

**Texas Education Agency  
2017-18 School Report Card  
MOORE EL (101917129)**

District Name: **PASADENA ISD**  
Campus Type: **Elementary**

Total Students: **462**  
Grade Span: **PK - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Met Standard	76
School Progress	Met Standard	77
Closing the Gaps	Met Standard	77

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.7%	94.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	8.9%	7.5%	12.6%	Kindergarten	14.0	16.9	18.7
Hispanic	63.2%	83.0%	52.4%	Grade 1	19.3	17.9	18.8
White	6.3%	5.7%	27.8%	Grade 2	15.3	17.9	18.8
American Indian	0.2%	0.1%	0.4%	Grade 3	16.9	18.3	19.0
Asian	18.0%	3.0%	4.4%	Grade 4	20.4	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	3.5%	0.6%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	60.0%	76.6%	58.8%				
English Learners	41.1%	28.7%	18.8%				
Special Education	10.0%	9.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	9.5%	16.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.5%	63.1%	Total Operating Expenditures	\$8,545	\$9,825	\$9,503
				Instruction	\$6,105	\$5,904	\$5,338
				Instructional Leadership	\$113	\$145	\$149
				School Leadership	\$773	\$680	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	74%	<b>76%</b>	87%	72%	85%	-	85%	-	*	70%
	2017	75%	72%	<b>77%</b>	90%	70%	89%	-	92%	-	*	73%
Reading	2018	74%	69%	<b>76%</b>	90%	71%	*	-	87%	-	*	70%
	2017	72%	67%	<b>72%</b>	90%	65%	80%	-	88%	-	*	66%
Mathematics	2018	81%	80%	<b>78%</b>	85%	76%	*	-	88%	-	*	75%
	2017	79%	77%	<b>82%</b>	90%	76%	93%	-	94%	-	*	80%
Writing	2018	66%	62%	<b>72%</b>	*	67%	*	-	*	-	*	*
	2017	67%	66%	<b>76%</b>	*	*	*	-	*	-	*	70%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>48%</b>	60%	42%	75%	-	58%	-	*	41%
	2017	45%	39%	<b>46%</b>	61%	38%	59%	-	60%	-	*	43%
Reading	2018	46%	39%	<b>46%</b>	55%	41%	*	-	57%	-	*	37%
	2017	44%	37%	<b>43%</b>	70%	37%	53%	-	45%	-	*	35%
Mathematics	2018	50%	43%	<b>50%</b>	60%	43%	*	-	68%	-	*	47%
	2017	46%	40%	<b>54%</b>	60%	46%	67%	-	73%	-	*	53%
Writing	2018	41%	35%	<b>47%</b>	*	43%	*	-	*	-	*	*
	2017	36%	32%	<b>36%</b>	*	*	*	-	*	-	*	38%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	16%	<b>20%</b>	23%	14%	45%	-	39%	-	*	18%
	2017	20%	15%	<b>23%</b>	25%	20%	32%	-	33%	-	*	21%
Reading	2018	19%	14%	<b>23%</b>	30%	18%	*	-	39%	-	*	21%
	2017	19%	13%	<b>24%</b>	25%	22%	40%	-	24%	-	*	22%
Mathematics	2018	24%	17%	<b>22%</b>	30%	13%	*	-	44%	-	*	22%
	2017	22%	16%	<b>30%</b>	25%	25%	33%	-	48%	-	*	25%
Writing	2018	13%	8%	<b>12%</b>	*	8%	*	-	*	-	*	*
	2017	11%	7%	<b>10%</b>	*	*	*	-	*	-	*	12%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>67</b>	77	62	75	-	77	-	*	69
Reading	2018	69	68	<b>69</b>	68	69	*	-	75	-	*	68
Mathematics	2018	70	69	<b>65</b>	86	57	*	-	79	-	*	71

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>41%</b>	*	40%	-	-	*	-	-	44%
	2017	35%	34%	*	*	*	*	-	-	-	-	*
Mathematics	2018	47%	48%	<b>31%</b>	*	*	-	-	*	-	-	*
	2017	43%	44%	*	*	*	*	-	-	-	-	*

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