

**Texas Education Agency  
2017-18 School Report Card  
SCHOOL OF SCIENCE AND TECHNOLOGY C (015831002)**

District Name: **SCHOOL OF SCIENCE AND TECHNOLOGY D**  
Campus Type: **Elementary/Secondary**

Total Students: **900**  
Grade Span: **KG - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	89
Student Achievement	Met Standard	88
School Progress	Met Standard	91
Closing the Gaps	Met Standard	84

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Social Studies	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.7%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	3.8%	13.2%	12.6%	Kindergarten	22.9	22.3	18.7
Hispanic	60.0%	52.4%	52.4%	Grade 1	26.9	23.5	18.8
White	32.9%	27.7%	27.8%	Grade 2	28.0	25.3	18.8
American Indian	0.0%	0.0%	0.4%	Grade 3	28.0	27.2	19.0
Asian	2.1%	4.8%	4.4%	Grade 4	28.3	25.9	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	25.0	24.0	21.2
Two or More Races	1.2%	1.8%	2.3%	Grade 6	22.9	18.2	20.3
<b>Enrollment by Student Group</b>				<b>Secondary</b>			
Economically Disadvantaged	76.6%	74.3%	58.8%	English/Language Arts	20.9	21.2	16.7
English Learners	5.0%	9.4%	18.8%	Foreign Languages	18.2	17.5	18.6
Special Education	9.3%	7.5%	9.1%	Mathematics	22.8	23.4	17.9
<b>Mobility Rate (2016-17)</b>	12.2%	17.4%	16.0%	Science	22.8	23.4	19.0
				Social Studies	21.8	22.6	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	93.6%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.9%	63.1%	Total Operating Expenditures	\$7,969	\$9,343	\$9,503
				Instruction	\$5,184	\$5,908	\$5,338
				Instructional Leadership	\$12	\$16	\$149
				School Leadership	\$620	\$564	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	80%	<b>79%</b>	75%	77%	86%	-	100%	-	*	78%
	2017	75%	78%	<b>77%</b>	75%	75%	83%	-	98%	-	*	72%
Reading	2018	74%	79%	<b>76%</b>	*	73%	83%	-	100%	-	*	76%
	2017	72%	79%	<b>79%</b>	*	77%	85%	-	100%	-	*	74%
Mathematics	2018	81%	88%	<b>87%</b>	*	87%	92%	-	100%	-	*	87%
	2017	79%	84%	<b>80%</b>	65%	79%	87%	-	100%	-	*	76%
Writing	2018	66%	68%	<b>66%</b>	*	64%	*	-	*	-	*	63%
	2017	67%	63%	<b>62%</b>	*	*	*	-	*	-	*	58%
Science	2018	80%	74%	<b>75%</b>	*	73%	81%	-	*	-	*	75%
	2017	79%	75%	<b>72%</b>	*	69%	*	-	*	-	*	67%
Social Studies	2018	78%	74%	<b>81%</b>	*	76%	100%	-	*	-	*	75%
	2017	77%	83%	<b>87%</b>	*	83%	93%	-	*	-	*	83%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	48%	<b>48%</b>	37%	45%	58%	-	85%	-	*	46%
	2017	45%	44%	<b>43%</b>	37%	40%	55%	-	74%	-	*	38%
Reading	2018	46%	48%	<b>46%</b>	*	45%	52%	-	76%	-	*	45%
	2017	44%	45%	<b>44%</b>	*	41%	54%	-	72%	-	*	38%
Mathematics	2018	50%	53%	<b>53%</b>	*	50%	65%	-	94%	-	*	51%
	2017	46%	50%	<b>47%</b>	26%	45%	61%	-	89%	-	*	42%
Writing	2018	41%	40%	<b>44%</b>	*	43%	*	-	*	-	*	43%
	2017	36%	33%	<b>33%</b>	*	*	*	-	*	-	*	28%
Science	2018	51%	36%	<b>41%</b>	*	36%	53%	-	*	-	*	38%
	2017	49%	38%	<b>35%</b>	*	34%	*	-	*	-	*	32%
Social Studies	2018	53%	44%	<b>49%</b>	*	44%	71%	-	*	-	*	43%
	2017	49%	43%	<b>52%</b>	*	43%	79%	-	*	-	*	43%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	22%	<b>21%</b>	12%	19%	28%	-	57%	-	*	19%
	2017	20%	20%	<b>19%</b>	20%	17%	29%	-	41%	-	*	16%
Reading	2018	19%	24%	<b>23%</b>	*	21%	29%	-	47%	-	*	22%
	2017	19%	22%	<b>21%</b>	*	20%	26%	-	44%	-	*	18%
Mathematics	2018	24%	26%	<b>25%</b>	*	22%	34%	-	76%	-	*	23%
	2017	22%	25%	<b>23%</b>	22%	19%	35%	-	56%	-	*	19%
Writing	2018	13%	11%	<b>12%</b>	*	12%	*	-	*	-	*	11%
	2017	11%	10%	<b>7%</b>	*	*	*	-	*	-	*	5%
Science	2018	23%	13%	<b>13%</b>	*	10%	22%	-	*	-	*	11%
	2017	19%	10%	<b>11%</b>	*	11%	*	-	*	-	*	10%
Social Studies	2018	31%	18%	<b>22%</b>	*	17%	38%	-	*	-	*	16%
	2017	27%	21%	<b>25%</b>	*	18%	57%	-	*	-	*	28%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>74</b>	83	73	74	-	84	-	77	73
Reading	2018	69	74	<b>71</b>	88	69	74	-	80	-	*	69
Mathematics	2018	70	76	<b>77</b>	79	77	73	-	88	-	86	77

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	46%	<b>35%</b>	*	35%	*	-	-	-	-	36%
	2017	35%	38%	<b>41%</b>	*	39%	*	-	*	-	*	31%
Mathematics	2018	47%	62%	<b>60%</b>	*	62%	*	-	-	-	*	62%
	2017	43%	48%	<b>45%</b>	*	46%	*	-	-	-	*	36%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	79%	<b>79%</b>	*	75%	93%	-	*	-	*	76%
Students Requiring Accelerated Instruction												
	2018	21%	21%	<b>21%</b>	*	25%	*	-	*	-	*	24%
STAAR Cumulative Met Standard												
	2018	84%	87%	<b>85%</b>	*	83%	93%	-	*	-	*	83%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	85%	<b>83%</b>	*	85%	80%	-	*	-	*	83%
Students Requiring Accelerated Instruction												
	2018	15%	15%	<b>17%</b>	*	15%	*	-	*	-	*	17%
STAAR Cumulative Met Standard												
	2018	90%	94%	<b>93%</b>	*	93%	93%	-	*	-	*	92%
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	87%	<b>88%</b>	*	84%	100%	-	*	-	*	85%
Students Requiring Accelerated Instruction												
	2018	21%	13%	<b>12%</b>	*	16%	*	-	*	-	*	15%
STAAR Cumulative Met Standard												
	2018	85%	91%	<b>90%</b>	*	86%	100%	-	*	-	*	87%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	86%	<b>92%</b>	*	93%	*	-	-	-	*	93%
Students Requiring Accelerated Instruction												
	2018	20%	14%	*	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	86%	96%	<b>96%</b>	*	95%	*	-	-	-	*	98%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%
2015-16	2.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	90.9%	<b>90.9%</b>	*	100.0%	*	-	*	-	-	*
Graduates, TxCHSE, & Cont	94.1%	100.0%	<b>100.0%</b>	*	100.0%	*	-	*	-	-	*
Class of 2016											
Graduated	89.1%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	*
Graduates, TxCHSE, & Cont	93.8%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	*
Graduates, TxCHSE, & Cont	93.4%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	*
Class of 2015											
Graduated	91.3%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	-	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	90.9%	<b>90.9%</b>	*	100.0%	*	-	*	-	-	*
Class of 2016	89.1%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	100.0%	<b>100.0%</b>	*	100.0%	*	-	*	-	-	*
Class of 2016	87.4%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	100.0%	<b>100.0%</b>	*	100.0%	*	-	*	-	-	*
Class of 2016	85.1%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	*
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	80.0%	<b>80.0%</b>	*	83.3%	*	-	*	-	-	*
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	100.0%	<b>100.0%</b>	*	100.0%	*	-	*	-	-	*
Class of 2016	71.6%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*
Average SAT Score											
Class of 2017	1019	1009	<b>1009</b>	*	978	*	-	*	-	-	*
Class of 2016	1375	1507	<b>1507</b>	-	1506	1508	-	-	-	-	*
Average ACT Score											
Class of 2017	20.3	-	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	*	*	-	*	-	-	-	-	-	*

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