

**Texas Education Agency  
2017-18 School Report Card  
JEFFERSON EL (243905118)**

District Name: **WICHITA FALLS ISD**  
Campus Type: **Elementary**

Total Students: **444**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	86
Student Achievement	Met Standard	85
School Progress	Met Standard	86
Closing the Gaps	Met Standard	87

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.1%	96.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	7.0%	14.1%	12.6%	Kindergarten	21.7	19.5	18.7
Hispanic	23.4%	35.1%	52.4%	Grade 1	24.0	19.3	18.8
White	59.9%	42.0%	27.8%	Grade 2	20.3	19.2	18.8
American Indian	0.5%	0.6%	0.4%	Grade 3	19.8	18.6	19.0
Asian	1.8%	2.4%	4.4%	Grade 4	23.2	18.4	19.2
Pacific Islander	0.2%	0.1%	0.1%	Grade 5	22.8	19.4	21.2
Two or More Races	7.2%	5.6%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	59.5%	66.3%	58.8%				
English Learners	2.7%	8.0%	18.8%				
Special Education	15.1%	11.7%	9.1%				
<b>Mobility Rate (2016-17)</b>	11.6%	15.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	83.6%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.3%	63.1%	Total Operating Expenditures	\$7,678	\$9,173	\$9,503
				Instruction	\$5,904	\$5,383	\$5,338
				Instructional Leadership	\$195	\$183	\$149
				School Leadership	\$532	\$516	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>86%</b>	77%	86%	87%	*	88%	*	*	82%
	2017	75%	69%	<b>83%</b>	*	77%	88%	*	100%	*	*	78%
Reading	2018	74%	69%	<b>85%</b>	*	89%	87%	*	*	*	*	83%
	2017	72%	67%	<b>85%</b>	*	80%	88%	*	*	*	*	79%
Mathematics	2018	81%	75%	<b>90%</b>	*	89%	90%	*	*	*	*	87%
	2017	79%	73%	<b>89%</b>	*	86%	93%	*	*	*	*	87%
Writing	2018	66%	58%	<b>76%</b>	*	*	80%	-	*	-	*	*
	2017	67%	61%	*	*	*	*	*	*	*	*	*
Science	2018	80%	76%	<b>86%</b>	*	*	89%	*	*	*	*	83%
	2017	79%	72%	<b>64%</b>	*	*	77%	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	41%	<b>55%</b>	40%	48%	60%	*	75%	*	*	48%
	2017	45%	39%	<b>52%</b>	*	36%	60%	*	88%	*	*	43%
Reading	2018	46%	41%	<b>54%</b>	*	48%	59%	*	*	*	*	50%
	2017	44%	40%	<b>55%</b>	*	35%	63%	*	*	*	*	47%
Mathematics	2018	50%	41%	<b>59%</b>	*	52%	63%	*	*	*	*	50%
	2017	46%	38%	<b>59%</b>	*	47%	64%	*	*	*	*	48%
Writing	2018	41%	36%	<b>47%</b>	*	*	49%	-	*	-	*	*
	2017	36%	30%	*	*	*	*	*	*	*	*	*
Science	2018	51%	43%	<b>55%</b>	*	*	66%	*	*	*	*	49%
	2017	49%	40%	<b>33%</b>	*	*	45%	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>26%</b>	10%	18%	32%	*	63%	*	*	19%
	2017	20%	16%	<b>23%</b>	*	16%	29%	*	75%	*	*	16%
Reading	2018	19%	16%	<b>24%</b>	*	20%	29%	*	*	*	*	20%
	2017	19%	16%	<b>29%</b>	*	20%	35%	*	*	*	*	22%
Mathematics	2018	24%	18%	<b>30%</b>	*	20%	37%	*	*	*	*	19%
	2017	22%	16%	<b>28%</b>	*	22%	33%	*	*	*	*	19%
Writing	2018	13%	10%	<b>15%</b>	*	*	20%	-	*	-	*	*
	2017	11%	8%	*	*	*	*	*	*	*	*	*
Science	2018	23%	17%	<b>30%</b>	*	*	37%	*	*	*	*	27%
	2017	19%	13%	<b>8%</b>	*	*	16%	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>75</b>	93	79	70	*	*	*	71	76
	2018	69	66	<b>71</b>	86	76	67	*	*	*	83	72
Reading	2018	69	66	<b>71</b>	86	76	67	*	*	*	83	72
	2018	70	69	<b>78</b>	100	82	74	*	*	*	*	79

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	33%	<b>50%</b>	*	78%	38%	-	-	-	*	50%
	2017	35%	32%	<b>53%</b>	*	67%	*	*	-	-	*	55%
Mathematics	2018	47%	41%	<b>74%</b>	100%	100%	*	-	-	-	*	80%
	2017	43%	37%	<b>54%</b>	*	55%	56%	-	-	-	*	62%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>83%</b>	*	86%	91%	-	*	*	*	78%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>17%</b>	*	*	*	-	*	*	*	22%
STAAR Cumulative Met Standard												
	2018	84%	83%	<b>91%</b>	*	95%	91%	-	*	*	*	86%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	82%	<b>88%</b>	83%	95%	82%	-	*	*	*	86%
Students Requiring Accelerated Instruction												
	2018	15%	18%	<b>12%</b>	*	*	18%	-	*	*	*	14%
STAAR Cumulative Met Standard												
	2018	90%	88%	<b>94%</b>	100%	100%	88%	-	*	*	*	92%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**This page is intentionally blank.**