

**Texas Education Agency  
2017-18 School Report Card  
FOWLER EL (243905111)**

District Name: **WICHITA FALLS ISD**  
Campus Type: **Elementary**

Total Students: **556**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Met Standard	77
School Progress	Met Standard	77
Closing the Gaps	Met Standard	79

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.5%	96.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	5.9%	14.1%	12.6%	Kindergarten	22.8	19.5	18.7
Hispanic	19.4%	35.1%	52.4%	Grade 1	20.5	19.3	18.8
White	63.1%	42.0%	27.8%	Grade 2	19.3	19.2	18.8
American Indian	0.4%	0.6%	0.4%	Grade 3	22.6	18.6	19.0
Asian	5.2%	2.4%	4.4%	Grade 4	20.1	18.4	19.2
Pacific Islander	0.2%	0.1%	0.1%	Grade 5	20.9	19.4	21.2
Two or More Races	5.8%	5.6%	2.3%	Grade 6	?	21.7	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	41.0%	66.3%	58.8%				
English Learners	4.3%	8.0%	18.8%				
Special Education	10.8%	11.7%	9.1%				
<b>Mobility Rate (2016-17)</b>	9.8%	15.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	83.6%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.3%	63.1%	Total Operating Expenditures	\$6,414	\$9,173	\$9,503
				Instruction	\$5,001	\$5,383	\$5,338
				Instructional Leadership	\$131	\$183	\$149
				School Leadership	\$420	\$516	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>82%</b>	64%	84%	81%	*	100%	-	82%	73%
	2017	75%	69%	<b>82%</b>	78%	81%	82%	*	97%	-	74%	74%
Reading	2018	74%	69%	<b>85%</b>	*	85%	84%	*	100%	-	88%	77%
	2017	72%	67%	<b>85%</b>	*	83%	86%	*	100%	-	75%	80%
Mathematics	2018	81%	75%	<b>82%</b>	*	86%	81%	*	100%	-	*	73%
	2017	79%	73%	<b>82%</b>	*	80%	84%	*	93%	-	*	73%
Writing	2018	66%	58%	<b>76%</b>	*	*	77%	-	*	-	*	*
	2017	67%	61%	<b>71%</b>	*	*	67%	*	*	-	*	*
Science	2018	80%	76%	<b>81%</b>	*	*	*	*	*	-	*	*
	2017	79%	72%	<b>80%</b>	*	*	75%	-	*	-	*	73%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	41%	<b>50%</b>	31%	48%	50%	*	80%	-	49%	40%
	2017	45%	39%	<b>48%</b>	35%	44%	50%	*	80%	-	39%	38%
Reading	2018	46%	41%	<b>57%</b>	*	56%	55%	*	93%	-	59%	47%
	2017	44%	40%	<b>52%</b>	*	49%	52%	*	79%	-	45%	41%
Mathematics	2018	50%	41%	<b>49%</b>	*	45%	51%	*	67%	-	*	38%
	2017	46%	38%	<b>51%</b>	*	36%	55%	*	79%	-	*	41%
Writing	2018	41%	36%	<b>52%</b>	*	*	55%	-	*	-	*	*
	2017	36%	30%	<b>39%</b>	*	*	35%	*	*	-	*	*
Science	2018	51%	43%	<b>35%</b>	*	*	*	*	*	-	*	*
	2017	49%	40%	<b>40%</b>	*	*	39%	-	*	-	*	34%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>19%</b>	12%	13%	20%	*	50%	-	20%	12%
	2017	20%	16%	<b>23%</b>	13%	20%	23%	*	54%	-	24%	17%
Reading	2018	19%	16%	<b>25%</b>	*	13%	27%	*	53%	-	29%	15%
	2017	19%	16%	<b>28%</b>	*	24%	27%	*	57%	-	30%	19%
Mathematics	2018	24%	18%	<b>19%</b>	*	17%	19%	*	53%	-	*	13%
	2017	22%	16%	<b>25%</b>	*	24%	25%	*	57%	-	*	20%
Writing	2018	13%	10%	<b>13%</b>	*	*	15%	-	*	-	*	*
	2017	11%	8%	<b>11%</b>	*	*	9%	*	*	-	*	*
Science	2018	23%	17%	<b>10%</b>	*	*	*	*	*	-	*	*
	2017	19%	13%	<b>17%</b>	*	*	18%	-	*	-	*	12%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>73</b>	74	78	69	*	90	-	75	76
	2018	69	66	<b>71</b>	90	68	70	*	95	-	65	72
Mathematics	2018	70	69	<b>75</b>	59	88	69	*	85	-	85	80

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	33%	<b>42%</b>	*	*	35%	-	*	-	*	30%
	2017	35%	32%	<b>33%</b>	*	*	30%	-	-	-	*	35%
Mathematics	2018	47%	41%	<b>44%</b>	*	67%	32%	-	*	-	*	39%
	2017	43%	37%	<b>63%</b>	*	69%	54%	-	*	-	100%	56%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>82%</b>	63%	90%	79%	*	*	-	100%	71%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>18%</b>	*	*	21%	*	*	-	*	29%
STAAR Cumulative Met Standard												
	2018	84%	83%	<b>88%</b>	75%	95%	87%	*	*	-	100%	78%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	82%	<b>88%</b>	75%	95%	87%	*	*	-	100%	80%
Students Requiring Accelerated Instruction												
	2018	15%	18%	<b>12%</b>	*	*	13%	*	*	-	*	20%
STAAR Cumulative Met Standard												
	2018	90%	88%	<b>90%</b>	75%	100%	88%	*	*	-	100%	80%

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