

**Texas Education Agency  
2017-18 School Report Card  
CENTERVILLE EL (145902101)**

District Name: **CENTERVILLE ISD**  
Campus Type: **Elementary**

Total Students: **374**  
Grade Span: **PK - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	76
Student Achievement	Met Standard	77
School Progress	Met Standard	78
Closing the Gaps	Met Standard	71

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.5%	96.7%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	9.9%	10.0%	12.6%	Kindergarten	16.1	15.7	18.7
Hispanic	9.1%	11.4%	52.4%	Grade 1	17.1	17.1	18.8
White	79.7%	77.3%	27.8%	Grade 2	17.7	17.7	18.8
American Indian	0.3%	0.6%	0.4%	Grade 3	15.3	15.3	19.0
Asian	0.3%	0.1%	4.4%	Grade 4	14.7	14.7	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	15.0	15.0	21.2
Two or More Races	0.8%	0.6%	2.3%	Grade 6	14.7	14.7	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	53.7%	48.6%	58.8%				
English Learners	3.5%	2.6%	18.8%				
Special Education	6.4%	7.2%	9.1%				
<b>Mobility Rate (2016-17)</b>	15.8%	13.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	70.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.7%	63.1%	Total Operating Expenditures	\$6,562	\$11,905	\$9,503
				Instruction	\$5,380	\$6,649	\$5,338
				Instructional Leadership	\$0	\$223	\$149
				School Leadership	\$401	\$550	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	80%	<b>84%</b>	*	*	86%	*	-	-	*	80%
	2017	75%	77%	<b>77%</b>	*	*	79%	*	-	-	*	68%
Reading	2018	74%	79%	<b>88%</b>	*	*	91%	*	-	-	*	82%
	2017	72%	75%	<b>76%</b>	*	*	79%	*	-	-	*	66%
Mathematics	2018	81%	84%	<b>85%</b>	*	*	87%	*	-	-	*	81%
	2017	79%	78%	<b>80%</b>	*	*	83%	*	-	-	*	73%
Writing	2018	66%	72%	*	*	*	*	-	-	-	-	*
	2017	67%	71%	<b>70%</b>	*	*	69%	-	-	-	*	*
Science	2018	80%	81%	<b>79%</b>	*	*	83%	-	-	-	*	*
	2017	79%	83%	<b>76%</b>	*	*	72%	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	46%	<b>45%</b>	*	*	49%	*	-	-	*	36%
	2017	45%	44%	<b>42%</b>	*	*	45%	*	-	-	*	32%
Reading	2018	46%	49%	<b>52%</b>	*	*	56%	*	-	-	*	41%
	2017	44%	46%	<b>44%</b>	*	*	47%	*	-	-	*	31%
Mathematics	2018	50%	44%	<b>43%</b>	*	*	47%	*	-	-	*	33%
	2017	46%	38%	<b>40%</b>	*	*	42%	*	-	-	*	32%
Writing	2018	41%	45%	*	*	*	*	-	-	-	-	*
	2017	36%	46%	<b>45%</b>	*	*	46%	-	-	-	*	*
Science	2018	51%	45%	<b>41%</b>	*	*	43%	-	-	-	*	*
	2017	49%	43%	<b>38%</b>	*	*	42%	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>20%</b>	*	*	23%	*	-	-	*	11%
	2017	20%	13%	<b>16%</b>	*	*	18%	*	-	-	*	11%
Reading	2018	19%	17%	<b>24%</b>	*	*	28%	*	-	-	*	14%
	2017	19%	14%	<b>18%</b>	*	*	21%	*	-	-	*	12%
Mathematics	2018	24%	17%	<b>19%</b>	*	*	23%	*	-	-	*	9%
	2017	22%	13%	<b>16%</b>	*	*	17%	*	-	-	*	11%
Writing	2018	13%	16%	*	*	*	*	-	-	-	-	*
	2017	11%	10%	<b>11%</b>	*	*	14%	-	-	-	*	*
Science	2018	23%	14%	<b>18%</b>	*	*	20%	-	-	-	*	*
	2017	19%	10%	<b>13%</b>	*	*	17%	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	71	<b>67</b>	64	66	69	*	-	-	*	66
	2018	69	72	<b>68</b>	59	75	69	*	-	-	*	68
Mathematics	2018	70	70	<b>67</b>	68	59	69	*	-	-	*	65

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	52%	<b>65%</b>	*	*	67%	-	-	-	-	58%
	2017	35%	38%	<b>25%</b>	*	*	*	-	-	-	*	*
Mathematics	2018	47%	71%	<b>74%</b>	*	*	75%	-	-	-	-	82%
	2017	43%	47%	<b>45%</b>	*	*	54%	-	-	-	-	43%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	92%	<b>92%</b>	*	*	97%	-	-	-	*	91%
Students Requiring Accelerated Instruction												
	2018	21%	*	*	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	97%	<b>97%</b>	*	*	100%	-	-	-	*	95%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	95%	<b>95%</b>	*	*	97%	-	-	-	*	95%
Students Requiring Accelerated Instruction												
	2018	15%	*	*	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	98%	<b>98%</b>	*	*	100%	-	-	-	*	95%

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