

**Texas Education Agency  
2017-18 School Report Card  
MCNIEL MIDDLE (243905047)**

District Name: **WICHITA FALLS ISD**  
Campus Type: **Middle School**

Total Students: **1,176**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Met Standard	82
School Progress	Met Standard	82
Closing the Gaps	Met Standard	73

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Social Studies**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.2%	96.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	9.7%	14.1%	12.6%	Grade 6	23.7	21.7	20.3
Hispanic	23.7%	35.1%	52.4%	<b>Secondary</b>			
White	55.8%	42.0%	27.8%	English/Language Arts	21.4	18.8	16.7
American Indian	0.6%	0.6%	0.4%	Foreign Languages	18.7	21.1	18.6
Asian	4.5%	2.4%	4.4%	Mathematics	20.8	20.9	17.9
Pacific Islander	0.2%	0.1%	0.1%	Science	21.4	20.4	19.0
Two or More Races	5.5%	5.6%	2.3%	Social Studies	23.0	21.3	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	51.4%	66.3%	58.8%				
English Learners	1.8%	8.0%	18.8%				
Special Education	12.3%	11.7%	9.1%				
<b>Mobility Rate (2016-17)</b>	12.4%	15.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	83.6%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.3%	63.1%	Total Operating Expenditures	\$5,801	\$9,173	\$9,503
				Instruction	\$4,309	\$5,383	\$5,338
				Instructional Leadership	\$89	\$183	\$149
				School Leadership	\$304	\$516	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>79%</b>	59%	71%	85%	*	92%	*	78%	71%
	2017	75%	69%	<b>82%</b>	69%	77%	85%	*	93%	*	84%	75%
Reading	2018	74%	69%	<b>80%</b>	62%	73%	85%	*	87%	*	75%	73%
	2017	72%	67%	<b>82%</b>	65%	77%	86%	*	91%	*	78%	73%
Mathematics	2018	81%	75%	<b>84%</b>	68%	77%	89%	*	98%	*	81%	78%
	2017	79%	73%	<b>86%</b>	74%	81%	88%	*	93%	*	90%	79%
Writing	2018	66%	58%	<b>74%</b>	*	69%	81%	*	100%	-	*	66%
	2017	67%	61%	<b>78%</b>	*	67%	81%	*	*	*	*	67%
Science	2018	80%	76%	<b>76%</b>	*	64%	83%	*	94%	*	89%	64%
	2017	79%	72%	<b>82%</b>	*	*	86%	*	92%	*	*	77%
Social Studies	2018	78%	74%	<b>69%</b>	*	59%	75%	*	81%	*	83%	55%
	2017	77%	71%	<b>78%</b>	65%	76%	79%	*	100%	*	76%	73%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	41%	<b>50%</b>	25%	37%	57%	*	77%	*	49%	35%
	2017	45%	39%	<b>51%</b>	34%	39%	56%	*	82%	*	49%	38%
Reading	2018	46%	41%	<b>50%</b>	32%	35%	58%	*	77%	*	43%	36%
	2017	44%	40%	<b>53%</b>	34%	40%	59%	*	86%	*	39%	39%
Mathematics	2018	50%	41%	<b>51%</b>	27%	40%	57%	*	83%	*	48%	38%
	2017	46%	38%	<b>55%</b>	33%	43%	60%	*	81%	*	60%	41%
Writing	2018	41%	36%	<b>51%</b>	*	42%	60%	*	82%	-	*	37%
	2017	36%	30%	<b>41%</b>	*	30%	45%	*	*	*	*	26%
Science	2018	51%	43%	<b>48%</b>	*	34%	54%	*	69%	*	67%	32%
	2017	49%	40%	<b>51%</b>	*	*	55%	*	85%	*	*	38%
Social Studies	2018	53%	46%	<b>47%</b>	*	37%	53%	*	63%	*	72%	28%
	2017	49%	41%	<b>46%</b>	35%	38%	48%	*	85%	*	43%	37%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>25%</b>	9%	17%	29%	*	53%	*	20%	15%
	2017	20%	16%	<b>24%</b>	11%	17%	28%	*	51%	*	18%	13%
Reading	2018	19%	16%	<b>28%</b>	10%	22%	33%	*	57%	*	15%	19%
	2017	19%	16%	<b>27%</b>	13%	19%	32%	*	53%	*	10%	15%
Mathematics	2018	24%	18%	<b>22%</b>	10%	16%	24%	*	55%	*	18%	14%
	2017	22%	16%	<b>27%</b>	11%	19%	30%	*	58%	*	25%	15%
Writing	2018	13%	10%	<b>16%</b>	*	10%	19%	*	35%	-	*	7%
	2017	11%	8%	<b>10%</b>	*	7%	13%	*	*	*	*	3%
Science	2018	23%	17%	<b>24%</b>	*	11%	28%	*	50%	*	33%	13%
	2017	19%	13%	<b>16%</b>	*	*	19%	*	38%	*	*	6%
Social Studies	2018	31%	28%	<b>34%</b>	*	23%	39%	*	56%	*	44%	19%
	2017	27%	23%	<b>31%</b>	23%	27%	32%	*	77%	*	29%	18%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>65</b>	59	63	67	82	76	*	58	63
Reading	2018	69	66	<b>64</b>	54	61	66	*	75	*	61	61
Mathematics	2018	70	69	<b>67</b>	63	65	69	83	77	*	56	65

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at [/perfreport/tapr/2018/index.html](https://perfreport/tapr/2018/index.html).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	33%	<b>39%</b>	28%	41%	42%	*	*	-	*	38%
	2017	35%	32%	<b>34%</b>	27%	35%	40%	*	*	-	*	32%
Mathematics	2018	47%	41%	<b>51%</b>	38%	43%	62%	*	*	-	*	48%
	2017	43%	37%	<b>49%</b>	47%	40%	54%	*	*	-	50%	42%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	74%	<b>83%</b>	58%	76%	87%	*	88%	*	89%	74%
Students Requiring Accelerated Instruction												
	2018	21%	26%	<b>17%</b>	42%	24%	13%	*	*	*	*	26%
STAAR Cumulative Met Standard												
	2018	85%	81%	<b>89%</b>	73%	81%	94%	*	88%	*	89%	83%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	69%	<b>79%</b>	70%	71%	83%	*	100%	-	81%	74%
Students Requiring Accelerated Instruction												
	2018	20%	31%	<b>21%</b>	30%	29%	17%	0%	*	-	*	26%
STAAR Cumulative Met Standard												
	2018	86%	77%	<b>87%</b>	70%	86%	91%	*	100%	-	88%	83%

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