

**Texas Education Agency  
2017-18 School Report Card  
ABBOTT SCHOOL (109901001)**

District Name: **ABBOTT ISD**  
Campus Type: **Elementary/Secondary**

Total Students: **289**  
Grade Span: **PK - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

|                     | Rating       | Scaled Score |
|---------------------|--------------|--------------|
| Overall             | Met Standard | 87           |
| Student Achievement | Met Standard | 88           |
| School Progress     | Met Standard | 79           |
| Closing the Gaps    | Met Standard | 84           |

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |  | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| <b>Attendance Rate (2016-17)</b>    | 97.6%  | 97.6%    | 95.7% | <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       | <b>Elementary</b>                              |        |          |       |
| African American                    | 0.3%   | 0.3%     | 12.6% | Kindergarten                                   | 18.0   | 18.0     | 18.7  |
| Hispanic                            | 15.9%  | 15.9%    | 52.4% | Grade 1  | 20.0   | 20.0     | 18.8  |
| White                               | 81.0%  | 81.0%    | 27.8% | Grade 2  | 21.0   | 21.0     | 18.8  |
| American Indian                     | 0.0%   | 0.0%     | 0.4%  | Grade 3  | 18.4   | 18.4     | 19.0  |
| Asian                               | 0.0%   | 0.0%     | 4.4%  | Grade 4  | 11.4   | 11.4     | 19.2  |
| Pacific Islander                    | 0.0%   | 0.0%     | 0.1%  | Grade 5  | 20.6   | 20.6     | 21.2  |
| Two or More Races                   | 2.8%   | 2.8%     | 2.3%  | Grade 6  | 17.6   | 17.6     | 20.3  |
| <b>Enrollment by Student Group</b>  |        |          |       | <b>Secondary</b>                               |        |          |       |
| Economically Disadvantaged          | 23.9%  | 23.9%    | 58.8% | English/Language Arts                          | 9.1    | 9.1      | 16.7  |
| English Learners                    | 1.7%   | 1.7%     | 18.8% | Foreign Languages                              | 7.9    | 7.9      | 18.6  |
| Special Education                   | 11.1%  | 11.1%    | 9.1%  | Mathematics                                    | 14.8   | 14.8     | 17.9  |
| <b>Mobility Rate (2016-17)</b>      | 7.6%   | 7.6%     | 16.0% | Science  | 16.0   | 16.0     | 19.0  |
|                                     |        |          |       | Social Studies                                 | 16.6   | 16.6     | 19.3  |

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |                                 | Campus  | District | State   |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| <b>Instructional Staff Percent</b>     | n/a    | 70.8%    | 64.4% | <b>Expenditures per Student</b> |         |          |         |
| <b>Instructional Expenditure Ratio</b> | n/a    | 60.7%    | 63.1% | Total Operating Expenditures    | \$6,695 | \$9,390  | \$9,503 |
|  |        |          |       | Instruction                     | \$5,400 | \$5,400  | \$5,338 |
|  |        |          |       | Instructional Leadership        | \$0     | \$0      | \$149   |
|  |        |          |       | School Leadership               | \$326   | \$326    | \$555   |

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 77%   | 81%      | <b>81%</b> | -                | 79%      | 82%   | -               | -     | -                | *                 | 70%         |
|   | 2017 | 75%   | 84%      | <b>84%</b> | *                | 88%      | 84%   | -               | -     | -                | *                 | 73%         |
| Reading   | 2018 | 74%   | 81%      | <b>81%</b> | -                | *        | 83%   | -               | -     | -                | *                 | *           |
|   | 2017 | 72%   | 83%      | <b>83%</b> | *                | *        | 81%   | -               | -     | -                | *                 | *           |
| Mathematics   | 2018 | 81%   | 86%      | <b>86%</b> | -                | *        | 88%   | -               | -     | -                | *                 | 78%         |
|   | 2017 | 79%   | 88%      | <b>88%</b> | *                | *        | 90%   | -               | -     | -                | *                 | *           |
| Writing   | 2018 | 66%   | 68%      | <b>68%</b> | -                | *        | 69%   | -               | -     | -                | -                 | *           |
|   | 2017 | 67%   | 67%      | <b>67%</b> | *                | *        | 68%   | -               | -     | -                | -                 | *           |
| Science   | 2018 | 80%   | 81%      | <b>81%</b> | -                | *        | 80%   | -               | -     | -                | *                 | *           |
|   | 2017 | 79%   | 89%      | <b>89%</b> | -                | *        | 89%   | -               | -     | -                | *                 | *           |
| Social Studies  | 2018 | 78%   | 74%      | <b>74%</b> | -                | *        | 70%   | -               | -     | -                | *                 | *           |
|   | 2017 | 77%   | 83%      | <b>83%</b> | -                | *        | 89%   | -               | -     | -                | *                 | *           |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 48%   | 50%      | <b>50%</b> | -                | 40%      | 52%   | -               | -     | -                | *                 | 33%         |
|   | 2017 | 45%   | 54%      | <b>54%</b> | *                | 66%      | 53%   | -               | -     | -                | *                 | 38%         |
| Reading   | 2018 | 46%   | 55%      | <b>55%</b> | -                | *        | 58%   | -               | -     | -                | *                 | *           |
|   | 2017 | 44%   | 59%      | <b>59%</b> | *                | *        | 58%   | -               | -     | -                | *                 | *           |
| Mathematics   | 2018 | 50%   | 51%      | <b>51%</b> | -                | *        | 53%   | -               | -     | -                | *                 | 44%         |
|   | 2017 | 46%   | 58%      | <b>58%</b> | *                | *        | 61%   | -               | -     | -                | *                 | *           |
| Writing   | 2018 | 41%   | 32%      | <b>32%</b> | -                | *        | 34%   | -               | -     | -                | -                 | *           |
|   | 2017 | 36%   | 33%      | <b>33%</b> | *                | *        | 30%   | -               | -     | -                | -                 | *           |
| Science   | 2018 | 51%   | 46%      | <b>46%</b> | -                | *        | 47%   | -               | -     | -                | *                 | *           |
|   | 2017 | 49%   | 49%      | <b>49%</b> | -                | *        | 46%   | -               | -     | -                | *                 | *           |
| Social Studies  | 2018 | 53%   | 43%      | <b>43%</b> | -                | *        | 49%   | -               | -     | -                | *                 | *           |
|   | 2017 | 49%   | 47%      | <b>47%</b> | -                | *        | 49%   | -               | -     | -                | *                 | *           |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 22%   | 23%      | <b>23%</b> | -                | 13%      | 25%   | -               | -     | -                | *                 | 13%         |
|   | 2017 | 20%   | 19%      | <b>19%</b> | *                | 18%      | 19%   | -               | -     | -                | *                 | 8%          |
| Reading   | 2018 | 19%   | 23%      | <b>23%</b> | -                | *        | 26%   | -               | -     | -                | *                 | *           |
|   | 2017 | 19%   | 19%      | <b>19%</b> | *                | *        | 20%   | -               | -     | -                | *                 | *           |
| Mathematics   | 2018 | 24%   | 25%      | <b>25%</b> | -                | *        | 27%   | -               | -     | -                | *                 | 22%         |
|   | 2017 | 22%   | 23%      | <b>23%</b> | *                | *        | 25%   | -               | -     | -                | *                 | *           |
| Writing   | 2018 | 13%   | 18%      | <b>18%</b> | -                | *        | 21%   | -               | -     | -                | -                 | *           |
|   | 2017 | 11%   | 17%      | <b>17%</b> | *                | *        | 15%   | -               | -     | -                | -                 | *           |
| Science   | 2018 | 23%   | 24%      | <b>24%</b> | -                | *        | 25%   | -               | -     | -                | *                 | *           |
|   | 2017 | 19%   | 9%       | <b>9%</b>  | -                | *        | 9%    | -               | -     | -                | *                 | *           |
| Social Studies  | 2018 | 31%   | 17%      | <b>17%</b> | -                | *        | 19%   | -               | -     | -                | *                 | *           |
|   | 2017 | 27%   | 17%      | <b>17%</b> | -                | *        | 18%   | -               | -     | -                | *                 | *           |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 69    | 67       | <b>67</b>  | -                | 48       | 71    | -               | -     | -                | *                 | 60          |
| Reading   | 2018 | 69    | 73       | <b>73</b>  | -                | 43       | 78    | -               | -     | -                | *                 | 57          |
| Mathematics   | 2018 | 70    | 61       | <b>61</b>  | -                | 53       | 63    | -               | -     | -                | *                 | 63          |

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'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

|   |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2018 | 38%   | 38%      | <b>38%</b>  | -                | *        | 40%   | -               | -     | -                | -                 | *           |
|   | 2017 | 35%   | 38%      | <b>38%</b>  | *                | -        | 33%   | -               | -     | -                | -                 | *           |
| Mathematics   | 2018 | 47%   | 73%      | <b>73%</b>  | -                | *        | 75%   | -               | -     | -                | -                 | *           |
|   | 2017 | 43%   | *        | *           | *                | -        | *     | -               | -     | -                | -                 | *           |
| <b>Students Success Initiative</b>                                    |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5 Reading</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 79%   | 80%      | <b>80%</b>  | -                | *        | 76%   | -               | -     | -                | -                 | *           |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 21%   | *        | *           | -                | *        | *     | -               | -     | -                | -                 | *           |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 84%   | 90%      | <b>90%</b>  | -                | *        | 88%   | -               | -     | -                | -                 | *           |
| <b>Grade 5 Mathematics</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 85%   | 85%      | <b>85%</b>  | -                | *        | 82%   | -               | -     | -                | -                 | *           |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 15%   | *        | *           | -                | *        | *     | -               | -     | -                | -                 | *           |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 90%   | 95%      | <b>95%</b>  | -                | *        | 94%   | -               | -     | -                | -                 | *           |
| <b>Grade 8 Reading</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 79%   | 72%      | <b>72%</b>  | -                | *        | 70%   | -               | -     | -                | -                 | *           |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 21%   | 28%      | <b>28%</b>  | -                | *        | 30%   | -               | -     | -                | -                 | *           |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 85%   | 84%      | <b>84%</b>  | -                | *        | 83%   | -               | -     | -                | -                 | *           |
| <b>Grade 8 Mathematics</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 80%   | 92%      | <b>92%</b>  | -                | *        | 91%   | -               | -     | -                | -                 | *           |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 20%   | *        | *           | -                | *        | *     | -               | -     | -                | -                 | *           |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 86%   | 100%     | <b>100%</b> | -                | *        | 100%  | -               | -     | -                | -                 | *           |

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|  | State | District | Campus        | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|-------------|
| <b>Annual Dropout Rate (Gr 9-12)</b>                               |       |          |               |                  |          |        |                 |       |                  |                   |             |
| 2016-17  | 1.9%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%        |
| 2015-16  | 2.0%  | 1.2%     | <b>1.2%</b>   | -                | 0.0%     | 1.3%   | -               | *     | -                | *                 | 0.0%        |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>                          |       |          |               |                  |          |        |                 |       |                  |                   |             |
| Class of 2017  |       |          |               |                  |          |        |                 |       |                  |                   |             |
| Graduated  | 89.7% | 100.0%   | <b>100.0%</b> | -                | *        | 100.0% | -               | *     | -                | *                 | *           |
| Graduates, TxCHSE, & Cont  | 94.1% | 100.0%   | <b>100.0%</b> | -                | *        | 100.0% | -               | *     | -                | *                 | *           |
| Class of 2016  |       |          |               |                  |          |        |                 |       |                  |                   |             |
| Graduated  | 89.1% | 100.0%   | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | *           |
| Graduates, TxCHSE, & Cont  | 93.8% | 100.0%   | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | *           |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |               |                  |          |        |                 |       |                  |                   |             |
| Class of 2016  |       |          |               |                  |          |        |                 |       |                  |                   |             |
| Graduated  | 91.6% | 100.0%   | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | *           |
| Graduates, TxCHSE, & Cont  | 93.4% | 100.0%   | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | *           |
| Class of 2015  |       |          |               |                  |          |        |                 |       |                  |                   |             |
| Graduated  | 91.3% | 100.0%   | <b>100.0%</b> | -                | -        | 100.0% | -               | -     | -                | -                 | 100.0%      |
| Graduates, TxCHSE, & Cont  | 93.3% | 100.0%   | <b>100.0%</b> | -                | -        | 100.0% | -               | -     | -                | -                 | 100.0%      |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |               |                  |          |        |                 |       |                  |                   |             |
| Class of 2015  |       |          |               |                  |          |        |                 |       |                  |                   |             |
| Graduated  | 91.8% | 100.0%   | <b>100.0%</b> | -                | -        | 100.0% | -               | -     | -                | -                 | 100.0%      |
| Graduates, TxCHSE, & Cont  | 93.3% | 100.0%   | <b>100.0%</b> | -                | -        | 100.0% | -               | -     | -                | -                 | 100.0%      |
| Class of 2014  |       |          |               |                  |          |        |                 |       |                  |                   |             |
| Graduated  | 90.9% | 100.0%   | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | *                 | 100.0%      |
| Graduates, TxCHSE, & Cont  | 92.8% | 100.0%   | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | *                 | 100.0%      |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |               |                  |          |        |                 |       |                  |                   |             |
| Class of 2017  | 89.7% | 100.0%   | <b>100.0%</b> | -                | *        | 100.0% | -               | *     | -                | *                 | *           |
| Class of 2016  | 89.1% | 100.0%   | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | *           |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |               |                  |          |        |                 |       |                  |                   |             |
| Class of 2017  | 88.5% | 81.8%    | <b>81.8%</b>  | -                | *        | 87.5%  | -               | -     | -                | -                 | *           |
| Class of 2016  | 87.4% | 77.8%    | <b>77.8%</b>  | -                | *        | 75.0%  | -               | -     | -                | -                 | *           |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |               |                  |          |        |                 |       |                  |                   |             |
| Class of 2017  | 85.9% | 71.4%    | <b>71.4%</b>  | -                | *        | 75.0%  | -               | *     | -                | *                 | *           |
| Class of 2016  | 85.1% | 75.0%    | <b>75.0%</b>  | -                | *        | 72.2%  | -               | -     | -                | -                 | *           |
| <b>College, Career, and Military Ready (Annual Graduates)</b>      |       |          |               |                  |          |        |                 |       |                  |                   |             |
| 2016-17  | 54.2% | 76.2%    | <b>76.2%</b>  | -                | *        | 82.4%  | -               | -     | -                | *                 | *           |
| <b>SAT/ACT Results (Annual Graduates)</b>                          |       |          |               |                  |          |        |                 |       |                  |                   |             |
| Tested   |       |          |               |                  |          |        |                 |       |                  |                   |             |
| Class of 2017  | 73.5% | 57.1%    | <b>57.1%</b>  | -                | *        | 58.8%  | -               | -     | -                | *                 | *           |
| Class of 2016  | 71.6% | 100.0%   | <b>100.0%</b> | -                | *        | 94.1%  | -               | *     | -                | ?                 | *           |
| Average SAT Score  |       |          |               |                  |          |        |                 |       |                  |                   |             |
| Class of 2017  | 1019  | *        | *             | -                | -        | *      | -               | -     | -                | -                 | -           |
| Class of 2016  | 1375  | 1540     | <b>1540</b>   | -                | *        | 1538   | -               | -     | -                | -                 | *           |
| Average ACT Score  |       |          |               |                  |          |        |                 |       |                  |                   |             |
| Class of 2017  | 20.3  | 22.5     | <b>22.5</b>   | -                | *        | 23.0   | -               | -     | -                | -                 | *           |
| Class of 2016  | 20.3  | 20.2     | <b>20.2</b>   | -                | *        | 20.5   | -               | -     | -                | *                 | *           |