

**Texas Education Agency  
2017-18 School Report Card  
CORA SPENCER EL (220908121)**

District Name: **MANSFIELD ISD**  
Campus Type: **Elementary**

Total Students: **735**  
Grade Span: **KG - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	95
Student Achievement	Met Standard	93
School Progress	Met Standard	90
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.2%	96.6%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	41.2%	29.7%	12.6%
Hispanic	16.6%	25.5%	52.4%
White	25.9%	32.6%	27.8%
American Indian	0.0%	0.3%	0.4%
Asian	12.0%	7.2%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.4%	4.6%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	15.2%	40.8%	58.8%
English Learners	8.2%	10.1%	18.8%
Special Education	8.3%	8.8%	9.1%
<b>Mobility Rate (2016-17)</b>	6.3%	11.0%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.3	19.8	18.7
Grade 1	21.4	20.4	18.8
Grade 2	19.7	19.4	18.8
Grade 3	19.5	19.4	19.0
Grade 4	20.2	20.1	19.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	63.1%	Total Operating Expenditures	\$5,927	\$8,880	\$9,503
				Instruction	\$4,319	\$5,261	\$5,338
				Instructional Leadership	\$76	\$95	\$149
				School Leadership	\$318	\$501	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	85%	<b>93%</b>	93%	88%	95%	-	94%	-	96%	93%
	2017	75%	84%	<b>92%</b>	92%	89%	94%	*	96%	-	92%	90%
Reading	2018	74%	83%	<b>92%</b>	91%	90%	98%	-	88%	-	94%	93%
	2017	72%	81%	<b>90%</b>	90%	82%	93%	*	92%	-	91%	89%
Mathematics	2018	81%	89%	<b>96%</b>	96%	96%	97%	-	97%	-	94%	98%
	2017	79%	87%	<b>96%</b>	96%	94%	96%	*	100%	-	100%	94%
Writing	2018	66%	78%	<b>88%</b>	90%	*	88%	-	100%	-	*	85%
	2017	67%	79%	<b>90%</b>	90%	90%	90%	-	95%	-	*	86%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	59%	<b>74%</b>	72%	63%	80%	-	81%	-	80%	69%
	2017	45%	55%	<b>73%</b>	68%	66%	82%	*	79%	-	76%	65%
Reading	2018	46%	57%	<b>74%</b>	74%	62%	79%	-	75%	-	83%	65%
	2017	44%	55%	<b>70%</b>	66%	57%	78%	*	69%	-	83%	61%
Mathematics	2018	50%	61%	<b>76%</b>	71%	68%	83%	-	91%	-	78%	78%
	2017	46%	55%	<b>79%</b>	72%	71%	88%	*	94%	-	75%	69%
Writing	2018	41%	56%	<b>72%</b>	73%	*	78%	-	74%	-	*	61%
	2017	36%	49%	<b>70%</b>	63%	76%	78%	-	68%	-	*	68%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	28%	<b>45%</b>	38%	33%	58%	-	46%	-	51%	34%
	2017	20%	25%	<b>46%</b>	40%	40%	58%	*	49%	-	44%	34%
Reading	2018	19%	26%	<b>49%</b>	44%	38%	65%	-	41%	-	56%	35%
	2017	19%	24%	<b>51%</b>	48%	39%	62%	*	47%	-	57%	39%
Mathematics	2018	24%	32%	<b>47%</b>	35%	38%	60%	-	63%	-	61%	38%
	2017	22%	27%	<b>49%</b>	41%	43%	63%	*	56%	-	46%	33%
Writing	2018	13%	19%	<b>32%</b>	32%	*	45%	-	26%	-	*	24%
	2017	11%	16%	<b>31%</b>	22%	38%	39%	-	42%	-	*	25%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	73	<b>82</b>	82	83	84	-	78	-	72	86
Reading	2018	69	71	<b>78</b>	76	76	86	-	66	-	69	81
Mathematics	2018	70	76	<b>86</b>	89	90	81	-	89	-	75	92

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	44%	<b>57%</b>	*	*	*	-	*	-	-	*
	2017	35%	41%	<b>36%</b>	*	*	*	-	*	-	*	*
Mathematics	2018	47%	57%	*	*	*	*	-	-	-	-	*
	2017	43%	56%	<b>78%</b>	*	*	*	-	-	-	*	*

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