

2017-18 Texas Academic Performance Report

District Name: **ALLEN ISD**

District Number: **043901**

2018 Accountability Rating: **A**

2018 Special Education Determination Status:

Meets Requirements

2018 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

Meets Requirements

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District Name: ALLEN ISD
 County Name: COLLIN
 District Number: 043901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

| | | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^ | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 78% | 91% | 80% | 87% | 94% | * | 95% | * | 90% | 73% | 79% | 81% |
| | 2017 | 73% | 73% | 89% | 75% | 86% | 90% | 92% | 97% | - | 88% | 58% | 75% | 84% |
| At Meets Grade Level or Above | 2018 | 43% | 45% | 64% | 48% | 52% | 67% | * | 77% | * | 53% | 40% | 40% | 48% |
| | 2017 | 45% | 47% | 69% | 43% | 60% | 70% | 77% | 85% | - | 64% | 36% | 44% | 60% |
| At Masters Grade Level | 2018 | 25% | 27% | 42% | 27% | 34% | 41% | * | 59% | * | 39% | 19% | 23% | 33% |
| | 2017 | 29% | 31% | 51% | 28% | 45% | 51% | 54% | 69% | - | 38% | 18% | 27% | 39% |
| Grade 3 Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 79% | 92% | 81% | 89% | 94% | * | 98% | * | 92% | 75% | 81% | 85% |
| | 2017 | 77% | 79% | 92% | 81% | 86% | 94% | 85% | 98% | - | 86% | 67% | 84% | 91% |
| At Meets Grade Level or Above | 2018 | 47% | 50% | 71% | 49% | 63% | 73% | * | 89% | * | 64% | 48% | 47% | 65% |
| | 2017 | 49% | 51% | 75% | 50% | 68% | 74% | 77% | 92% | - | 64% | 43% | 54% | 70% |
| At Masters Grade Level | 2018 | 23% | 26% | 45% | 23% | 37% | 43% | * | 66% | * | 51% | 22% | 24% | 39% |
| | 2017 | 26% | 29% | 50% | 28% | 38% | 46% | 46% | 76% | - | 42% | 19% | 29% | 49% |
| Grade 4 Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 73% | 73% | 89% | 74% | 84% | 91% | 92% | 96% | - | 90% | 64% | 78% | 85% |
| | 2017 | 70% | 71% | 89% | 81% | 82% | 90% | 100% | 93% | * | 92% | 61% | 70% | 83% |
| At Meets Grade Level or Above | 2018 | 46% | 47% | 72% | 52% | 60% | 71% | 85% | 87% | - | 69% | 35% | 50% | 62% |
| | 2017 | 44% | 46% | 71% | 55% | 57% | 73% | 89% | 84% | * | 64% | 43% | 47% | 64% |
| At Masters Grade Level | 2018 | 24% | 26% | 48% | 28% | 36% | 46% | 54% | 69% | - | 38% | 20% | 26% | 39% |
| | 2017 | 24% | 26% | 46% | 22% | 34% | 47% | 89% | 62% | * | 41% | 18% | 23% | 37% |
| Grade 4 Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 79% | 93% | 83% | 87% | 94% | 92% | 99% | - | 92% | 66% | 85% | 91% |
| | 2017 | 76% | 76% | 91% | 78% | 85% | 93% | 100% | 97% | * | 92% | 63% | 76% | 90% |
| At Meets Grade Level or Above | 2018 | 49% | 51% | 77% | 52% | 65% | 78% | 77% | 92% | - | 74% | 42% | 55% | 71% |
| | 2017 | 47% | 49% | 73% | 52% | 56% | 74% | 89% | 90% | * | 70% | 42% | 49% | 67% |
| At Masters Grade Level | 2018 | 27% | 30% | 56% | 25% | 41% | 56% | 46% | 80% | - | 49% | 21% | 32% | 52% |
| | 2017 | 27% | 29% | 50% | 26% | 33% | 49% | 78% | 76% | * | 45% | 15% | 26% | 47% |
| Grade 4 Writing | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 63% | 64% | 83% | 65% | 74% | 83% | * | 95% | - | 83% | 44% | 65% | 80% |
| | 2017 | 65% | 67% | 84% | 73% | 73% | 85% | * | 94% | * | 79% | 52% | 65% | 83% |
| At Meets Grade Level or Above | 2018 | 39% | 42% | 66% | 45% | 54% | 63% | * | 85% | - | 68% | 26% | 42% | 59% |
| | 2017 | 34% | 38% | 60% | 45% | 44% | 60% | * | 77% | * | 55% | 27% | 38% | 57% |
| At Masters Grade Level | 2018 | 11% | 14% | 28% | 12% | 16% | 24% | * | 51% | - | 25% | 6% | 9% | 21% |
| | 2017 | 11% | 13% | 25% | 12% | 16% | 23% | * | 43% | * | 25% | 6% | 10% | 21% |
| Grade 5 Reading^^ | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 84% | 85% | 95% | 88% | 90% | 96% | 100% | 98% | * | 93% | 72% | 83% | 92% |
| | 2017 | 82% | 83% | 95% | 88% | 94% | 95% | 100% | 98% | * | 96% | 66% | 85% | 92% |
| At Meets Grade Level or Above | 2018 | 54% | 57% | 79% | 65% | 68% | 79% | 100% | 92% | * | 78% | 41% | 57% | 75% |
| | 2017 | 48% | 51% | 74% | 58% | 63% | 76% | 100% | 84% | * | 76% | 36% | 51% | 61% |
| At Masters Grade Level | 2018 | 26% | 29% | 51% | 32% | 34% | 51% | 75% | 70% | * | 50% | 18% | 31% | 41% |
| | 2017 | 25% | 28% | 51% | 36% | 39% | 50% | 80% | 68% | * | 53% | 17% | 23% | 39% |
| Grade 5 Mathematics^^ | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 91% | 91% | 97% | 94% | 94% | 98% | 100% | 99% | * | 97% | 86% | 92% | 96% |
| | 2017 | 87% | 87% | 97% | 90% | 95% | 97% | 100% | 99% | * | 100% | 78% | 89% | 96% |
| At Meets Grade Level or Above | 2018 | 58% | 60% | 83% | 67% | 70% | 85% | 100% | 95% | * | 81% | 54% | 64% | 79% |

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|------------------------------------|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| | 2017 | 50% | 52% | 79% | 65% | 63% | 81% | 100% | 94% | * | 79% | 41% | 52% | 70% |
| At Masters Grade Level | 2018 | 30% | 33% | 58% | 32% | 38% | 58% | 75% | 83% | * | 59% | 22% | 34% | 50% |
| | 2017 | 24% | 28% | 57% | 38% | 39% | 56% | 60% | 81% | * | 55% | 22% | 28% | 47% |
| Grade 5 Science | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 76% | 76% | 90% | 78% | 79% | 93% | * | 97% | * | 92% | 64% | 76% | 87% |
| | 2017 | 74% | 74% | 89% | 77% | 82% | 91% | 100% | 97% | * | 91% | 57% | 72% | 81% |
| At Meets Grade Level or Above | 2018 | 41% | 42% | 64% | 40% | 45% | 66% | * | 82% | * | 62% | 36% | 36% | 51% |
| | 2017 | 42% | 43% | 67% | 43% | 49% | 69% | 90% | 82% | * | 67% | 37% | 40% | 53% |
| At Masters Grade Level | 2018 | 17% | 18% | 33% | 15% | 17% | 33% | * | 52% | * | 37% | 11% | 14% | 24% |
| | 2017 | 18% | 19% | 35% | 19% | 19% | 36% | 50% | 50% | * | 44% | 16% | 14% | 22% |
| Grade 6 Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 69% | 71% | 90% | 80% | 82% | 92% | 100% | 95% | * | 90% | 53% | 72% | 81% |
| | 2017 | 69% | 70% | 91% | 79% | 87% | 92% | 92% | 98% | * | 89% | 56% | 76% | 85% |
| At Meets Grade Level or Above | 2018 | 39% | 42% | 69% | 56% | 52% | 70% | 75% | 85% | * | 69% | 25% | 43% | 51% |
| | 2017 | 37% | 40% | 68% | 45% | 55% | 69% | 69% | 86% | * | 67% | 28% | 42% | 44% |
| At Masters Grade Level | 2018 | 19% | 21% | 45% | 34% | 30% | 45% | 63% | 61% | * | 53% | 8% | 20% | 25% |
| | 2017 | 18% | 20% | 41% | 20% | 27% | 40% | 62% | 62% | * | 41% | 12% | 21% | 26% |
| Grade 6 Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 79% | 95% | 87% | 93% | 96% | 100% | 99% | * | 96% | 71% | 86% | 93% |
| | 2017 | 76% | 79% | 96% | 84% | 94% | 97% | 92% | 100% | * | 96% | 70% | 88% | 96% |
| At Meets Grade Level or Above | 2018 | 44% | 49% | 83% | 66% | 71% | 86% | 100% | 96% | * | 86% | 39% | 56% | 72% |
| | 2017 | 43% | 48% | 83% | 59% | 77% | 84% | 77% | 96% | * | 81% | 38% | 66% | 82% |
| At Masters Grade Level | 2018 | 18% | 22% | 57% | 38% | 35% | 58% | 63% | 81% | * | 60% | 17% | 30% | 37% |
| | 2017 | 18% | 23% | 57% | 28% | 44% | 54% | 77% | 83% | * | 61% | 11% | 31% | 45% |
| Grade 7 Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 76% | 94% | 83% | 92% | 94% | 92% | 98% | 88% | 97% | 62% | 83% | 91% |
| | 2017 | 73% | 74% | 93% | 78% | 89% | 95% | * | 96% | * | 95% | 61% | 79% | 82% |
| At Meets Grade Level or Above | 2018 | 48% | 51% | 79% | 54% | 74% | 79% | 92% | 94% | 63% | 76% | 34% | 56% | 64% |
| | 2017 | 42% | 45% | 75% | 49% | 65% | 79% | * | 88% | * | 73% | 34% | 43% | 57% |
| At Masters Grade Level | 2018 | 29% | 32% | 58% | 33% | 44% | 58% | 75% | 82% | 63% | 59% | 15% | 33% | 39% |
| | 2017 | 23% | 25% | 54% | 29% | 42% | 57% | * | 70% | * | 57% | 13% | 24% | 35% |
| Grade 7 Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 72% | 75% | 95% | 83% | 97% | 96% | 100% | 98% | 88% | 99% | 67% | 87% | 95% |
| | 2017 | 70% | 71% | 93% | 77% | 90% | 96% | * | 98% | * | 94% | 59% | 79% | 85% |
| At Meets Grade Level or Above | 2018 | 40% | 44% | 80% | 53% | 72% | 81% | 92% | 95% | 75% | 88% | 39% | 57% | 73% |
| | 2017 | 40% | 42% | 79% | 50% | 65% | 84% | * | 94% | * | 78% | 41% | 51% | 61% |
| At Masters Grade Level | 2018 | 18% | 23% | 57% | 26% | 43% | 54% | 50% | 87% | 63% | 69% | 16% | 30% | 45% |
| | 2017 | 17% | 20% | 54% | 24% | 31% | 57% | * | 83% | * | 62% | 16% | 21% | 35% |
| Grade 7 Writing | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 69% | 71% | 90% | 78% | 86% | 91% | * | 98% | * | 97% | 49% | 76% | 81% |
| | 2017 | 70% | 71% | 91% | 74% | 84% | 94% | * | 96% | * | 94% | 50% | 71% | 77% |
| At Meets Grade Level or Above | 2018 | 43% | 46% | 73% | 52% | 66% | 73% | * | 89% | * | 80% | 27% | 49% | 48% |
| | 2017 | 39% | 41% | 70% | 48% | 54% | 74% | * | 85% | * | 73% | 27% | 40% | 44% |
| At Masters Grade Level | 2018 | 15% | 17% | 37% | 19% | 26% | 33% | * | 62% | * | 40% | 10% | 18% | 15% |
| | 2017 | 12% | 15% | 33% | 18% | 21% | 33% | * | 55% | * | 32% | 6% | 11% | 16% |
| Grade 8 Reading^^ | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 86% | 86% | 96% | 90% | 93% | 97% | * | 98% | * | 98% | 68% | 85% | 88% |
| | 2017 | 86% | 87% | 96% | 94% | 93% | 97% | * | 99% | * | 96% | 71% | 91% | 91% |

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|------------------------------------|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| At Meets Grade Level or Above | 2018 | 49% | 52% | 75% | 53% | 63% | 79% | * | 89% | * | 77% | 27% | 47% | 53% |
| | 2017 | 50% | 53% | 78% | 62% | 65% | 81% | * | 90% | * | 84% | 31% | 54% | 53% |
| | 2018 | 27% | 29% | 49% | 31% | 34% | 51% | * | 69% | * | 59% | 11% | 22% | 29% |
| At Masters Grade Level | 2018 | 27% | 29% | 49% | 31% | 34% | 51% | * | 69% | * | 59% | 11% | 22% | 29% |
| | 2017 | 23% | 26% | 49% | 34% | 32% | 50% | * | 67% | * | 57% | 8% | 23% | 19% |
| | 2018 | 23% | 26% | 49% | 34% | 32% | 50% | * | 67% | * | 57% | 8% | 23% | 19% |
| Grade 8 Mathematics^^ | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 86% | 87% | 93% | 87% | 90% | 95% | * | 97% | * | 95% | 67% | 84% | 90% |
| | 2017 | 85% | 86% | 92% | 84% | 90% | 94% | * | 98% | * | 94% | 68% | 88% | 90% |
| At Meets Grade Level or Above | 2018 | 51% | 54% | 67% | 47% | 64% | 75% | * | 73% | * | 61% | 36% | 53% | 56% |
| | 2017 | 45% | 47% | 64% | 42% | 56% | 69% | * | 84% | * | 61% | 31% | 50% | 52% |
| At Masters Grade Level | 2018 | 15% | 17% | 20% | 13% | 15% | 23% | * | 27% | * | 21% | 8% | 9% | 9% |
| | 2017 | 13% | 14% | 21% | 8% | 15% | 23% | * | 43% | * | 19% | 7% | 11% | 14% |
| Grade 8 Science | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 76% | 78% | 93% | 82% | 89% | 96% | * | 97% | * | 95% | 62% | 81% | 82% |
| | 2017 | 76% | 78% | 94% | 84% | 88% | 96% | * | 98% | * | 91% | 62% | 84% | 87% |
| At Meets Grade Level or Above | 2018 | 52% | 54% | 82% | 57% | 71% | 88% | * | 93% | * | 82% | 43% | 55% | 59% |
| | 2017 | 48% | 51% | 77% | 55% | 65% | 80% | * | 92% | * | 79% | 34% | 52% | 55% |
| At Masters Grade Level | 2018 | 28% | 31% | 58% | 28% | 44% | 61% | * | 80% | * | 60% | 18% | 24% | 31% |
| | 2017 | 19% | 22% | 44% | 20% | 29% | 45% | * | 70% | * | 42% | 12% | 20% | 26% |
| Grade 8 Social Studies | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 65% | 68% | 92% | 80% | 89% | 95% | * | 97% | * | 94% | 64% | 76% | 77% |
| | 2017 | 63% | 67% | 91% | 80% | 84% | 93% | * | 99% | * | 89% | 59% | 79% | 84% |
| At Meets Grade Level or Above | 2018 | 36% | 40% | 74% | 53% | 58% | 78% | * | 91% | * | 75% | 35% | 45% | 49% |
| | 2017 | 33% | 37% | 70% | 54% | 56% | 72% | * | 87% | * | 68% | 28% | 51% | 51% |
| At Masters Grade Level | 2018 | 21% | 24% | 57% | 33% | 40% | 61% | * | 81% | * | 56% | 17% | 29% | 29% |
| | 2017 | 19% | 22% | 50% | 33% | 33% | 51% | * | 71% | * | 52% | 11% | 27% | 31% |
| End of Course English I | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 65% | 66% | 87% | 73% | 81% | 90% | * | 95% | * | 83% | 42% | 73% | 73% |
| | 2017 | 64% | 65% | 87% | 78% | 79% | 90% | * | 94% | * | 90% | 46% | 73% | 69% |
| At Meets Grade Level or Above | 2018 | 44% | 47% | 75% | 56% | 61% | 79% | * | 93% | * | 73% | 23% | 53% | 51% |
| | 2017 | 43% | 46% | 75% | 53% | 62% | 81% | * | 90% | * | 76% | 21% | 53% | 48% |
| At Masters Grade Level | 2018 | 7% | 8% | 27% | 11% | 16% | 26% | * | 50% | * | 29% | 3% | 10% | 9% |
| | 2017 | 8% | 9% | 29% | 8% | 12% | 28% | * | 63% | * | 33% | 6% | 11% | 10% |
| End of Course English II | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 67% | 69% | 89% | 79% | 81% | 93% | * | 93% | * | 90% | 51% | 74% | 61% |
| | 2017 | 66% | 67% | 89% | 74% | 81% | 93% | * | 94% | * | 93% | 43% | 74% | 67% |
| At Meets Grade Level or Above | 2018 | 48% | 50% | 79% | 60% | 67% | 84% | * | 90% | * | 82% | 35% | 56% | 42% |
| | 2017 | 45% | 48% | 79% | 54% | 73% | 84% | * | 91% | * | 82% | 25% | 60% | 46% |
| At Masters Grade Level | 2018 | 8% | 9% | 28% | 9% | 13% | 27% | * | 57% | * | 39% | 4% | 10% | 6% |
| | 2017 | 6% | 7% | 20% | 11% | 12% | 21% | * | 35% | * | 13% | 3% | 6% | 5% |
| End of Course Algebra I | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 83% | 84% | 94% | 85% | 91% | 96% | 92% | 98% | 100% | 93% | 63% | 86% | 88% |
| | 2017 | 83% | 83% | 95% | 89% | 93% | 97% | * | 99% | 100% | 98% | 69% | 88% | 92% |
| At Meets Grade Level or Above | 2018 | 55% | 57% | 81% | 61% | 71% | 83% | 69% | 95% | 100% | 81% | 28% | 59% | 66% |
| | 2017 | 48% | 50% | 80% | 60% | 71% | 83% | * | 95% | 100% | 79% | 29% | 58% | 74% |
| At Masters Grade Level | 2018 | 32% | 35% | 62% | 33% | 44% | 65% | 54% | 87% | 100% | 66% | 13% | 34% | 46% |
| | 2017 | 26% | 28% | 61% | 35% | 48% | 64% | * | 88% | 86% | 58% | 14% | 34% | 52% |
| End of Course Biology | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 87% | 88% | 97% | 92% | 95% | 98% | * | 99% | 100% | 96% | 77% | 90% | 94% |
| | 2017 | 86% | 88% | 97% | 90% | 96% | 98% | * | 99% | * | 100% | 76% | 91% | 96% |
| At Meets Grade Level or Above | 2018 | 59% | 62% | 86% | 72% | 73% | 89% | * | 95% | 100% | 90% | 37% | 68% | 67% |

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|------------------------------------|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| At Masters Grade Level | 2017 | 57% | 61% | 86% | 68% | 78% | 90% | * | 96% | * | 88% | 43% | 69% | 69% |
| | 2018 | 24% | 27% | 58% | 34% | 40% | 62% | * | 80% | 63% | 56% | 8% | 33% | 36% |
| | 2017 | 21% | 24% | 57% | 29% | 41% | 60% | * | 82% | * | 58% | 6% | 30% | 36% |
| End of Course U.S. History | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 92% | 92% | 98% | 95% | 97% | 99% | 100% | 99% | * | 100% | 87% | 95% | 89% |
| | 2017 | 91% | 92% | 98% | 95% | 96% | 100% | 100% | 99% | 100% | 98% | 84% | 95% | 92% |
| At Meets Grade Level or Above | 2018 | 70% | 72% | 93% | 82% | 91% | 96% | 75% | 95% | * | 95% | 67% | 86% | 68% |
| | 2017 | 66% | 69% | 90% | 77% | 82% | 93% | 90% | 95% | 100% | 88% | 48% | 73% | 65% |
| At Masters Grade Level | 2018 | 40% | 44% | 71% | 51% | 66% | 75% | 75% | 80% | * | 65% | 31% | 57% | 31% |
| | 2017 | 35% | 39% | 67% | 45% | 57% | 71% | 80% | 77% | 88% | 65% | 17% | 44% | 24% |
| All Grades All Subjects | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 78% | 93% | 83% | 88% | 94% | 91% | 97% | 93% | 93% | 65% | 81% | 86% |
| | 2017 | 75% | 76% | 92% | 82% | 88% | 94% | 89% | 97% | 94% | 93% | 62% | 80% | 86% |
| At Meets Grade Level or Above | 2018 | 48% | 51% | 76% | 57% | 66% | 79% | 78% | 90% | 77% | 76% | 37% | 53% | 61% |
| | 2017 | 45% | 48% | 75% | 54% | 63% | 78% | 75% | 89% | 70% | 74% | 34% | 52% | 59% |
| At Masters Grade Level | 2018 | 22% | 24% | 48% | 27% | 34% | 49% | 50% | 70% | 45% | 50% | 14% | 25% | 33% |
| | 2017 | 20% | 22% | 46% | 25% | 32% | 46% | 49% | 68% | 43% | 46% | 12% | 22% | 32% |
| All Grades ELA/Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 75% | 91% | 81% | 86% | 93% | 89% | 96% | 98% | 91% | 60% | 78% | 82% |
| | 2017 | 72% | 73% | 91% | 81% | 86% | 93% | 86% | 96% | 87% | 92% | 57% | 78% | 83% |
| At Meets Grade Level or Above | 2018 | 46% | 49% | 74% | 56% | 62% | 76% | 74% | 88% | 78% | 72% | 33% | 50% | 57% |
| | 2017 | 44% | 47% | 74% | 53% | 63% | 77% | 74% | 87% | 61% | 73% | 31% | 50% | 55% |
| At Masters Grade Level | 2018 | 19% | 22% | 43% | 24% | 29% | 43% | 51% | 65% | 46% | 46% | 12% | 21% | 29% |
| | 2017 | 19% | 21% | 42% | 23% | 29% | 43% | 52% | 63% | 39% | 42% | 12% | 19% | 28% |
| All Grades Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 81% | 82% | 94% | 86% | 92% | 96% | 95% | 99% | 97% | 95% | 71% | 86% | 91% |
| | 2017 | 79% | 80% | 94% | 84% | 91% | 96% | 91% | 98% | 94% | 94% | 68% | 85% | 91% |
| At Meets Grade Level or Above | 2018 | 50% | 52% | 78% | 57% | 68% | 81% | 82% | 93% | 81% | 78% | 41% | 56% | 70% |
| | 2017 | 46% | 49% | 77% | 55% | 66% | 79% | 78% | 93% | 79% | 74% | 38% | 54% | 68% |
| At Masters Grade Level | 2018 | 24% | 27% | 53% | 28% | 37% | 54% | 55% | 79% | 48% | 57% | 18% | 28% | 42% |
| | 2017 | 22% | 25% | 52% | 28% | 36% | 52% | 52% | 79% | 42% | 52% | 15% | 26% | 43% |
| All Grades Writing | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 66% | 68% | 87% | 72% | 80% | 87% | 76% | 96% | * | 90% | 46% | 70% | 80% |
| | 2017 | 67% | 69% | 87% | 73% | 79% | 89% | * | 95% | * | 87% | 51% | 68% | 80% |
| At Meets Grade Level or Above | 2018 | 41% | 44% | 70% | 49% | 60% | 68% | 76% | 87% | * | 74% | 26% | 45% | 55% |
| | 2017 | 36% | 40% | 65% | 47% | 50% | 67% | * | 81% | * | 65% | 27% | 39% | 51% |
| At Masters Grade Level | 2018 | 13% | 15% | 33% | 16% | 21% | 29% | 28% | 56% | * | 33% | 8% | 13% | 19% |
| | 2017 | 11% | 14% | 29% | 15% | 19% | 28% | * | 48% | * | 28% | 6% | 11% | 19% |
| All Grades Science | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 80% | 81% | 94% | 84% | 89% | 96% | 100% | 98% | 84% | 94% | 68% | 83% | 87% |
| | 2017 | 79% | 80% | 93% | 84% | 89% | 95% | 93% | 98% | 100% | 94% | 65% | 82% | 87% |
| At Meets Grade Level or Above | 2018 | 51% | 53% | 77% | 57% | 65% | 81% | 82% | 90% | 79% | 78% | 38% | 53% | 58% |
| | 2017 | 49% | 52% | 76% | 56% | 65% | 80% | 79% | 89% | 72% | 78% | 38% | 54% | 57% |
| At Masters Grade Level | 2018 | 23% | 25% | 50% | 26% | 35% | 52% | 41% | 70% | 42% | 51% | 12% | 24% | 30% |
| | 2017 | 19% | 22% | 45% | 23% | 30% | 47% | 36% | 66% | 39% | 49% | 11% | 21% | 27% |
| All Grades Social Studies | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 80% | 95% | 88% | 93% | 97% | 100% | 98% | * | 97% | 75% | 85% | 82% |
| | 2017 | 77% | 79% | 95% | 87% | 89% | 96% | 90% | 99% | 100% | 93% | 70% | 86% | 86% |
| At Meets Grade Level or Above | 2018 | 53% | 56% | 84% | 68% | 74% | 88% | 83% | 93% | * | 84% | 51% | 64% | 56% |
| | 2017 | 49% | 53% | 79% | 65% | 69% | 82% | 70% | 90% | 87% | 77% | 37% | 61% | 56% |

District Name: ALLEN ISD
 County Name: COLLIN
 District Number: 043901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

| | | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|------------------------|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| At Masters Grade Level | 2018 | 31% | 34% | 64% | 42% | 53% | 68% | 83% | 81% | * | 60% | 24% | 42% | 30% |
| | 2017 | 27% | 30% | 58% | 39% | 44% | 60% | 55% | 74% | 73% | 58% | 14% | 35% | 29% |

District Name: ALLEN ISD
 County Name: COLLIN
 District Number: 043901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Progress

| | | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|-----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2018 | 63 | 64 | 74 | 70 | 69 | 72 | 85 | 84 | - | 70 | 70 | 71 | 75 |
| Grade 4 Mathematics | 2018 | 65 | 67 | 79 | 68 | 74 | 78 | 69 | 91 | - | 76 | 68 | 70 | 79 |
| Grade 5 ELA/Reading | 2018 | 80 | 82 | 84 | 82 | 80 | 82 | 88 | 91 | 100 | 81 | 81 | 83 | 83 |
| Grade 5 Mathematics | 2018 | 81 | 82 | 88 | 82 | 88 | 87 | 88 | 94 | 100 | 87 | 88 | 83 | 88 |
| Grade 6 ELA/Reading | 2018 | 47 | 50 | 68 | 58 | 61 | 67 | 63 | 79 | 83 | 73 | 47 | 54 | 63 |
| Grade 6 Mathematics | 2018 | 56 | 60 | 82 | 71 | 77 | 82 | 81 | 92 | * | 87 | 69 | 73 | 76 |
| Grade 7 ELA/Reading | 2018 | 76 | 77 | 87 | 82 | 86 | 86 | 92 | 93 | 100 | 88 | 73 | 80 | 88 |
| Grade 7 Mathematics | 2018 | 67 | 69 | 80 | 73 | 77 | 76 | 71 | 91 | 100 | 90 | 68 | 71 | 72 |
| Grade 8 ELA/Reading | 2018 | 79 | 80 | 76 | 77 | 68 | 75 | * | 83 | * | 83 | 67 | 73 | 73 |
| Grade 8 Mathematics | 2018 | 81 | 80 | 74 | 77 | 75 | 74 | * | 64 | * | 66 | 71 | 77 | 76 |
| End of Course English II | 2018 | 67 | 67 | 73 | 69 | 71 | 72 | 88 | 80 | 100 | 72 | 50 | 70 | 70 |
| End of Course Algebra I | 2018 | 72 | 75 | 85 | 75 | 77 | 86 | 82 | 95 | 100 | 85 | 47 | 73 | 78 |
| All Grades Both Subjects | 2018 | 69 | 71 | 80 | 74 | 75 | 78 | 80 | 88 | 90 | 81 | 67 | 73 | 78 |
| All Grades ELA/Reading | 2018 | 69 | 70 | 77 | 73 | 72 | 76 | 83 | 85 | 88 | 78 | 65 | 72 | 76 |
| All Grades Mathematics | 2018 | 70 | 72 | 82 | 74 | 78 | 81 | 77 | 92 | 91 | 83 | 69 | 75 | 79 |

District Name: ALLEN ISD
 County Name: COLLIN
 District Number: 043901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Prior Year and Student Success Initiative

| | | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2018 | 38% | 39% | 47% | 41% | 47% | 47% | * | 58% | * | 50% | 30% | 40% | 49% |
| | 2017 | 35% | 35% | 44% | 39% | 48% | 45% | * | 40% | * | 50% | 27% | 40% | 43% |
| Mathematics | 2018 | 47% | 47% | 58% | 56% | 61% | 55% | * | 69% | * | 58% | 41% | 54% | 56% |
| | 2017 | 43% | 43% | 54% | 42% | 52% | 60% | * | 61% | * | 68% | 38% | 47% | 57% |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2018 | 79% | 81% | 94% | 86% | 88% | 95% | 100% | 98% | 100% | 93% | 69% | 81% | 83% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2018 | 21% | 19% | 6% | 14% | 12% | 5% | * | 2% | * | 7% | 31% | 19% | 17% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2018 | 84% | 85% | 95% | 88% | 90% | 96% | 100% | 98% | 100% | 93% | 72% | 83% | 83% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2017 | 97% | 96% | 100% | 100% | 100% | 100% | - | * | - | * | 100% | 100% | 100% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| | 2018 | 10% | 10% | 13% | * | * | 16% | - | * | - | * | 12% | * | * |
| Promoted to Grade 6 | | | | | | | | | | | | | | |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2018 | 85% | 85% | 96% | 90% | 92% | 97% | 100% | 99% | 100% | 95% | 80% | 88% | 90% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2018 | 15% | 15% | 4% | 10% | 8% | 3% | * | * | * | * | 20% | 12% | 10% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2018 | 90% | 90% | 98% | 94% | 94% | 99% | 100% | 99% | 100% | 97% | 87% | 92% | 92% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2017 | 96% | 95% | 100% | 100% | 100% | 100% | - | - | - | - | 100% | 100% | 100% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| | 2018 | 23% | 23% | 38% | * | 75% | 32% | - | - | - | - | 32% | 41% | 73% |
| Promoted to Grade 6 | | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2018 | 79% | 80% | 94% | 86% | 91% | 96% | * | 97% | * | 94% | 58% | 82% | 63% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2018 | 21% | 20% | 6% | 14% | 9% | 4% | * | 3% | * | 6% | 42% | 18% | 37% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2018 | 85% | 86% | 96% | 90% | 93% | 97% | * | 98% | * | 98% | 64% | 85% | 70% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2017 | 98% | 98% | 97% | 100% | 92% | 95% | * | 100% | - | * | 100% | 100% | 92% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| | 2018 | 8% | 8% | 13% | * | * | * | - | * | - | * | * | * | * |
| Promoted to Grade 9 | | | | | | | | | | | | | | |
| | 2018 | 43% | 36% | * | - | - | * | - | - | - | - | - | - | - |
| Retained in Grade 8 | | | | | | | | | | | | | | |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2018 | 80% | 81% | 90% | 81% | 87% | 94% | * | 95% | * | 95% | 55% | 79% | 76% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |

District Name: ALLEN ISD
 County Name: COLLIN
 District Number: 043901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Prior Year and Student Success Initiative

| | | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|--------------|------------------|-----------------|-------------------------|-----------------|--------------|------------------------|--------------|-------------------------|--------------------------|-------------------|--------------------|---------------------|
| STAAR Cumulative Met Standard | 2018 | 20% | 19% | 10% | 19% | 13% | 6% | * | * | * | * | 45% | 21% | 24% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2018 | 86% | 87% | 92% | 87% | 89% | 95% | * | 97% | * | 95% | 62% | 83% | 82% |
| STAAR Met Standard (Non-Proficient in Previous Year) | 2017 | 98% | 97% | 96% | 100% | 92% | 95% | - | * | - | * | 100% | 100% | 90% |
| Promoted to Grade 9 | 2018 | 45% | 47% | 44% | 38% | 55% | 42% | - | * | - | * | 29% | 40% | 63% |
| Retained in Grade 8 | 2018 | 59% | 58% | * | - | * | * | - | - | - | - | - | - | * |

District Name: ALLEN ISD
 County Name: COLLIN
 District Number: 043901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

| | | State | Region 10 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|-----------|----------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level^ | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 78% | 93% | 80% | - | - | - | 80% | 74% | 76% | 73% | * | 75% | 75% |
| | 2017 | 75% | 76% | 92% | 83% | - | - | - | 83% | 73% | 77% | 72% | * | 75% | 75% |
| At Meets Grade Level or Above | 2018 | 48% | 51% | 76% | 46% | - | - | - | 46% | 40% | 46% | 38% | * | 41% | 41% |
| | 2017 | 45% | 48% | 75% | 48% | - | - | - | 48% | 39% | 43% | 37% | * | 41% | 40% |
| At Masters Grade Level | 2018 | 22% | 24% | 48% | 17% | - | - | - | 17% | 18% | 19% | 17% | * | 18% | 18% |
| | 2017 | 20% | 22% | 46% | 24% | - | - | - | 24% | 17% | 19% | 16% | * | 18% | 18% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 75% | 91% | 74% | - | - | - | 74% | 69% | 66% | 71% | * | 70% | 70% |
| | 2017 | 72% | 73% | 91% | 83% | - | - | - | 83% | 66% | 69% | 65% | * | 69% | 69% |
| At Meets Grade Level or Above | 2018 | 46% | 49% | 74% | 43% | - | - | - | 43% | 33% | 37% | 31% | * | 35% | 35% |
| | 2017 | 44% | 47% | 74% | 42% | - | - | - | 42% | 33% | 36% | 31% | * | 34% | 34% |
| At Masters Grade Level | 2018 | 19% | 22% | 43% | 20% | - | - | - | 20% | 14% | 14% | 14% | * | 15% | 15% |
| | 2017 | 19% | 21% | 42% | 25% | - | - | - | 25% | 13% | 15% | 12% | * | 15% | 15% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 81% | 82% | 94% | 88% | - | - | - | 88% | 85% | 89% | 84% | * | 86% | 86% |
| | 2017 | 79% | 80% | 94% | 91% | - | - | - | 91% | 84% | 88% | 82% | * | 85% | 85% |
| At Meets Grade Level or Above | 2018 | 50% | 52% | 78% | 56% | - | - | - | 56% | 54% | 63% | 51% | * | 54% | 54% |
| | 2017 | 46% | 49% | 77% | 61% | - | - | - | 61% | 52% | 58% | 49% | * | 54% | 53% |
| At Masters Grade Level | 2018 | 24% | 27% | 53% | 21% | - | - | - | 21% | 28% | 34% | 26% | * | 27% | 27% |
| | 2017 | 22% | 25% | 52% | 29% | - | - | - | 29% | 28% | 34% | 26% | * | 28% | 28% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 66% | 68% | 87% | * | - | - | - | * | 63% | * | 60% | * | 66% | 65% |
| | 2017 | 67% | 69% | 87% | 84% | - | - | - | 84% | 58% | * | 55% | * | 63% | 63% |
| At Meets Grade Level or Above | 2018 | 41% | 44% | 70% | * | - | - | - | * | 36% | * | 32% | * | 38% | 38% |
| | 2017 | 36% | 40% | 65% | 55% | - | - | - | 55% | 29% | * | 23% | * | 34% | 34% |
| At Masters Grade Level | 2018 | 13% | 15% | 33% | * | - | - | - | * | 10% | * | 11% | * | 9% | 9% |
| | 2017 | 11% | 14% | 29% | 23% | - | - | - | 23% | 8% | * | 7% | * | 11% | 11% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 80% | 81% | 94% | * | - | - | - | * | 74% | * | 70% | * | 74% | 74% |
| | 2017 | 79% | 80% | 93% | * | - | - | - | * | 77% | * | 78% | * | 73% | 73% |
| At Meets Grade Level or Above | 2018 | 51% | 53% | 77% | * | - | - | - | * | 34% | * | 33% | * | 31% | 30% |
| | 2017 | 49% | 52% | 76% | * | - | - | - | * | 32% | * | 35% | * | 30% | 30% |
| At Masters Grade Level | 2018 | 23% | 25% | 50% | * | - | - | - | * | 12% | * | 12% | * | 10% | 10% |
| | 2017 | 19% | 22% | 45% | * | - | - | - | * | 8% | * | 9% | * | 7% | 7% |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 80% | 95% | - | - | - | - | - | 65% | 83% | 52% | * | 65% | 65% |
| | 2017 | 77% | 79% | 95% | - | - | - | - | - | 76% | 86% | 70% | * | 76% | 76% |
| At Meets Grade Level or Above | 2018 | 53% | 56% | 84% | - | - | - | - | - | 32% | 50% | 17% | * | 32% | 31% |

District Name: ALLEN ISD
 County Name: COLLIN
 District Number: 043901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

| | | State | Region 10 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|------------------------|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| | 2017 | 49% | 53% | 79% | - | - | - | - | - | 36% | 40% | 34% | * | 36% | 36% |
| At Masters Grade Level | 2018 | 31% | 34% | 64% | - | - | - | - | - | 13% | 18% | 10% | * | 13% | 13% |
| | 2017 | 27% | 30% | 58% | - | - | - | - | - | 17% | 14% | 19% | * | 17% | 16% |

School Progress Domain - Academic Growth Score

| | | | | | | | | | | | | | | | |
|--------------------------|------|----|----|-----------|----|---|---|---|----|----|----|----|----|----|----|
| All Grades Both Subjects | 2018 | 69 | 71 | 80 | 66 | - | - | - | 66 | 75 | 72 | 76 | 83 | 73 | 74 |
| All Grades ELA/Reading | 2018 | 69 | 70 | 77 | 60 | - | - | - | 60 | 74 | 71 | 75 | * | 72 | 72 |
| All Grades Mathematics | 2018 | 70 | 72 | 82 | 69 | - | - | - | 69 | 76 | 73 | 77 | * | 75 | 75 |

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| | | | | | | | | | | | | | | | |
|-------------|------|-----|-----|------------|-----|---|---|---|-----|-----|-----|-----|---|-----|-----|
| Reading | 2018 | 38% | 39% | 47% | * | - | - | - | * | 52% | 53% | 51% | * | 49% | 49% |
| | 2017 | 35% | 35% | 44% | 60% | - | - | - | 60% | 42% | 33% | 43% | * | 44% | 43% |
| Mathematics | 2018 | 47% | 47% | 58% | 64% | - | - | - | 64% | 54% | 50% | 55% | * | 56% | 56% |
| | 2017 | 43% | 43% | 54% | * | - | - | - | * | 57% | 65% | 55% | * | 57% | 57% |

District Name: ALLEN ISD
 County Name: COLLIN
 District Number: 043901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Participation

| | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 96% | 92% | 94% | 97% | 99% | 97% | 99% | 97% | 96% | 92% | 85% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 3% | 8% | 5% | 2% | 1% | 2% | 1% | 3% | 3% | 7% | 6% |
| Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 1% | 0% | 0% | 1% | 1% | 8% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 96% | 93% | 95% | 97% | 100% | 96% | 97% | 97% | 97% | 93% | 84% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 3% | 7% | 3% | 2% | 0% | 2% | 3% | 2% | 2% | 5% | 7% |
| Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | 0% | 1% | 0% | 0% | 1% | 1% | 8% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

District Name: ALLEN ISD
 County Name: COLLIN
 District Number: 043901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Attendance, Graduation, and Dropout Rates

| | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2016-17 | 95.7% | 96.0% | 97.1% | 97.3% | 96.7% | 96.9% | 95.9% | 98.0% | 96.4% | 97.2% | 96.4% | 96.5% | 97.4% |
| 2015-16 | 95.8% | 96.2% | 97.1% | 97.3% | 96.7% | 96.8% | 96.1% | 98.1% | 96.7% | 97.1% | 96.3% | 96.5% | 97.5% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2016-17 | 0.3% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2015-16 | 0.4% | 0.4% | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.3% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2016-17 | 1.9% | 2.0% | 0.3% | 0.7% | 0.8% | 0.1% | 0.0% | 0.1% | 0.0% | 0.7% | 1.1% | 0.7% | 0.6% |
| 2015-16 | 2.0% | 2.0% | 0.3% | 0.4% | 0.5% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 1.1% | 1.0% | 0.6% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 89.7% | 88.8% | 98.6% | 97.9% | 97.4% | 98.9% | 100.0% | 99.0% | 100.0% | 100.0% | 99.1% | 98.3% | 92.0% |
| Received TxCHSE | 0.4% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 4.0% | 5.1% | 1.0% | 1.0% | 2.2% | 0.9% | 0.0% | 0.5% | 0.0% | 0.0% | 0.9% | 0.4% | 8.0% |
| Dropped Out | 5.9% | 5.9% | 0.3% | 1.0% | 0.4% | 0.1% | 0.0% | 0.5% | 0.0% | 0.0% | 0.0% | 1.3% | 0.0% |
| Graduates and TxCHSE | 90.1% | 89.0% | 98.6% | 97.9% | 97.4% | 98.9% | 100.0% | 99.0% | 100.0% | 100.0% | 99.1% | 98.3% | 92.0% |
| Graduates, TxCHSE, and Continuers | 94.1% | 94.1% | 99.7% | 99.0% | 99.6% | 99.9% | 100.0% | 99.5% | 100.0% | 100.0% | 100.0% | 98.7% | 100.0% |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 89.1% | 88.3% | 97.8% | 97.8% | 96.3% | 97.9% | 100.0% | 99.5% | 100.0% | 95.9% | 89.4% | 95.5% | 97.1% |
| Received TxCHSE | 0.5% | 0.3% | 0.1% | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 4.2% | 5.2% | 1.2% | 1.7% | 1.8% | 1.0% | 0.0% | 0.5% | 0.0% | 4.1% | 7.6% | 1.6% | 0.0% |
| Dropped Out | 6.2% | 6.3% | 0.9% | 0.6% | 1.8% | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | 3.0% | 2.8% | 2.9% |
| Graduates and TxCHSE | 89.6% | 88.5% | 97.9% | 97.8% | 96.3% | 98.0% | 100.0% | 99.5% | 100.0% | 95.9% | 89.4% | 95.5% | 97.1% |
| Graduates, TxCHSE, and Continuers | 93.8% | 93.7% | 99.1% | 99.4% | 98.2% | 99.1% | 100.0% | 100.0% | 100.0% | 100.0% | 97.0% | 97.2% | 97.1% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 91.6% | 91.2% | 98.8% | 98.3% | 97.7% | 99.0% | 100.0% | 100.0% | 100.0% | 98.0% | 95.4% | 97.1% | 97.1% |
| Received TxCHSE | 0.7% | 0.4% | 0.1% | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.8% | 0.0% | 0.0% |
| Continued HS | 1.2% | 1.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.6% | 6.8% | 1.1% | 1.7% | 2.3% | 0.8% | 0.0% | 0.0% | 0.0% | 2.0% | 3.8% | 2.9% | 2.9% |
| Graduates and TxCHSE | 92.2% | 91.7% | 98.9% | 98.3% | 97.7% | 99.2% | 100.0% | 100.0% | 100.0% | 98.0% | 96.2% | 97.1% | 97.1% |
| Graduates, TxCHSE, and Continuers | 93.4% | 93.2% | 98.9% | 98.3% | 97.7% | 99.2% | 100.0% | 100.0% | 100.0% | 98.0% | 96.2% | 97.1% | 97.1% |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.3% | 91.1% | 98.7% | 98.0% | 97.8% | 98.9% | 100.0% | 99.0% | * | 100.0% | 91.1% | 97.2% | 98.0% |
| Received TxCHSE | 0.8% | 0.6% | 0.2% | 0.0% | 0.5% | 0.1% | 0.0% | 0.5% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.2% | 1.3% | 0.3% | 0.7% | 0.0% | 0.3% | 0.0% | 0.5% | * | 0.0% | 3.6% | 0.0% | 0.0% |
| Dropped Out | 6.7% | 7.1% | 0.8% | 1.3% | 1.6% | 0.8% | 0.0% | 0.0% | * | 0.0% | 5.4% | 2.8% | 2.0% |
| Graduates and TxCHSE | 92.1% | 91.7% | 98.9% | 98.0% | 98.4% | 99.0% | 100.0% | 99.5% | * | 100.0% | 91.1% | 97.2% | 98.0% |
| Graduates, TxCHSE, and Continuers | 93.3% | 92.9% | 99.2% | 98.7% | 98.4% | 99.2% | 100.0% | 100.0% | * | 100.0% | 94.6% | 97.2% | 98.0% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 91.7% | 99.1% | 98.7% | 97.8% | 99.2% | 100.0% | 99.5% | * | 100.0% | 94.5% | 97.7% | 98.0% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Attendance, Graduation, and Dropout Rates

District Name: ALLEN ISD
 County Name: COLLIN
 District Number: 043901

| | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 1.0% | 0.8% | 0.2% | 0.0% | 0.5% | 0.1% | 0.0% | 0.5% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.6% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.7% | 7.0% | 0.7% | 1.3% | 1.6% | 0.6% | 0.0% | 0.0% | * | 0.0% | 5.5% | 2.3% | 2.0% |
| Graduates and TxCHSE | 92.8% | 92.4% | 99.3% | 98.7% | 98.4% | 99.4% | 100.0% | 100.0% | * | 100.0% | 94.5% | 97.7% | 98.0% |
| Graduates, TxCHSE, and Continuers | 93.3% | 93.0% | 99.3% | 98.7% | 98.4% | 99.4% | 100.0% | 100.0% | * | 100.0% | 94.5% | 97.7% | 98.0% |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.9% | 91.2% | 98.7% | 98.0% | 99.1% | 98.9% | 100.0% | 98.7% | * | 94.6% | 94.3% | 97.3% | 97.3% |
| Received TxCHSE | 1.2% | 0.8% | 0.1% | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | * | 1.8% | 0.0% | 0.4% | 0.0% |
| Continued HS | 0.6% | 0.6% | 0.3% | 0.7% | 0.0% | 0.1% | 0.0% | 0.7% | * | 1.8% | 3.3% | 0.0% | 0.0% |
| Dropped Out | 7.2% | 7.4% | 0.9% | 1.3% | 0.9% | 0.8% | 0.0% | 0.7% | * | 1.8% | 2.5% | 2.3% | 2.7% |
| Graduates and TxCHSE | 92.2% | 92.0% | 98.8% | 98.0% | 99.1% | 99.0% | 100.0% | 98.7% | * | 96.4% | 94.3% | 97.7% | 97.3% |
| Graduates, TxCHSE, and Continuers | 92.8% | 92.6% | 99.1% | 98.7% | 99.1% | 99.2% | 100.0% | 99.3% | * | 98.2% | 97.5% | 97.7% | 97.3% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | 89.7% | 88.8% | 97.7% | 97.9% | 95.3% | 98.0% | 100.0% | 99.0% | 87.5% | 100.0% | 89.9% | 98.3% | 88.5% |
| Class of 2016 | 89.1% | 88.3% | 97.6% | 97.8% | 96.3% | 97.5% | 100.0% | 99.5% | 100.0% | 95.9% | 86.8% | 94.8% | 97.1% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 88.5% | 88.6% | 91.7% | 83.3% | 85.7% | 93.6% | 100.0% | 97.9% | 85.7% | 93.5% | 31.1% | 81.2% | 72.7% |
| Class of 2016 | 87.4% | 87.3% | 89.9% | 88.1% | 86.3% | 89.8% | 71.4% | 96.6% | 100.0% | 89.4% | 27.1% | 83.8% | 73.5% |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 6.0% | 6.8% | * | * | * | * | - | - | - | * | - | * | * |
| Class of 2016 | 5.5% | 4.4% | * | - | - | * | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 60.8% | 52.2% | * | * | * | * | - | - | - | * | - | * | * |
| Class of 2016 | 54.0% | 52.6% | * | - | - | * | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 85.9% | 87.1% | 91.5% | 82.9% | 85.3% | 93.5% | 100.0% | 97.9% | 85.7% | 93.6% | 31.1% | 80.5% | 69.6% |
| Class of 2016 | 85.1% | 86.4% | 89.9% | 88.1% | 86.3% | 89.7% | 71.4% | 96.6% | 100.0% | 89.4% | 27.1% | 83.8% | 73.5% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 87.2% | 87.1% | 90.9% | 82.6% | 85.7% | 92.5% | 100.0% | 97.4% | 85.7% | 91.5% | 29.3% | 80.5% | 76.2% |
| 2015-16 | 85.6% | 85.5% | 88.9% | 86.9% | 83.5% | 88.9% | 71.4% | 96.6% | 100.0% | 89.4% | 24.4% | 82.2% | 68.4% |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 7.2% | 7.5% | 14.3% | * | * | * | - | * | - | * | - | * | * |
| 2015-16 | 5.6% | 4.4% | * | - | - | * | - | - | - | - | * | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 56.5% | 43.6% | 14.3% | * | * | * | - | * | - | * | - | * | * |
| 2015-16 | 51.9% | 48.2% | * | - | - | * | - | - | - | - | * | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 84.0% | 84.6% | 90.6% | 82.2% | 85.3% | 92.4% | 100.0% | 96.5% | 85.7% | 91.7% | 29.3% | 78.8% | 66.7% |
| 2015-16 | 83.3% | 84.4% | 88.8% | 86.9% | 83.5% | 88.8% | 71.4% | 96.6% | 100.0% | 89.4% | 24.2% | 82.2% | 68.4% |

District Name: ALLEN ISD
 County Name: COLLIN
 District Number: 043901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Graduation Profile

| | District Count | District Percent | State Count | State Percent |
|--|-------------------|---------------------|----------------|------------------|
| Graduates (2016-17 Annual Graduates) | | | | |
| Total Graduates | 1,533 | 100.0% | 334,424 | 100.0% |
| By Ethnicity: | | | | |
| African American | 191 | 12.5% | 42,132 | 12.6% |
| Hispanic | 225 | 14.7% | 164,446 | 49.2% |
| White | 857 | 55.9% | 105,748 | 31.6% |
| American Indian | 7 | 0.5% | 1,254 | 0.4% |
| Asian | 198 | 12.9% | 14,036 | 4.2% |
| Pacific Islander | 7 | 0.5% | 525 | 0.2% |
| Two or More Races | 48 | 3.1% | 6,283 | 1.9% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 139 | 9.1% | 37,072 | 11.1% |
| Recommended H.S. Program/Distinguished Achievement Program | 1,386 | 90.4% | 252,091 | 75.4% |
| Foundation H.S. Program (No Endorsement) | 6 | 0.4% | 16,650 | 5.0% |
| Foundation H.S. Program (Endorsement) | 1 | 0.1% | 3,212 | 1.0% |
| Foundation H.S. Program (DLA) | 1 | 0.1% | 25,399 | 7.6% |
| Special Education Graduates | 117 | 7.6% | 25,105 | 7.5% |
| Economically Disadvantaged Graduates | 189 | 12.3% | 159,476 | 47.7% |
| LEP Graduates | 24 | 1.6% | 17,579 | 5.3% |
| At-Risk Graduates | 277 | 18.1% | 132,112 | 39.5% |

District Name: ALLEN ISD
 County Name: COLLIN
 District Number: 043901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District College, Career, and Military Readiness (CCMR)

| | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 54.2% | 53.7% | 73.6% | 54.2% | 62.2% | 77.1% | 42.9% | 90.7% | 85.7% | 75.0% | 20.5% | 53.2% | 41.7% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 47.0% | 47.5% | 71.8% | 52.4% | 60.0% | 75.0% | 42.9% | 89.4% | 85.7% | 75.0% | 12.0% | 51.9% | 37.5% |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 53.2% | 54.3% | 81.6% | 65.4% | 72.4% | 85.4% | 57.1% | 91.4% | 85.7% | 83.3% | 26.5% | 65.6% | 37.5% |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 42.0% | 41.4% | 69.1% | 50.8% | 54.7% | 72.3% | 42.9% | 88.9% | 85.7% | 70.8% | 12.8% | 50.3% | 37.5% |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 37.8% | 38.5% | 66.5% | 45.5% | 50.2% | 70.7% | 42.9% | 86.9% | 85.7% | 68.8% | 11.1% | 45.0% | 29.2% |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 19.9% | 15.3% | 18.1% | 12.6% | 19.6% | 21.0% | 0.0% | 10.1% | 28.6% | 14.6% | 0.0% | 12.2% | 0.0% |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 20.1% | 25.3% | 45.5% | 28.8% | 36.0% | 45.2% | 28.6% | 72.7% | 57.1% | 50.0% | 3.4% | 29.6% | 25.0% |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 0.8% | 1.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 13.2% | 11.0% | 9.4% | 9.4% | 6.4% | 10.4% | 0.0% | 10.1% | 0.0% | 6.3% | 9.8% | 6.3% | 8.3% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 2.7% | 1.5% | 3.5% | 5.2% | 1.3% | 3.0% | 0.0% | 6.1% | 0.0% | 4.2% | 0.9% | 1.6% | 0.0% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 1.0% | 1.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 17.3% | 15.3% | 11.2% | 12.6% | 6.2% | 12.5% | 0.0% | 11.1% | 0.0% | 8.3% | 12.0% | 7.9% | 0.0% |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 2.2% | 1.5% | 2.2% | 0.5% | 2.7% | 2.7% | 0.0% | 1.5% | 0.0% | 0.0% | 3.4% | 1.6% | 8.3% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District CCMR-related Indicators

District Name: ALLEN ISD
 County Name: COLLIN
 District Number: 043901

| | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Examinees >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2016-17 | 23.4% | 15.5% | 13.2% | 17.3% | 17.3% | 12.1% | 14.3% | 9.6% | 0.0% | 14.6% | 14.5% | 16.9% | 4.2% |
| 2015-16 | 22.6% | 17.3% | 21.0% | 21.9% | 28.4% | 21.9% | 14.3% | 11.8% | 20.0% | 8.5% | 15.3% | 21.6% | 18.4% |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.8% | 11.7% | 12.1% | 13.6% | 18.7% | 11.1% | 0.0% | 8.6% | 0.0% | 10.4% | 3.4% | 13.8% | 12.5% |
| 2015-16 | 18.1% | 12.2% | 15.0% | 16.4% | 23.4% | 13.7% | 0.0% | 12.7% | 0.0% | 8.5% | 7.3% | 16.9% | 26.3% |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 12.9% | 6.6% | 7.6% | 8.4% | 10.2% | 7.0% | 0.0% | 6.6% | 0.0% | 8.3% | 2.6% | 6.9% | 4.2% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 50.5% | 53.4% | 46.8% | 51.8% | 44.9% | 50.4% | 71.4% | 31.3% | 14.3% | 35.4% | 43.6% | 50.3% | 37.5% |
| 2015-16 | 47.8% | 50.4% | 35.2% | 26.2% | 32.6% | 38.2% | 42.9% | 30.9% | 40.0% | 44.7% | 41.9% | 29.6% | 26.3% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 0.8% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 1.4% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 0.2% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017 | 26.2% | 32.7% | 35.7% | 21.0% | 24.1% | 33.6% | 15.8% | 69.5% | 37.5% | 42.5% | n/a | 21.7% | n/a |
| 2016 | 25.5% | 32.1% | 35.1% | 21.1% | 23.4% | 33.4% | 15.4% | 68.8% | 46.2% | 38.7% | n/a | 21.8% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 15.9% | 21.5% | 26.1% | 15.2% | 15.2% | 23.8% | 15.8% | 55.5% | 25.0% | 35.4% | n/a | 13.5% | n/a |
| 2016 | 15.5% | 21.0% | 25.0% | 16.2% | 14.2% | 23.1% | 7.7% | 54.1% | 23.1% | 28.3% | n/a | 14.3% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 7.2% | 9.8% | 12.4% | 5.8% | 6.2% | 9.8% | 10.5% | 35.0% | 12.5% | 15.0% | n/a | 5.6% | n/a |
| 2016 | 6.8% | 9.3% | 10.1% | 4.2% | 4.0% | 8.0% | 0.0% | 31.7% | 15.4% | 10.4% | n/a | 6.9% | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 10.9% | 14.3% | 17.7% | 7.8% | 9.2% | 13.8% | 15.8% | 51.0% | 12.5% | 21.2% | n/a | 10.0% | n/a |
| 2016 | 10.4% | 13.6% | 16.5% | 7.6% | 9.6% | 13.0% | 7.7% | 48.1% | 30.8% | 17.0% | n/a | 11.3% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2017 | 15.0% | 19.6% | 25.4% | 14.4% | 16.7% | 22.0% | 15.8% | 56.9% | 18.8% | 35.4% | n/a | 15.4% | n/a |
| 2016 | 14.8% | 19.4% | 23.6% | 14.6% | 15.1% | 20.8% | 0.0% | 53.1% | 38.5% | 29.2% | n/a | 14.1% | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017 | 49.1% | 53.7% | 85.2% | 72.3% | 82.3% | 87.3% | * | 87.2% | 50.0% | 79.2% | n/a | 79.8% | n/a |
| 2016 | 49.5% | 53.6% | 85.1% | 75.3% | 76.4% | 85.6% | * | 90.2% | 100.0% | 85.4% | n/a | 76.4% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 41.3% | 44.0% | 77.0% | 63.3% | 67.6% | 79.7% | * | 80.3% | * | 67.5% | n/a | 69.2% | n/a |
| 2016 | 43.3% | 45.9% | 80.2% | 69.4% | 65.7% | 83.1% | * | 82.9% | * | 76.7% | n/a | 61.1% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 51.3% | 58.4% | 92.3% | 91.3% | 89.7% | 92.9% | * | 95.3% | * | 76.5% | n/a | 81.5% | n/a |
| 2016 | 54.0% | 61.4% | 94.3% | 100.0% | 89.5% | 96.5% | - | 91.3% | * | 100.0% | n/a | 91.4% | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 38.3% | 41.9% | 77.0% | 77.4% | 76.7% | 80.0% | * | 74.0% | * | 75.0% | n/a | 77.1% | n/a |
| 2016 | 35.1% | 39.5% | 76.9% | 58.6% | 62.2% | 81.3% | * | 77.7% | * | 72.2% | n/a | 63.2% | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District CCMR-related Indicators

District Name: ALLEN ISD
 County Name: COLLIN
 District Number: 043901

| | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Social Studies | | | | | | | | | | | | | |
| 2017 | 41.4% | 46.2% | 78.4% | 63.2% | 76.9% | 80.6% | * | 80.7% | * | 67.5% | n/a | 66.2% | n/a |
| 2016 | 41.6% | 46.5% | 80.2% | 76.8% | 66.2% | 82.6% | - | 82.2% | 80.0% | 77.4% | n/a | 70.4% | n/a |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2017 | 73.5% | 77.6% | 95.8% | 93.2% | 97.3% | 95.2% | 100.0% | 98.0% | 100.0% | 100.0% | n/a | 92.5% | n/a |
| Class of 2016 | 71.6% | 74.4% | 74.8% | 71.0% | 64.2% | 74.2% | 71.4% | 90.7% | 80.0% | 76.6% | n/a | 59.8% | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2017 | 22.3% | 27.1% | 46.6% | 25.3% | 28.3% | 49.4% | 42.9% | 74.2% | 71.4% | 47.9% | n/a | 25.2% | n/a |
| Class of 2016 | 22.5% | 27.0% | 51.2% | 20.8% | 29.3% | 55.2% | 20.0% | 74.1% | * | 61.1% | n/a | 35.6% | n/a |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 1019 | 1032 | 1130 | 1019 | 1039 | 1142 | 1099 | 1275 | 1211 | 1144 | n/a | 1027 | n/a |
| Class of 2016 | 1375 | 1388 | 1607 | 1393 | 1490 | 1626 | * | 1760 | * | 1679 | n/a | 1468 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 512 | 517 | 564 | 512 | 517 | 574 | 536 | 624 | 599 | 571 | n/a | 510 | n/a |
| Class of 2016 | 903 | 909 | 1055 | 921 | 981 | 1070 | * | 1139 | * | 1104 | n/a | 958 | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 507 | 515 | 565 | 508 | 522 | 568 | 563 | 652 | 613 | 573 | n/a | 517 | n/a |
| Class of 2016 | 472 | 479 | 553 | 473 | 508 | 557 | * | 621 | * | 575 | n/a | 510 | n/a |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 20.3 | 20.5 | 25.3 | 22.2 | 23.0 | 25.3 | * | 27.9 | * | 25.2 | n/a | 22.1 | n/a |
| Class of 2016 | 20.3 | 20.2 | 24.4 | 20.1 | 21.2 | 24.9 | * | 27.3 | * | 25.8 | n/a | 21.9 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 19.9 | 20.0 | 25.2 | 22.2 | 22.6 | 25.3 | * | 27.8 | * | 25.3 | n/a | 21.4 | n/a |
| Class of 2016 | 19.8 | 19.6 | 24.3 | 19.8 | 20.9 | 24.9 | * | 27.1 | * | 25.8 | n/a | 21.2 | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 20.4 | 20.7 | 25.0 | 22.0 | 23.3 | 24.7 | * | 28.3 | * | 24.9 | n/a | 22.8 | n/a |
| Class of 2016 | 20.5 | 20.6 | 24.5 | 20.0 | 21.2 | 24.7 | * | 28.0 | * | 26.0 | n/a | 22.8 | n/a |
| Science | | | | | | | | | | | | | |
| Class of 2017 | 20.6 | 20.7 | 25.1 | 22.0 | 23.0 | 25.3 | * | 27.1 | * | 24.8 | n/a | 22.0 | n/a |
| Class of 2016 | 20.5 | 20.4 | 24.2 | 20.2 | 21.4 | 24.7 | * | 26.4 | * | 24.8 | n/a | 21.9 | n/a |

District Name: ALLEN ISD
 County Name: COLLIN
 District Number: 043901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Other Postsecondary Indicators

| | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 37.1% | 39.4% | 48.6% | 32.4% | 39.8% | 46.9% | 29.3% | 77.4% | 61.9% | 51.7% | 13.9% | 32.2% | 22.2% |
| 2015-16 | 35.9% | 38.0% | 49.7% | 37.2% | 43.4% | 47.6% | 34.2% | 75.3% | 52.2% | 54.7% | 17.4% | 36.7% | 24.8% |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 16.8% | 17.4% | 22.8% | 16.5% | 18.0% | 22.8% | 10.5% | 33.1% | 38.1% | 22.1% | 3.0% | 14.2% | 2.5% |
| 2015-16 | 16.2% | 16.4% | 16.0% | 7.7% | 10.6% | 17.0% | 2.8% | 25.8% | 26.1% | 13.5% | 0.5% | 9.5% | 0.7% |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.5% | 20.4% | 26.5% | 17.5% | 21.0% | 26.2% | 13.9% | 40.6% | 23.5% | 25.2% | 11.3% | 15.8% | 10.2% |
| 2015-16 | 19.3% | 20.4% | 29.1% | 23.1% | 23.7% | 28.7% | 22.2% | 42.0% | 30.4% | 28.6% | 15.2% | 22.4% | 15.8% |
| Science | | | | | | | | | | | | | |
| 2016-17 | 5.7% | 7.3% | 7.0% | 4.4% | 4.1% | 5.4% | 5.3% | 17.1% | 11.1% | 7.5% | 0.8% | 4.1% | 2.1% |
| 2015-16 | 5.1% | 6.7% | 6.5% | 3.2% | 4.2% | 5.1% | 0.0% | 16.9% | 8.7% | 7.1% | 0.0% | 5.4% | 1.6% |
| Social Studies | | | | | | | | | | | | | |
| 2016-17 | 21.8% | 25.3% | 37.7% | 21.9% | 26.0% | 35.0% | 17.9% | 71.1% | 55.0% | 44.9% | 1.6% | 21.4% | 8.6% |
| 2015-16 | 20.8% | 24.6% | 36.0% | 22.7% | 24.9% | 33.0% | 16.7% | 69.7% | 47.8% | 45.6% | 1.3% | 22.0% | 6.2% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 *** | | | | | | | | | | | | | |
| 2015-16 | 54.7% | 53.7% | 61.9% | 57.9% | 61.0% | 58.1% | 57.1% | 82.4% | 80.0% | 61.7% | 34.6% | 58.2% | 60.5% |
| 2014-15 | 56.1% | 55.6% | 62.9% | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2015-16 | 55.7% | 53.7% | 72.4% | 45.1% | 60.5% | 75.8% | * | 88.7% | * | 80.8% | 20.0% | 63.6% | 30.4% |
| 2014-15 | 55.6% | 55.0% | 73.5% | - | - | - | - | - | - | - | - | - | - |

District Name: ALLEN ISD
 County Name: COLLIN
 District Number: 043901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Student Information

| Student Information | District | | State | |
|---|----------|---------|-----------|---------|
| | Count | Percent | Count | Percent |
| Total Students | 21,083 | 100.0% | 5,385,012 | 100.0% |
| Students by Grade: | | | | |
| Early Childhood Education | 74 | 0.4% | 14,684 | 0.3% |
| Pre-Kindergarten | 130 | 0.6% | 231,297 | 4.3% |
| Kindergarten | 1,385 | 6.6% | 371,145 | 6.9% |
| Grade 1 | 1,411 | 6.7% | 388,362 | 7.2% |
| Grade 2 | 1,501 | 7.1% | 394,137 | 7.3% |
| Grade 3 | 1,573 | 7.5% | 409,763 | 7.6% |
| Grade 4 | 1,574 | 7.5% | 413,654 | 7.7% |
| Grade 5 | 1,684 | 8.0% | 414,218 | 7.7% |
| Grade 6 | 1,702 | 8.1% | 402,451 | 7.5% |
| Grade 7 | 1,727 | 8.2% | 402,350 | 7.5% |
| Grade 8 | 1,662 | 7.9% | 398,479 | 7.4% |
| Grade 9 | 1,782 | 8.5% | 432,724 | 8.0% |
| Grade 10 | 1,652 | 7.8% | 396,968 | 7.4% |
| Grade 11 | 1,650 | 7.8% | 371,606 | 6.9% |
| Grade 12 | 1,576 | 7.5% | 343,174 | 6.4% |
| Ethnic Distribution: | | | | |
| African American | 2,608 | 12.4% | 679,472 | 12.6% |
| Hispanic | 2,823 | 13.4% | 2,821,189 | 52.4% |
| White | 10,347 | 49.1% | 1,498,643 | 27.8% |
| American Indian | 118 | 0.6% | 20,521 | 0.4% |
| Asian | 4,111 | 19.5% | 235,095 | 4.4% |
| Pacific Islander | 54 | 0.3% | 8,008 | 0.1% |
| Two or More Races | 1,022 | 4.8% | 122,084 | 2.3% |
| Economically Disadvantaged | 3,292 | 15.6% | 3,164,349 | 58.8% |
| Non-Educationally Disadvantaged | 17,791 | 84.4% | 2,220,663 | 41.2% |
| English Learners (EL) | 1,336 | 6.3% | 1,014,830 | 18.8% |
| Students w/ Disciplinary Placements (2016-17) | 106 | 0.5% | 73,713 | 1.3% |
| At-Risk | 4,716 | 22.4% | 2,736,547 | 50.8% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 2,175 | | 488,463 | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 668 | 30.7% | 211,650 | 43.3% |
| Students with Physical Disabilities | 688 | 31.6% | 107,029 | 21.9% |
| Students with Autism | 317 | 14.6% | 64,238 | 13.2% |
| Students with Behavioral Disabilities | 489 | 22.5% | 98,927 | 20.3% |
| Students with Non-Categorical Early Childhood | 13 | 0.6% | 6,619 | 1.4% |

District Name: ALLEN ISD
 County Name: COLLIN
 District Number: 043901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Student Information

| <u>Student Information</u> | <u>- Non-Special Education Rates -</u> | | <u>- Special Education Rates -</u> | |
|----------------------------|--|--------------|------------------------------------|--------------|
| | <u>District</u> | <u>State</u> | <u>District</u> | <u>State</u> |
| Retention Rates by Grade: | | | | |
| Kindergarten | 1.4% | 1.8% | 11.0% | 6.9% |
| Grade 1 | 0.7% | 3.4% | 1.6% | 6.2% |
| Grade 2 | 0.6% | 2.1% | 0.4% | 2.6% |
| Grade 3 | 0.4% | 1.3% | 0.5% | 1.0% |
| Grade 4 | 0.0% | 0.6% | 0.0% | 0.5% |
| Grade 5 | 0.1% | 0.7% | 0.5% | 0.6% |
| Grade 6 | 0.2% | 0.5% | 1.1% | 0.6% |
| Grade 7 | 0.1% | 0.7% | 2.9% | 0.6% |
| Grade 8 | 0.1% | 0.6% | 2.3% | 0.8% |
| Grade 9 | 0.4% | 8.0% | 1.9% | 13.5% |

| | <u>----- District -----</u> | | <u>----- State -----</u> | |
|------------------------|-----------------------------|----------------|--------------------------|----------------|
| | <u>Count</u> | <u>Percent</u> | <u>Count</u> | <u>Percent</u> |
| Data Quality: | | | | |
| Underreported Students | 3 | 0.0% | 5,588 | 0.2% |

| <u>Class Size Information</u> | <u>District</u> | <u>State</u> |
|--|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | |
| Elementary: | | |
| Kindergarten | 18.5 | 18.7 |
| Grade 1 | 18.9 | 18.8 |
| Grade 2 | 17.1 | 18.8 |
| Grade 3 | 18.3 | 19.0 |
| Grade 4 | 18.2 | 19.2 |
| Grade 5 | 21.9 | 21.2 |
| Grade 6 | 21.1 | 20.3 |
| Secondary: | | |
| English/Language Arts | 20.3 | 16.7 |
| Foreign Languages | 20.1 | 18.6 |
| Mathematics | 22.5 | 17.9 |
| Science | 24.4 | 19.0 |
| Social Studies | 24.2 | 19.3 |

District Name: ALLEN ISD
 County Name: COLLIN
 District Number: 043901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Staff Information

| Staff Information | District | | State | |
|---|----------|---------|-----------|---------|
| | Count | Percent | Count | Percent |
| Total Staff | 2,450.3 | 100.0% | 711,768.0 | 100.0% |
| Professional Staff: | 1,748.7 | 71.4% | 456,057.2 | 64.1% |
| Teachers | 1,332.7 | 54.4% | 356,838.1 | 50.1% |
| Professional Support | 341.8 | 14.0% | 69,681.8 | 9.8% |
| Campus Administration (School Leadership) | 63.0 | 2.6% | 21,435.0 | 3.0% |
| Central Administration | 11.2 | 0.5% | 8,102.4 | 1.1% |
| Educational Aides: | 251.6 | 10.3% | 71,858.8 | 10.1% |
| Auxiliary Staff: | 450.0 | 18.4% | 183,852.0 | 25.8% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 23.0 | n/a | 4,429.0 | n/a |
| Part-time | 0.0 | n/a | 578.0 | n/a |
| Counselors | | | | |
| Full-time | 45.0 | n/a | 12,131.0 | n/a |
| Part-time | 1.0 | n/a | 1,148.0 | n/a |
| Total Minority Staff: | 448.9 | 18.3% | 355,077.7 | 49.9% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 56.1 | 4.2% | 37,167.9 | 10.4% |
| Hispanic | 71.4 | 5.4% | 97,091.5 | 27.2% |
| White | 1,132.9 | 85.0% | 210,286.3 | 58.9% |
| American Indian | 12.0 | 0.9% | 1,247.6 | 0.3% |
| Asian | 31.8 | 2.4% | 5,714.6 | 1.6% |
| Pacific Islander | 8.0 | 0.6% | 1,278.4 | 0.4% |
| Two or More Races | 20.5 | 1.5% | 4,051.8 | 1.1% |
| Males | 239.3 | 18.0% | 84,692.8 | 23.7% |
| Females | 1,093.5 | 82.0% | 272,145.3 | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 0.1% | 5,127.0 | 1.4% |
| Bachelors | 979.3 | 73.5% | 264,252.5 | 74.1% |
| Masters | 344.6 | 25.9% | 85,077.3 | 23.8% |
| Doctorate | 7.9 | 0.6% | 2,381.2 | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 59.8 | 4.5% | 29,351.3 | 8.2% |
| 1-5 Years Experience | 315.0 | 23.6% | 103,862.8 | 29.1% |
| 6-10 Years Experience | 248.7 | 18.7% | 68,263.7 | 19.1% |
| 11-20 Years Experience | 512.1 | 38.4% | 100,698.4 | 28.2% |
| Over 20 Years Experience | 197.1 | 14.8% | 54,661.9 | 15.3% |
| Number of Students per Teacher | 15.8 | n/a | 15.1 | n/a |

District Name: ALLEN ISD
 County Name: COLLIN
 District Number: 043901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Staff Information

| Staff Information | District | State |
|--|-----------------|--------------|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 6.8 | 6.3 |
| Average Years Experience of Principals with District | 6.5 | 5.4 |
| Average Years Experience of Assistant Principals | 5.5 | 5.2 |
| Average Years Experience of Assistant Principals with District | 4.5 | 4.6 |
| Average Years Experience of Teachers: | 12.0 | 10.9 |
| Average Years Experience of Teachers with District: | 7.3 | 7.1 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | \$50,710 | \$47,667 |
| 1-5 Years Experience | \$54,437 | \$49,663 |
| 6-10 Years Experience | \$55,960 | \$52,056 |
| 11-20 Years Experience | \$58,118 | \$55,246 |
| Over 20 Years Experience | \$63,668 | \$61,428 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$57,334 | \$53,334 |
| Professional Support | \$67,987 | \$63,165 |
| Campus Administration (School Leadership) | \$87,295 | \$77,712 |
| Central Administration | \$148,376 | \$102,300 |
| Instructional Staff Percent: | 72.8% | 64.4% |
| Turnover Rate for Teachers: | 11.9% | 16.6% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,070.9 |
| Educational Aides | 0.0 | 208.7 |
| Auxiliary Staff | 0.0 | 384.2 |
| Contracted Instructional Staff: | 0.0 | 6,218.9 |

District Name: ALLEN ISD
 County Name: COLLIN
 District Number: 043901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Staff Information

| Program Information | District | | State | |
|--|----------|---------|-----------|---------|
| | Count | Percent | Count | Percent |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 1,328 | 6.3% | 1,015,456 | 18.9% |
| Career & Technical Education | 6,221 | 29.5% | 1,391,689 | 25.8% |
| Gifted & Talented Education | 2,900 | 13.8% | 426,953 | 7.9% |
| Special Education | 2,175 | 10.3% | 488,463 | 9.1% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 32.5 | 2.4% | 21,647.8 | 6.1% |
| Career & Technical Education | 40.7 | 3.1% | 16,795.1 | 4.7% |
| Compensatory Education | 28.4 | 2.1% | 9,854.5 | 2.8% |
| Gifted & Talented Education | 31.7 | 2.4% | 6,501.2 | 1.8% |
| Regular Education | 1,052.8 | 79.0% | 257,851.7 | 72.3% |
| Special Education | 116.4 | 8.7% | 31,950.9 | 9.0% |
| Other | 30.2 | 2.3% | 12,237.0 | 3.4% |

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report](#)