%	*	42%	*	23%	19%
	2017	20%	25%	<b>27%</b>	26%	21%	32%	-	37%	*	32%	15%
Reading	2018	19%	23%	<b>31%</b>	23%	21%	48%	*	35%	*	*	21%
	2017	19%	23%	<b>32%</b>	38%	26%	38%	-	29%	*	45%	20%
Mathematics	2018	24%	27%	<b>32%</b>	23%	24%	42%	*	53%	*	33%	23%
	2017	22%	27%	<b>28%</b>	25%	21%	34%	-	41%	*	*	15%
Writing	2018	13%	15%	<b>11%</b>	*	*	*	-	*	*	*	*
	2017	11%	13%	<b>19%</b>	*	11%	26%	-	*	-	*	*
Science	2018	23%	29%	<b>20%</b>	*	10%	33%	-	*	-	*	9%
	2017	19%	26%	<b>19%</b>	*	20%	16%	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	69	<b>74</b>	74	68	81	-	86	*	68	70
	2018	69	70	<b>72</b>	79	63	83	-	82	*	60	67
Mathematics	2018	70	69	<b>76</b>	68	73	79	-	91	*	75	73

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	43%	<b>45%</b>	*	46%	*	-	*	-	*	37%
	2017	35%	37%	<b>41%</b>	*	39%	*	-	*	-	*	32%
Mathematics	2018	47%	53%	<b>78%</b>	*	67%	100%	-	*	-	-	74%
	2017	43%	52%	<b>72%</b>	*	71%	79%	-	*	-	-	63%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	<b>85%</b>	100%	81%	87%	-	*	-	*	76%
Students Requiring Accelerated Instruction												
	2018	21%	15%	<b>15%</b>	*	19%	13%	-	*	-	*	24%
STAAR Cumulative Met Standard												
	2018	84%	89%	<b>88%</b>	100%	85%	90%	-	*	-	*	80%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	91%	<b>95%</b>	100%	94%	95%	-	100%	-	*	91%
Students Requiring Accelerated Instruction												
	2018	15%	9%	<b>5%</b>	*	*	*	-	*	-	*	9%
STAAR Cumulative Met Standard												
	2018	90%	96%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%

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