

**Texas Education Agency  
2017-18 School Report Card  
BOOKER T WASHINGTON EL (243905125)**

District Name: **WICHITA FALLS ISD**  
Campus Type: **Elementary**

Total Students: **286**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Improvement Required	58
School Progress	Met Standard	89
Closing the Gaps	Met Standard	72

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Comparative Academic Growth	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.5%	96.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	55.6%	14.1%	12.6%	Kindergarten	20.0	19.5	18.7
Hispanic	23.8%	35.1%	52.4%	Grade 1	15.0	19.3	18.8
White	12.2%	42.0%	27.8%	Grade 2	16.6	19.2	18.8
American Indian	0.3%	0.6%	0.4%	Grade 3	18.6	18.6	19.0
Asian	0.0%	2.4%	4.4%	Grade 4	11.4	18.4	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	16.8	19.4	21.2
Two or More Races	8.0%	5.6%	2.3%	Grade 6	3.0	21.7	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	96.9%	66.3%	58.8%				
English Learners	8.4%	8.0%	18.8%				
Special Education	11.5%	11.7%	9.1%				
<b>Mobility Rate (2016-17)</b>	28.7%	15.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	83.6%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.3%	63.1%	Total Operating Expenditures	\$9,742	\$9,173	\$9,503
				Instruction	\$7,174	\$5,383	\$5,338
				Instructional Leadership	\$169	\$183	\$149
				School Leadership	\$793	\$516	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>66%</b>	68%	*	66%	-	-	-	*	66%
	2017	75%	69%	<b>49%</b>	48%	51%	*	-	-	-	*	49%
Reading	2018	74%	69%	<b>62%</b>	*	*	*	-	-	-	*	62%
	2017	72%	67%	*	*	*	*	-	-	-	*	*
Mathematics	2018	81%	75%	<b>73%</b>	77%	*	*	-	-	-	*	73%
	2017	79%	73%	<b>60%</b>	*	*	*	-	-	-	*	60%
Writing	2018	66%	58%	*	*	*	*	-	-	-	*	*
	2017	67%	61%	*	*	*	*	-	-	-	*	*
Science	2018	80%	76%	*	*	*	*	-	-	-	-	*
	2017	79%	72%	*	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	41%	<b>23%</b>	24%	*	39%	-	-	-	*	24%
	2017	45%	39%	<b>13%</b>	11%	13%	*	-	-	-	*	12%
Reading	2018	46%	41%	<b>15%</b>	*	*	*	-	-	-	*	15%
	2017	44%	40%	*	*	*	*	-	-	-	*	*
Mathematics	2018	50%	41%	<b>31%</b>	30%	*	*	-	-	-	*	31%
	2017	46%	38%	<b>17%</b>	*	*	*	-	-	-	*	17%
Writing	2018	41%	36%	*	*	*	*	-	-	-	*	*
	2017	36%	30%	*	*	*	*	-	-	-	*	*
Science	2018	51%	43%	*	*	*	*	-	-	-	-	*
	2017	49%	40%	*	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>9%</b>	8%	*	22%	-	-	-	*	9%
	2017	20%	16%	<b>4%</b>	4%	6%	*	-	-	-	*	4%
Reading	2018	19%	16%	<b>6%</b>	*	*	*	-	-	-	*	6%
	2017	19%	16%	*	*	*	*	-	-	-	*	*
Mathematics	2018	24%	18%	<b>12%</b>	10%	*	*	-	-	-	*	12%
	2017	22%	16%	<b>7%</b>	*	*	*	-	-	-	*	6%
Writing	2018	13%	10%	*	*	*	*	-	-	-	*	*
	2017	11%	8%	*	*	*	*	-	-	-	*	*
Science	2018	23%	17%	*	*	*	*	-	-	-	-	*
	2017	19%	13%	*	*	*	*	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>84</b>	82	88	88	-	-	-	-	85
Reading	2018	69	66	<b>82</b>	77	85	100	-	-	-	-	81
Mathematics	2018	70	69	<b>86</b>	87	92	79	-	-	-	-	88

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	33%	<b>44%</b>	38%	50%	*	-	-	-	-	43%
	2017	35%	32%	<b>27%</b>	33%	*	*	-	-	-	-	27%
Mathematics	2018	47%	41%	<b>72%</b>	76%	86%	*	-	-	-	-	75%
	2017	43%	37%	<b>45%</b>	47%	50%	*	-	-	-	-	45%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>50%</b>	44%	60%	*	-	-	-	-	50%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>50%</b>	56%	*	*	-	-	-	-	50%
STAAR Cumulative Met Standard												
	2018	84%	83%	<b>68%</b>	68%	60%	*	-	-	-	-	68%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	82%	<b>90%</b>	88%	90%	100%	-	-	-	-	90%
Students Requiring Accelerated Instruction												
	2018	15%	18%	*	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	88%	<b>95%</b>	96%	90%	100%	-	-	-	-	95%

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