

# 2017-18 Texas Academic Performance Report

District Name: **PORT ARTHUR ISD**

Campus Name: **JEFFERSON MIDDLE**

Campus Number: **123907041**

2018 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

|  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| <b>Grade 6 Reading</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 69%   | 52%      | <b>52%</b> | 38%              | 56%      | *     | *               | *     | -                | -                 | *          | 50%         | 58%                      |
|  | 2017 | 69%   | 52%      | <b>49%</b> | 47%              | 51%      | *     | *               | *     | -                | -                 | *          | 48%         | 46%                      |
| At Meets Grade Level or Above  | 2018 | 39%   | 22%      | <b>18%</b> | 14%              | 17%      | *     | *               | *     | -                | -                 | *          | 19%         | 14%                      |
|  | 2017 | 37%   | 20%      | <b>20%</b> | 20%              | 17%      | *     | *               | *     | -                | -                 | *          | 20%         | 17%                      |
| At Masters Grade Level   | 2018 | 19%   | 9%       | <b>8%</b>  | 7%               | 7%       | *     | *               | *     | -                | -                 | *          | 8%          | 7%                       |
|  | 2017 | 18%   | 6%       | <b>6%</b>  | 6%               | 5%       | *     | *               | *     | -                | -                 | *          | 6%          | 5%                       |
| <b>Grade 6 Mathematics</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 77%   | 58%      | <b>60%</b> | *                | 62%      | *     | *               | 88%   | -                | -                 | *          | 60%         | 62%                      |
|  | 2017 | 76%   | 59%      | <b>59%</b> | *                | 61%      | *     | *               | 81%   | -                | -                 | *          | 57%         | 60%                      |
| At Meets Grade Level or Above  | 2018 | 44%   | 24%      | <b>25%</b> | *                | 27%      | *     | *               | 56%   | -                | -                 | *          | 24%         | 29%                      |
|  | 2017 | 43%   | 27%      | <b>25%</b> | *                | 23%      | *     | *               | 52%   | -                | -                 | *          | 23%         | 27%                      |
| At Masters Grade Level   | 2018 | 18%   | 8%       | <b>7%</b>  | *                | 6%       | *     | *               | 38%   | -                | -                 | *          | 7%          | 8%                       |
|  | 2017 | 18%   | 8%       | <b>7%</b>  | *                | 6%       | *     | *               | 33%   | -                | -                 | *          | 7%          | 10%                      |
| <b>Grade 7 Reading</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 74%   | 59%      | <b>57%</b> | 50%              | 61%      | *     | *               | 75%   | -                | -                 | *          | 55%         | 58%                      |
|  | 2017 | 73%   | 61%      | <b>62%</b> | 53%              | 65%      | *     | *               | 100%  | -                | -                 | *          | 61%         | 62%                      |
| At Meets Grade Level or Above  | 2018 | 48%   | 32%      | <b>28%</b> | 22%              | 31%      | *     | *               | 50%   | -                | -                 | *          | 26%         | 25%                      |
|  | 2017 | 42%   | 26%      | <b>30%</b> | 25%              | 30%      | *     | *               | 78%   | -                | -                 | *          | 28%         | 26%                      |
| At Masters Grade Level   | 2018 | 29%   | 13%      | <b>11%</b> | 6%               | 13%      | *     | *               | 38%   | -                | -                 | *          | 11%         | 13%                      |
|  | 2017 | 23%   | 10%      | <b>11%</b> | 9%               | 11%      | *     | *               | 39%   | -                | -                 | *          | 9%          | 10%                      |
| <b>Grade 7 Mathematics</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 72%   | 55%      | <b>53%</b> | 42%              | 59%      | *     | *               | 76%   | -                | -                 | *          | 51%         | 57%                      |
|  | 2017 | 70%   | 63%      | <b>62%</b> | 53%              | 65%      | *     | *               | 100%  | -                | -                 | *          | 61%         | 67%                      |
| At Meets Grade Level or Above  | 2018 | 40%   | 23%      | <b>21%</b> | 18%              | 20%      | *     | *               | 53%   | -                | -                 | *          | 19%         | 19%                      |
|  | 2017 | 40%   | 28%      | <b>30%</b> | 24%              | 29%      | *     | *               | 78%   | -                | -                 | *          | 28%         | 30%                      |
| At Masters Grade Level   | 2018 | 18%   | 8%       | <b>7%</b>  | 6%               | 6%       | *     | *               | 29%   | -                | -                 | *          | 5%          | 5%                       |
|  | 2017 | 17%   | 9%       | <b>10%</b> | 8%               | 7%       | *     | *               | 50%   | -                | -                 | *          | 9%          | 10%                      |
| <b>Grade 7 Writing</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 69%   | 55%      | <b>50%</b> | 49%              | 50%      | *     | *               | *     | -                | -                 | *          | 48%         | *                        |
|  | 2017 | 70%   | 62%      | <b>60%</b> | *                | *        | *     | *               | *     | -                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above  | 2018 | 43%   | 27%      | <b>24%</b> | 26%              | 24%      | *     | *               | *     | -                | -                 | *          | 22%         | *                        |
|  | 2017 | 39%   | 22%      | <b>21%</b> | *                | *        | *     | *               | *     | -                | -                 | *          | *           | *                        |
| At Masters Grade Level   | 2018 | 15%   | 5%       | <b>5%</b>  | 4%               | 5%       | *     | *               | *     | -                | -                 | *          | 4%          | *                        |
|  | 2017 | 12%   | 3%       | <b>2%</b>  | *                | *        | *     | *               | *     | -                | -                 | *          | *           | *                        |
| <b>Grade 8 Reading^^</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 86%   | 82%      | <b>84%</b> | 82%              | 85%      | *     | *               | *     | -                | -                 | *          | 82%         | *                        |
|  | 2017 | 86%   | 72%      | <b>73%</b> | 70%              | 74%      | *     | *               | *     | -                | -                 | *          | 73%         | 66%                      |
| At Meets Grade Level or Above  | 2018 | 49%   | 37%      | <b>41%</b> | 41%              | 38%      | *     | *               | *     | -                | -                 | *          | 38%         | *                        |
|  | 2017 | 50%   | 31%      | <b>31%</b> | 26%              | 28%      | *     | *               | *     | -                | -                 | *          | 32%         | 24%                      |
| At Masters Grade Level   | 2018 | 27%   | 11%      | <b>13%</b> | 15%              | 12%      | *     | *               | *     | -                | -                 | *          | 11%         | *                        |
|  | 2017 | 23%   | 12%      | <b>9%</b>  | 7%               | 9%       | *     | *               | *     | -                | -                 | *          | 10%         | 7%                       |
| <b>Grade 8 Mathematics^^</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 86%   | 71%      | *          | *                | *        | *     | *               | *     | -                | -                 | *          | *           | *                        |
|  | 2017 | 85%   | 72%      | *          | *                | *        | *     | *               | *     | -                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above  | 2018 | 51%   | 21%      | *          | *                | *        | *     | *               | *     | -                | -                 | *          | *           | *                        |

District Name: PORT ARTHUR ISD  
 Campus Name: JEFFERSON MIDDLE  
 Campus Number: 123907041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 925  
 Grade Span: 06 - 08  
 School Type: Middle

|                                    |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
|                                    | 2017 | 45%   | 20%      | *           | *                | *        | *     | *               | *     | -                | -                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 15%   | 2%       | *           | *                | *        | *     | *               | *     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 13%   | 2%       | *           | *                | *        | *     | *               | *     | -                | -                 | *          | *           | *                        |
| <b>Grade 8 Science</b>             |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 76%   | 65%      | <b>70%</b>  | 63%              | 71%      | *     | *               | 100%  | -                | -                 | *          | 67%         | 67%                      |
|                                    | 2017 | 76%   | 59%      | <b>57%</b>  | *                | 58%      | *     | *               | *     | -                | -                 | *          | 57%         | *                        |
| At Meets Grade Level or Above      | 2018 | 52%   | 30%      | <b>32%</b>  | 29%              | 28%      | *     | *               | 82%   | -                | -                 | *          | 29%         | 26%                      |
|                                    | 2017 | 48%   | 29%      | <b>24%</b>  | *                | 24%      | *     | *               | *     | -                | -                 | *          | 24%         | *                        |
| At Masters Grade Level             | 2018 | 28%   | 11%      | <b>12%</b>  | 9%               | 11%      | *     | *               | 35%   | -                | -                 | *          | 9%          | 11%                      |
|                                    | 2017 | 19%   | 6%       | <b>4%</b>   | *                | 6%       | *     | *               | *     | -                | -                 | *          | 4%          | *                        |
| <b>Grade 8 Social Studies</b>      |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 65%   | 47%      | <b>51%</b>  | *                | *        | *     | *               | 88%   | -                | -                 | *          | 48%         | 44%                      |
|                                    | 2017 | 63%   | 37%      | <b>32%</b>  | *                | *        | *     | *               | *     | -                | -                 | *          | 31%         | *                        |
| At Meets Grade Level or Above      | 2018 | 36%   | 18%      | <b>20%</b>  | *                | *        | *     | *               | 59%   | -                | -                 | *          | 18%         | 21%                      |
|                                    | 2017 | 33%   | 14%      | <b>11%</b>  | *                | *        | *     | *               | *     | -                | -                 | *          | 11%         | *                        |
| At Masters Grade Level             | 2018 | 21%   | 5%       | <b>5%</b>   | *                | *        | *     | *               | 29%   | -                | -                 | *          | 4%          | 8%                       |
|                                    | 2017 | 19%   | 5%       | <b>4%</b>   | *                | *        | *     | *               | *     | -                | -                 | *          | 4%          | *                        |
| <b>End of Course Algebra I</b>     |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 83%   | 81%      | <b>100%</b> | 100%             | 100%     | *     | -               | 100%  | -                | -                 | -          | 100%        | *                        |
|                                    | 2017 | 83%   | 76%      | <b>100%</b> | 100%             | 100%     | *     | *               | *     | -                | -                 | *          | 100%        | *                        |
| At Meets Grade Level or Above      | 2018 | 55%   | 38%      | <b>76%</b>  | 79%              | 68%      | *     | -               | 92%   | -                | -                 | -          | 72%         | *                        |
|                                    | 2017 | 48%   | 26%      | <b>78%</b>  | 76%              | 81%      | *     | *               | *     | -                | -                 | *          | 83%         | *                        |
| At Masters Grade Level             | 2018 | 32%   | 13%      | <b>28%</b>  | 25%              | 24%      | *     | -               | 50%   | -                | -                 | -          | 28%         | *                        |
|                                    | 2017 | 26%   | 7%       | <b>31%</b>  | 35%              | 38%      | *     | *               | *     | -                | -                 | *          | 35%         | *                        |
| <b>All Grades All Subjects</b>     |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 77%   | 65%      | <b>61%</b>  | 54%              | 63%      | 76%   | *               | 85%   | -                | -                 | 36%        | 59%         | 58%                      |
|                                    | 2017 | 75%   | 62%      | <b>59%</b>  | 54%              | 59%      | 64%   | *               | 84%   | -                | -                 | 35%        | 58%         | 56%                      |
| At Meets Grade Level or Above      | 2018 | 48%   | 31%      | <b>27%</b>  | 24%              | 26%      | 36%   | *               | 58%   | -                | -                 | 29%        | 25%         | 22%                      |
|                                    | 2017 | 45%   | 29%      | <b>24%</b>  | 21%              | 22%      | 28%   | *               | 53%   | -                | -                 | 22%        | 24%         | 21%                      |
| At Masters Grade Level             | 2018 | 22%   | 10%      | <b>8%</b>   | 7%               | 8%       | 14%   | *               | 28%   | -                | -                 | 7%         | 7%          | 7%                       |
|                                    | 2017 | 20%   | 10%      | <b>7%</b>   | 5%               | 6%       | 12%   | *               | 22%   | -                | -                 | 4%         | 6%          | 6%                       |
| <b>All Grades ELA/Reading</b>      |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 74%   | 61%      | <b>64%</b>  | 57%              | 67%      | *     | *               | 84%   | -                | -                 | 43%        | 62%         | 62%                      |
|                                    | 2017 | 72%   | 57%      | <b>61%</b>  | 57%              | 63%      | *     | *               | 79%   | -                | -                 | *          | 60%         | 56%                      |
| At Meets Grade Level or Above      | 2018 | 46%   | 30%      | <b>29%</b>  | 26%              | 28%      | *     | *               | 53%   | -                | -                 | 38%        | 28%         | 21%                      |
|                                    | 2017 | 44%   | 27%      | <b>26%</b>  | 24%              | 24%      | *     | *               | 54%   | -                | -                 | *          | 26%         | 22%                      |
| At Masters Grade Level             | 2018 | 19%   | 9%       | <b>11%</b>  | 9%               | 11%      | *     | *               | 26%   | -                | -                 | 13%        | 10%         | 9%                       |
|                                    | 2017 | 19%   | 9%       | <b>9%</b>   | 8%               | 8%       | *     | *               | 21%   | -                | -                 | *          | 8%          | 7%                       |
| <b>All Grades Mathematics</b>      |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 81%   | 70%      | <b>62%</b>  | 53%              | 65%      | *     | *               | 86%   | -                | -                 | *          | 61%         | 60%                      |
|                                    | 2017 | 79%   | 68%      | <b>65%</b>  | 59%              | 66%      | *     | *               | 92%   | -                | -                 | *          | 64%         | 66%                      |
| At Meets Grade Level or Above      | 2018 | 50%   | 31%      | <b>27%</b>  | 21%              | 28%      | *     | *               | 64%   | -                | -                 | *          | 25%         | 25%                      |
|                                    | 2017 | 46%   | 30%      | <b>27%</b>  | 24%              | 25%      | *     | *               | 66%   | -                | -                 | *          | 26%         | 27%                      |
| At Masters Grade Level             | 2018 | 24%   | 12%      | <b>8%</b>   | 5%               | 7%       | *     | *               | 34%   | -                | -                 | *          | 7%          | 7%                       |
|                                    | 2017 | 22%   | 11%      | <b>8%</b>   | 5%               | 7%       | *     | *               | 34%   | -                | -                 | *          | 7%          | 9%                       |
| <b>All Grades Writing</b>          |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 66%   | 53%      | <b>50%</b>  | 49%              | 50%      | *     | *               | *     | -                | -                 | *          | 48%         | *                        |
|                                    | 2017 | 67%   | 57%      | <b>60%</b>  | *                | *        | *     | *               | *     | -                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 41%   | 26%      | <b>24%</b>  | 26%              | 24%      | *     | *               | *     | -                | -                 | *          | 22%         | *                        |
|                                    | 2017 | 36%   | 22%      | <b>21%</b>  | *                | *        | *     | *               | *     | -                | -                 | *          | *           | *                        |

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 Campus Name: JEFFERSON MIDDLE  
 Campus Number: 123907041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 925  
 Grade Span: 06 - 08  
 School Type: Middle

|                                    |      | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| At Masters Grade Level             | 2018 | 13%   | 5%       | 5%     | 4%               | 5%       | *     | *               | *     | -                | -                 | *          | 4%          | *                        |
|                                    | 2017 | 11%   | 4%       | 2%     | *                | *        | *     | *               | *     | -                | -                 | *          | *           | *                        |
| <b>All Grades Science</b>          |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 80%   | 69%      | 70%    | 63%              | 71%      | *     | *               | 100%  | -                | -                 | *          | 67%         | 67%                      |
|                                    | 2017 | 79%   | 66%      | 57%    | *                | 58%      | *     | *               | *     | -                | -                 | *          | 57%         | *                        |
| At Meets Grade Level or Above      | 2018 | 51%   | 32%      | 32%    | 29%              | 28%      | *     | *               | 82%   | -                | -                 | *          | 29%         | 26%                      |
|                                    | 2017 | 49%   | 31%      | 24%    | *                | 24%      | *     | *               | *     | -                | -                 | *          | 24%         | *                        |
| At Masters Grade Level             | 2018 | 23%   | 9%       | 12%    | 9%               | 11%      | *     | *               | 35%   | -                | -                 | *          | 9%          | 11%                      |
|                                    | 2017 | 19%   | 7%       | 4%     | *                | 6%       | *     | *               | *     | -                | -                 | *          | 4%          | *                        |
| <b>All Grades Social Studies</b>   |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 78%   | 68%      | 51%    | *                | *        | *     | *               | 88%   | -                | -                 | *          | 48%         | 44%                      |
|                                    | 2017 | 77%   | 62%      | 32%    | *                | *        | *     | *               | *     | -                | -                 | *          | 31%         | *                        |
| At Meets Grade Level or Above      | 2018 | 53%   | 45%      | 20%    | *                | *        | *     | *               | 59%   | -                | -                 | *          | 18%         | 21%                      |
|                                    | 2017 | 49%   | 36%      | 11%    | *                | *        | *     | *               | *     | -                | -                 | *          | 11%         | *                        |
| At Masters Grade Level             | 2018 | 31%   | 23%      | 5%     | *                | *        | *     | *               | 29%   | -                | -                 | *          | 4%          | 8%                       |
|                                    | 2017 | 27%   | 17%      | 4%     | *                | *        | *     | *               | *     | -                | -                 | *          | 4%          | *                        |

District Name: PORT ARTHUR ISD  
 Campus Name: JEFFERSON MIDDLE  
 Campus Number: 123907041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Progress

Total Students: 925  
 Grade Span: 06 - 08  
 School Type: Middle

|  |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |            |             |                          |
| Grade 6 ELA/Reading  | 2018 | 47    | 37       | <b>37</b> | 30               | 38       | *     | *               | 67    | -                | -                 | 67         | 37          | 37                       |
| Grade 6 Mathematics  | 2018 | 56    | 45       | <b>47</b> | 43               | 47       | *     | 42              | 67    | -                | -                 | 75         | 46          | 44                       |
| Grade 7 ELA/Reading  | 2018 | 76    | 69       | <b>68</b> | 59               | 74       | 71    | 50              | 100   | -                | -                 | 66         | 68          | 76                       |
| Grade 7 Mathematics  | 2018 | 67    | 60       | <b>60</b> | 57               | 60       | *     | 46              | 82    | -                | -                 | 61         | 61          | 62                       |
| Grade 8 ELA/Reading  | 2018 | 79    | 74       | <b>74</b> | 75               | 77       | *     | *               | 46    | -                | -                 | 61         | 74          | 77                       |
| Grade 8 Mathematics  | 2018 | 81    | 72       | <b>73</b> | 71               | 73       | *     | *               | *     | -                | -                 | 45         | 73          | 59                       |
| End of Course Algebra I  | 2018 | 72    | 63       | <b>69</b> | 65               | 66       | *     | -               | 86    | -                | -                 | -          | 68          | 77                       |
| All Grades Both Subjects   | 2018 | 69    | 63       | <b>60</b> | 57               | 61       | 71    | 44              | 76    | -                | -                 | 61         | 59          | 58                       |
| All Grades ELA/Reading   | 2018 | 69    | 65       | <b>60</b> | 57               | 63       | 71    | 43              | 73    | -                | -                 | 64         | 59          | 61                       |
| All Grades Mathematics   | 2018 | 70    | 61       | <b>60</b> | 58               | 59       | 71    | 46              | 79    | -                | -                 | 58         | 59          | 55                       |

District Name: PORT ARTHUR ISD  
 Campus Name: JEFFERSON MIDDLE  
 Campus Number: 123907041

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Prior Year and Student Success Initiative**

Total Students: 925  
 Grade Span: 06 - 08  
 School Type: Middle

|   |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2018 | 38%   | 35%      | <b>34%</b>  | 29%              | 38%      | *     | *               | *     | -                | -                 | *          | 32%         | 32%          |
|   | 2017 | 35%   | 30%      | <b>33%</b>  | 29%              | 39%      | *     | *               | *     | -                | -                 | 17%        | 34%         | 26%          |
| Mathematics   | 2018 | 47%   | 38%      | <b>29%</b>  | 26%              | 33%      | *     | *               | *     | -                | -                 | 16%        | 29%         | 19%          |
|   | 2017 | 43%   | 38%      | <b>36%</b>  | 35%              | 37%      | *     | *               | *     | -                | -                 | 16%        | 36%         | 31%          |
| <b>Student Success Initiative</b>                                     |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 6   | 2018 | 10%   | 6%       | *           | *                | *        | -     | *               | *     | -                | -                 | *          | *           | *            |
| <b>Grade 5 Mathematics</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 6   | 2018 | 23%   | 15%      | <b>16%</b>  | 24%              | *        | -     | *               | *     | -                | -                 | *          | 16%         | *            |
| <b>Grade 8 Reading</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 79%   | 71%      | <b>71%</b>  | 68%              | 71%      | *     | *               | 100%  | -                | -                 | *          | 68%         | 46%          |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 21%   | 29%      | <b>29%</b>  | 32%              | 29%      | *     | *               | *     | -                | -                 | 92%        | 32%         | 54%          |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 85%   | 81%      | <b>84%</b>  | 82%              | 85%      | *     | *               | 100%  | -                | -                 | *          | 82%         | 69%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2017 | 98%   | 100%     | <b>100%</b> | 100%             | 100%     | -     | *               | 100%  | -                | *                 | 100%       | 100%        | 100%         |
| <b>Grade 8 Mathematics</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 80%   | 62%      | <b>60%</b>  | 59%              | 58%      | *     | *               | 83%   | -                | -                 | *          | 58%         | 43%          |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 20%   | 38%      | <b>40%</b>  | 41%              | 42%      | *     | *               | *     | -                | -                 | 88%        | 42%         | 57%          |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 86%   | 70%      | <b>65%</b>  | 61%              | 66%      | *     | *               | 83%   | -                | -                 | *          | 64%         | 50%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2017 | 98%   | 100%     | <b>100%</b> | 100%             | 100%     | -     | *               | -     | -                | *                 | 100%       | 100%        | 100%         |

District Name: PORT ARTHUR ISD  
 Campus Name: JEFFERSON MIDDLE  
 Campus Number: 123907041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 925  
 Grade Span: 06 - 08  
 (Current EL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level^</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| <b>All Grades All Subjects</b>                                  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 77%   | 65%      | <b>61%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | 49%             | *                 | 43%      |
|   | 2017 | 75%   | 62%      | <b>59%</b> | -                   | -                   | -                  | -               | -               | 37% | 37%         | *            | 46%             | 37%               | 41%      |
| At Meets Grade Level or Above                                   | 2018 | 48%   | 31%      | <b>27%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | 15%             | *                 | 11%      |
|   | 2017 | 45%   | 29%      | <b>24%</b> | -                   | -                   | -                  | -               | -               | 9%  | 9%          | *            | 10%             | 9%                | 9%       |
| At Masters Grade Level  | 2018 | 22%   | 10%      | <b>8%</b>  | -                   | -                   | -                  | -               | -               | *   | *           | -            | 3%              | *                 | 2%       |
|   | 2017 | 20%   | 10%      | <b>7%</b>  | -                   | -                   | -                  | -               | -               | 2%  | 2%          | *            | 2%              | 2%                | 2%       |
| <b>All Grades ELA/Reading</b>                                   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 74%   | 61%      | <b>64%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 72%   | 57%      | <b>61%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 46%   | 30%      | <b>29%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 44%   | 27%      | <b>26%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
| At Masters Grade Level  | 2018 | 19%   | 9%       | <b>11%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 19%   | 9%       | <b>9%</b>  | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *        |
| <b>All Grades Mathematics</b>                                   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 81%   | 70%      | <b>62%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 79%   | 68%      | <b>65%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | 52%      |
| At Meets Grade Level or Above                                   | 2018 | 50%   | 31%      | <b>27%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 46%   | 30%      | <b>27%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | 13%      |
| At Masters Grade Level  | 2018 | 24%   | 12%      | <b>8%</b>  | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 22%   | 11%      | <b>8%</b>  | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | 2%       |
| <b>All Grades Writing</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 66%   | 53%      | <b>50%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 67%   | 57%      | <b>60%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 41%   | 26%      | <b>24%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 36%   | 22%      | <b>21%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Masters Grade Level  | 2018 | 13%   | 5%       | <b>5%</b>  | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 11%   | 4%       | <b>2%</b>  | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| <b>All Grades Science</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 80%   | 69%      | <b>70%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 79%   | 66%      | <b>57%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 51%   | 32%      | <b>32%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 49%   | 31%      | <b>24%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Masters Grade Level  | 2018 | 23%   | 9%       | <b>12%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 19%   | 7%       | <b>4%</b>  | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| <b>All Grades Social Studies</b>                                |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 78%   | 68%      | <b>51%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2017 | 77%   | 62%      | <b>32%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 53%   | 45%      | <b>20%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |



District Name: PORT ARTHUR ISD  
 Campus Name: JEFFERSON MIDDLE  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 925  
 Grade Span: 06 - 08  
 (Current EL Students)

|                        |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|------------------------|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
|                        | 2017 | 49%   | 36%      | <b>11%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Masters Grade Level | 2018 | 31%   | 23%      | <b>5%</b>  | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|                        | 2017 | 27%   | 17%      | <b>4%</b>  | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |

**School Progress Domain - Academic Growth Score**

|                          |      |    |    |           |   |   |   |   |   |    |    |   |    |    |    |
|--------------------------|------|----|----|-----------|---|---|---|---|---|----|----|---|----|----|----|
| All Grades Both Subjects | 2018 | 69 | 63 | <b>60</b> | - | - | - | - | - | 53 | 53 | - | 65 | 53 | 57 |
| All Grades ELA/Reading   | 2018 | 69 | 65 | <b>60</b> | - | - | - | - | - | 61 | 61 | - | 66 | 61 | 63 |
| All Grades Mathematics   | 2018 | 70 | 61 | <b>60</b> | - | - | - | - | - | 48 | 48 | - | 64 | 48 | 53 |

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

|             |      |     |     |            |   |   |   |   |   |     |     |   |     |     |     |
|-------------|------|-----|-----|------------|---|---|---|---|---|-----|-----|---|-----|-----|-----|
| Reading     | 2018 | 38% | 35% | <b>34%</b> | - | - | - | - | - | 29% | 29% | - | 38% | 29% | 32% |
|             | 2017 | 35% | 30% | <b>33%</b> | - | - | - | - | - | 24% | 24% | * | 29% | 24% | 26% |
| Mathematics | 2018 | 47% | 38% | <b>29%</b> | - | - | - | - | - | 16% | 16% | - | 24% | 16% | 19% |
|             | 2017 | 43% | 38% | <b>36%</b> | - | - | - | - | - | 30% | 32% | * | 33% | 30% | 31% |

District Name: PORT ARTHUR ISD  
 Campus Name: JEFFERSON MIDDLE  
 Campus Number: 123907041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 925  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 98%   | 100%            | 100%  | -                | -                 | 99%        | 100%        | 100%         |
| Included in Accountability                   | 94%   | 93%      | <b>91%</b>  | 92%              | 92%      | 84%   | 77%             | 95%   | -                | -                 | 89%        | 94%         | 85%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 5%       | <b>6%</b>   | 7%               | 5%       | 14%   | 15%             | 3%    | -                | -                 | 5%         | 4%          | 7%           |
| Other Exclusions                             | 1%    | 2%       | <b>2%</b>   | 1%               | 3%       | 0%    | 8%              | 2%    | -                | -                 | 5%         | 2%          | 7%           |
| Not Tested                                   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 2%    | 0%              | 0%    | -                | -                 | 1%         | 0%          | 0%           |
| Absent                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 2%    | 0%              | 0%    | -                | -                 | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | -                 | 1%         | 0%          | 0%           |
| <b>2017 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | 99%             | 100%  | -                | *                 | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 92%      | <b>90%</b>  | 91%              | 90%      | 85%   | 87%             | 85%   | -                | *                 | 90%        | 92%         | 84%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 5%       | <b>8%</b>   | 9%               | 8%       | 15%   | 7%              | 5%    | -                | *                 | 8%         | 5%          | 7%           |
| Other Exclusions                             | 1%    | 2%       | <b>2%</b>   | 0%               | 2%       | 0%    | 5%              | 10%   | -                | *                 | 2%         | 2%          | 8%           |
| Not Tested                                   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | 1%              | 0%    | -                | *                 | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | 1%              | 0%    | -                | *                 | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | *                 | 0%         | 0%          | 0%           |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: PORT ARTHUR ISD  
 Campus Name: JEFFERSON MIDDLE  
 Campus Number: 123907041

Total Students: 925  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 95.7% | 93.5%    | <b>94.7%</b> | 94.3%            | 94.8%    | 92.2% | 94.8%           | 97.4% | -                | 95.1%             | 92.6%      | 94.6%       | 95.3%        |
| 2015-16  | 95.8% | 93.5%    | <b>94.5%</b> | 94.1%            | 94.5%    | 92.6% | 95.5%           | 97.2% | -                | *                 | 92.0%      | 94.6%       | 95.1%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.3%  | 1.6%     | <b>1.0%</b>  | 1.4%             | 0.9%     | 0.0%  | 0.0%            | 0.0%  | -                | *                 | 0.0%       | 0.7%        | 1.3%         |
| 2015-16  | 0.4%  | 0.7%     | <b>0.8%</b>  | 0.0%             | 1.7%     | 0.0%  | 0.0%            | 0.0%  | -                | *                 | 0.0%       | 1.1%        | 1.3%         |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.9%  | 3.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 2.0%  | 3.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 89.7% | 87.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.0%  | 1.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 11.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.1% | 87.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 89.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 89.1% | 79.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.5%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.2%  | 2.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.2%  | 17.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 89.6% | 79.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.8% | 82.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.6% | 82.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.7%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 17.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.2% | 82.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 82.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2015                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.3% | 80.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.8%  | 0.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.7%  | 18.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.1% | 81.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.3% | 81.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2015                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.8% | 81.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: PORT ARTHUR ISD  
 Campus Name: JEFFERSON MIDDLE  
 Campus Number: 123907041

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 925  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 1.0%  | 1.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.7%  | 18.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.8% | 81.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 81.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2014</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.9% | 84.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 1.2%  | 1.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 7.2%  | 14.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.2% | 85.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 92.8% | 85.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 89.7% | 86.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 89.1% | 76.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 88.5% | 95.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 87.4% | 93.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 6.0%  | 2.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 5.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 60.8% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 54.0% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 85.9% | 87.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 85.1% | 89.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 87.2% | 93.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 85.6% | 91.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 7.2%  | 2.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 5.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 56.5% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 51.9% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 84.0% | 85.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 83.3% | 87.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: PORT ARTHUR ISD  
 Campus Name: JEFFERSON MIDDLE  
 Campus Number: 123907041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Graduation Profile

Total Students: 925  
 Grade Span: 06 - 08  
 School Type: Middle

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2016-17 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 455               | 334,424        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | -               | -                 | 230               | 42,132         |
| Hispanic   | -               | -                 | 174               | 164,446        |
| White  | -               | -                 | 11                | 105,748        |
| American Indian  | -               | -                 | 6                 | 1,254          |
| Asian  | -               | -                 | 31                | 14,036         |
| Pacific Islander   | -               | -                 | 0                 | 525            |
| Two or More Races  | -               | -                 | 3                 | 6,283          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 29                | 37,072         |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 389               | 252,091        |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 36                | 16,650         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 1                 | 3,212          |
| Foundation H.S. Program (DLA)                              | -               | -                 | 0                 | 25,399         |
| Special Education Graduates                                | -               | -                 | 26                | 25,105         |
| Economically Disadvantaged Graduates                       | -               | -                 | 356               | 159,476        |
| LEP Graduates  | -               | -                 | 34                | 17,579         |
| At-Risk Graduates  | -               | -                 | 300               | 132,112        |

District Name: PORT ARTHUR ISD  
 Campus Name: JEFFERSON MIDDLE  
 Campus Number: 123907041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 925  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, and Military Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 54.2% | 26.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 47.0% | 16.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 53.2% | 22.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 42.0% | 9.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 37.8% | 7.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 19.9% | 11.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 20.1% | 1.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 13.2% | 11.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 2.7%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.0%  | 1.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 17.3% | 20.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 2.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: PORT ARTHUR ISD  
 Campus Name: JEFFERSON MIDDLE  
 Campus Number: 123907041

Total Students: 925  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 23.4% | 9.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 22.6% | 11.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 19.8% | 3.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 18.1% | 6.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 12.9% | 1.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 50.5% | 25.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 47.8% | 36.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 26.2% | 1.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 25.5% | 12.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 15.9% | 1.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 15.5% | 7.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 7.2%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 6.8%  | 1.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 10.9% | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 10.4% | 3.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 15.0% | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 14.8% | 7.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 49.1% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 49.5% | 5.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 41.3% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 43.3% | 8.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 51.3% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 54.0% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 38.3% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 35.1% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: PORT ARTHUR ISD  
 Campus Name: JEFFERSON MIDDLE  
 Campus Number: 123907041

Total Students: 925  
 Grade Span: 06 - 08  
 School Type: Middle

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Social Studies</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017  | 41.4% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016  | 41.6% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Tested</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 73.5% | 43.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 71.6% | 46.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>At/Above Criterion</b>                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 22.3% | 4.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 22.5% | 1.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Subjects</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 1019  | 887      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 1375  | 1168     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>English Language Arts</b>                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 512   | 449      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 903   | 779      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Mathematics</b>                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 507   | 438      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 472   | 390      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Subjects</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.3  | 16.5     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 20.3  | 15.8     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>English Language Arts</b>                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 19.9  | 16.1     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 19.8  | 15.4     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Mathematics</b>                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.4  | 16.3     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 20.5  | 16.2     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Science</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.6  | 16.6     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 20.5  | 15.7     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |



District Name: PORT ARTHUR ISD  
 Campus Name: JEFFERSON MIDDLE  
 Campus Number: 123907041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 925  
 Grade Span: 06 - 08  
 School Type: Middle

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 37.1% | 30.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 35.9% | 25.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 16.8% | 4.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 16.2% | 3.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 19.5% | 23.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 19.3% | 22.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 5.7%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 5.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 21.8% | 16.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 20.8% | 12.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2015-16   | 54.7% | 49.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2014-15   | 56.1% | 49.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2015-16   | 55.7% | 22.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2014-15   | 55.6% | 32.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: PORT ARTHUR ISD  
 Campus Name: JEFFERSON MIDDLE  
 Campus Number: 123907041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 925  
 Grade Span: 06 - 08  
 School Type: Middle

| Student Information                                       | ----- Campus ----- |         | District | State     |
|---|--------------------|---------|----------|-----------|
|   | Count              | Percent |          |           |
| Total Students  | 925                | 100.0%  | 8,093    | 5,385,012 |
| Students by Grade:  |                    |         |          |           |
| Early Childhood Education                                 | 0                  | 0.0%    | 0.4%     | 0.3%      |
| Pre-Kindergarten  | 0                  | 0.0%    | 6.7%     | 4.3%      |
| Kindergarten  | 0                  | 0.0%    | 7.5%     | 6.9%      |
| Grade 1   | 0                  | 0.0%    | 7.5%     | 7.2%      |
| Grade 2   | 0                  | 0.0%    | 8.0%     | 7.3%      |
| Grade 3   | 0                  | 0.0%    | 7.9%     | 7.6%      |
| Grade 4   | 0                  | 0.0%    | 9.0%     | 7.7%      |
| Grade 5   | 0                  | 0.0%    | 8.8%     | 7.7%      |
| Grade 6   | 292                | 31.6%   | 6.3%     | 7.5%      |
| Grade 7   | 339                | 36.6%   | 6.9%     | 7.5%      |
| Grade 8   | 294                | 31.8%   | 5.8%     | 7.4%      |
| Grade 9   | 0                  | 0.0%    | 6.3%     | 8.0%      |
| Grade 10  | 0                  | 0.0%    | 7.2%     | 7.4%      |
| Grade 11  | 0                  | 0.0%    | 6.3%     | 6.9%      |
| Grade 12  | 0                  | 0.0%    | 5.4%     | 6.4%      |
| Ethnic Distribution:                                      |                    |         |          |           |
| African American  | 340                | 36.8%   | 41.4%    | 12.6%     |
| Hispanic  | 471                | 50.9%   | 49.5%    | 52.4%     |
| White   | 24                 | 2.6%    | 2.6%     | 27.8%     |
| American Indian   | 35                 | 3.8%    | 2.5%     | 0.4%      |
| Asian   | 51                 | 5.5%    | 3.5%     | 4.4%      |
| Pacific Islander  | 0                  | 0.0%    | 0.0%     | 0.1%      |
| Two or More Races   | 4                  | 0.4%    | 0.5%     | 2.3%      |
| Economically Disadvantaged                                | 770                | 83.2%   | 83.3%    | 58.8%     |
| Non-Educationally Disadvantaged                           | 155                | 16.8%   | 16.7%    | 41.2%     |
| English Learners (EL)                                     | 232                | 25.1%   | 27.8%    | 18.8%     |
| Students w/ Disciplinary Placements (2016-17)             | 32                 | 2.9%    | 3.2%     | 1.3%      |
| At-Risk   | 657                | 71.0%   | 74.0%    | 50.8%     |
| Students with Disabilities by Type of Primary Disability: |                    |         |          |           |
| Total Students with Disabilities                          | 61                 |         |          |           |
| By Type of Primary Disability                             |                    |         |          |           |
| Students with Intellectual Disabilities                   | 43                 | 70.5%   | 39.1%    | 43.3%     |
| Students with Physical Disabilities                       | *                  | *       | 35.3%    | 21.9%     |
| Students with Autism                                      | **                 | **      | 9.4%     | 13.2%     |
| Students with Behavioral Disabilities                     | 10                 | 16.4%   | 16.2%    | 20.3%     |
| Students with Non-Categorical Early Childhood             | 0                  | 0.0%    | 0.0%     | 1.4%      |
| Mobility (2016-17):                                       |                    |         |          |           |
| Total Mobile Students                                     | 198                | 18.1%   | 18.4%    | 16.0%     |
| By Ethnicity:   |                    |         |          |           |
| African American  | 78                 | 7.1%    |          |           |

District Name: PORT ARTHUR ISD  
 Campus Name: JEFFERSON MIDDLE  
 Campus Number: 123907041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 925  
 Grade Span: 06 - 08  
 School Type: Middle

| <u>Student Information</u> | ----- Campus ----- |                | <u>District</u> | <u>State</u> |
|----------------------------|--------------------|----------------|-----------------|--------------|
|                            | <u>Count</u>       | <u>Percent</u> |                 |              |
| Hispanic                   | 93                 | 8.5%           |                 |              |
| White                      | 9                  | 0.8%           |                 |              |
| American Indian            | 9                  | 0.8%           |                 |              |
| Asian                      | 7                  | 0.6%           |                 |              |
| Pacific Islander           | 0                  | 0.0%           |                 |              |
| Two or More Races          | 2                  | 0.2%           |                 |              |

| <u>Student Information</u> | -----Non-Special Education Rates----- |                 |              | -----Special Education Rates----- |                 |              |
|----------------------------|---------------------------------------|-----------------|--------------|-----------------------------------|-----------------|--------------|
|                            | <u>Campus</u>                         | <u>District</u> | <u>State</u> | <u>Campus</u>                     | <u>District</u> | <u>State</u> |
| Retention Rates by Grade:  |                                       |                 |              |                                   |                 |              |
| Kindergarten               | -                                     | 5.3%            | 1.8%         | -                                 | 12.1%           | 6.9%         |
| Grade 1                    | -                                     | 4.4%            | 3.4%         | -                                 | 11.1%           | 6.2%         |
| Grade 2                    | -                                     | 3.7%            | 2.1%         | -                                 | 5.5%            | 2.6%         |
| Grade 3                    | -                                     | 2.2%            | 1.3%         | -                                 | 1.7%            | 1.0%         |
| Grade 4                    | -                                     | 0.7%            | 0.6%         | -                                 | 0.0%            | 0.5%         |
| Grade 5                    | -                                     | 0.2%            | 0.7%         | -                                 | 0.0%            | 0.6%         |
| Grade 6                    | 0.9%                                  | 0.6%            | 0.5%         | 4.5%                              | 2.6%            | 0.6%         |
| Grade 7                    | 0.4%                                  | 0.4%            | 0.7%         | 0.0%                              | 0.0%            | 0.6%         |
| Grade 8                    | 0.3%                                  | 0.4%            | 0.6%         | 0.0%                              | 0.0%            | 0.8%         |
| Grade 9                    | -                                     | 2.5%            | 8.0%         | -                                 | 0.0%            | 13.5%        |

| <u>Class Size Information</u>  | <u>Campus</u> | <u>District</u> | <u>State</u> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:  |               |                 |              |
| Kindergarten   | -             | 15.9            | 18.7         |
| Grade 1  | -             | 16.9            | 18.8         |
| Grade 2  | -             | 18.4            | 18.8         |
| Grade 3  | -             | 17.1            | 19.0         |
| Grade 4  | -             | 20.5            | 19.2         |
| Grade 5  | -             | 22.0            | 21.2         |
| Grade 6  | 15.4          | 16.2            | 20.3         |
| Secondary:   |               |                 |              |
| English/Language Arts  | 20.2          | 18.3            | 16.7         |
| Foreign Languages  | -             | 16.5            | 18.6         |
| Mathematics  | 16.1          | 19.0            | 17.9         |
| Science  | 20.8          | 18.7            | 19.0         |
| Social Studies   | 27.4          | 20.0            | 19.3         |

District Name: PORT ARTHUR ISD  
 Campus Name: JEFFERSON MIDDLE  
 Campus Number: 123907041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 925  
 Grade Span: 06 - 08  
 School Type: Middle

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 76.9               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 64.9               | 84.4%   | 57.2%    | 64.1%    |
| Teachers                                  | 52.5               | 68.2%   | 43.5%    | 50.1%    |
| Professional Support                      | 6.4                | 8.3%    | 8.7%     | 9.8%     |
| Campus Administration (School Leadership) | 6.1                | 7.9%    | 4.0%     | 3.0%     |
| Educational Aides:                        | 12.0               | 15.6%   | 12.6%    | 10.1%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 8.0      | 4,429.0  |
| Part-time                                 | 0.0                | n/a     | 0.0      | 578.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 2.0                | n/a     | 25.0     | 12,131.0 |
| Part-time                                 | 1.0                | n/a     | 1.0      | 1,148.0  |
| Total Minority Staff:                     | 55.9               | 72.6%   | 73.4%    | 49.9%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 30.5               | 58.1%   | 43.5%    | 10.4%    |
| Hispanic                                  | 2.0                | 3.8%    | 11.8%    | 27.2%    |
| White                                     | 16.0               | 30.5%   | 39.4%    | 58.9%    |
| American Indian                           | 0.0                | 0.0%    | 0.9%     | 0.3%     |
| Asian                                     | 3.0                | 5.7%    | 3.1%     | 1.6%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.2%     | 0.4%     |
| Two or More Races                         | 1.0                | 1.9%    | 1.1%     | 1.1%     |
| Males                                     | 12.0               | 22.9%   | 21.0%    | 23.7%    |
| Females                                   | 40.5               | 77.1%   | 79.0%    | 76.3%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 1.3%     | 1.4%     |
| Bachelors                                 | 35.8               | 68.2%   | 76.8%    | 74.1%    |
| Masters                                   | 16.7               | 31.8%   | 21.7%    | 23.8%    |
| Doctorate                                 | 0.0                | 0.0%    | 0.2%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 5.0                | 9.5%    | 18.2%    | 8.2%     |
| 1-5 Years Experience                      | 21.7               | 41.4%   | 33.6%    | 29.1%    |
| 6-10 Years Experience                     | 3.0                | 5.7%    | 12.5%    | 19.1%    |
| 11-20 Years Experience                    | 13.0               | 24.8%   | 18.2%    | 28.2%    |
| Over 20 Years Experience                  | 9.7                | 18.6%   | 17.4%    | 15.3%    |
| Number of Students per Teacher            | 17.6               | n/a     | 14.8     | 15.1     |

District Name: PORT ARTHUR ISD  
 Campus Name: JEFFERSON MIDDLE  
 Campus Number: 123907041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 925  
 Grade Span: 06 - 08  
 School Type: Middle

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 8.0           | 6.2             | 6.3          |
| Average Years Experience of Principals with District                 | 2.0           | 5.2             | 5.4          |
| Average Years Experience of Assistant Principals                     | 6.8           | 5.5             | 5.2          |
| Average Years Experience of Assistant Principals with District       | 6.8           | 5.1             | 4.6          |
| Average Years Experience of Teachers:                                | 11.1          | 9.8             | 10.9         |
| Average Years Experience of Teachers with District:                  | 8.2           | 7.9             | 7.1          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$47,520      | \$47,531        | \$47,667     |
| 1-5 Years Experience   | \$48,183      | \$48,499        | \$49,663     |
| 6-10 Years Experience  | \$48,297      | \$48,994        | \$52,056     |
| 11-20 Years Experience   | \$50,276      | \$50,495        | \$55,246     |
| Over 20 Years Experience   | \$58,624      | \$58,128        | \$61,428     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$50,586      | \$50,422        | \$53,334     |
| Professional Support   | \$57,477      | \$59,256        | \$63,165     |
| Campus Administration (School Leadership)                            | \$66,932      | \$69,647        | \$77,712     |
| Instructional Staff Percent:   | n/a           | 58.2%           | 64.4%        |
| Contracted Instructional Staff (not incl. above):                    | 5.5           | 45.7            | 6,218.9      |

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 166                | 17.9%   | 22.2%    | 18.9% |
| Career & Technical Education             | 277                | 29.9%   | 25.1%    | 25.8% |
| Gifted & Talented Education              | 48                 | 5.2%    | 4.1%     | 7.9%  |
| Special Education                        | 61                 | 6.6%    | 7.5%     | 9.1%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 3.0                | 5.7%    | 9.6%     | 6.1%  |
| Career & Technical Education             | 1.8                | 3.5%    | 6.3%     | 4.7%  |
| Compensatory Education                   | 0.0                | 0.0%    | 5.6%     | 2.8%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 0.2%     | 1.8%  |
| Regular Education                        | 36.1               | 68.8%   | 67.7%    | 72.3% |
| Special Education                        | 7.0                | 13.3%   | 9.2%     | 9.0%  |
| Other                                    | 4.6                | 8.7%    | 1.3%     | 3.4%  |

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)