

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 State STAAR Performance

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^												
Grade 3 Reading												
At Approaches Grade Level or Above	2018	77%	66%	74%	87%	75%	92%	80%	83%	52%	71%	73%
	2017	73%	61%	68%	83%	74%	90%	74%	78%	45%	64%	66%
At Meets Grade Level or Above	2018	43%	30%	37%	57%	39%	68%	39%	52%	28%	33%	35%
	2017	45%	32%	39%	59%	45%	73%	43%	55%	28%	35%	37%
At Masters Grade Level	2018	25%	15%	19%	36%	19%	48%	22%	32%	9%	16%	17%
	2017	29%	18%	23%	40%	27%	56%	25%	36%	11%	20%	22%
Grade 3 Mathematics												
At Approaches Grade Level or Above	2018	78%	66%	76%	86%	78%	94%	79%	82%	52%	72%	77%
	2017	77%	64%	74%	86%	76%	94%	78%	81%	51%	71%	75%
At Meets Grade Level or Above	2018	47%	32%	42%	58%	43%	78%	50%	53%	31%	38%	43%
	2017	49%	34%	44%	60%	48%	81%	50%	54%	32%	40%	45%
At Masters Grade Level	2018	23%	13%	18%	31%	19%	54%	23%	28%	12%	16%	20%
	2017	26%	15%	21%	34%	23%	58%	24%	31%	13%	18%	23%
Grade 4 Reading												
At Approaches Grade Level or Above	2018	73%	61%	68%	84%	73%	91%	73%	79%	46%	65%	66%
	2017	70%	57%	65%	82%	69%	90%	70%	78%	40%	61%	64%
At Meets Grade Level or Above	2018	46%	34%	39%	59%	44%	75%	43%	55%	29%	35%	37%
	2017	44%	31%	37%	58%	43%	72%	45%	54%	25%	33%	35%
At Masters Grade Level	2018	24%	15%	18%	34%	22%	53%	21%	31%	10%	16%	17%
	2017	24%	14%	18%	36%	21%	50%	24%	32%	9%	15%	16%
Grade 4 Mathematics												
At Approaches Grade Level or Above	2018	78%	65%	76%	86%	78%	95%	80%	82%	49%	73%	77%
	2017	76%	60%	73%	84%	76%	94%	76%	80%	46%	69%	74%
At Meets Grade Level or Above	2018	49%	33%	44%	60%	48%	81%	46%	54%	29%	40%	45%
	2017	47%	31%	42%	59%	46%	80%	46%	53%	28%	38%	44%
At Masters Grade Level	2018	27%	15%	22%	36%	25%	62%	22%	32%	11%	19%	24%
	2017	27%	14%	22%	36%	26%	61%	28%	32%	10%	19%	24%
Grade 4 Writing												
At Approaches Grade Level or Above	2018	63%	50%	58%	72%	61%	87%	65%	68%	33%	54%	60%
	2017	65%	54%	60%	73%	62%	88%	69%	71%	33%	56%	61%
At Meets Grade Level or Above	2018	39%	28%	34%	49%	38%	72%	41%	46%	22%	30%	35%
	2017	34%	24%	29%	43%	30%	65%	37%	42%	20%	26%	30%
At Masters Grade Level	2018	11%	6%	8%	15%	8%	34%	11%	15%	6%	6%	9%
	2017	11%	6%	8%	15%	7%	31%	12%	14%	5%	6%	8%
Grade 5 Reading ^^												
At Approaches Grade Level or Above	2018	84%	75%	81%	91%	83%	96%	86%	89%	55%	79%	80%
	2017	82%	73%	78%	90%	81%	94%	84%	87%	49%	75%	76%
At Meets Grade Level or Above	2018	54%	41%	47%	67%	49%	81%	55%	64%	30%	43%	46%
	2017	48%	37%	41%	61%	46%	75%	51%	58%	25%	37%	39%
At Masters Grade Level	2018	26%	16%	20%	37%	23%	55%	29%	35%	9%	17%	19%
	2017	25%	17%	19%	36%	24%	53%	24%	34%	7%	16%	18%
Grade 5 Mathematics ^^												
At Approaches Grade Level or Above	2018	91%	82%	90%	95%	89%	98%	93%	92%	70%	87%	90%
	2017	87%	77%	85%	93%	86%	97%	92%	90%	63%	83%	86%
At Meets Grade Level or Above	2018	58%	42%	55%	68%	54%	87%	62%	63%	35%	50%	56%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 State STAAR Performance

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	50%	34%	44%	62%	49%	84%	56%	57%	27%	40%	45%
	2018	30%	18%	26%	38%	28%	67%	32%	36%	13%	23%	28%
	2017	24%	13%	19%	34%	24%	62%	28%	30%	9%	16%	20%
Grade 5 Science												
At Approaches Grade Level or Above	2018	76%	62%	73%	86%	76%	92%	78%	82%	48%	69%	71%
	2017	74%	60%	69%	85%	75%	92%	76%	81%	45%	66%	67%
At Meets Grade Level or Above	2018	41%	26%	35%	54%	38%	71%	43%	50%	25%	31%	34%
	2017	42%	27%	35%	56%	40%	71%	41%	51%	25%	32%	33%
At Masters Grade Level	2018	17%	8%	12%	25%	17%	42%	18%	23%	9%	11%	12%
	2017	18%	9%	13%	26%	18%	42%	19%	24%	9%	11%	13%
Grade 6 Reading												
At Approaches Grade Level or Above	2018	69%	58%	63%	80%	67%	91%	69%	77%	35%	60%	60%
	2017	69%	59%	62%	81%	68%	90%	69%	78%	31%	58%	57%
At Meets Grade Level or Above	2018	39%	28%	31%	52%	39%	71%	37%	48%	22%	28%	28%
	2017	37%	27%	29%	53%	36%	69%	37%	49%	17%	25%	24%
At Masters Grade Level	2018	19%	12%	13%	28%	18%	45%	19%	26%	8%	11%	11%
	2017	18%	11%	12%	28%	17%	45%	16%	26%	5%	10%	9%
Grade 6 Mathematics												
At Approaches Grade Level or Above	2018	77%	65%	74%	87%	78%	95%	81%	83%	50%	71%	73%
	2017	76%	66%	72%	87%	77%	96%	82%	83%	46%	68%	70%
At Meets Grade Level or Above	2018	44%	30%	37%	58%	43%	82%	49%	53%	23%	34%	37%
	2017	43%	29%	35%	57%	42%	82%	47%	52%	21%	31%	34%
At Masters Grade Level	2018	18%	10%	13%	27%	17%	56%	19%	24%	9%	11%	14%
	2017	18%	10%	12%	28%	17%	58%	19%	25%	8%	10%	12%
Grade 7 Reading												
At Approaches Grade Level or Above	2018	74%	65%	70%	84%	73%	94%	76%	82%	38%	66%	66%
	2017	73%	62%	68%	84%	73%	92%	76%	81%	34%	65%	64%
At Meets Grade Level or Above	2018	48%	36%	41%	62%	46%	79%	50%	58%	23%	37%	35%
	2017	42%	29%	34%	57%	42%	74%	45%	54%	18%	30%	29%
At Masters Grade Level	2018	29%	19%	22%	40%	28%	61%	27%	37%	10%	19%	18%
	2017	23%	13%	16%	34%	23%	53%	23%	32%	6%	13%	13%
Grade 7 Mathematics												
At Approaches Grade Level or Above	2018	72%	59%	68%	83%	74%	94%	79%	78%	43%	65%	67%
	2017	70%	56%	65%	81%	69%	94%	74%	76%	37%	61%	64%
At Meets Grade Level or Above	2018	40%	25%	33%	53%	39%	81%	47%	47%	21%	30%	32%
	2017	40%	26%	33%	53%	41%	81%	45%	49%	20%	29%	32%
At Masters Grade Level	2018	18%	9%	13%	27%	18%	60%	22%	24%	7%	11%	13%
	2017	17%	8%	12%	24%	16%	58%	19%	22%	7%	9%	11%
Grade 7 Writing												
At Approaches Grade Level or Above	2018	69%	60%	63%	81%	69%	91%	73%	78%	29%	60%	57%
	2017	70%	59%	64%	80%	67%	91%	73%	77%	28%	60%	60%
At Meets Grade Level or Above	2018	43%	33%	35%	58%	42%	78%	45%	54%	19%	32%	29%
	2017	39%	27%	31%	52%	37%	73%	43%	49%	16%	27%	26%
At Masters Grade Level	2018	15%	8%	9%	22%	13%	46%	14%	21%	6%	8%	7%
	2017	12%	7%	8%	18%	11%	39%	11%	18%	4%	6%	6%
Grade 8 Reading^^												
At Approaches Grade Level or Above	2018	86%	79%	83%	92%	86%	96%	86%	91%	49%	80%	76%
	2017	86%	80%	82%	92%	86%	96%	88%	91%	46%	80%	76%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 State STAAR Performance

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	49%	38%	42%	63%	48%	78%	48%	61%	23%	38%	31%
	2017	50%	39%	41%	65%	50%	79%	52%	62%	20%	38%	30%
At Masters Grade Level	2018	27%	18%	20%	37%	25%	55%	27%	36%	8%	17%	13%
	2017	23%	15%	16%	35%	22%	52%	24%	32%	6%	13%	9%
Grade 8 Mathematics^{^^}												
At Approaches Grade Level or Above	2018	86%	78%	85%	91%	85%	97%	90%	88%	54%	82%	83%
	2017	85%	77%	84%	91%	87%	96%	88%	89%	52%	81%	82%
At Meets Grade Level or Above	2018	51%	37%	47%	62%	48%	84%	53%	57%	26%	43%	44%
	2017	45%	31%	40%	57%	44%	79%	50%	52%	21%	36%	37%
At Masters Grade Level	2018	15%	8%	12%	22%	14%	49%	16%	19%	9%	10%	11%
	2017	13%	6%	9%	19%	11%	44%	13%	17%	6%	8%	8%
Grade 8 Science												
At Approaches Grade Level or Above	2018	76%	64%	71%	87%	77%	94%	80%	83%	39%	68%	64%
	2017	76%	64%	71%	87%	76%	94%	78%	84%	39%	67%	64%
At Meets Grade Level or Above	2018	52%	35%	44%	67%	50%	84%	54%	61%	23%	40%	36%
	2017	48%	32%	40%	64%	45%	82%	49%	59%	22%	36%	33%
At Masters Grade Level	2018	28%	14%	20%	42%	29%	64%	26%	37%	8%	17%	15%
	2017	19%	9%	13%	29%	17%	52%	19%	27%	6%	10%	9%
Grade 8 Social Studies												
At Approaches Grade Level or Above	2018	65%	54%	59%	77%	66%	90%	69%	73%	34%	55%	51%
	2017	63%	52%	56%	76%	64%	90%	66%	73%	31%	53%	49%
At Meets Grade Level or Above	2018	36%	25%	28%	48%	36%	71%	39%	45%	20%	25%	22%
	2017	33%	22%	25%	46%	32%	69%	35%	44%	18%	22%	19%
At Masters Grade Level	2018	21%	13%	15%	30%	21%	55%	22%	28%	8%	13%	11%
	2017	19%	11%	12%	29%	16%	50%	19%	28%	7%	10%	9%
End of Course English I												
At Approaches Grade Level or Above	2018	65%	54%	60%	78%	62%	87%	69%	76%	26%	57%	47%
	2017	64%	53%	58%	78%	63%	86%	67%	75%	22%	54%	44%
At Meets Grade Level or Above	2018	44%	31%	37%	61%	43%	78%	50%	58%	14%	34%	24%
	2017	43%	31%	35%	61%	42%	76%	47%	58%	12%	32%	21%
At Masters Grade Level	2018	7%	3%	4%	12%	6%	30%	8%	12%	3%	3%	1%
	2017	8%	3%	4%	14%	7%	32%	9%	14%	3%	3%	1%
End of Course English II												
At Approaches Grade Level or Above	2018	67%	58%	62%	81%	65%	84%	67%	79%	25%	59%	42%
	2017	66%	55%	60%	79%	62%	84%	64%	77%	24%	56%	39%
At Meets Grade Level or Above	2018	48%	35%	40%	66%	47%	74%	48%	63%	15%	37%	20%
	2017	45%	32%	37%	63%	43%	73%	43%	60%	14%	34%	17%
At Masters Grade Level	2018	8%	4%	5%	14%	5%	30%	9%	14%	4%	4%	1%
	2017	6%	3%	3%	11%	5%	25%	6%	12%	3%	3%	1%
End of Course Algebra I												
At Approaches Grade Level or Above	2018	83%	74%	81%	89%	81%	97%	85%	88%	48%	79%	78%
	2017	83%	73%	81%	89%	80%	97%	83%	87%	46%	78%	77%
At Meets Grade Level or Above	2018	55%	39%	50%	66%	51%	89%	57%	63%	19%	46%	45%
	2017	48%	32%	43%	62%	46%	86%	51%	58%	15%	38%	38%
At Masters Grade Level	2018	32%	18%	27%	41%	28%	72%	34%	38%	7%	24%	24%
	2017	26%	14%	20%	37%	23%	70%	28%	35%	6%	17%	17%
End of Course Biology												
At Approaches Grade Level or Above	2018	87%	81%	84%	94%	86%	96%	88%	93%	57%	82%	76%
	2017	86%	80%	83%	93%	87%	96%	86%	93%	54%	81%	76%
At Meets Grade Level or Above	2018	59%	45%	51%	75%	58%	87%	60%	73%	22%	47%	37%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 State STAAR Performance

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	57%	44%	49%	75%	57%	86%	58%	73%	20%	45%	35%
	2018	24%	13%	16%	37%	22%	61%	24%	36%	5%	14%	9%
	2017	21%	11%	13%	34%	20%	55%	21%	32%	5%	11%	7%
End of Course U.S. History												
At Approaches Grade Level or Above	2018	92%	87%	90%	96%	92%	97%	92%	95%	63%	88%	79%
	2017	91%	86%	89%	96%	91%	96%	90%	95%	61%	87%	78%
At Meets Grade Level or Above	2018	70%	59%	64%	83%	71%	88%	71%	81%	33%	61%	42%
	2017	66%	54%	58%	79%	65%	86%	68%	78%	28%	54%	36%
At Masters Grade Level	2018	40%	28%	33%	55%	40%	68%	37%	53%	11%	29%	15%
	2017	35%	23%	27%	50%	36%	65%	35%	49%	10%	23%	11%
All Grades All Subjects												
At Approaches Grade Level or Above	2018	77%	66%	73%	86%	76%	93%	79%	83%	45%	70%	69%
	2017	75%	65%	71%	85%	75%	92%	77%	82%	41%	68%	66%
At Meets Grade Level or Above	2018	48%	35%	42%	62%	46%	79%	50%	57%	24%	38%	36%
	2017	45%	32%	38%	59%	44%	77%	47%	55%	21%	34%	33%
At Masters Grade Level	2018	22%	13%	16%	31%	20%	53%	22%	29%	8%	14%	14%
	2017	20%	11%	14%	29%	18%	50%	20%	27%	7%	12%	13%
All Grades ELA/Reading												
At Approaches Grade Level or Above	2018	74%	64%	69%	84%	72%	91%	75%	82%	39%	66%	64%
	2017	72%	61%	67%	83%	71%	90%	73%	81%	35%	63%	61%
At Meets Grade Level or Above	2018	46%	34%	39%	61%	44%	76%	47%	57%	22%	36%	32%
	2017	44%	32%	37%	60%	43%	74%	45%	56%	19%	33%	29%
At Masters Grade Level	2018	19%	12%	14%	29%	17%	46%	19%	28%	7%	12%	12%
	2017	19%	11%	13%	28%	17%	45%	18%	27%	6%	11%	11%
All Grades Mathematics												
At Approaches Grade Level or Above	2018	81%	70%	79%	88%	80%	96%	84%	85%	52%	76%	78%
	2017	79%	68%	76%	87%	79%	95%	82%	84%	49%	73%	75%
At Meets Grade Level or Above	2018	50%	34%	44%	61%	47%	83%	52%	56%	26%	40%	44%
	2017	46%	31%	40%	59%	45%	82%	50%	54%	23%	36%	40%
At Masters Grade Level	2018	24%	13%	19%	32%	22%	61%	25%	29%	10%	17%	19%
	2017	22%	12%	17%	31%	20%	60%	24%	28%	8%	14%	17%
All Grades Writing												
At Approaches Grade Level or Above	2018	66%	55%	61%	76%	65%	89%	69%	73%	31%	57%	58%
	2017	67%	57%	62%	77%	64%	90%	71%	74%	30%	58%	61%
At Meets Grade Level or Above	2018	41%	30%	34%	54%	40%	75%	43%	50%	21%	31%	32%
	2017	36%	26%	30%	48%	33%	69%	40%	45%	18%	26%	28%
At Masters Grade Level	2018	13%	7%	9%	19%	11%	40%	12%	17%	6%	7%	8%
	2017	11%	6%	8%	17%	9%	35%	12%	16%	5%	6%	7%
All Grades Science												
At Approaches Grade Level or Above	2018	80%	70%	76%	89%	80%	94%	82%	86%	49%	73%	71%
	2017	79%	69%	75%	89%	80%	94%	81%	86%	47%	72%	69%
At Meets Grade Level or Above	2018	51%	36%	43%	66%	49%	81%	53%	61%	24%	40%	35%
	2017	49%	35%	42%	65%	48%	80%	50%	61%	22%	38%	34%
At Masters Grade Level	2018	23%	12%	16%	35%	22%	56%	23%	32%	7%	14%	12%
	2017	19%	10%	13%	30%	18%	50%	20%	28%	7%	11%	10%
All Grades Social Studies												
At Approaches Grade Level or Above	2018	78%	71%	74%	87%	80%	93%	81%	84%	48%	71%	62%
	2017	77%	69%	73%	86%	77%	93%	78%	84%	45%	69%	59%
At Meets Grade Level or Above	2018	53%	42%	46%	65%	54%	80%	56%	62%	26%	42%	30%
	2017	49%	38%	42%	63%	48%	78%	52%	60%	23%	38%	25%

**TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 State STAAR Performance**

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	31%	20%	24%	43%	31%	61%	30%	40%	9%	21%	12%
	2017	27%	17%	20%	40%	26%	58%	27%	38%	8%	17%	10%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 State Progress

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject												
Grade 4 ELA/Reading	2018	63	60	61	66	64	77	62	66	63	61	62
Grade 4 Mathematics	2018	65	60	64	68	66	82	66	67	61	62	65
Grade 5 ELA/Reading	2018	80	80	80	79	79	86	79	80	77	79	81
Grade 5 Mathematics	2018	81	81	81	80	80	89	84	82	84	80	81
Grade 6 ELA/Reading	2018	47	41	44	52	47	67	46	51	37	42	44
Grade 6 Mathematics	2018	56	53	52	62	55	78	58	61	55	52	53
Grade 7 ELA/Reading	2018	76	70	75	77	74	88	78	77	67	73	76
Grade 7 Mathematics	2018	67	61	66	70	66	84	73	68	59	65	67
Grade 8 ELA/Reading	2018	79	79	79	79	78	83	79	80	72	79	79
Grade 8 Mathematics	2018	81	81	82	78	81	81	83	78	74	82	83
End of Course English II	2018	67	63	66	69	65	74	67	69	52	65	62
End of Course Algebra I	2018	72	63	70	76	70	92	76	75	42	67	67
All Grades Both Subjects	2018	69	66	68	71	68	82	71	71	62	67	69
All Grades ELA/Reading	2018	69	66	68	70	68	79	68	70	62	67	68
All Grades Mathematics	2018	70	66	69	72	69	85	73	72	63	68	69

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 State Prior Year and Student Success Initiative

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	34%	38%	44%	36%	51%	41%	41%	21%	36%	35%
	2017	35%	30%	34%	40%	35%	42%	37%	37%	18%	32%	31%
Mathematics	2018	47%	41%	47%	51%	46%	57%	55%	47%	30%	45%	45%
	2017	43%	38%	43%	48%	44%	57%	50%	45%	27%	41%	40%
Student Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	68%	76%	88%	78%	93%	81%	85%	42%	73%	67%
Students Requiring Accelerated Instruction												
	2018	21%	32%	24%	12%	22%	7%	19%	15%	58%	27%	33%
STAAR Cumulative Met Standard												
	2018	84%	75%	81%	91%	83%	95%	86%	89%	48%	78%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
	2017	97%	97%	97%	96%	97%	97%	98%	98%	99%	97%	97%
STAAR Met Standard (Non-Proficient in Previous Year)												
Promoted to Grade 6	2018	10%	9%	10%	11%	11%	18%	15%	10%	5%	9%	10%
Retained in Grade 5	2018	53%	53%	51%	62%	*	63%	-	71%	39%	52%	47%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	73%	83%	91%	83%	97%	88%	88%	56%	80%	79%
Students Requiring Accelerated Instruction												
	2018	15%	27%	17%	9%	17%	3%	12%	12%	44%	20%	21%
STAAR Cumulative Met Standard												
	2018	90%	82%	90%	95%	89%	98%	93%	92%	66%	87%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
	2017	96%	97%	96%	95%	92%	96%	96%	97%	99%	96%	95%
STAAR Met Standard (Non-Proficient in Previous Year)												
Promoted to Grade 6	2018	23%	21%	23%	27%	24%	27%	*	26%	20%	22%	22%
Retained in Grade 5	2018	69%	70%	67%	78%	100%	69%	-	86%	60%	69%	63%
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	70%	74%	88%	80%	93%	78%	86%	34%	71%	47%
Students Requiring Accelerated Instruction												
	2018	21%	30%	26%	12%	20%	7%	22%	14%	66%	29%	53%
STAAR Cumulative Met Standard												
	2018	85%	79%	82%	92%	85%	96%	86%	91%	42%	80%	59%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
	2017	98%	98%	98%	98%	97%	98%	97%	99%	99%	98%	98%
STAAR Met Standard (Non-Proficient in Previous Year)												
Promoted to Grade 9	2018	8%	7%	8%	9%	7%	13%	*	9%	4%	8%	7%
Retained in Grade 8	2018	43%	44%	38%	57%	*	71%	*	*	31%	40%	31%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 State Prior Year and Student Success Initiative

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Students Requiring Accelerated Instruction	2018	80%	69%	77%	87%	79%	95%	83%	84%	38%	74%	64%
STAAR Cumulative Met Standard	2018	20%	31%	23%	13%	21%	5%	17%	16%	62%	26%	36%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	86%	77%	84%	91%	85%	97%	90%	88%	48%	82%	74%
STAAR Met Standard (Non-Proficient in Previous Year)	2017	98%	98%	98%	97%	96%	98%	97%	97%	99%	98%	97%
Promoted to Grade 9	2018	45%	43%	47%	41%	40%	59%	55%	47%	33%	45%	49%
Retained in Grade 8	2018	59%	58%	58%	65%	*	*	*	*	40%	58%	56%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 State STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^A													
All Grades All Subjects													
At Approaches Grade Level or Above	2018	77%	71%	69%	69%	71%	73%	53%	57%	50%	58%	59%	59%
	2017	75%	67%	65%	64%	69%	69%	52%	55%	49%	54%	57%	57%
At Meets Grade Level or Above	2018	48%	35%	33%	33%	36%	39%	20%	24%	18%	26%	26%	26%
	2017	45%	33%	30%	30%	34%	36%	18%	21%	15%	22%	23%	23%
At Masters Grade Level	2018	22%	14%	12%	13%	14%	17%	6%	8%	5%	9%	9%	9%
	2017	20%	14%	12%	13%	14%	16%	5%	6%	4%	8%	8%	8%
All Grades ELA/Reading													
At Approaches Grade Level or Above	2018	74%	69%	65%	66%	71%	72%	45%	48%	42%	53%	53%	53%
	2017	72%	63%	61%	61%	67%	66%	43%	45%	40%	48%	50%	50%
At Meets Grade Level or Above	2018	46%	33%	28%	31%	35%	39%	15%	18%	13%	22%	22%	22%
	2017	44%	30%	27%	28%	33%	34%	14%	16%	11%	20%	20%	20%
At Masters Grade Level	2018	19%	14%	11%	13%	15%	17%	4%	5%	3%	7%	8%	8%
	2017	19%	14%	12%	13%	16%	17%	4%	5%	3%	7%	8%	8%
All Grades Mathematics													
At Approaches Grade Level or Above	2018	81%	79%	79%	78%	78%	80%	67%	70%	65%	69%	72%	72%
	2017	79%	75%	75%	74%	76%	76%	65%	68%	62%	64%	69%	69%
At Meets Grade Level or Above	2018	50%	43%	42%	41%	41%	45%	29%	33%	26%	32%	35%	34%
	2017	46%	39%	38%	37%	39%	41%	25%	29%	22%	28%	31%	31%
At Masters Grade Level	2018	24%	19%	18%	17%	18%	21%	10%	12%	8%	13%	14%	13%
	2017	22%	18%	16%	17%	17%	19%	8%	10%	6%	11%	12%	12%
All Grades Writing													
At Approaches Grade Level or Above	2018	66%	56%	51%	56%	58%	62%	38%	44%	34%	45%	46%	46%
	2017	67%	58%	54%	56%	61%	62%	43%	47%	38%	46%	50%	50%
At Meets Grade Level or Above	2018	41%	30%	25%	28%	31%	36%	15%	19%	11%	21%	21%	21%
	2017	36%	27%	21%	24%	29%	33%	13%	16%	10%	17%	19%	19%
At Masters Grade Level	2018	13%	7%	5%	6%	8%	11%	2%	3%	2%	4%	5%	5%
	2017	11%	7%	4%	5%	7%	9%	2%	3%	1%	4%	4%	4%
All Grades Science													
At Approaches Grade Level or Above	2018	80%	65%	65%	62%	66%	66%	57%	61%	54%	60%	60%	60%
	2017	79%	60%	61%	55%	61%	61%	56%	59%	53%	55%	57%	57%
At Meets Grade Level or Above	2018	51%	26%	26%	22%	27%	27%	20%	22%	18%	25%	22%	22%
	2017	49%	25%	25%	21%	26%	27%	18%	20%	16%	21%	20%	20%
At Masters Grade Level	2018	23%	8%	7%	6%	8%	8%	5%	5%	4%	7%	5%	6%
	2017	19%	8%	8%	6%	8%	9%	3%	4%	3%	5%	5%	5%
All Grades Social Studies													
At Approaches Grade Level or Above	2018	78%	47%	60%	*	46%	*	50%	56%	45%	52%	50%	50%
	2017	77%	43%	*	*	42%	*	47%	53%	43%	47%	47%	47%
At Meets Grade Level or Above	2018	53%	15%	35%	*	14%	*	18%	22%	15%	23%	18%	18%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 State STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Masters Grade Level	2017	49%	13%	*	*	13%	*	14%	17%	13%	17%	14%	15%
	2018	31%	7%	21%	*	6%	*	6%	7%	5%	9%	6%	6%
	2017	27%	4%	*	*	3%	*	4%	4%	3%	6%	4%	4%
School Progress Domain - Academic Growth Score													
All Grades Both Subjects	2018	69	70	70	68	69	72	65	66	64	66	67	67
All Grades ELA/Reading	2018	69	69	70	67	68	70	65	66	64	66	66	66
All Grades Mathematics	2018	70	71	71	68	70	73	65	66	64	67	67	67
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading	2018	38%	40%	39%	37%	41%	43%	33%	35%	32%	34%	35%	35%
	2017	35%	33%	31%	29%	36%	37%	30%	31%	30%	29%	31%	31%
Mathematics	2018	47%	51%	52%	48%	50%	51%	43%	45%	42%	42%	45%	45%
	2017	43%	44%	46%	41%	43%	43%	39%	40%	39%	38%	41%	40%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 State STAAR Participation

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)											
All Tests											
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%
Included in Accountability	94%	92%	94%	95%	92%	94%	91%	94%	93%	94%	90%
Not Included in Accountability											
Mobile	4%	7%	4%	4%	6%	3%	7%	5%	4%	4%	4%
Other Exclusions	1%	1%	1%	0%	1%	3%	2%	0%	1%	1%	5%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2017 STAAR Participation (All Grades)											
All Tests											
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%
Included in Accountability	94%	92%	94%	95%	91%	93%	91%	94%	93%	93%	89%
Not Included in Accountability											
Mobile	4%	7%	4%	4%	6%	3%	7%	5%	5%	4%	5%
Other Exclusions	1%	1%	2%	0%	2%	3%	2%	0%	1%	2%	6%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 State Attendance, Graduation, and Dropout Rates

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate											
2016-17	95.7%	95.3%	95.5%	95.9%	95.2%	97.7%	95.4%	95.9%	94.4%	95.3%	96.2%
2015-16	95.8%	95.4%	95.6%	96.0%	95.3%	97.8%	95.5%	95.9%	94.5%	95.4%	96.4%
Annual Dropout Rate (Gr 7-8)											
2016-17	0.3%	0.6%	0.4%	0.2%	0.5%	0.2%	0.7%	0.3%	0.4%	0.4%	0.6%
2015-16	0.4%	0.6%	0.4%	0.2%	0.5%	0.2%	0.4%	0.3%	0.4%	0.4%	0.6%
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	2.8%	2.3%	1.1%	2.6%	0.5%	2.2%	1.3%	2.6%	2.4%	4.3%
2015-16	2.0%	3.0%	2.4%	1.1%	2.7%	0.6%	2.6%	1.5%	2.8%	2.5%	4.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	86.1%	87.7%	93.6%	86.3%	96.0%	88.6%	91.7%	77.4%	86.9%	72.9%
Received TxCHSE	0.4%	0.4%	0.4%	0.6%	0.6%	0.1%	0.5%	0.6%	0.2%	0.5%	0.2%
Continued HS	4.0%	4.9%	4.8%	2.6%	5.1%	2.2%	5.0%	3.8%	12.7%	4.8%	9.6%
Dropped Out	5.9%	8.7%	7.2%	3.2%	8.1%	1.7%	5.9%	3.9%	9.6%	7.8%	17.3%
Graduates and TxCHSE	90.1%	86.5%	88.0%	94.2%	86.8%	96.2%	89.1%	92.3%	77.6%	87.4%	73.1%
Graduates, TxCHSE, and Continuers	94.1%	91.3%	92.8%	96.8%	91.9%	98.3%	94.1%	96.1%	90.4%	92.2%	82.7%
Class of 2016											
Graduated	89.1%	85.4%	86.9%	93.4%	87.4%	95.7%	88.0%	90.8%	77.9%	86.0%	71.3%
Received TxCHSE	0.5%	0.4%	0.4%	0.7%	0.6%	0.0%	0.6%	0.7%	0.3%	0.5%	0.2%
Continued HS	4.2%	5.1%	5.2%	2.6%	4.4%	2.2%	5.7%	3.8%	11.6%	5.1%	10.0%
Dropped Out	6.2%	9.1%	7.5%	3.4%	7.6%	2.0%	5.7%	4.7%	10.2%	8.5%	18.5%
Graduates and TxCHSE	89.6%	85.8%	87.3%	94.0%	88.0%	95.7%	88.7%	91.5%	78.1%	86.5%	71.5%
Graduates, TxCHSE, and Continuers	93.8%	90.9%	92.5%	96.6%	92.4%	98.0%	94.3%	95.3%	89.8%	91.5%	81.5%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	88.2%	89.9%	94.9%	89.6%	96.9%	92.0%	92.9%	82.4%	89.0%	77.1%
Received TxCHSE	0.7%	0.7%	0.6%	0.9%	0.9%	0.1%	0.8%	1.1%	0.4%	0.7%	0.3%
Continued HS	1.2%	1.3%	1.4%	0.8%	1.7%	0.7%	0.8%	1.4%	6.5%	1.3%	2.4%
Dropped Out	6.6%	9.8%	8.1%	3.4%	7.7%	2.2%	6.3%	4.7%	10.8%	8.9%	20.2%
Graduates and TxCHSE	92.2%	88.9%	90.5%	95.8%	90.5%	97.0%	92.8%	94.0%	82.8%	89.7%	77.4%
Graduates, TxCHSE, and Continuers	93.4%	90.2%	91.9%	96.6%	92.3%	97.8%	93.7%	95.3%	89.2%	91.1%	79.8%
Class of 2015											
Graduated	91.3%	87.8%	89.4%	94.8%	88.5%	96.5%	91.1%	93.9%	82.4%	88.5%	77.0%
Received TxCHSE	0.8%	0.7%	0.8%	1.1%	1.3%	0.2%	1.3%	0.9%	0.5%	1.0%	0.4%
Continued HS	1.2%	1.2%	1.6%	0.8%	1.1%	0.7%	1.1%	0.8%	6.2%	1.5%	2.9%
Dropped Out	6.7%	10.2%	8.3%	3.4%	9.0%	2.5%	6.5%	4.4%	10.9%	9.1%	19.7%
Graduates and TxCHSE	92.1%	88.6%	90.1%	95.8%	89.9%	96.7%	92.4%	94.8%	82.9%	89.4%	77.5%
Graduates, TxCHSE, and Continuers	93.3%	89.8%	91.7%	96.6%	91.0%	97.5%	93.5%	95.6%	89.1%	90.9%	80.3%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	88.3%	90.1%	95.1%	89.1%	96.8%	91.9%	94.4%	84.5%	89.1%	78.3%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 State Attendance, Graduation, and Dropout Rates

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.0%	0.9%	1.2%	1.4%	0.3%	1.3%	1.1%	0.6%	1.1%	0.5%
Continued HS	0.6%	0.6%	0.7%	0.4%	0.5%	0.4%	0.6%	0.3%	4.0%	0.6%	1.2%
Dropped Out	6.7%	10.2%	8.3%	3.4%	9.0%	2.5%	6.3%	4.1%	10.9%	9.1%	20.0%
Graduates and TxCHSE Graduates, TxCHSE, and Continuers	92.8%	89.2%	91.0%	96.3%	90.5%	97.0%	93.2%	95.5%	85.2%	90.3%	78.8%
Class of 2014	93.3%	89.8%	91.7%	96.6%	91.0%	97.5%	93.7%	95.9%	89.1%	90.9%	80.0%
Graduated	90.9%	87.3%	88.9%	94.6%	89.9%	96.2%	90.3%	93.3%	83.8%	88.4%	67.3%
Received TxCHSE	1.2%	1.2%	1.2%	1.4%	1.2%	0.2%	1.2%	1.3%	0.7%	1.3%	0.9%
Continued HS	0.6%	0.6%	0.8%	0.4%	0.1%	0.5%	0.5%	0.4%	3.7%	0.7%	1.6%
Dropped Out	7.2%	10.9%	9.2%	3.5%	8.7%	3.1%	8.1%	5.1%	11.8%	9.6%	30.2%
Graduates and TxCHSE Graduates, TxCHSE, and Continuers	92.2%	88.5%	90.1%	96.0%	91.1%	96.5%	91.5%	94.5%	84.5%	89.7%	68.2%
	92.8%	89.1%	90.8%	96.5%	91.3%	96.9%	91.9%	94.9%	88.2%	90.4%	69.8%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	82.9%	89.1%	88.6%	85.0%	96.5%	88.3%	88.7%	28.1%	85.7%	81.4%
Class of 2016	87.4%	81.9%	87.8%	87.7%	82.2%	96.1%	85.2%	88.2%	27.3%	84.3%	80.5%
FHSP-E Graduates (Longitudinal Rate)											
Class of 2017	6.0%	6.5%	5.7%	6.2%	5.0%	5.5%	2.0%	6.7%	9.3%	6.8%	10.6%
Class of 2016	5.5%	6.0%	4.9%	6.2%	5.2%	3.4%	0.0%	5.0%	7.8%	5.9%	7.0%
FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	60.8%	40.9%	56.4%	71.9%	56.4%	62.3%	62.7%	61.6%	25.1%	54.2%	33.9%
Class of 2016	54.0%	35.0%	49.6%	65.8%	54.6%	50.8%	33.3%	50.3%	26.3%	48.8%	31.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	79.2%	86.1%	87.2%	81.4%	94.6%	85.9%	86.3%	28.7%	82.7%	77.0%
Class of 2016	85.1%	79.1%	85.1%	86.3%	80.4%	94.5%	82.6%	86.1%	27.7%	81.8%	76.9%
RHSP/DAP Graduates (Annual Rate)											
2016-17	87.2%	81.2%	87.6%	87.8%	83.2%	95.8%	85.2%	87.2%	25.5%	84.6%	80.2%
2015-16	85.6%	79.8%	85.9%	86.2%	80.2%	95.2%	82.5%	86.7%	24.1%	82.7%	79.4%
FHSP-E Graduates (Annual Rate)											
2016-17	7.2%	8.1%	7.3%	6.6%	9.3%	8.4%	1.9%	6.4%	9.0%	8.5%	12.7%
2015-16	5.6%	6.0%	5.0%	6.4%	5.5%	3.0%	0.0%	5.6%	7.9%	6.1%	6.4%
FHSP-DLA Graduates (Annual Rate)											
2016-17	56.5%	37.6%	52.0%	67.9%	52.3%	59.1%	65.4%	58.9%	21.2%	50.0%	32.4%
2015-16	51.9%	34.3%	47.1%	64.2%	50.0%	48.9%	28.0%	49.1%	26.3%	47.3%	30.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)											
2016-17	84.0%	76.9%	83.9%	85.8%	79.5%	93.7%	83.4%	84.3%	26.1%	80.9%	74.7%
2015-16	83.3%	77.1%	83.0%	84.8%	78.0%	93.5%	79.5%	84.6%	24.7%	80.2%	75.6%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 State Graduation Profile

	State Count	State Percent
Graduates (2016-17 Annual Graduates)		
Total Graduates	334,424	100.0%
By Ethnicity:		
African American	42,132	12.6%
Hispanic	164,446	49.2%
White	105,748	31.6%
American Indian	1,254	0.4%
Asian	14,036	4.2%
Pacific Islander	525	0.2%
Two or More Races	6,283	1.9%
By Graduation Type:		
Minimum H.S. Program	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	252,091	75.4%
Foundation H.S. Program (No Endorsement)	16,650	5.0%
Foundation H.S. Program (Endorsement)	3,212	1.0%
Foundation H.S. Program (DLA)	25,399	7.6%
Special Education Graduates	25,105	7.5%
Economically Disadvantaged Graduates	159,476	47.7%
LEP Graduates	17,579	5.3%
At-Risk Graduates	132,112	39.5%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 State College, Career, and Military Readiness (CCMR)

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)											
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	36.7%	49.4%	64.6%	51.5%	82.0%	51.0%	58.9%	25.9%	44.5%	30.0%
College Ready Graduates											
College Ready (Annual Graduates)											
2016-17	47.0%	29.0%	41.1%	58.8%	44.2%	79.7%	44.6%	53.5%	5.5%	35.5%	21.0%
TSI Criteria Graduates (Annual Graduates)											
English Language Arts											
2016-17	53.2%	41.5%	45.6%	65.3%	49.5%	81.0%	52.6%	63.0%	8.9%	40.9%	14.1%
Mathematics											
2016-17	42.0%	27.1%	34.4%	54.3%	38.8%	80.5%	44.0%	50.2%	5.2%	30.1%	14.7%
Both Subjects											
2016-17	37.8%	23.5%	29.5%	50.9%	35.5%	74.8%	39.4%	47.0%	3.5%	25.2%	7.9%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)											
Any Subject											
2016-17	19.9%	11.0%	18.2%	25.7%	17.5%	22.6%	15.6%	20.0%	1.9%	15.3%	4.2%
AP/IB Met Criteria in Any Subject (Annual Graduates)											
Any Subject											
2016-17	20.1%	7.5%	17.4%	24.4%	16.2%	54.7%	16.4%	24.5%	1.4%	14.1%	14.1%
Associate's Degree											
Associate's Degree (Annual Graduates)											
2016-17	0.8%	0.6%	1.2%	0.3%	0.5%	0.9%	0.6%	0.5%	0.0%	1.0%	0.1%
Career/Military Ready Graduates											
Career or Military Ready (Annual Graduates)											
2016-17	13.2%	10.9%	15.0%	11.9%	12.2%	11.3%	11.8%	10.7%	21.2%	14.9%	11.6%
Approved Industry-Based Certification (Annual Graduates)											
2016-17	2.7%	1.3%	3.4%	2.2%	2.4%	2.7%	2.5%	1.8%	1.7%	3.0%	2.5%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)											
2016-17	1.0%	1.6%	0.9%	0.8%	1.0%	0.3%	1.1%	0.9%	12.7%	1.3%	1.7%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)											
2016-17	17.3%	13.0%	20.2%	14.9%	14.6%	16.5%	13.9%	12.8%	14.3%	19.5%	14.3%
U.S. Armed Forces Enlistment (Annual Graduates)											
2016-17	2.2%	2.1%	2.1%	2.5%	2.7%	1.1%	2.3%	2.5%	1.5%	2.3%	1.3%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 State CCMR-related Indicators

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
TSIA Results (Examinees >= Criterion) (Annual Graduates)												
Reading												
2016-17	23.4%	17.9%	25.7%	23.0%	19.4%	16.7%	22.5%	22.5%	5.3%	22.8%	8.2%	
2015-16	22.6%	19.9%	24.3%	21.4%	20.1%	19.8%	14.5%	22.3%	4.8%	21.5%	8.5%	
Mathematics												
2016-17	19.8%	14.3%	21.5%	19.3%	17.0%	21.2%	23.0%	18.8%	2.9%	19.0%	10.8%	
2015-16	18.1%	14.1%	19.4%	17.1%	15.8%	22.5%	14.3%	17.6%	2.7%	17.1%	11.0%	
Both Subjects												
2016-17	12.9%	8.0%	14.4%	12.8%	11.1%	11.9%	14.7%	12.5%	1.6%	12.2%	4.5%	
CTE Coherent Sequence (Annual Graduates)												
2016-17	50.5%	44.1%	53.4%	50.4%	48.0%	38.9%	40.8%	44.1%	48.3%	53.4%	43.1%	
2015-16	47.8%	41.1%	50.5%	47.8%	48.1%	38.8%	36.7%	42.3%	47.2%	50.6%	41.6%	
Completed and Received Credit for College Prep Courses (Annual Graduates)												
English Language Arts												
2016-17	0.8%	0.5%	1.2%	0.5%	0.5%	0.2%	0.8%	0.4%	0.8%	1.2%	1.6%	
Mathematics												
2016-17	1.4%	1.0%	1.6%	1.3%	1.3%	0.4%	0.6%	0.8%	0.8%	1.6%	1.1%	
Both Subjects												
2016-17	0.2%	0.1%	0.3%	0.2%	0.3%	0.0%	0.0%	0.1%	0.2%	0.3%	0.2%	
AP/IB Results (Participation) (Grades 11-12)												
All Subjects												
2017	26.2%	17.4%	24.0%	28.2%	20.7%	61.2%	24.4%	29.5%	n/a	20.4%	n/a	
2016	25.5%	17.2%	23.1%	27.9%	19.4%	59.3%	25.1%	29.0%	n/a	19.9%	n/a	
English Language Arts												
2017	15.9%	11.4%	13.8%	17.4%	11.6%	41.3%	15.3%	19.3%	n/a	11.8%	n/a	
2016	15.5%	11.1%	13.2%	17.4%	11.6%	40.1%	15.7%	18.9%	n/a	11.4%	n/a	
Mathematics												
2017	7.2%	3.4%	5.1%	8.9%	5.2%	30.1%	8.4%	9.4%	n/a	4.3%	n/a	
2016	6.8%	3.3%	4.7%	8.6%	5.3%	28.5%	8.4%	9.2%	n/a	3.9%	n/a	
Science												
2017	10.9%	6.3%	8.7%	12.5%	7.6%	37.3%	10.4%	13.7%	n/a	7.5%	n/a	
2016	10.4%	5.8%	8.3%	12.0%	7.6%	35.6%	11.4%	13.2%	n/a	7.2%	n/a	
Social Studies												
2017	15.0%	10.0%	12.8%	16.5%	11.1%	44.1%	14.4%	17.6%	n/a	11.0%	n/a	
2016	14.8%	10.1%	12.5%	16.5%	10.4%	42.6%	15.4%	17.7%	n/a	10.8%	n/a	
AP/IB Results (Examinees >= Criterion) (Grades 11-12)												
All Subjects												
2017	49.1%	27.9%	36.7%	63.5%	48.2%	73.0%	46.8%	61.0%	n/a	33.7%	n/a	
2016	49.5%	28.2%	37.3%	63.3%	47.6%	72.9%	48.0%	60.1%	n/a	34.2%	n/a	
English Language Arts												
2017	41.3%	24.1%	22.4%	60.2%	37.9%	68.3%	43.8%	56.5%	n/a	19.1%	n/a	
2016	43.3%	25.0%	24.1%	61.8%	41.8%	69.9%	46.5%	58.5%	n/a	20.7%	n/a	
Mathematics												
2017	51.3%	31.7%	31.6%	61.8%	50.0%	72.5%	52.7%	61.9%	n/a	30.3%	n/a	
2016	54.0%	36.1%	34.0%	64.5%	44.1%	73.5%	58.3%	65.3%	n/a	32.4%	n/a	
Science												
2017	38.3%	18.1%	20.1%	52.9%	35.8%	60.4%	42.6%	52.0%	n/a	18.1%	n/a	
2016	35.1%	16.6%	17.3%	49.1%	34.6%	55.6%	35.1%	46.6%	n/a	15.2%	n/a	

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 State CCMR-related Indicators

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies											
2017	41.4%	24.3%	22.5%	58.9%	40.4%	66.5%	43.4%	55.3%	n/a	19.7%	n/a
2016	41.6%	24.8%	22.8%	58.5%	42.7%	66.7%	38.3%	56.4%	n/a	20.2%	n/a
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	75.5%	71.3%	73.2%	68.0%	94.8%	66.7%	75.9%	n/a	68.3%	n/a
Class of 2016	71.6%	74.9%	68.4%	71.8%	66.4%	94.6%	69.0%	75.1%	n/a	66.4%	n/a
At/Above Criterion											
Class of 2017	22.3%	8.5%	10.7%	39.1%	21.1%	56.0%	16.9%	32.8%	n/a	8.8%	n/a
Class of 2016	22.5%	7.9%	10.6%	39.6%	20.6%	53.9%	21.6%	34.2%	n/a	8.7%	n/a
Average SAT Score (Annual Graduates)											
All Subjects											
Class of 2017	1019	933	954	1118	1026	1197	1041	1090	n/a	937	n/a
Class of 2016	1375	1225	1268	1537	1376	1634	1371	1498	n/a	1237	n/a
English Language Arts											
Class of 2017	512	472	478	564	516	586	524	551	n/a	470	n/a
Class of 2016	903	811	832	1012	907	1055	899	988	n/a	811	n/a
Mathematics											
Class of 2017	507	461	476	553	511	611	517	539	n/a	468	n/a
Class of 2016	472	415	437	525	469	579	472	510	n/a	426	n/a
Average ACT Score (Annual Graduates)											
All Subjects											
Class of 2017	20.3	17.6	18.2	22.9	20.4	25.2	20.3	22.2	n/a	17.7	n/a
Class of 2016	20.3	17.4	18.1	22.9	20.0	25.0	20.4	22.1	n/a	17.6	n/a
English Language Arts											
Class of 2017	19.9	17.0	17.5	22.9	20.0	24.8	20.2	22.0	n/a	17.0	n/a
Class of 2016	19.8	16.8	17.3	22.8	19.5	24.4	19.9	22.0	n/a	16.9	n/a
Mathematics											
Class of 2017	20.4	17.8	18.6	22.6	20.4	26.0	20.2	21.9	n/a	18.2	n/a
Class of 2016	20.5	17.7	18.6	22.7	20.2	26.0	20.9	21.9	n/a	18.2	n/a
Science											
Class of 2017	20.6	18.1	18.7	22.9	20.8	24.8	20.2	22.3	n/a	18.3	n/a
Class of 2016	20.5	17.9	18.5	22.9	20.3	24.6	20.7	22.2	n/a	18.1	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 State Other Postsecondary Indicators

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)											
Any Subject											
2016-17	37.1%	28.6%	34.7%	40.8%	32.4%	65.0%	32.8%	40.0%	9.8%	31.4%	20.2%
2015-16	35.9%	27.8%	33.6%	39.4%	30.9%	63.5%	32.8%	38.8%	9.4%	30.3%	20.4%
English Language Arts											
2016-17	16.8%	12.9%	15.2%	19.1%	13.3%	30.9%	15.5%	18.6%	3.9%	13.6%	7.9%
2015-16	16.2%	12.3%	14.6%	18.4%	13.5%	30.1%	14.8%	17.8%	3.8%	13.0%	8.7%
Mathematics											
2016-17	19.5%	14.9%	16.9%	22.9%	16.9%	37.8%	19.5%	21.5%	3.1%	15.2%	7.1%
2015-16	19.3%	15.2%	16.7%	22.8%	17.0%	36.8%	18.6%	21.6%	3.2%	15.0%	7.2%
Science											
2016-17	5.7%	3.6%	4.3%	6.8%	4.6%	19.1%	5.7%	6.8%	0.3%	3.8%	0.9%
2015-16	5.1%	3.2%	3.8%	6.2%	4.1%	17.6%	4.8%	6.2%	0.3%	3.3%	0.8%
Social Studies											
2016-17	21.8%	15.0%	18.0%	26.5%	18.1%	51.6%	19.1%	26.1%	1.8%	15.6%	4.1%
2015-16	20.8%	14.6%	17.1%	25.3%	16.7%	50.0%	20.3%	24.9%	1.6%	14.8%	3.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 ***											
2015-16	54.7%	53.5%	50.5%	58.3%	48.3%	78.6%	44.3%	56.5%	25.6%	47.2%	32.7%
2014-15	56.1%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course											
2015-16	55.7%	37.1%	47.7%	68.2%	52.6%	81.7%	55.5%	64.3%	9.9%	43.4%	17.8%
2014-15	55.6%	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 State Student Information

Student Information	Count	Percent
Total Students	5,385,012	100.0%
Students by Grade:		
Early Childhood Education	14,684	0.3%
Pre-Kindergarten	231,297	4.3%
Kindergarten	371,145	6.9%
Grade 1	388,362	7.2%
Grade 2	394,137	7.3%
Grade 3	409,763	7.6%
Grade 4	413,654	7.7%
Grade 5	414,218	7.7%
Grade 6	402,451	7.5%
Grade 7	402,350	7.5%
Grade 8	398,479	7.4%
Grade 9	432,724	8.0%
Grade 10	396,968	7.4%
Grade 11	371,606	6.9%
Grade 12	343,174	6.4%
Ethnic Distribution:		
African American	679,472	12.6%
Hispanic	2,821,189	52.4%
White	1,498,643	27.8%
American Indian	20,521	0.4%
Asian	235,095	4.4%
Pacific Islander	8,008	0.1%
Two or More Races	122,084	2.3%
Economically Disadvantaged	3,164,349	58.8%
Non-Educationally Disadvantaged	2,220,663	41.2%
English Learners (EL)	1,014,830	18.8%
Students w/ Disciplinary Placements (2016-17)	73,713	1.3%
At-Risk	2,736,547	50.8%
Students with Disabilities by Type of Primary Disability:		
Total Students with Disabilities	488,463	
By Type of Primary Disability		
Students with Intellectual Disabilities	211,650	43.3%
Students with Physical Disabilities	107,029	21.9%
Students with Autism	64,238	13.2%
Students with Behavioral Disabilities	98,927	20.3%
Students with Non-Categorical Early Childhood	6,619	1.4%

**TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 State Student Information**

Student Information	Non-Special Education Rates	Special Education Rates
Retention Rates by Grade:		
Kindergarten	1.8%	6.9%
Grade 1	3.4%	6.2%
Grade 2	2.1%	2.6%
Grade 3	1.3%	1.0%
Grade 4	0.6%	0.5%
Grade 5	0.7%	0.6%
Grade 6	0.5%	0.6%
Grade 7	0.7%	0.6%
Grade 8	0.6%	0.8%
Grade 9	8.0%	13.5%

	----- State -----
	Count Percent
Data Quality:	
Underreported Students	5,588 0.2%

Class Size Information **State**

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Elementary:	
Kindergarten	18.7
Grade 1	18.8
Grade 2	18.8
Grade 3	19.0
Grade 4	19.2
Grade 5	21.2
Grade 6	20.3
Secondary:	
English/Language Arts	16.7
Foreign Languages	18.6
Mathematics	17.9
Science	19.0
Social Studies	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 State Staff Information

Staff Information	Count	Percent
Total Staff	711,768.0	100.0%
Professional Staff:	456,057.2	64.1%
Teachers	356,838.1	50.1%
Professional Support	69,681.8	9.8%
Campus Administration (School Leadership)	21,435.0	3.0%
Central Administration	8,102.4	1.1%
Educational Aides:	71,858.8	10.1%
Auxiliary Staff:	183,852.0	25.8%
Librarians & Counselors (Headcount):		
Librarians		
Full-time	4,429.0	n/a
Part-time	578.0	n/a
Counselors		
Full-time	12,131.0	n/a
Part-time	1,148.0	n/a
Total Minority Staff:	355,077.7	49.9%
Teachers by Ethnicity and Sex:		
African American	37,167.9	10.4%
Hispanic	97,091.5	27.2%
White	210,286.3	58.9%
American Indian	1,247.6	0.3%
Asian	5,714.6	1.6%
Pacific Islander	1,278.4	0.4%
Two or More Races	4,051.8	1.1%
Males	84,692.8	23.7%
Females	272,145.3	76.3%
Teachers by Highest Degree Held:		
No Degree	5,127.0	1.4%
Bachelors	264,252.5	74.1%
Masters	85,077.3	23.8%
Doctorate	2,381.2	0.7%
Teachers by Years of Experience:		
Beginning Teachers	29,351.3	8.2%
1-5 Years Experience	103,862.8	29.1%
6-10 Years Experience	68,263.7	19.1%
11-20 Years Experience	100,698.4	28.2%
Over 20 Years Experience	54,661.9	15.3%
Number of Students per Teacher	15.1	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 State Staff Information

Staff Information	State
Experience of Campus Leadership:	
Average Years Experience of Principals	6.3
Average Years Experience of Principals with District	5.4
Average Years Experience of Assistant Principals	5.2
Average Years Experience of Assistant Principals with District	4.6
Average Years Experience of Teachers:	10.9
Average Years Experience of Teachers with District:	7.1
Average Teacher Salary by Years of Experience (regular duties only):	
Beginning Teachers	\$47,667
1-5 Years Experience	\$49,663
6-10 Years Experience	\$52,056
11-20 Years Experience	\$55,246
Over 20 Years Experience	\$61,428
Average Actual Salaries (regular duties only):	
Teachers	\$53,334
Professional Support	\$63,165
Campus Administration (School Leadership)	\$77,712
Central Administration	\$102,300
Instructional Staff Percent:	64.4%
Turnover Rate for Teachers:	16.6%
Staff Exclusions:	
Shared Services Arrangement Staff:	
Professional Staff	1,070.9
Educational Aides	208.7
Auxiliary Staff	384.2
Contracted Instructional Staff:	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 State Staff Information

Program Information	Count	Percent
Student Enrollment by Program:		
Bilingual/ESL Education	1,015,456	18.9%
Career & Technical Education	1,391,689	25.8%
Gifted & Talented Education	426,953	7.9%
Special Education	488,463	9.1%
Teachers by Program (population served):		
Bilingual/ESL Education	21,647.8	6.1%
Career & Technical Education	16,795.1	4.7%
Compensatory Education	9,854.5	2.8%
Gifted & Talented Education	6,501.2	1.8%
Regular Education	257,851.7	72.3%
Special Education	31,950.9	9.0%
Other	12,237.0	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)