

**Texas Education Agency  
2017-18 School Report Card  
CROCKETT EL (243905107)**

District Name: **WICHITA FALLS ISD**  
Campus Type: **Elementary**

Total Students: **521**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	67
Student Achievement	Met Standard	70
School Progress	Met Standard	70
Closing the Gaps	Improvement Required	59

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.6%	96.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	7.7%	14.1%	12.6%	Kindergarten	19.8	19.5	18.7
Hispanic	34.0%	35.1%	52.4%	Grade 1	22.5	19.3	18.8
White	48.8%	42.0%	27.8%	Grade 2	21.8	19.2	18.8
American Indian	1.2%	0.6%	0.4%	Grade 3	21.2	18.6	19.0
Asian	3.6%	2.4%	4.4%	Grade 4	23.3	18.4	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	25.2	19.4	21.2
Two or More Races	4.8%	5.6%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	67.2%	66.3%	58.8%				
English Learners	11.1%	8.0%	18.8%				
Special Education	9.8%	11.7%	9.1%				
<b>Mobility Rate (2016-17)</b>	14.1%	15.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	83.6%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.3%	63.1%	Total Operating Expenditures	\$6,160	\$9,173	\$9,503
				Instruction	\$4,787	\$5,383	\$5,338
				Instructional Leadership	\$105	\$183	\$149
				School Leadership	\$452	\$516	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>70%</b>	*	65%	73%	-	100%	-	*	61%
	2017	75%	69%	<b>69%</b>	41%	65%	72%	*	100%	-	*	62%
Reading	2018	74%	69%	<b>75%</b>	*	73%	77%	-	100%	-	*	67%
	2017	72%	67%	<b>69%</b>	*	66%	72%	*	100%	-	*	62%
Mathematics	2018	81%	75%	<b>70%</b>	*	67%	73%	-	100%	-	*	62%
	2017	79%	73%	<b>69%</b>	*	65%	73%	*	100%	-	*	62%
Writing	2018	66%	58%	<b>51%</b>	*	*	56%	-	*	-	*	40%
	2017	67%	61%	<b>75%</b>	*	69%	*	-	100%	-	*	67%
Science	2018	80%	76%	<b>73%</b>	*	*	83%	-	*	-	*	63%
	2017	79%	72%	<b>61%</b>	*	*	63%	*	*	-	*	56%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	41%	<b>36%</b>	*	27%	39%	-	83%	-	*	27%
	2017	45%	39%	<b>40%</b>	23%	35%	42%	*	95%	-	*	33%
Reading	2018	46%	41%	<b>44%</b>	*	35%	45%	-	92%	-	*	35%
	2017	44%	40%	<b>42%</b>	*	38%	41%	*	92%	-	*	34%
Mathematics	2018	50%	41%	<b>32%</b>	*	22%	37%	-	77%	-	*	22%
	2017	46%	38%	<b>38%</b>	*	32%	42%	*	92%	-	*	29%
Writing	2018	41%	36%	<b>36%</b>	*	*	40%	-	*	-	*	21%
	2017	36%	30%	<b>44%</b>	*	34%	*	-	100%	-	*	35%
Science	2018	51%	43%	<b>32%</b>	*	*	26%	-	*	-	*	27%
	2017	49%	40%	<b>40%</b>	*	*	40%	*	*	-	*	37%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>18%</b>	*	11%	19%	-	69%	-	*	12%
	2017	20%	16%	<b>19%</b>	13%	14%	19%	*	66%	-	*	15%
Reading	2018	19%	16%	<b>23%</b>	*	13%	22%	-	85%	-	*	16%
	2017	19%	16%	<b>23%</b>	*	17%	25%	*	69%	-	*	19%
Mathematics	2018	24%	18%	<b>15%</b>	*	12%	15%	-	62%	-	*	9%
	2017	22%	16%	<b>15%</b>	*	12%	16%	*	62%	-	*	12%
Writing	2018	13%	10%	<b>18%</b>	*	*	23%	-	*	-	*	11%
	2017	11%	8%	<b>18%</b>	*	14%	*	-	63%	-	*	13%
Science	2018	23%	17%	<b>14%</b>	*	*	17%	-	*	-	*	10%
	2017	19%	13%	<b>15%</b>	*	*	17%	*	*	-	*	11%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>61</b>	67	60	61	-	64	-	68	60
	2018	69	66	<b>70</b>	71	64	70	-	83	-	100	69
Mathematics	2018	70	69	<b>54</b>	64	58	52	-	*	-	*	53

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	33%	<b>29%</b>	*	*	27%	-	-	-	-	26%
	2017	35%	32%	<b>22%</b>	*	19%	32%	-	-	-	*	21%
Mathematics	2018	47%	41%	<b>23%</b>	*	35%	19%	-	-	-	-	18%
	2017	43%	37%	<b>25%</b>	*	23%	40%	-	-	-	*	25%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>73%</b>	*	75%	69%	-	100%	-	*	65%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>27%</b>	*	25%	31%	-	*	-	*	35%
STAAR Cumulative Met Standard												
	2018	84%	83%	<b>79%</b>	*	88%	71%	-	100%	-	*	72%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	82%	<b>67%</b>	*	69%	63%	-	100%	-	*	60%
Students Requiring Accelerated Instruction												
	2018	15%	18%	<b>33%</b>	75%	31%	37%	-	*	-	*	40%
STAAR Cumulative Met Standard												
	2018	90%	88%	<b>81%</b>	*	83%	83%	-	100%	-	*	73%

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