

**Texas Education Agency  
2017-18 School Report Card  
H M CARROLL EL (101924109)**

District Name: **SHELDON ISD**  
Campus Type: **Elementary**

Total Students: **807**  
Grade Span: **01 - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	73
Student Achievement	Met Standard	69
School Progress	Met Standard	72
Closing the Gaps	Met Standard	75

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.4%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	20.3%	21.2%	12.6%	Grade 1	21.8	18.4	18.8
Hispanic	73.9%	71.2%	52.4%	Grade 2	21.5	19.7	18.8
White	3.7%	5.7%	27.8%	Grade 3	22.6	18.9	19.0
American Indian	0.5%	0.2%	0.4%	Grade 4	27.0	19.3	19.2
Asian	0.4%	0.5%	4.4%	Grade 5	25.7	21.2	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	1.2%	1.0%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	79.6%	76.7%	58.8%				
English Learners	41.0%	28.8%	18.8%				
Special Education	6.4%	7.0%	9.1%				
<b>Mobility Rate (2016-17)</b>	13.9%	16.8%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	63.2%	63.1%	Total Operating Expenditures	\$7,465	\$9,938	\$9,503
				Instruction	\$5,458	\$5,906	\$5,338
				Instructional Leadership	\$251	\$289	\$149
				School Leadership	\$419	\$551	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	65%	<b>67%</b>	61%	69%	67%	*	*	-	*	67%
	2017	75%	66%	<b>68%</b>	63%	69%	*	*	-	-	*	68%
Reading	2018	74%	62%	<b>66%</b>	62%	66%	78%	*	*	-	*	66%
	2017	72%	61%	<b>66%</b>	66%	66%	*	*	-	-	*	65%
Mathematics	2018	81%	71%	<b>75%</b>	66%	78%	*	*	*	-	*	75%
	2017	79%	70%	<b>75%</b>	63%	76%	*	*	-	-	*	75%
Writing	2018	66%	49%	<b>50%</b>	*	*	*	*	*	-	*	50%
	2017	67%	58%	<b>59%</b>	*	58%	*	-	-	-	*	*
Science	2018	80%	69%	<b>65%</b>	*	65%	*	-	-	-	*	64%
	2017	79%	73%	<b>63%</b>	*	66%	*	*	-	-	-	64%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	32%	<b>36%</b>	24%	40%	33%	*	*	-	*	36%
	2017	45%	31%	<b>36%</b>	27%	37%	*	*	-	-	*	35%
Reading	2018	46%	32%	<b>37%</b>	28%	39%	39%	*	*	-	*	37%
	2017	44%	30%	<b>36%</b>	32%	37%	*	*	-	-	*	35%
Mathematics	2018	50%	34%	<b>43%</b>	26%	49%	*	*	*	-	*	43%
	2017	46%	32%	<b>41%</b>	26%	44%	*	*	-	-	*	40%
Writing	2018	41%	23%	<b>25%</b>	*	*	*	*	*	-	*	25%
	2017	36%	25%	<b>31%</b>	*	31%	*	-	-	-	*	*
Science	2018	51%	34%	<b>23%</b>	*	26%	*	-	-	-	*	20%
	2017	49%	38%	<b>26%</b>	*	26%	*	*	-	-	-	27%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	11%	<b>17%</b>	8%	20%	14%	*	*	-	*	16%
	2017	20%	10%	<b>16%</b>	9%	17%	*	*	-	-	*	16%
Reading	2018	19%	11%	<b>18%</b>	11%	20%	22%	*	*	-	*	18%
	2017	19%	10%	<b>17%</b>	12%	18%	*	*	-	-	*	17%
Mathematics	2018	24%	13%	<b>22%</b>	8%	28%	*	*	*	-	*	22%
	2017	22%	12%	<b>21%</b>	9%	24%	*	*	-	-	*	21%
Writing	2018	13%	3%	<b>4%</b>	*	*	*	*	*	-	*	4%
	2017	11%	4%	<b>4%</b>	*	4%	*	-	-	-	*	*
Science	2018	23%	11%	<b>7%</b>	*	8%	*	-	-	-	*	5%
	2017	19%	10%	<b>8%</b>	*	8%	*	*	-	-	-	8%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	65	<b>70</b>	61	74	56	*	*	-	*	70
	2018	69	65	<b>69</b>	62	72	61	-	*	-	*	69
Mathematics	2018	70	65	<b>71</b>	59	75	*	*	*	-	*	71

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	31%	<b>30%</b>	24%	32%	-	-	-	-	-	30%
	2017	35%	31%	<b>25%</b>	43%	21%	*	-	-	-	-	26%
Mathematics	2018	47%	39%	<b>41%</b>	41%	40%	-	-	-	-	-	41%
	2017	43%	41%	<b>38%</b>	35%	38%	*	-	-	-	-	39%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	71%	<b>72%</b>	56%	76%	*	-	-	-	*	71%
Students Requiring Accelerated Instruction												
	2018	21%	29%	<b>28%</b>	44%	24%	*	-	-	-	*	29%
STAAR Cumulative Met Standard												
	2018	84%	78%	<b>77%</b>	67%	80%	*	-	-	-	*	77%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>81%</b>	67%	84%	*	-	-	-	*	80%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>19%</b>	33%	16%	*	-	-	-	*	20%
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>87%</b>	86%	87%	*	-	-	-	*	86%

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