

**Texas Education Agency  
2017-18 School Report Card  
BARWISE MIDDLE (243905046)**

District Name: **WICHITA FALLS ISD**  
Campus Type: **Middle School**

Total Students: **1,137**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Met Standard	74
School Progress	Met Standard	80
Closing the Gaps	Met Standard	72

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.8%	96.3%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	9.0%	14.1%	12.6%
Hispanic	48.5%	35.1%	52.4%
White	35.4%	42.0%	27.8%
American Indian	0.4%	0.6%	0.4%
Asian	2.1%	2.4%	4.4%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	4.7%	5.6%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	71.0%	66.3%	58.8%
English Learners	10.2%	8.0%	18.8%
Special Education	10.6%	11.7%	9.1%
<b>Mobility Rate (2016-17)</b>	13.6%	15.9%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	22.1	21.7	20.3
<b>Secondary</b>			
English/Language Arts	23.5	18.8	16.7
Foreign Languages	28.3	21.1	18.6
Mathematics	21.1	20.9	17.9
Science	22.2	20.4	19.0
Social Studies	24.4	21.3	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	83.6%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.3%	63.1%	Total Operating Expenditures	\$5,366	\$9,173	\$9,503
				Instruction	\$3,974	\$5,383	\$5,338
				Instructional Leadership	\$91	\$183	\$149
				School Leadership	\$416	\$516	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>69%</b>	54%	63%	78%	*	76%	*	79%	61%
	2017	75%	69%	<b>67%</b>	46%	61%	78%	38%	81%	*	78%	58%
Reading	2018	74%	69%	<b>67%</b>	58%	61%	74%	*	75%	*	75%	59%
	2017	72%	67%	<b>68%</b>	47%	63%	78%	*	79%	*	75%	59%
Mathematics	2018	81%	75%	<b>75%</b>	59%	70%	83%	*	88%	*	90%	68%
	2017	79%	73%	<b>69%</b>	49%	64%	80%	*	79%	*	80%	61%
Writing	2018	66%	58%	<b>56%</b>	*	45%	71%	-	*	-	*	44%
	2017	67%	61%	<b>59%</b>	*	51%	73%	*	*	-	*	46%
Science	2018	80%	76%	<b>75%</b>	*	68%	88%	*	*	-	92%	68%
	2017	79%	72%	<b>72%</b>	*	66%	83%	*	*	*	*	66%
Social Studies	2018	78%	74%	<b>63%</b>	*	57%	77%	*	*	-	77%	56%
	2017	77%	71%	<b>60%</b>	36%	54%	72%	*	*	*	*	53%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	41%	<b>39%</b>	24%	30%	52%	*	66%	*	53%	28%
	2017	45%	39%	<b>36%</b>	20%	28%	50%	38%	51%	*	44%	26%
Reading	2018	46%	41%	<b>37%</b>	28%	30%	47%	*	67%	*	47%	28%
	2017	44%	40%	<b>36%</b>	20%	25%	51%	*	42%	*	55%	26%
Mathematics	2018	50%	41%	<b>41%</b>	24%	33%	53%	*	75%	*	59%	30%
	2017	46%	38%	<b>39%</b>	22%	31%	53%	*	58%	*	40%	28%
Writing	2018	41%	36%	<b>36%</b>	*	24%	51%	-	*	-	*	23%
	2017	36%	30%	<b>29%</b>	*	22%	39%	*	*	-	*	17%
Science	2018	51%	43%	<b>52%</b>	*	40%	72%	*	*	-	62%	40%
	2017	49%	40%	<b>44%</b>	*	38%	58%	*	*	*	*	35%
Social Studies	2018	53%	46%	<b>30%</b>	*	18%	47%	*	*	-	54%	20%
	2017	49%	41%	<b>29%</b>	21%	23%	37%	*	*	*	*	23%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>19%</b>	9%	11%	28%	*	52%	*	26%	11%
	2017	20%	16%	<b>14%</b>	9%	8%	21%	31%	28%	*	20%	8%
Reading	2018	19%	16%	<b>20%</b>	13%	14%	27%	*	42%	*	31%	14%
	2017	19%	16%	<b>16%</b>	12%	9%	23%	*	37%	*	28%	9%
Mathematics	2018	24%	18%	<b>18%</b>	8%	11%	29%	*	67%	*	22%	11%
	2017	22%	16%	<b>16%</b>	9%	10%	25%	*	26%	*	15%	10%
Writing	2018	13%	10%	<b>10%</b>	*	5%	16%	-	*	-	*	4%
	2017	11%	8%	<b>6%</b>	*	4%	7%	*	*	-	*	2%
Science	2018	23%	17%	<b>26%</b>	*	15%	41%	*	*	-	46%	15%
	2017	19%	13%	<b>11%</b>	*	5%	21%	*	*	*	*	5%
Social Studies	2018	31%	28%	<b>17%</b>	*	7%	28%	*	*	-	38%	8%
	2017	27%	23%	<b>15%</b>	18%	10%	20%	*	*	*	*	11%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>68</b>	62	67	70	75	82	*	69	65
Reading	2018	69	66	<b>63</b>	61	63	62	*	71	*	62	60
Mathematics	2018	70	69	<b>73</b>	62	71	78	*	94	*	77	70

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at [/perfreport/tapr/2018/index.html](https://perfreport/tapr/2018/index.html).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	33%	<b>23%</b>	28%	21%	25%	*	*	-	*	24%
	2017	35%	32%	<b>32%</b>	22%	34%	37%	*	*	-	*	31%
Mathematics	2018	47%	41%	<b>40%</b>	30%	40%	46%	*	*	-	*	39%
	2017	43%	37%	<b>38%</b>	29%	36%	45%	*	*	-	56%	34%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	74%	<b>76%</b>	52%	74%	83%	*	86%	-	87%	70%
Students Requiring Accelerated Instruction												
	2018	21%	26%	<b>24%</b>	48%	26%	17%	33%	*	-	*	30%
STAAR Cumulative Met Standard												
	2018	85%	81%	<b>83%</b>	63%	82%	88%	*	86%	-	87%	77%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	69%	<b>76%</b>	67%	76%	81%	*	*	-	92%	72%
Students Requiring Accelerated Instruction												
	2018	20%	31%	<b>24%</b>	33%	24%	19%	*	*	-	*	28%
STAAR Cumulative Met Standard												
	2018	86%	77%	<b>84%</b>	83%	82%	88%	*	*	-	92%	81%

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