

**Texas Education Agency  
2017-18 School Report Card  
CENTERVILLE JR-SR H S (145902001)**

District Name: **CENTERVILLE ISD**  
Campus Type: **High School**

Total Students: **309**  
Grade Span: **07 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	78
School Progress	Met Standard	84
Closing the Gaps	Met Standard	76

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.8%	96.7%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	10.0%	10.0%	12.6%	Kindergarten	6.0	15.7	18.7
Hispanic	14.2%	11.4%	52.4%	<b>Secondary</b>			
White	74.4%	77.3%	27.8%	English/Language Arts	13.1	13.1	16.7
American Indian	1.0%	0.6%	0.4%	Foreign Languages	12.5	12.5	18.6
Asian	0.0%	0.1%	4.4%	Mathematics	11.6	11.6	17.9
Pacific Islander	0.0%	0.0%	0.1%	Science	14.2	14.2	19.0
Two or More Races	0.3%	0.6%	2.3%	Social Studies	11.7	11.7	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	42.4%	48.6%	58.8%				
English Learners	1.6%	2.6%	18.8%				
Special Education	8.1%	7.2%	9.1%				
<b>Mobility Rate (2016-17)</b>	10.6%	13.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	70.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.7%	63.1%	Total Operating Expenditures	\$9,089	\$11,905	\$9,503
				Instruction	\$7,230	\$6,649	\$5,338
				Instructional Leadership	\$0	\$223	\$149
				School Leadership	\$725	\$550	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	80%	<b>77%</b>	*	72%	79%	*	-	-	*	71%
	2017	75%	77%	<b>77%</b>	69%	66%	81%	*	*	-	-	71%
Reading	2018	74%	79%	<b>73%</b>	*	*	76%	*	-	-	*	62%
	2017	72%	75%	<b>73%</b>	*	62%	76%	*	-	-	-	65%
Mathematics	2018	81%	84%	<b>83%</b>	*	*	84%	*	-	-	*	81%
	2017	79%	78%	<b>75%</b>	*	*	77%	*	-	-	-	76%
Writing	2018	66%	72%	<b>76%</b>	*	*	79%	-	-	-	*	*
	2017	67%	71%	*	*	*	*	*	-	-	-	*
Science	2018	80%	81%	<b>82%</b>	*	*	83%	*	-	-	-	*
	2017	79%	83%	<b>87%</b>	*	*	*	-	-	-	-	*
Social Studies	2018	78%	74%	<b>74%</b>	*	*	76%	*	-	-	-	76%
	2017	77%	82%	<b>82%</b>	*	*	87%	-	*	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	46%	<b>46%</b>	*	43%	48%	*	-	-	*	34%
	2017	45%	44%	<b>46%</b>	39%	38%	48%	*	*	-	-	38%
Reading	2018	46%	49%	<b>46%</b>	*	*	49%	*	-	-	*	33%
	2017	44%	46%	<b>48%</b>	*	46%	48%	*	-	-	-	40%
Mathematics	2018	50%	44%	<b>45%</b>	*	*	48%	*	-	-	*	29%
	2017	46%	38%	<b>36%</b>	*	*	37%	*	-	-	-	38%
Writing	2018	41%	45%	<b>56%</b>	*	*	55%	-	-	-	*	*
	2017	36%	46%	*	*	*	*	*	-	-	-	*
Science	2018	51%	45%	<b>47%</b>	*	*	50%	*	-	-	-	*
	2017	49%	43%	<b>45%</b>	*	*	*	-	-	-	-	*
Social Studies	2018	53%	40%	<b>40%</b>	*	*	36%	*	-	-	-	38%
	2017	49%	56%	<b>56%</b>	*	*	62%	-	*	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>15%</b>	*	8%	16%	*	-	-	*	10%
	2017	20%	13%	<b>12%</b>	14%	17%	10%	*	*	-	-	9%
Reading	2018	19%	17%	<b>13%</b>	*	*	14%	*	-	-	*	8%
	2017	19%	14%	<b>10%</b>	*	19%	8%	*	-	-	-	10%
Mathematics	2018	24%	17%	<b>14%</b>	*	*	16%	*	-	-	*	10%
	2017	22%	13%	<b>9%</b>	*	*	8%	*	-	-	-	8%
Writing	2018	13%	16%	<b>24%</b>	*	*	26%	-	-	-	*	*
	2017	11%	10%	*	*	*	*	*	-	-	-	*
Science	2018	23%	14%	<b>13%</b>	*	*	14%	*	-	-	-	*
	2017	19%	10%	<b>9%</b>	*	*	*	-	-	-	-	*
Social Studies	2018	31%	16%	<b>16%</b>	*	*	14%	*	-	-	-	17%
	2017	27%	25%	<b>25%</b>	*	*	27%	-	*	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	71	<b>74</b>	65	74	75	*	-	-	*	73
Reading	2018	69	72	<b>75</b>	70	70	76	*	-	-	*	77
Mathematics	2018	70	70	<b>73</b>	60	80	74	*	-	-	*	68

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	52%	<b>43%</b>	*	*	43%	-	-	-	-	44%
	2017	35%	38%	<b>47%</b>	*	*	50%	-	-	-	-	39%
Mathematics	2018	47%	71%	<b>68%</b>	*	*	68%	-	-	-	-	71%
	2017	43%	47%	<b>50%</b>	*	63%	38%	-	-	-	-	53%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>72%</b>	*	71%	71%	*	-	-	-	47%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>28%</b>	*	*	29%	*	-	-	-	53%
STAAR Cumulative Met Standard												
	2018	85%	83%	<b>83%</b>	*	71%	86%	*	-	-	-	71%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	79%	<b>79%</b>	*	*	84%	-	-	-	-	72%
Students Requiring Accelerated Instruction												
	2018	20%	21%	<b>21%</b>	*	*	16%	-	-	-	-	28%
STAAR Cumulative Met Standard												
	2018	86%	87%	<b>87%</b>	*	83%	86%	-	-	-	-	83%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%
2015-16	2.0%	0.9%	<b>0.9%</b>	0.0%	0.0%	1.2%	*	*	-	*	2.5%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	97.4%	<b>97.4%</b>	*	100.0%	96.6%	-	*	-	-	90.0%
Graduates, TxCHSE, & Cont	94.1%	97.4%	<b>97.4%</b>	*	100.0%	96.6%	-	*	-	-	90.0%
Class of 2016											
Graduated	89.1%	92.7%	<b>92.7%</b>	*	83.3%	95.5%	-	-	-	*	76.5%
Graduates, TxCHSE, & Cont	93.8%	94.5%	<b>94.5%</b>	*	100.0%	95.5%	-	-	-	*	82.4%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	94.5%	<b>94.5%</b>	*	100.0%	95.5%	-	-	-	*	82.4%
Graduates, TxCHSE, & Cont	93.4%	94.5%	<b>94.5%</b>	*	100.0%	95.5%	-	-	-	*	82.4%
Class of 2015											
Graduated	91.3%	96.6%	<b>96.6%</b>	100.0%	83.3%	97.8%	-	-	-	*	83.3%
Graduates, TxCHSE, & Cont	93.3%	98.3%	<b>98.3%</b>	100.0%	100.0%	97.8%	-	-	-	*	91.7%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	96.6%	<b>96.6%</b>	100.0%	83.3%	97.8%	-	-	-	*	83.3%
Graduates, TxCHSE, & Cont	93.3%	98.3%	<b>98.3%</b>	100.0%	100.0%	97.8%	-	-	-	*	91.7%
Class of 2014											
Graduated	90.9%	92.0%	<b>92.0%</b>	*	100.0%	89.7%	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	92.8%	96.0%	<b>96.0%</b>	*	100.0%	94.9%	-	*	-	-	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	97.4%	<b>97.4%</b>	*	100.0%	96.6%	-	*	-	-	90.0%
Class of 2016	89.1%	92.7%	<b>92.7%</b>	*	83.3%	95.5%	-	-	-	*	76.5%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	42.9%	<b>42.9%</b>	-	*	40.0%	-	*	-	-	*
Class of 2016	87.4%	89.5%	<b>89.5%</b>	*	*	87.5%	-	-	-	-	100.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	81.1%	<b>81.1%</b>	*	83.3%	82.1%	-	*	-	-	55.6%
Class of 2016	85.1%	82.0%	<b>82.0%</b>	*	80.0%	82.9%	-	-	-	*	84.6%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	43.8%	<b>43.8%</b>	*	7.1%	53.3%	-	*	-	-	20.0%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	42.5%	<b>42.5%</b>	*	0.0%	53.3%	-	*	-	-	10.0%
Class of 2016	71.6%	57.7%	<b>57.7%</b>	*	40.0%	58.1%	-	-	-	*	35.7%
Average SAT Score											
Class of 2017	1019	1029	<b>1029</b>	*	-	1057	-	-	-	-	*
Class of 2016	1375	1361	<b>1361</b>	*	*	1391	-	-	-	-	*
Average ACT Score											
Class of 2017	20.3	19.5	<b>19.5</b>	-	-	19.5	-	-	-	-	-
Class of 2016	20.3	19.6	<b>19.6</b>	*	*	20.4	-	-	-	-	*