

**Texas Education Agency  
2017-18 School Report Card  
KIRBY MIDDLE (243905048)**

District Name: **WICHITA FALLS ISD**  
Campus Type: **Middle School**

Total Students: **631**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Improvement Required	50
Student Achievement	Improvement Required	56
School Progress	Improvement Required	59
Closing the Gaps	Improvement Required	30

### 2018 Accountability Rating

#### Improvement Required

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.8%	96.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	27.7%	14.1%	12.6%	Grade 6	18.1	21.7	20.3
Hispanic	43.6%	35.1%	52.4%	<b>Secondary</b>			
White	22.7%	42.0%	27.8%	English/Language Arts	17.8	18.8	16.7
American Indian	0.6%	0.6%	0.4%	Foreign Languages	18.2	21.1	18.6
Asian	1.1%	2.4%	4.4%	Mathematics	19.7	20.9	17.9
Pacific Islander	0.0%	0.1%	0.1%	Science	19.7	20.4	19.0
Two or More Races	4.3%	5.6%	2.3%	Social Studies	20.7	21.3	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	87.8%	66.3%	58.8%				
English Learners	10.8%	8.0%	18.8%				
Special Education	12.0%	11.7%	9.1%				
<b>Mobility Rate (2016-17)</b>	17.6%	15.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	83.6%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.3%	63.1%	Total Operating Expenditures	\$7,441	\$9,173	\$9,503
				Instruction	\$5,334	\$5,383	\$5,338
				Instructional Leadership	\$171	\$183	\$149
				School Leadership	\$549	\$516	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>51%</b>	42%	53%	58%	*	84%	-	57%	48%
	2017	75%	69%	<b>53%</b>	41%	52%	65%	*	86%	-	60%	48%
Reading	2018	74%	69%	<b>56%</b>	50%	59%	57%	*	*	-	*	53%
	2017	72%	67%	<b>61%</b>	51%	60%	70%	*	89%	-	*	56%
Mathematics	2018	81%	75%	<b>56%</b>	44%	59%	65%	*	*	-	*	54%
	2017	79%	73%	<b>56%</b>	*	54%	68%	*	89%	-	*	50%
Writing	2018	66%	58%	<b>42%</b>	*	*	*	*	*	-	*	39%
	2017	67%	61%	<b>44%</b>	*	*	*	*	*	-	*	41%
Science	2018	80%	76%	<b>48%</b>	*	48%	62%	*	*	-	*	45%
	2017	79%	72%	<b>50%</b>	*	*	67%	*	*	-	*	*
Social Studies	2018	78%	74%	<b>33%</b>	*	*	*	*	*	-	*	29%
	2017	77%	71%	<b>34%</b>	*	*	47%	*	*	-	*	28%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	41%	<b>23%</b>	17%	23%	28%	*	74%	-	32%	20%
	2017	45%	39%	<b>22%</b>	13%	20%	35%	*	79%	-	29%	17%
Reading	2018	46%	41%	<b>27%</b>	21%	27%	31%	*	*	-	*	23%
	2017	44%	40%	<b>28%</b>	21%	26%	37%	*	78%	-	*	23%
Mathematics	2018	50%	41%	<b>24%</b>	18%	23%	29%	*	*	-	*	20%
	2017	46%	38%	<b>22%</b>	*	19%	34%	*	78%	-	*	16%
Writing	2018	41%	36%	<b>21%</b>	*	*	*	*	*	-	*	18%
	2017	36%	30%	<b>20%</b>	*	*	*	*	*	-	*	15%
Science	2018	51%	43%	<b>25%</b>	*	27%	29%	*	*	-	*	22%
	2017	49%	40%	<b>23%</b>	*	*	44%	*	*	-	*	*
Social Studies	2018	53%	46%	<b>9%</b>	*	*	*	*	*	-	*	8%
	2017	49%	41%	<b>11%</b>	*	*	26%	*	*	-	*	7%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>10%</b>	8%	8%	13%	*	53%	-	12%	8%
	2017	20%	16%	<b>8%</b>	4%	5%	16%	*	72%	-	8%	5%
Reading	2018	19%	16%	<b>14%</b>	14%	14%	15%	*	*	-	*	11%
	2017	19%	16%	<b>12%</b>	7%	10%	20%	*	78%	-	*	8%
Mathematics	2018	24%	18%	<b>8%</b>	4%	6%	14%	*	*	-	*	6%
	2017	22%	16%	<b>7%</b>	*	4%	13%	*	78%	-	*	3%
Writing	2018	13%	10%	<b>5%</b>	*	*	*	*	*	-	*	5%
	2017	11%	8%	<b>5%</b>	*	*	*	*	*	-	*	4%
Science	2018	23%	17%	<b>11%</b>	*	8%	21%	*	*	-	*	9%
	2017	19%	13%	<b>6%</b>	*	*	16%	*	*	-	*	*
Social Studies	2018	31%	28%	<b>4%</b>	*	*	*	*	*	-	*	3%
	2017	27%	23%	<b>7%</b>	*	*	21%	*	*	-	*	5%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>58</b>	56	60	54	54	82	-	64	57
Reading	2018	69	66	<b>56</b>	55	58	51	*	83	-	60	54
Mathematics	2018	70	69	<b>60</b>	57	63	57	*	*	-	69	60

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at [/perfreport/tapr/2018/index.html](#).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	33%	<b>23%</b>	21%	28%	20%	*	*	-	*	23%
	2017	35%	32%	<b>33%</b>	28%	36%	36%	*	*	-	*	31%
Mathematics	2018	47%	41%	<b>24%</b>	20%	25%	31%	*	*	-	*	24%
	2017	43%	37%	<b>23%</b>	20%	21%	30%	*	*	-	*	20%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	74%	<b>55%</b>	41%	66%	56%	*	*	-	*	53%
Students Requiring Accelerated Instruction												
	2018	21%	26%	<b>45%</b>	59%	34%	44%	*	*	-	*	47%
STAAR Cumulative Met Standard												
	2018	85%	81%	<b>68%</b>	59%	77%	69%	*	*	-	*	66%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	69%	<b>47%</b>	31%	57%	50%	*	*	-	*	45%
Students Requiring Accelerated Instruction												
	2018	20%	31%	<b>53%</b>	69%	43%	50%	*	*	-	*	55%
STAAR Cumulative Met Standard												
	2018	86%	77%	<b>54%</b>	37%	63%	63%	*	*	-	*	53%

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