

**Texas Education Agency  
2017-18 School Report Card  
JOAQUIN EL (210902102)**

District Name: **JOAQUIN ISD**  
Campus Type: **Elementary**

Total Students: **343**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Met Standard	75
School Progress	Met Standard	80
Closing the Gaps	Met Standard	73

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.1%	94.2%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	4.7%	4.9%	12.6%	Kindergarten	20.0	20.0	18.7
Hispanic	18.4%	17.1%	52.4%	Grade 1	14.3	14.3	18.8
White	73.8%	75.7%	27.8%	Grade 2	16.9	16.9	18.8
American Indian	0.6%	0.4%	0.4%	Grade 3	19.0	19.0	19.0
Asian	0.3%	0.1%	4.4%	Grade 4	17.2	17.2	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	21.3	21.3	21.2
Two or More Races	2.3%	1.8%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	68.2%	64.6%	58.8%				
English Learners	12.8%	8.3%	18.8%				
Special Education	11.4%	12.6%	9.1%				
<b>Mobility Rate (2016-17)</b>	16.1%	13.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	56.0%	63.1%	Total Operating Expenditures	\$6,805	\$10,516	\$9,503
				Instruction	\$5,117	\$5,458	\$5,338
				Instructional Leadership	\$205	\$159	\$149
				School Leadership	\$606	\$704	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	81%	<b>82%</b>	*	*	83%	*	-	-	93%	77%
	2017	75%	77%	<b>76%</b>	*	60%	80%	*	-	-	*	72%
Reading	2018	74%	78%	<b>81%</b>	*	*	82%	*	-	-	*	76%
	2017	72%	74%	<b>77%</b>	*	*	82%	*	-	-	*	71%
Mathematics	2018	81%	86%	<b>89%</b>	*	*	88%	*	-	-	*	85%
	2017	79%	85%	<b>81%</b>	*	*	82%	*	-	-	*	77%
Writing	2018	66%	75%	<b>77%</b>	*	*	82%	*	-	-	-	*
	2017	67%	62%	<b>56%</b>	*	*	62%	*	-	-	*	*
Science	2018	80%	78%	<b>70%</b>	*	*	*	*	-	-	*	*
	2017	79%	84%	<b>85%</b>	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	45%	<b>42%</b>	*	*	45%	*	-	-	73%	32%
	2017	45%	41%	<b>40%</b>	*	29%	42%	*	-	-	*	37%
Reading	2018	46%	47%	<b>43%</b>	*	*	47%	*	-	-	*	32%
	2017	44%	42%	<b>44%</b>	*	*	46%	*	-	-	*	39%
Mathematics	2018	50%	45%	<b>42%</b>	*	*	42%	*	-	-	*	33%
	2017	46%	44%	<b>39%</b>	*	*	39%	*	-	-	*	39%
Writing	2018	41%	44%	<b>49%</b>	*	*	55%	*	-	-	-	*
	2017	36%	27%	<b>31%</b>	*	*	33%	*	-	-	*	*
Science	2018	51%	43%	<b>32%</b>	*	*	*	*	-	-	*	*
	2017	49%	49%	<b>45%</b>	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	16%	<b>16%</b>	*	*	17%	*	-	-	53%	14%
	2017	20%	15%	<b>17%</b>	*	15%	17%	*	-	-	*	14%
Reading	2018	19%	18%	<b>22%</b>	*	*	23%	*	-	-	*	19%
	2017	19%	15%	<b>19%</b>	*	*	20%	*	-	-	*	14%
Mathematics	2018	24%	16%	<b>15%</b>	*	*	15%	*	-	-	*	12%
	2017	22%	17%	<b>18%</b>	*	*	17%	*	-	-	*	18%
Writing	2018	13%	10%	<b>12%</b>	*	*	15%	*	-	-	-	*
	2017	11%	8%	<b>11%</b>	*	*	13%	*	-	-	*	*
Science	2018	23%	18%	<b>8%</b>	*	*	*	*	-	-	*	*
	2017	19%	18%	<b>11%</b>	*	*	*	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>73</b>	*	69	71	*	-	-	100	77
	2018	69	72	<b>68</b>	*	64	66	*	-	-	*	72
Mathematics	2018	70	68	<b>77</b>	*	75	77	*	-	-	*	81

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>38%</b>	*	*	29%	*	-	-	*	33%
	2017	35%	34%	<b>28%</b>	*	*	33%	-	-	-	-	31%
Mathematics	2018	47%	41%	<b>53%</b>	-	*	54%	-	-	-	*	47%
	2017	43%	52%	<b>36%</b>	*	*	*	-	-	-	-	40%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>73%</b>	*	55%	74%	*	-	-	*	68%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>27%</b>	*	45%	26%	*	-	-	*	32%
STAAR Cumulative Met Standard												
	2018	84%	81%	<b>81%</b>	*	73%	81%	*	-	-	*	79%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	92%	<b>92%</b>	*	91%	91%	*	-	-	*	92%
Students Requiring Accelerated Instruction												
	2018	15%	8%	<b>8%</b>	*	*	*	*	-	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	95%	<b>95%</b>	*	91%	96%	*	-	-	*	95%

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