

# 2017-18 Texas Academic Performance Report

District Name: **SPRINGLAKE-EARTH ISD**

District Number: **140907**

2018 Accountability Rating: **C**

*2018 Special Education Determination Status:*

***Meets Requirements***

*2018 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):*

***Meets Requirements***

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District Name: SPRINGLAKE-EARTH ISD  
 County Name: LAMB  
 District Number: 140907

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District STAAR Performance

|  |      | State | Region 17 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| <b>Grade 3 Reading</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 77%   | 76%       | <b>77%</b> | -                | 73%      | *     | -               | -     | -                | -                 | *          | *           | *                        |
|  | 2017 | 73%   | 69%       | <b>66%</b> | -                | 55%      | 100%  | -               | -     | -                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above  | 2018 | 43%   | 39%       | <b>37%</b> | -                | 31%      | *     | -               | -     | -                | -                 | *          | *           | *                        |
|  | 2017 | 45%   | 40%       | <b>48%</b> | -                | 36%      | 86%   | -               | -     | -                | -                 | *          | *           | *                        |
| At Masters Grade Level   | 2018 | 25%   | 21%       | <b>20%</b> | -                | 19%      | *     | -               | -     | -                | -                 | *          | *           | *                        |
|  | 2017 | 29%   | 24%       | <b>38%</b> | -                | 27%      | 71%   | -               | -     | -                | -                 | *          | *           | *                        |
| <b>Grade 3 Mathematics</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 78%   | 77%       | <b>80%</b> | -                | 81%      | *     | -               | -     | -                | -                 | *          | *           | *                        |
|  | 2017 | 77%   | 74%       | <b>76%</b> | -                | 68%      | *     | -               | -     | -                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above  | 2018 | 47%   | 44%       | <b>40%</b> | -                | 35%      | *     | -               | -     | -                | -                 | *          | *           | *                        |
|  | 2017 | 49%   | 44%       | <b>41%</b> | -                | 32%      | *     | -               | -     | -                | -                 | *          | *           | *                        |
| At Masters Grade Level   | 2018 | 23%   | 19%       | <b>23%</b> | -                | 23%      | *     | -               | -     | -                | -                 | *          | *           | *                        |
|  | 2017 | 26%   | 23%       | <b>31%</b> | -                | 27%      | *     | -               | -     | -                | -                 | *          | *           | *                        |
| <b>Grade 4 Reading</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 73%   | 70%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|  | 2017 | 70%   | 65%       | <b>68%</b> | -                | *        | 82%   | -               | -     | -                | -                 | *          | 65%         | *                        |
| At Meets Grade Level or Above  | 2018 | 46%   | 42%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|  | 2017 | 44%   | 38%       | <b>50%</b> | -                | *        | 73%   | -               | -     | -                | -                 | *          | 40%         | *                        |
| At Masters Grade Level   | 2018 | 24%   | 21%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|  | 2017 | 24%   | 19%       | <b>32%</b> | -                | *        | 55%   | -               | -     | -                | -                 | *          | 25%         | *                        |
| <b>Grade 4 Mathematics</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 78%   | 74%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|  | 2017 | 76%   | 71%       | <b>75%</b> | -                | 76%      | 73%   | -               | -     | -                | -                 | *          | 75%         | *                        |
| At Meets Grade Level or Above  | 2018 | 49%   | 43%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|  | 2017 | 47%   | 41%       | <b>57%</b> | -                | 47%      | 73%   | -               | -     | -                | -                 | *          | 50%         | *                        |
| At Masters Grade Level   | 2018 | 27%   | 22%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|  | 2017 | 27%   | 22%       | <b>36%</b> | -                | 29%      | 45%   | -               | -     | -                | -                 | *          | 25%         | *                        |
| <b>Grade 4 Writing</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 63%   | 56%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|  | 2017 | 65%   | 58%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above  | 2018 | 39%   | 33%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|  | 2017 | 34%   | 27%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| At Masters Grade Level   | 2018 | 11%   | 7%        | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|  | 2017 | 11%   | 7%        | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| <b>Grade 5 Reading^^</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 84%   | 82%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|  | 2017 | 82%   | 79%       | <b>54%</b> | -                | *        | 77%   | -               | -     | -                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above  | 2018 | 54%   | 48%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|  | 2017 | 48%   | 44%       | <b>23%</b> | -                | *        | 46%   | -               | -     | -                | -                 | *          | *           | *                        |
| At Masters Grade Level   | 2018 | 26%   | 21%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|  | 2017 | 25%   | 22%       | <b>14%</b> | -                | *        | 38%   | -               | -     | -                | -                 | *          | *           | *                        |
| <b>Grade 5 Mathematics^^</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 91%   | 92%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|  | 2017 | 87%   | 87%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above  | 2018 | 58%   | 56%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |

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|                                    |      | State | Region 17 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
|                                    | 2017 | 50%   | 46%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 30%   | 27%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 24%   | 21%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| <b>Grade 5 Science</b>             |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 76%   | 75%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 74%   | 73%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 41%   | 37%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 42%   | 38%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 17%   | 13%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 18%   | 14%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| <b>Grade 6 Reading</b>             |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 69%   | 64%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 69%   | 65%       | <b>92%</b> | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 39%   | 34%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 37%   | 34%       | <b>54%</b> | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 19%   | 15%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 18%   | 15%       | <b>21%</b> | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| <b>Grade 6 Mathematics</b>         |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 77%   | 75%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 76%   | 72%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 44%   | 39%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 43%   | 36%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 18%   | 14%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 18%   | 13%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| <b>Grade 7 Reading</b>             |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 74%   | 72%       | <b>79%</b> | -                | 80%      | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 73%   | 72%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 48%   | 44%       | <b>47%</b> | -                | 47%      | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 42%   | 39%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 29%   | 26%       | <b>37%</b> | -                | 33%      | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 23%   | 20%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| <b>Grade 7 Mathematics</b>         |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 72%   | 71%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 70%   | 68%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 40%   | 38%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 40%   | 39%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 18%   | 18%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 17%   | 15%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| <b>Grade 7 Writing</b>             |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 69%   | 67%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 70%   | 67%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 43%   | 40%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 39%   | 34%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 15%   | 13%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 12%   | 9%        | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| <b>Grade 8 Reading^^</b>           |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 86%   | 85%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 86%   | 83%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |

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|------------------------------------|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| At Meets Grade Level or Above      | 2018 | 49%   | 48%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 50%   | 46%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 27%   | 25%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 23%   | 20%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| <b>Grade 8 Mathematics^^</b>       |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 86%   | 84%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 85%   | 82%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 51%   | 48%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 45%   | 40%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 15%   | 12%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 13%   | 9%        | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| <b>Grade 8 Science</b>             |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 76%   | 73%       | <b>67%</b> | -                | *        | 100%  | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 76%   | 72%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 52%   | 48%       | <b>44%</b> | -                | *        | 89%   | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 48%   | 43%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 28%   | 25%       | <b>22%</b> | -                | *        | 56%   | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 19%   | 15%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| <b>Grade 8 Social Studies</b>      |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 65%   | 59%       | <b>63%</b> | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 63%   | 59%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 36%   | 29%       | <b>30%</b> | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 33%   | 28%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 21%   | 15%       | <b>19%</b> | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 19%   | 15%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| <b>End of Course English I</b>     |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 65%   | 62%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 64%   | 61%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 44%   | 41%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 43%   | 39%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 7%    | 4%        | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 8%    | 6%        | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| <b>End of Course English II</b>    |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 67%   | 67%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 66%   | 64%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 48%   | 46%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 45%   | 43%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 8%    | 7%        | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 6%    | 5%        | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| <b>End of Course Algebra I</b>     |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 83%   | 81%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 83%   | 81%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 55%   | 49%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 48%   | 44%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 32%   | 21%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 26%   | 21%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| <b>End of Course Biology</b>       |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 87%   | 85%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 86%   | 84%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 59%   | 52%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |

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 2017-18 District STAAR Performance

|                                    |      | State | Region 17 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
|                                    | 2017 | 57%   | 50%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 24%   | 18%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 21%   | 15%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| <b>End of Course U.S. History</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 92%   | 90%       | <b>95%</b> | *                | *        | *     | -               | -     | -                | -                 | *          | 100%        | *                        |
|                                    | 2017 | 91%   | 88%       | <b>92%</b> | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 70%   | 63%       | <b>65%</b> | *                | *        | *     | -               | -     | -                | -                 | *          | 75%         | *                        |
|                                    | 2017 | 66%   | 58%       | <b>56%</b> | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 40%   | 33%       | <b>35%</b> | *                | *        | *     | -               | -     | -                | -                 | *          | 42%         | *                        |
|                                    | 2017 | 35%   | 28%       | <b>28%</b> | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| <b>All Grades All Subjects</b>     |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 77%   | 74%       | <b>65%</b> | *                | 59%      | 80%   | -               | -     | -                | -                 | 33%        | 55%         | *                        |
|                                    | 2017 | 75%   | 72%       | <b>68%</b> | *                | 62%      | 85%   | -               | -     | -                | -                 | 28%        | 62%         | *                        |
| At Meets Grade Level or Above      | 2018 | 48%   | 44%       | <b>34%</b> | *                | 24%      | 58%   | -               | -     | -                | -                 | 20%        | 25%         | *                        |
|                                    | 2017 | 45%   | 40%       | <b>35%</b> | *                | 24%      | 63%   | -               | -     | -                | -                 | 18%        | 27%         | *                        |
| At Masters Grade Level             | 2018 | 22%   | 18%       | <b>11%</b> | *                | 7%       | 21%   | -               | -     | -                | -                 | 6%         | 7%          | *                        |
|                                    | 2017 | 20%   | 16%       | <b>15%</b> | *                | 8%       | 31%   | -               | -     | -                | -                 | 8%         | 9%          | *                        |
| <b>All Grades ELA/Reading</b>      |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 74%   | 72%       | <b>68%</b> | *                | 64%      | 81%   | -               | -     | -                | -                 | *          | 60%         | *                        |
|                                    | 2017 | 72%   | 69%       | <b>66%</b> | *                | 59%      | 82%   | -               | -     | -                | -                 | *          | 61%         | *                        |
| At Meets Grade Level or Above      | 2018 | 46%   | 43%       | <b>38%</b> | *                | 27%      | 67%   | -               | -     | -                | -                 | *          | 27%         | *                        |
|                                    | 2017 | 44%   | 40%       | <b>35%</b> | *                | 24%      | 61%   | -               | -     | -                | -                 | *          | 27%         | *                        |
| At Masters Grade Level             | 2018 | 19%   | 17%       | <b>12%</b> | *                | 9%       | 19%   | -               | -     | -                | -                 | *          | 7%          | *                        |
|                                    | 2017 | 19%   | 16%       | <b>16%</b> | *                | 9%       | 37%   | -               | -     | -                | -                 | *          | 10%         | *                        |
| <b>All Grades Mathematics</b>      |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 81%   | 79%       | <b>60%</b> | *                | 55%      | 76%   | -               | -     | -                | -                 | *          | 48%         | *                        |
|                                    | 2017 | 79%   | 76%       | <b>72%</b> | *                | 67%      | 85%   | -               | -     | -                | -                 | *          | 63%         | *                        |
| At Meets Grade Level or Above      | 2018 | 50%   | 45%       | <b>24%</b> | *                | 18%      | 41%   | -               | -     | -                | -                 | *          | 16%         | *                        |
|                                    | 2017 | 46%   | 41%       | <b>34%</b> | *                | 24%      | 60%   | -               | -     | -                | -                 | *          | 27%         | *                        |
| At Masters Grade Level             | 2018 | 24%   | 19%       | <b>7%</b>  | *                | 7%       | 10%   | -               | -     | -                | -                 | *          | 5%          | *                        |
|                                    | 2017 | 22%   | 18%       | <b>15%</b> | *                | 10%      | 27%   | -               | -     | -                | -                 | *          | 9%          | *                        |
| <b>All Grades Writing</b>          |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 66%   | 62%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 67%   | 62%       | <b>62%</b> | *                | *        | 79%   | -               | -     | -                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 41%   | 36%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 36%   | 30%       | <b>35%</b> | *                | *        | 63%   | -               | -     | -                | -                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 13%   | 10%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 11%   | 8%        | <b>11%</b> | *                | *        | 26%   | -               | -     | -                | -                 | *          | *           | *                        |
| <b>All Grades Science</b>          |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 80%   | 78%       | <b>69%</b> | *                | *        | 86%   | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 79%   | 77%       | <b>66%</b> | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 51%   | 45%       | <b>43%</b> | *                | *        | 64%   | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 49%   | 44%       | <b>34%</b> | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 23%   | 18%       | <b>13%</b> | *                | *        | 32%   | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 19%   | 15%       | <b>8%</b>  | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| <b>All Grades Social Studies</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 78%   | 75%       | <b>77%</b> | *                | *        | 93%   | -               | -     | -                | -                 | *          | 70%         | *                        |
|                                    | 2017 | 77%   | 74%       | <b>79%</b> | *                | *        | 100%  | -               | -     | -                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 53%   | 46%       | <b>45%</b> | *                | *        | 67%   | -               | -     | -                | -                 | *          | 44%         | *                        |
|                                    | 2017 | 49%   | 43%       | <b>44%</b> | *                | *        | 80%   | -               | -     | -                | -                 | *          | *           | *                        |

District Name: SPRINGLAKE-EARTH ISD  
 County Name: LAMB  
 District Number: 140907

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District STAAR Performance

|                        |      | State | Region 17 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|------------------------|------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| At Masters Grade Level | 2018 | 31%   | 24%       | 26%      | *                | *        | 47%   | -               | -     | -                | -                 | *          | 26%         | *                        |
|                        | 2017 | 27%   | 22%       | 21%      | *                | *        | 60%   | -               | -     | -                | -                 | *          | *           | *                        |

District Name: SPRINGLAKE-EARTH ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Progress

|  |      | State | Region 17 | District  | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|-----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |           |           |                  |          |       |                 |       |                  |                   |            |             |                          |
| Grade 4 ELA/Reading  | 2018 | 63    | 63        | <b>48</b> | -                | 52       | *     | -               | -     | -                | -                 | *          | 50          | *                        |
| Grade 4 Mathematics  | 2018 | 65    | 62        | *         | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *                        |
| Grade 5 ELA/Reading  | 2018 | 80    | 80        | <b>63</b> | -                | 68       | 55    | -               | -     | -                | -                 | *          | 53          | *                        |
| Grade 5 Mathematics  | 2018 | 81    | 85        | <b>39</b> | -                | 47       | *     | -               | -     | -                | -                 | 83         | 44          | *                        |
| Grade 6 ELA/Reading  | 2018 | 47    | 41        | <b>32</b> | -                | *        | 46    | -               | -     | -                | -                 | *          | 32          | *                        |
| Grade 6 Mathematics  | 2018 | 56    | 51        | <b>32</b> | -                | 24       | 46    | -               | -     | -                | -                 | *          | 25          | *                        |
| Grade 7 ELA/Reading  | 2018 | 76    | 75        | <b>71</b> | -                | 77       | *     | -               | -     | -                | -                 | *          | 71          | *                        |
| Grade 7 Mathematics  | 2018 | 67    | 69        | <b>64</b> | -                | 65       | *     | -               | -     | -                | -                 | *          | 58          | *                        |
| Grade 8 ELA/Reading  | 2018 | 79    | 80        | <b>74</b> | -                | 70       | 81    | -               | -     | -                | -                 | *          | 69          | *                        |
| Grade 8 Mathematics  | 2018 | 81    | 86        | <b>58</b> | -                | 58       | *     | -               | -     | -                | -                 | *          | 57          | *                        |
| End of Course English II   | 2018 | 67    | 69        | <b>78</b> | *                | 78       | 100   | -               | -     | -                | -                 | *          | 73          | *                        |
| End of Course Algebra I  | 2018 | 72    | 63        | <b>47</b> | *                | 42       | *     | -               | -     | -                | -                 | *          | *           | *                        |
| All Grades Both Subjects   | 2018 | 69    | 69        | <b>48</b> | *                | 47       | 52    | -               | -     | -                | -                 | 43         | 45          | 41                       |
| All Grades ELA/Reading   | 2018 | 69    | 68        | <b>58</b> | *                | 58       | 60    | -               | -     | -                | -                 | 52         | 56          | 50                       |
| All Grades Mathematics   | 2018 | 70    | 69        | <b>39</b> | *                | 38       | 43    | -               | -     | -                | -                 | 35         | 35          | 33                       |



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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District Prior Year and Student Success Initiative**

|   |      | State | Region 17 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2018 | 38%   | 37%       | <b>27%</b> | -                | 27%      | *     | -               | -     | -                | -                 | *          | 27%         | *            |
|   | 2017 | 35%   | 33%       | <b>30%</b> | *                | 26%      | *     | -               | -     | -                | -                 | *          | 33%         | *            |
| Mathematics   | 2018 | 47%   | 49%       | <b>18%</b> | -                | 19%      | *     | -               | -     | -                | -                 | *          | *           | *            |
|   | 2017 | 43%   | 41%       | <b>31%</b> | *                | 34%      | *     | -               | -     | -                | -                 | *          | 27%         | *            |
| <b>Student Success Initiative</b>                                     |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 79%   | 76%       | <b>81%</b> | -                | 80%      | 82%   | -               | -     | -                | -                 | *          | 82%         | *            |
| Students Requiring Accelerated Instruction                            |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 21%   | 24%       | <b>19%</b> | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
| STAAR Cumulative Met Standard   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 84%   | 82%       | <b>88%</b> | -                | 87%      | 91%   | -               | -     | -                | -                 | *          | 88%         | *            |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2017 | 97%   | 98%       | <b>85%</b> | -                | 82%      | *     | -               | -     | -                | -                 | 100%       | 90%         | *            |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 6   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 10%   | 8%        | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
| Retained in Grade 5   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 53%   | 81%       | *          | -                | *        | -     | -               | -     | -                | -                 | -          | *           | -            |
| <b>Grade 5 Mathematics</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 85%   | 85%       | <b>66%</b> | -                | 59%      | 75%   | -               | -     | -                | -                 | *          | 58%         | *            |
| Students Requiring Accelerated Instruction                            |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 15%   | 15%       | <b>34%</b> | -                | 41%      | *     | -               | -     | -                | -                 | 83%        | 42%         | *            |
| STAAR Cumulative Met Standard   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 90%   | 92%       | <b>83%</b> | -                | 82%      | 83%   | -               | -     | -                | -                 | *          | 79%         | *            |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2017 | 96%   | 96%       | <b>90%</b> | -                | 100%     | *     | -               | -     | -                | -                 | 100%       | 88%         | *            |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 6   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 23%   | 22%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
| Retained in Grade 5   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 69%   | 94%       | *          | -                | -        | *     | -               | -     | -                | -                 | -          | *           | -            |
| <b>Grade 8 Reading</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 79%   | 79%       | <b>78%</b> | -                | 71%      | 89%   | -               | -     | -                | -                 | *          | 75%         | *            |
| Students Requiring Accelerated Instruction                            |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 21%   | 21%       | <b>22%</b> | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
| STAAR Cumulative Met Standard   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 85%   | 85%       | <b>87%</b> | -                | 79%      | 100%  | -               | -     | -                | -                 | *          | 75%         | *            |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2017 | 98%   | 97%       | *          | -                | *        | -     | -               | -     | -                | -                 | *          | *           | -            |
| <b>Grade 8 Mathematics</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 80%   | 77%       | <b>58%</b> | -                | 41%      | 89%   | -               | -     | -                | -                 | *          | *           | *            |
| Students Requiring Accelerated Instruction                            |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 20%   | 23%       | <b>42%</b> | -                | 59%      | *     | -               | -     | -                | -                 | *          | 71%         | *            |

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**TEXAS EDUCATION AGENCY**  
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**2017-18 District Prior Year and Student Success Initiative**

|   |      | State | Region 17 | District    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| STAAR Cumulative Met Standard   | 2018 | 86%   | 84%       | <b>58%</b>  | -                | 41%      | 89%   | -               | -     | -                | -                 | *          | *           | *            |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee         | 2017 | 98%   | 97%       | <b>100%</b> | *                | 100%     | -     | -               | -     | -                | -                 | *          | 100%        | -            |
| STAAR Met Standard (Non-Proficient in Previous Year)<br>Promoted to Grade 9 | 2018 | 45%   | 36%       | *           | *                | *        | -     | -               | -     | -                | -                 | *          | *           | *            |

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 County Name: LAMB  
 District Number: 140907

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 District STAAR Performance**  
 Bilingual Education/English as a Second Language

(Current EL Students)

|   |      | State | Region 17 | District   | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level^</b> |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| <b>All Grades All Subjects</b>                                  |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 77%   | 74%       | <b>65%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 75%   | 72%       | <b>68%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 48%   | 44%       | <b>34%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 45%   | 40%       | <b>35%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| At Masters Grade Level  | 2018 | 22%   | 18%       | <b>11%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 20%   | 16%       | <b>15%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| <b>All Grades ELA/Reading</b>                                   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 74%   | 72%       | <b>68%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 72%   | 69%       | <b>66%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 46%   | 43%       | <b>38%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 44%   | 40%       | <b>35%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| At Masters Grade Level  | 2018 | 19%   | 17%       | <b>12%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 19%   | 16%       | <b>16%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| <b>All Grades Mathematics</b>                                   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 81%   | 79%       | <b>60%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 79%   | 76%       | <b>72%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 50%   | 45%       | <b>24%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 46%   | 41%       | <b>34%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| At Masters Grade Level  | 2018 | 24%   | 19%       | <b>7%</b>  | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 22%   | 18%       | <b>15%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| <b>All Grades Writing</b>                                       |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 66%   | 62%       | *          | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 67%   | 62%       | <b>62%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 41%   | 36%       | *          | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 36%   | 30%       | <b>35%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| At Masters Grade Level  | 2018 | 13%   | 10%       | *          | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 11%   | 8%        | <b>11%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| <b>All Grades Science</b>                                       |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 80%   | 78%       | <b>69%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 79%   | 77%       | <b>66%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 51%   | 45%       | <b>43%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 49%   | 44%       | <b>34%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| At Masters Grade Level  | 2018 | 23%   | 18%       | <b>13%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 19%   | 15%       | <b>8%</b>  | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| <b>All Grades Social Studies</b>                                |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 78%   | 75%       | <b>77%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 77%   | 74%       | <b>79%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 53%   | 46%       | <b>45%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |

District Name: SPRINGLAKE-EARTH ISD  
 County Name: LAMB  
 District Number: 140907

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 District STAAR Performance**  
 Bilingual Education/English as a Second Language

(Current EL Students)

|                        |      | State | Region 17 | District   | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|------------------------|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
|                        | 2017 | 49%   | 43%       | <b>44%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| At Masters Grade Level | 2018 | 31%   | 24%       | <b>26%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|                        | 2017 | 27%   | 22%       | <b>21%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |

**School Progress Domain - Academic Growth Score**

|                          |      |    |    |           |   |   |   |   |   |    |    |   |   |    |    |
|--------------------------|------|----|----|-----------|---|---|---|---|---|----|----|---|---|----|----|
| All Grades Both Subjects | 2018 | 69 | 69 | <b>48</b> | - | - | - | - | - | 35 | 35 | - | * | 35 | 33 |
| All Grades ELA/Reading   | 2018 | 69 | 68 | <b>58</b> | - | - | - | - | - | *  | *  | - | - | *  | *  |
| All Grades Mathematics   | 2018 | 70 | 69 | <b>39</b> | - | - | - | - | - | *  | *  | - | * | *  | *  |

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

|             |      |     |     |            |   |   |   |   |   |   |   |   |   |   |   |
|-------------|------|-----|-----|------------|---|---|---|---|---|---|---|---|---|---|---|
| Reading     | 2018 | 38% | 37% | <b>27%</b> | - | - | - | - | - | * | * | - | - | * | * |
|             | 2017 | 35% | 33% | <b>30%</b> | - | - | - | - | - | * | * | - | - | * | * |
| Mathematics | 2018 | 47% | 49% | <b>18%</b> | - | - | - | - | - | * | * | - | - | * | * |
|             | 2017 | 43% | 41% | <b>31%</b> | - | - | - | - | - | * | * | - | - | * | * |

District Name: SPRINGLAKE-EARTH ISD  
 County Name: LAMB  
 District Number: 140907

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District STAAR Participation

|  | State | Region 17 | District    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2018 STAAR Participation (All Grades)</b> |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | -     | -                | -                 | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 95%       | <b>96%</b>  | 73%              | 96%      | 98%   | -               | -     | -                | -                 | 95%        | 94%         | 84%          |
| Not Included in Accountability               |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%        | <b>3%</b>   | 27%              | 2%       | 1%    | -               | -     | -                | -                 | 5%         | 3%          | 0%           |
| Other Exclusions                             | 1%    | 1%        | <b>2%</b>   | 0%               | 2%       | 1%    | -               | -     | -                | -                 | 0%         | 2%          | 16%          |
| Not Tested                                   | 1%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%         | 0%          | 0%           |
| <b>2017 STAAR Participation (All Grades)</b> |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%      | <b>100%</b> | 100%             | 100%     | 99%   | -               | *     | -                | -                 | 99%        | 100%        | 100%         |
| Included in Accountability                   | 94%   | 94%       | <b>94%</b>  | 90%              | 94%      | 95%   | -               | *     | -                | -                 | 93%        | 94%         | 65%          |
| Not Included in Accountability               |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 5%        | <b>5%</b>   | 10%              | 4%       | 4%    | -               | *     | -                | -                 | 6%         | 4%          | 9%           |
| Other Exclusions                             | 1%    | 1%        | <b>2%</b>   | 0%               | 2%       | 0%    | -               | *     | -                | -                 | 0%         | 2%          | 26%          |
| Not Tested                                   | 1%    | 0%        | <b>0%</b>   | 0%               | 0%       | 1%    | -               | *     | -                | -                 | 1%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%        | <b>0%</b>   | 0%               | 0%       | 1%    | -               | *     | -                | -                 | 1%         | 0%          | 0%           |
| Other  | 0%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | -                 | 0%         | 0%          | 0%           |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 District Attendance, Graduation, and Dropout Rates

District Name: SPRINGLAKE-EARTH ISD

County Name: LAMB

District Number: 140907

|  | State | Region 17 | District      | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2016-17  | 95.7% | 95.8%     | <b>95.5%</b>  | 93.9%            | 95.3%    | 96.1%  | -               | *     | -                | -                 | 94.0%      | 95.1%       | 96.7%        |
| 2015-16  | 95.8% | 95.9%     | <b>95.9%</b>  | 97.3%            | 95.7%    | 96.0%  | *               | -     | -                | -                 | 94.6%      | 95.5%       | 96.7%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.3%  | 0.2%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | *            |
| 2015-16  | 0.4%  | 0.3%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | *            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.9%  | 1.5%      | <b>1.0%</b>   | 0.0%             | 1.5%     | 0.0%   | -               | *     | -                | -                 | 0.0%       | 1.3%        | 20.0%        |
| 2015-16  | 2.0%  | 1.7%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | *            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 89.7% | 92.4%     | <b>96.2%</b>  | -                | 94.7%    | 100.0% | -               | -     | -                | -                 | *          | 95.0%       | -            |
| Received TxCHSE                                    | 0.4%  | 0.2%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -            |
| Continued HS                                       | 4.0%  | 2.4%      | <b>3.8%</b>   | -                | 5.3%     | 0.0%   | -               | -     | -                | -                 | *          | 5.0%        | -            |
| Dropped Out  | 5.9%  | 5.0%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -            |
| Graduates and TxCHSE                               | 90.1% | 92.7%     | <b>96.2%</b>  | -                | 94.7%    | 100.0% | -               | -     | -                | -                 | *          | 95.0%       | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 95.0%     | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | -            |
| Class of 2016                                      |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 89.1% | 90.9%     | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | -     | -                | -                 | 100.0%     | 100.0%      | -            |
| Received TxCHSE                                    | 0.5%  | 0.4%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | -            |
| Continued HS                                       | 4.2%  | 2.6%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | -            |
| Dropped Out  | 6.2%  | 6.2%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | -            |
| Graduates and TxCHSE                               | 89.6% | 91.3%     | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | -     | -                | -                 | 100.0%     | 100.0%      | -            |
| Graduates, TxCHSE, and Continuers                  | 93.8% | 93.8%     | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | -     | -                | -                 | 100.0%     | 100.0%      | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 91.6% | 92.2%     | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | -     | -                | -                 | 100.0%     | 100.0%      | -            |
| Received TxCHSE                                    | 0.7%  | 0.5%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | -            |
| Continued HS                                       | 1.2%  | 1.2%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | -            |
| Dropped Out  | 6.6%  | 6.1%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | -            |
| Graduates and TxCHSE                               | 92.2% | 92.7%     | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | -     | -                | -                 | 100.0%     | 100.0%      | -            |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 93.9%     | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | -     | -                | -                 | 100.0%     | 100.0%      | -            |
| Class of 2015                                      |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 91.3% | 92.4%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | -            |
| Received TxCHSE                                    | 0.8%  | 0.5%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -            |
| Continued HS                                       | 1.2%  | 0.8%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -            |
| Dropped Out  | 6.7%  | 6.3%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -            |
| Graduates and TxCHSE                               | 92.1% | 92.9%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | -            |
| Graduates, TxCHSE, and Continuers                  | 93.3% | 93.7%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2015                                      |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 91.8% | 92.8%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | -            |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 District Attendance, Graduation, and Dropout Rates

District Name: SPRINGLAKE-EARTH ISD

County Name: LAMB

District Number: 140907

|  | State | Region 17 | District | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|----------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 1.0%  | 0.6%      | 0.0%     | *                | 0.0%     | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -            |
| Continued HS   | 0.6%  | 0.4%      | 0.0%     | *                | 0.0%     | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -            |
| Dropped Out  | 6.7%  | 6.2%      | 0.0%     | *                | 0.0%     | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -            |
| Graduates and TxCHSE   | 92.8% | 93.4%     | 100.0%   | *                | 100.0%   | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 93.8%     | 100.0%   | *                | 100.0%   | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | -            |
| <b>Class of 2014</b>   |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 90.9% | 92.3%     | 100.0%   | -                | 100.0%   | 100.0% | -               | -     | -                | *                 | *          | 100.0%      | -            |
| Received TxCHSE  | 1.2%  | 0.5%      | 0.0%     | -                | 0.0%     | 0.0%   | -               | -     | -                | *                 | *          | 0.0%        | -            |
| Continued HS   | 0.6%  | 0.5%      | 0.0%     | -                | 0.0%     | 0.0%   | -               | -     | -                | *                 | *          | 0.0%        | -            |
| Dropped Out  | 7.2%  | 6.7%      | 0.0%     | -                | 0.0%     | 0.0%   | -               | -     | -                | *                 | *          | 0.0%        | -            |
| Graduates and TxCHSE   | 92.2% | 92.8%     | 100.0%   | -                | 100.0%   | 100.0% | -               | -     | -                | *                 | *          | 100.0%      | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 92.8% | 93.3%     | 100.0%   | -                | 100.0%   | 100.0% | -               | -     | -                | *                 | *          | 100.0%      | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2017  | 89.7% | 92.4%     | 92.6%    | -                | 94.7%    | 87.5%  | -               | -     | -                | -                 | 80.0%      | 95.0%       | -            |
| Class of 2016  | 89.1% | 90.9%     | 100.0%   | -                | 100.0%   | 100.0% | -               | -     | -                | -                 | 100.0%     | 100.0%      | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2017  | 88.5% | 79.5%     | *        | -                | *        | *      | -               | -     | -                | -                 | *          | *           | -            |
| Class of 2016  | 87.4% | 81.3%     | 20.0%    | -                | *        | *      | -               | -     | -                | -                 | *          | *           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2017  | 6.0%  | 1.8%      | 0.0%     | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | -          | 0.0%        | -            |
| Class of 2016  | 5.5%  | 0.7%      | 0.0%     | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2017  | 60.8% | 90.0%     | 100.0%   | -                | 100.0%   | 100.0% | -               | -     | -                | -                 | -          | 100.0%      | -            |
| Class of 2016  | 54.0% | 89.4%     | 88.2%    | -                | 100.0%   | 60.0%  | -               | -     | -                | -                 | *          | 100.0%      | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2017  | 85.9% | 85.2%     | 84.0%    | -                | 83.3%    | 85.7%  | -               | -     | -                | -                 | *          | 84.2%       | -            |
| Class of 2016  | 85.1% | 83.6%     | 72.7%    | -                | 80.0%    | 57.1%  | -               | -     | -                | -                 | 33.3%      | 76.9%       | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| 2016-17  | 87.2% | 78.5%     | *        | -                | *        | *      | -               | -     | -                | -                 | *          | *           | -            |
| 2015-16  | 85.6% | 79.9%     | 20.0%    | -                | *        | *      | -               | -     | -                | -                 | *          | *           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| 2016-17  | 7.2%  | 3.2%      | 0.0%     | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | -          | 0.0%        | -            |
| 2015-16  | 5.6%  | 0.8%      | 0.0%     | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| 2016-17  | 56.5% | 86.4%     | 100.0%   | -                | 100.0%   | 100.0% | -               | -     | -                | -                 | -          | 100.0%      | -            |
| 2015-16  | 51.9% | 89.7%     | 88.2%    | -                | 100.0%   | 60.0%  | -               | -     | -                | -                 | *          | 100.0%      | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| 2016-17  | 84.0% | 84.0%     | 84.0%    | -                | 83.3%    | 85.7%  | -               | -     | -                | -                 | *          | 84.2%       | -            |
| 2015-16  | 83.3% | 82.7%     | 72.7%    | -                | 80.0%    | 57.1%  | -               | -     | -                | -                 | 33.3%      | 76.9%       | -            |

District Name: SPRINGLAKE-EARTH ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Graduation Profile

|  | District<br>Count | District<br>Percent | State<br>Count | State<br>Percent |
|--|-------------------|---------------------|----------------|------------------|
| <b>Graduates (2016-17 Annual Graduates)</b>                |                   |                     |                |                  |
| Total Graduates  | 25                | 100.0%              | 334,424        | 100.0%           |
| By Ethnicity:  |                   |                     |                |                  |
| African American   | 0                 | 0.0%                | 42,132         | 12.6%            |
| Hispanic   | 18                | 72.0%               | 164,446        | 49.2%            |
| White  | 7                 | 28.0%               | 105,748        | 31.6%            |
| American Indian  | 0                 | 0.0%                | 1,254          | 0.4%             |
| Asian  | 0                 | 0.0%                | 14,036         | 4.2%             |
| Pacific Islander   | 0                 | 0.0%                | 525            | 0.2%             |
| Two or More Races  | 0                 | 0.0%                | 6,283          | 1.9%             |
| By Graduation Type:  |                   |                     |                |                  |
| Minimum H.S. Program                                       | 4                 | 16.0%               | 37,072         | 11.1%            |
| Recommended H.S. Program/Distinguished Achievement Program | 0                 | 0.0%                | 252,091        | 75.4%            |
| Foundation H.S. Program (No Endorsement)                   | 0                 | 0.0%                | 16,650         | 5.0%             |
| Foundation H.S. Program (Endorsement)                      | 0                 | 0.0%                | 3,212          | 1.0%             |
| Foundation H.S. Program (DLA)                              | 21                | 84.0%               | 25,399         | 7.6%             |
| Special Education Graduates                                | 4                 | 16.0%               | 25,105         | 7.5%             |
| Economically Disadvantaged Graduates                       | 19                | 76.0%               | 159,476        | 47.7%            |
| LEP Graduates  | 0                 | 0.0%                | 17,579         | 5.3%             |
| At-Risk Graduates  | 10                | 40.0%               | 132,112        | 39.5%            |



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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District College, Career, and Military Readiness (CCMR)**

|  | State | Region 17 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, and Military Ready (Annual Graduates)   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 54.2% | 52.9%     | <b>44.0%</b> | -                | 44.4%    | 42.9% | -               | -     | -                | -                 | *          | 44.7%       | -            |
| <b>College Ready Graduates</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 47.0% | 43.8%     | <b>32.0%</b> | -                | 27.8%    | 42.9% | -               | -     | -                | -                 | *          | 31.6%       | -            |
| TSI Criteria Graduates (Annual Graduates)  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 53.2% | 52.7%     | <b>52.0%</b> | -                | 55.6%    | 42.9% | -               | -     | -                | -                 | *          | 52.6%       | -            |
| Mathematics  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 42.0% | 41.4%     | <b>32.0%</b> | -                | 27.8%    | 42.9% | -               | -     | -                | -                 | *          | 31.6%       | -            |
| Both Subjects  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 37.8% | 37.0%     | <b>12.0%</b> | -                | 11.1%    | 14.3% | -               | -     | -                | -                 | *          | 10.5%       | -            |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 19.9% | 23.9%     | <b>24.0%</b> | -                | 22.2%    | 28.6% | -               | -     | -                | -                 | *          | 26.3%       | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 20.1% | 8.6%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | -                 | *          | 0.0%        | -            |
| Associate's Degree   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.8%  | 0.0%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | -                 | *          | 0.0%        | -            |
| <b>Career/Military Ready Graduates</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 13.2% | 17.2%     | <b>16.0%</b> | -                | 22.2%    | 0.0%  | -               | -     | -                | -                 | *          | 18.4%       | -            |
| Approved Industry-Based Certification (Annual Graduates)   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 2.7%  | 4.8%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | -                 | *          | 0.0%        | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.0%  | 0.7%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | -                 | *          | 0.0%        | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                                 |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 17.3% | 22.7%     | <b>32.0%</b> | -                | 44.4%    | 0.0%  | -               | -     | -                | -                 | *          | 36.8%       | -            |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 2.2%  | 2.6%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | -                 | *          | 0.0%        | -            |

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District CCMR-related Indicators

|  | State | Region 17 | District | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|----------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>               |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| Reading  |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| 2016-17  | 23.4% | 31.6%     | 4.0%     | -                | 5.6%     | 0.0%   | -               | -     | -                | -                 | *          | 5.3%        | -            |
| 2015-16  | 22.6% | 28.0%     | 18.2%    | -                | 13.3%    | 28.6%  | -               | -     | -                | -                 | 0.0%       | 23.1%       | -            |
| Mathematics  |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| 2016-17  | 19.8% | 24.9%     | 32.0%    | -                | 27.8%    | 42.9%  | -               | -     | -                | -                 | *          | 31.6%       | -            |
| 2015-16  | 18.1% | 24.7%     | 0.0%     | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | -            |
| Both Subjects  |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| 2016-17  | 12.9% | 19.7%     | 0.0%     | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| 2016-17  | 50.5% | 77.6%     | 100.0%   | -                | 100.0%   | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | -            |
| 2015-16  | 47.8% | 77.4%     | 95.5%    | -                | 93.3%    | 100.0% | -               | -     | -                | -                 | 100.0%     | 92.3%       | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.8%  | 8.7%      | 52.0%    | -                | 55.6%    | 42.9%  | -               | -     | -                | -                 | *          | 52.6%       | -            |
| Mathematics  |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.4%  | 7.4%      | 0.0%     | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -            |
| Both Subjects  |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.2%  | 5.3%      | 0.0%     | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| All Subjects   |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017   | 26.2% | 16.1%     | 0.0%     | *                | 0.0%     | 0.0%   | -               | -     | -                | -                 | n/a        | 0.0%        | n/a          |
| 2016   | 25.5% | 16.9%     | 0.0%     | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | n/a        | 0.0%        | n/a          |
| English Language Arts  |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017   | 15.9% | 10.5%     | 0.0%     | *                | 0.0%     | 0.0%   | -               | -     | -                | -                 | n/a        | 0.0%        | n/a          |
| 2016   | 15.5% | 11.7%     | 0.0%     | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | n/a        | 0.0%        | n/a          |
| Mathematics  |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017   | 7.2%  | 4.3%      | 0.0%     | *                | 0.0%     | 0.0%   | -               | -     | -                | -                 | n/a        | 0.0%        | n/a          |
| 2016   | 6.8%  | 4.5%      | 0.0%     | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | n/a        | 0.0%        | n/a          |
| Science  |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017   | 10.9% | 8.4%      | 0.0%     | *                | 0.0%     | 0.0%   | -               | -     | -                | -                 | n/a        | 0.0%        | n/a          |
| 2016   | 10.4% | 8.5%      | 0.0%     | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | n/a        | 0.0%        | n/a          |
| Social Studies   |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017   | 15.0% | 8.0%      | 0.0%     | *                | 0.0%     | 0.0%   | -               | -     | -                | -                 | n/a        | 0.0%        | n/a          |
| 2016   | 14.8% | 8.1%      | 0.0%     | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | n/a        | 0.0%        | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| All Subjects   |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017   | 49.1% | 40.9%     | -        | -                | -        | -      | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 49.5% | 38.0%     | -        | -                | -        | -      | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017   | 41.3% | 42.5%     | -        | -                | -        | -      | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 43.3% | 39.2%     | -        | -                | -        | -      | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017   | 51.3% | 42.4%     | -        | -                | -        | -      | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 54.0% | 37.0%     | -        | -                | -        | -      | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017   | 38.3% | 26.2%     | -        | -                | -        | -      | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 35.1% | 23.2%     | -        | -                | -        | -      | -               | -     | -                | -                 | n/a        | -           | n/a          |

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District Name: SPRINGLAKE-EARTH ISD  
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|   | State | Region 17 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Social Studies</b>                       |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017  | 41.4% | 35.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016  | 41.6% | 34.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Tested</b>                               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 73.5% | 68.4%     | <b>40.0%</b> | -                | 44.4%    | 28.6% | -               | -     | -                | -                 | n/a        | 52.6%       | n/a          |
| Class of 2016                               | 71.6% | 69.9%     | <b>54.5%</b> | -                | 46.7%    | 71.4% | -               | -     | -                | -                 | n/a        | 38.5%       | n/a          |
| <b>At/Above Criterion</b>                   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 22.3% | 18.5%     | <b>0.0%</b>  | -                | 0.0%     | *     | -               | -     | -                | -                 | n/a        | 0.0%        | n/a          |
| Class of 2016                               | 22.5% | 18.0%     | <b>16.7%</b> | -                | 14.3%    | 20.0% | -               | -     | -                | -                 | n/a        | 0.0%        | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Subjects</b>                         |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 1019  | 998       | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 1375  | 1320      | *            | -                | *        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>English Language Arts</b>                |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 512   | 503       | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 903   | 872       | *            | -                | *        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Mathematics</b>                          |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 507   | 494       | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 472   | 448       | *            | -                | *        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Subjects</b>                         |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.3  | 19.8      | <b>16.5</b>  | -                | 16.8     | *     | -               | -     | -                | -                 | n/a        | 16.5        | n/a          |
| Class of 2016                               | 20.3  | 20.0      | <b>18.5</b>  | -                | 17.7     | 19.6  | -               | -     | -                | -                 | n/a        | 16.6        | n/a          |
| <b>English Language Arts</b>                |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 19.9  | 19.4      | <b>15.2</b>  | -                | 15.3     | *     | -               | -     | -                | -                 | n/a        | 15.2        | n/a          |
| Class of 2016                               | 19.8  | 19.6      | <b>17.4</b>  | -                | 17.1     | 17.9  | -               | -     | -                | -                 | n/a        | 15.5        | n/a          |
| <b>Mathematics</b>                          |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.4  | 19.6      | <b>17.3</b>  | -                | 17.8     | *     | -               | -     | -                | -                 | n/a        | 17.3        | n/a          |
| Class of 2016                               | 20.5  | 19.9      | <b>18.8</b>  | -                | 17.4     | 20.6  | -               | -     | -                | -                 | n/a        | 16.6        | n/a          |
| <b>Science</b>                              |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.6  | 20.1      | <b>17.9</b>  | -                | 17.9     | *     | -               | -     | -                | -                 | n/a        | 17.9        | n/a          |
| Class of 2016                               | 20.5  | 20.3      | <b>19.8</b>  | -                | 19.0     | 21.0  | -               | -     | -                | -                 | n/a        | 18.8        | n/a          |

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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District Other Postsecondary Indicators**

|   | State | Region 17 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 37.1% | 31.4%     | <b>34.4%</b> | 20.0%            | 34.4%    | 38.5% | -               | *     | -                | -                 | 5.9%       | 35.8%       | *            |
| 2015-16   | 35.9% | 30.7%     | <b>21.4%</b> | *                | 23.9%    | 17.2% | -               | -     | -                | -                 | 5.6%       | 25.0%       | *            |
| English Language Arts   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 16.8% | 12.5%     | <b>5.7%</b>  | 0.0%             | 1.8%     | 16.7% | -               | *     | -                | -                 | 0.0%       | 3.2%        | *            |
| 2015-16   | 16.2% | 11.4%     | <b>6.3%</b>  | *                | 4.5%     | 10.7% | -               | -     | -                | -                 | 0.0%       | 5.0%        | *            |
| Mathematics   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 19.5% | 17.9%     | <b>31.1%</b> | 20.0%            | 30.0%    | 37.5% | -               | *     | -                | -                 | 6.7%       | 31.8%       | *            |
| 2015-16   | 19.3% | 18.2%     | <b>18.4%</b> | *                | 19.7%    | 16.7% | -               | -     | -                | -                 | 0.0%       | 20.0%       | *            |
| Science   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 5.7%  | 4.0%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | *            |
| 2015-16   | 5.1%  | 3.5%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | *            |
| Social Studies  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 21.8% | 19.8%     | <b>3.3%</b>  | 0.0%             | 1.7%     | 8.0%  | -               | *     | -                | -                 | 0.0%       | 0.0%        | *            |
| 2015-16   | 20.8% | 17.8%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | *            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 ***</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2015-16   | 54.7% | 53.0%     | <b>50.0%</b> | -                | 33.3%    | 85.7% | -               | -     | -                | -                 | 0.0%       | 38.5%       | -            |
| 2014-15   | 56.1% | 52.8%     | <b>57.1%</b> | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>                     |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2015-16   | 55.7% | 54.5%     | <b>40.0%</b> | -                | 60.0%    | 20.0% | -               | -     | -                | -                 | -          | 40.0%       | -            |
| 2014-15   | 55.6% | 57.7%     | <b>45.5%</b> | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: SPRINGLAKE-EARTH ISD  
 County Name: LAMB  
 District Number: 140907

TEXAS EDUCATION AGENCY  
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 2017-18 District Student Information

| Student Information                                       | District |         | State     |         |
|---|----------|---------|-----------|---------|
|   | Count    | Percent | Count     | Percent |
| Total Students  | 366      | 100.0%  | 5,385,012 | 100.0%  |
| Students by Grade:  |          |         |           |         |
| Early Childhood Education                                 | 0        | 0.0%    | 14,684    | 0.3%    |
| Pre-Kindergarten  | 21       | 5.7%    | 231,297   | 4.3%    |
| Kindergarten  | 27       | 7.4%    | 371,145   | 6.9%    |
| Grade 1   | 28       | 7.7%    | 388,362   | 7.2%    |
| Grade 2   | 23       | 6.3%    | 394,137   | 7.3%    |
| Grade 3   | 33       | 9.0%    | 409,763   | 7.6%    |
| Grade 4   | 33       | 9.0%    | 413,654   | 7.7%    |
| Grade 5   | 32       | 8.7%    | 414,218   | 7.7%    |
| Grade 6   | 33       | 9.0%    | 402,451   | 7.5%    |
| Grade 7   | 24       | 6.6%    | 402,350   | 7.5%    |
| Grade 8   | 27       | 7.4%    | 398,479   | 7.4%    |
| Grade 9   | 18       | 4.9%    | 432,724   | 8.0%    |
| Grade 10  | 20       | 5.5%    | 396,968   | 7.4%    |
| Grade 11  | 20       | 5.5%    | 371,606   | 6.9%    |
| Grade 12  | 27       | 7.4%    | 343,174   | 6.4%    |
| Ethnic Distribution:                                      |          |         |           |         |
| African American  | 6        | 1.6%    | 679,472   | 12.6%   |
| Hispanic  | 262      | 71.6%   | 2,821,189 | 52.4%   |
| White   | 98       | 26.8%   | 1,498,643 | 27.8%   |
| American Indian   | 0        | 0.0%    | 20,521    | 0.4%    |
| Asian   | 0        | 0.0%    | 235,095   | 4.4%    |
| Pacific Islander  | 0        | 0.0%    | 8,008     | 0.1%    |
| Two or More Races   | 0        | 0.0%    | 122,084   | 2.3%    |
| Economically Disadvantaged                                | 249      | 68.0%   | 3,164,349 | 58.8%   |
| Non-Educationally Disadvantaged                           | 117      | 32.0%   | 2,220,663 | 41.2%   |
| English Learners (EL)                                     | 60       | 16.4%   | 1,014,830 | 18.8%   |
| Students w/ Disciplinary Placements (2016-17)             | 1        | 0.2%    | 73,713    | 1.3%    |
| At-Risk   | 216      | 59.0%   | 2,736,547 | 50.8%   |
| Students with Disabilities by Type of Primary Disability: |          |         |           |         |
| Total Students with Disabilities                          | 53       |         | 488,463   |         |
| By Type of Primary Disability                             |          |         |           |         |
| Students with Intellectual Disabilities                   | 33       | 62.3%   | 211,650   | 43.3%   |
| Students with Physical Disabilities                       | 9        | 17.0%   | 107,029   | 21.9%   |
| Students with Autism                                      | *        | *       | 64,238    | 13.2%   |
| Students with Behavioral Disabilities                     | **       | **      | 98,927    | 20.3%   |
| Students with Non-Categorical Early Childhood             | 0        | 0.0%    | 6,619     | 1.4%    |

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| <u>Student Information</u> | <u>- Non-Special Education Rates -</u> |              | <u>- Special Education Rates -</u> |              |
|----------------------------|--|--------------|------------------------------------|--------------|
|                            | <u>District</u>                        | <u>State</u> | <u>District</u>                    | <u>State</u> |
| Retention Rates by Grade:  |  |              |                                    |              |
| Kindergarten               | 9.1%                                   | 1.8%         | 0.0%                               | 6.9%         |
| Grade 1                    | 5.0%                                   | 3.4%         | 0.0%                               | 6.2%         |
| Grade 2                    | 0.0%                                   | 2.1%         | 0.0%                               | 2.6%         |
| Grade 3                    | 0.0%                                   | 1.3%         | 20.0%                              | 1.0%         |
| Grade 4                    | 8.0%                                   | 0.6%         | 0.0%                               | 0.5%         |
| Grade 5                    | 10.0%                                  | 0.7%         | 0.0%                               | 0.6%         |
| Grade 6                    | 0.0%                                   | 0.5%         | 0.0%                               | 0.6%         |
| Grade 7                    | 0.0%                                   | 0.7%         | 0.0%                               | 0.6%         |
| Grade 8                    | 0.0%                                   | 0.6%         | 0.0%                               | 0.8%         |
| Grade 9                    | 0.0%                                   | 8.0%         | 0.0%                               | 13.5%        |

|                        | <u>----- District -----</u> |                | <u>----- State -----</u> |                |
|------------------------|-----------------------------|----------------|--------------------------|----------------|
|                        | <u>Count</u>                | <u>Percent</u> | <u>Count</u>             | <u>Percent</u> |
| Data Quality:          |                             |                |                          |                |
| Underreported Students | 0                           | 0.0%           | 5,588                    | 0.2%           |

| <u>Class Size Information</u>  | <u>District</u> | <u>State</u> |
|--|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |                 |              |
| Elementary:  |                 |              |
| Kindergarten   | 13.0            | 18.7         |
| Grade 1  | 14.0            | 18.8         |
| Grade 2  | 11.5            | 18.8         |
| Grade 3  | 16.0            | 19.0         |
| Grade 4  | 15.9            | 19.2         |
| Grade 5  | 15.7            | 21.2         |
| Grade 6  | 16.1            | 20.3         |
| Secondary:   |                 |              |
| English/Language Arts  | 10.8            | 16.7         |
| Foreign Languages  | 3.2             | 18.6         |
| Mathematics  | 11.1            | 17.9         |
| Science  | 10.7            | 19.0         |
| Social Studies   | 12.2            | 19.3         |

District Name: SPRINGLAKE-EARTH ISD  
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TEXAS EDUCATION AGENCY  
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 2017-18 District Staff Information

| Staff Information                         | District |         | State     |         |
|---|----------|---------|-----------|---------|
|   | Count    | Percent | Count     | Percent |
| Total Staff                               | 69.3     | 100.0%  | 711,768.0 | 100.0%  |
| Professional Staff:                       | 40.1     | 57.9%   | 456,057.2 | 64.1%   |
| Teachers                                  | 35.4     | 51.1%   | 356,838.1 | 50.1%   |
| Professional Support                      | 2.7      | 3.8%    | 69,681.8  | 9.8%    |
| Campus Administration (School Leadership) | 1.0      | 1.4%    | 21,435.0  | 3.0%    |
| Central Administration                    | 1.1      | 1.5%    | 8,102.4   | 1.1%    |
| Educational Aides:                        | 9.7      | 14.0%   | 71,858.8  | 10.1%   |
| Auxiliary Staff:                          | 19.5     | 28.1%   | 183,852.0 | 25.8%   |
| Librarians & Counselors (Headcount):      |          |         |           |         |
| Librarians                                |          |         |           |         |
| Full-time                                 | 1.0      | n/a     | 4,429.0   | n/a     |
| Part-time                                 | 0.0      | n/a     | 578.0     | n/a     |
| Counselors                                |          |         |           |         |
| Full-time                                 | 0.0      | n/a     | 12,131.0  | n/a     |
| Part-time                                 | 1.0      | n/a     | 1,148.0   | n/a     |
| Total Minority Staff:                     | 28.1     | 40.6%   | 355,077.7 | 49.9%   |
| Teachers by Ethnicity and Sex:            |          |         |           |         |
| African American                          | 1.0      | 2.7%    | 37,167.9  | 10.4%   |
| Hispanic                                  | 4.7      | 13.4%   | 97,091.5  | 27.2%   |
| White                                     | 29.7     | 83.9%   | 210,286.3 | 58.9%   |
| American Indian                           | 0.0      | 0.0%    | 1,247.6   | 0.3%    |
| Asian                                     | 0.0      | 0.0%    | 5,714.6   | 1.6%    |
| Pacific Islander                          | 0.0      | 0.0%    | 1,278.4   | 0.4%    |
| Two or More Races                         | 0.0      | 0.0%    | 4,051.8   | 1.1%    |
| Males                                     | 10.8     | 30.6%   | 84,692.8  | 23.7%   |
| Females                                   | 24.6     | 69.4%   | 272,145.3 | 76.3%   |
| Teachers by Highest Degree Held:          |          |         |           |         |
| No Degree                                 | 0.0      | 0.0%    | 5,127.0   | 1.4%    |
| Bachelors                                 | 33.0     | 93.1%   | 264,252.5 | 74.1%   |
| Masters                                   | 2.0      | 5.6%    | 85,077.3  | 23.8%   |
| Doctorate                                 | 0.5      | 1.4%    | 2,381.2   | 0.7%    |
| Teachers by Years of Experience:          |          |         |           |         |
| Beginning Teachers                        | 5.7      | 16.2%   | 29,351.3  | 8.2%    |
| 1-5 Years Experience                      | 7.8      | 22.1%   | 103,862.8 | 29.1%   |
| 6-10 Years Experience                     | 3.9      | 11.1%   | 68,263.7  | 19.1%   |
| 11-20 Years Experience                    | 6.8      | 19.2%   | 100,698.4 | 28.2%   |
| Over 20 Years Experience                  | 11.1     | 31.4%   | 54,661.9  | 15.3%   |
| Number of Students per Teacher            | 10.3     | n/a     | 15.1      | n/a     |

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TEXAS EDUCATION AGENCY  
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| <b>Staff Information</b>   | <b>District</b> | <b>State</b> |
|--|-----------------|--------------|
| Experience of Campus Leadership:                                     |                 |              |
| Average Years Experience of Principals                               | 7.0             | 6.3          |
| Average Years Experience of Principals with District                 | 7.0             | 5.4          |
| Average Years Experience of Assistant Principals                     | 0.0             | 5.2          |
| Average Years Experience of Assistant Principals with District       | 0.0             | 4.6          |
| Average Years Experience of Teachers:                                | 13.0            | 10.9         |
| Average Years Experience of Teachers with District:                  | 7.1             | 7.1          |
| Average Teacher Salary by Years of Experience (regular duties only): |                 |              |
| Beginning Teachers   | \$33,207        | \$47,667     |
| 1-5 Years Experience   | \$33,550        | \$49,663     |
| 6-10 Years Experience  | \$38,487        | \$52,056     |
| 11-20 Years Experience   | \$48,455        | \$55,246     |
| Over 20 Years Experience   | \$50,714        | \$61,428     |
| Average Actual Salaries (regular duties only):                       |                 |              |
| Teachers   | \$42,281        | \$53,334     |
| Professional Support   | \$50,181        | \$63,165     |
| Campus Administration (School Leadership)                            | \$66,124        | \$77,712     |
| Central Administration   | \$95,603        | \$102,300    |
| Instructional Staff Percent:   | 64.1%           | 64.4%        |
| Turnover Rate for Teachers:  | 17.2%           | 16.6%        |
| Staff Exclusions:  |                 |              |
| Shared Services Arrangement Staff:                                   |                 |              |
| Professional Staff   | 0.0             | 1,070.9      |
| Educational Aides  | 0.0             | 208.7        |
| Auxiliary Staff  | 0.0             | 384.2        |
| Contracted Instructional Staff:                                      | 0.0             | 6,218.9      |



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| Program Information                      | District |         | State     |         |
|--|----------|---------|-----------|---------|
|  | Count    | Percent | Count     | Percent |
| Student Enrollment by Program:           |          |         |           |         |
| Bilingual/ESL Education                  | 60       | 16.4%   | 1,015,456 | 18.9%   |
| Career & Technical Education             | 108      | 29.5%   | 1,391,689 | 25.8%   |
| Gifted & Talented Education              | 22       | 6.0%    | 426,953   | 7.9%    |
| Special Education                        | 53       | 14.5%   | 488,463   | 9.1%    |
| Teachers by Program (population served): |          |         |           |         |
| Bilingual/ESL Education                  | 0.0      | 0.0%    | 21,647.8  | 6.1%    |
| Career & Technical Education             | 4.0      | 11.3%   | 16,795.1  | 4.7%    |
| Compensatory Education                   | 1.2      | 3.4%    | 9,854.5   | 2.8%    |
| Gifted & Talented Education              | 0.0      | 0.0%    | 6,501.2   | 1.8%    |
| Regular Education                        | 28.8     | 81.2%   | 257,851.7 | 72.3%   |
| Special Education                        | 1.5      | 4.2%    | 31,950.9  | 9.0%    |
| Other                                    | 0.0      | 0.0%    | 12,237.0  | 3.4%    |

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report](#)