

**Texas Education Agency  
2017-18 School Report Card  
JEFFERSON EL (243905118)**

District Name: **WICHITA FALLS ISD**  
Campus Type: **Elementary**

Total Students: **444**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

|                     | Rating       | Scaled Score |
|---------------------|--------------|--------------|
| Overall             | Met Standard | 86           |
| Student Achievement | Met Standard | 85           |
| School Progress     | Met Standard | 86           |
| Closing the Gaps    | Met Standard | 87           |

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

|                         |                              |
|-------------------------|------------------------------|
| ELA/Reading             | Mathematics                  |
| Science                 | Comparative Closing the Gaps |
| Postsecondary Readiness |                              |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |  | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| <b>Attendance Rate (2016-17)</b>    | 97.1%  | 96.3%    | 95.7% | <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       | <b>Elementary</b>                              |        |          |       |
| African American                    | 7.0%   | 14.1%    | 12.6% | Kindergarten                                   | 21.7   | 19.5     | 18.7  |
| Hispanic                            | 23.4%  | 35.1%    | 52.4% | Grade 1  | 24.0   | 19.3     | 18.8  |
| White                               | 59.9%  | 42.0%    | 27.8% | Grade 2  | 20.3   | 19.2     | 18.8  |
| American Indian                     | 0.5%   | 0.6%     | 0.4%  | Grade 3  | 19.8   | 18.6     | 19.0  |
| Asian                               | 1.8%   | 2.4%     | 4.4%  | Grade 4  | 23.2   | 18.4     | 19.2  |
| Pacific Islander                    | 0.2%   | 0.1%     | 0.1%  | Grade 5  | 22.8   | 19.4     | 21.2  |
| Two or More Races                   | 7.2%   | 5.6%     | 2.3%  | <b>Enrollment by Student Group</b>             |        |          |       |
| Economically Disadvantaged          | 59.5%  | 66.3%    | 58.8% | Economically Disadvantaged                     | 59.5%  | 66.3%    | 58.8% |
| English Learners                    | 2.7%   | 8.0%     | 18.8% | English Learners                               | 2.7%   | 8.0%     | 18.8% |
| Special Education                   | 15.1%  | 11.7%    | 9.1%  | Special Education                              | 15.1%  | 11.7%    | 9.1%  |
| <b>Mobility Rate (2016-17)</b>      | 11.6%  | 15.9%    | 16.0% |  |        |          |       |

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |                                 | Campus  | District | State   |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| <b>Instructional Staff Percent</b>     | n/a    | 83.6%    | 64.4% | <b>Expenditures per Student</b> |         |          |         |
| <b>Instructional Expenditure Ratio</b> | n/a    | 65.3%    | 63.1% | Total Operating Expenditures    | \$7,678 | \$9,173  | \$9,503 |
|  |        |          |       | Instruction                     | \$5,904 | \$5,383  | \$5,338 |
|  |        |          |       | Instructional Leadership        | \$195   | \$183    | \$149   |
|  |        |          |       | School Leadership               | \$532   | \$516    | \$555   |

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 77%   | 72%      | <b>86%</b> | 77%              | 86%      | 87%   | *               | 88%   | *                | *                 | 82%         |
|   | 2017 | 75%   | 69%      | <b>83%</b> | *                | 77%      | 88%   | *               | 100%  | *                | *                 | 78%         |
| Reading   | 2018 | 74%   | 69%      | <b>85%</b> | *                | 89%      | 87%   | *               | *     | *                | *                 | 83%         |
|   | 2017 | 72%   | 67%      | <b>85%</b> | *                | 80%      | 88%   | *               | *     | *                | *                 | 79%         |
| Mathematics   | 2018 | 81%   | 75%      | <b>90%</b> | *                | 89%      | 90%   | *               | *     | *                | *                 | 87%         |
|   | 2017 | 79%   | 73%      | <b>89%</b> | *                | 86%      | 93%   | *               | *     | *                | *                 | 87%         |
| Writing   | 2018 | 66%   | 58%      | <b>76%</b> | *                | *        | 80%   | -               | *     | -                | *                 | *           |
|   | 2017 | 67%   | 61%      | *          | *                | *        | *     | *               | *     | *                | *                 | *           |
| Science   | 2018 | 80%   | 76%      | <b>86%</b> | *                | *        | 89%   | *               | *     | *                | *                 | 83%         |
|   | 2017 | 79%   | 72%      | <b>64%</b> | *                | *        | 77%   | -               | *     | -                | *                 | *           |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 48%   | 41%      | <b>55%</b> | 40%              | 48%      | 60%   | *               | 75%   | *                | *                 | 48%         |
|   | 2017 | 45%   | 39%      | <b>52%</b> | *                | 36%      | 60%   | *               | 88%   | *                | *                 | 43%         |
| Reading   | 2018 | 46%   | 41%      | <b>54%</b> | *                | 48%      | 59%   | *               | *     | *                | *                 | 50%         |
|   | 2017 | 44%   | 40%      | <b>55%</b> | *                | 35%      | 63%   | *               | *     | *                | *                 | 47%         |
| Mathematics   | 2018 | 50%   | 41%      | <b>59%</b> | *                | 52%      | 63%   | *               | *     | *                | *                 | 50%         |
|   | 2017 | 46%   | 38%      | <b>59%</b> | *                | 47%      | 64%   | *               | *     | *                | *                 | 48%         |
| Writing   | 2018 | 41%   | 36%      | <b>47%</b> | *                | *        | 49%   | -               | *     | -                | *                 | *           |
|   | 2017 | 36%   | 30%      | *          | *                | *        | *     | *               | *     | *                | *                 | *           |
| Science   | 2018 | 51%   | 43%      | <b>55%</b> | *                | *        | 66%   | *               | *     | *                | *                 | 49%         |
|   | 2017 | 49%   | 40%      | <b>33%</b> | *                | *        | 45%   | -               | *     | -                | *                 | *           |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 22%   | 17%      | <b>26%</b> | 10%              | 18%      | 32%   | *               | 63%   | *                | *                 | 19%         |
|   | 2017 | 20%   | 16%      | <b>23%</b> | *                | 16%      | 29%   | *               | 75%   | *                | *                 | 16%         |
| Reading   | 2018 | 19%   | 16%      | <b>24%</b> | *                | 20%      | 29%   | *               | *     | *                | *                 | 20%         |
|   | 2017 | 19%   | 16%      | <b>29%</b> | *                | 20%      | 35%   | *               | *     | *                | *                 | 22%         |
| Mathematics   | 2018 | 24%   | 18%      | <b>30%</b> | *                | 20%      | 37%   | *               | *     | *                | *                 | 19%         |
|   | 2017 | 22%   | 16%      | <b>28%</b> | *                | 22%      | 33%   | *               | *     | *                | *                 | 19%         |
| Writing   | 2018 | 13%   | 10%      | <b>15%</b> | *                | *        | 20%   | -               | *     | -                | *                 | *           |
|   | 2017 | 11%   | 8%       | *          | *                | *        | *     | *               | *     | *                | *                 | *           |
| Science   | 2018 | 23%   | 17%      | <b>30%</b> | *                | *        | 37%   | *               | *     | *                | *                 | 27%         |
|   | 2017 | 19%   | 13%      | <b>8%</b>  | *                | *        | 16%   | -               | *     | -                | *                 | *           |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 69    | 67       | <b>75</b>  | 93               | 79       | 70    | *               | *     | *                | 71                | 76          |
|   | 2018 | 69    | 66       | <b>71</b>  | 86               | 76       | 67    | *               | *     | *                | 83                | 72          |
| Reading   | 2018 | 69    | 66       | <b>71</b>  | 86               | 76       | 67    | *               | *     | *                | 83                | 72          |
|   | 2018 | 70    | 69       | <b>78</b>  | 100              | 82       | 74    | *               | *     | *                | *                 | 79          |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2018 | 38%   | 33%      | <b>50%</b> | *                | 78%      | 38%   | -               | -     | -                | *                 | 50%         |
|   | 2017 | 35%   | 32%      | <b>53%</b> | *                | 67%      | *     | *               | -     | -                | *                 | 55%         |
| Mathematics   | 2018 | 47%   | 41%      | <b>74%</b> | 100%             | 100%     | *     | -               | -     | -                | *                 | 80%         |
|   | 2017 | 43%   | 37%      | <b>54%</b> | *                | 55%      | 56%   | -               | -     | -                | *                 | 62%         |
| <b>Students Success Initiative</b>                                    |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5 Reading</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 79%   | 76%      | <b>83%</b> | *                | 86%      | 91%   | -               | *     | *                | *                 | 78%         |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 21%   | 24%      | <b>17%</b> | *                | *        | *     | -               | *     | *                | *                 | 22%         |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 84%   | 83%      | <b>91%</b> | *                | 95%      | 91%   | -               | *     | *                | *                 | 86%         |
| <b>Grade 5 Mathematics</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 85%   | 82%      | <b>88%</b> | 83%              | 95%      | 82%   | -               | *     | *                | *                 | 86%         |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 15%   | 18%      | <b>12%</b> | *                | *        | 18%   | -               | *     | *                | *                 | 14%         |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 90%   | 88%      | <b>94%</b> | 100%             | 100%     | 88%   | -               | *     | *                | *                 | 92%         |

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