

**Texas Education Agency
2017-18 School Report Card
SCHOOL AT ST GEORGE PLACE (101912353)**

District Name: **HOUSTON ISD**
Campus Type: **Elementary**

Total Students: **809**
Grade Span: **EE - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 85 |
| Student Achievement | Met Standard | 83 |
| School Progress | Met Standard | 83 |
| Closing the Gaps | Met Standard | 90 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|------------------------------|-----------------------------|
| ELA/Reading | Comparative Academic Growth |
| Comparative Closing the Gaps | |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 96.8% | 95.5% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 15.0% | 24.0% | 12.6% | Kindergarten | 9.2 | 18.8 | 18.7 |
| Hispanic | 40.4% | 61.7% | 52.4% | Grade 1 | 14.4 | 18.0 | 18.8 |
| White | 25.3% | 8.8% | 27.8% | Grade 2 | 18.0 | 17.9 | 18.8 |
| American Indian | 0.4% | 0.2% | 0.4% | Grade 3 | 14.0 | 17.7 | 19.0 |
| Asian | 15.2% | 4.0% | 4.4% | Grade 4 | 13.3 | 17.1 | 19.2 |
| Pacific Islander | 0.0% | 0.1% | 0.1% | Grade 5 | 16.5 | 17.8 | 21.2 |
| Two or More Races | 3.7% | 1.1% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 45.5% | 75.0% | 58.8% | | | | |
| English Learners | 32.0% | 31.5% | 18.8% | | | | |
| Special Education | 7.2% | 7.1% | 9.1% | | | | |
| Mobility Rate (2016-17) | 12.4% | 19.2% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 57.7% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 62.8% | 63.1% | Total Operating Expenditures | \$6,005 | \$8,875 | \$9,503 |
| | | | | Instruction | \$4,303 | \$5,036 | \$5,338 |
| | | | | Instructional Leadership | \$95 | \$152 | \$149 |
| | | | | School Leadership | \$473 | \$612 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 70% | 82% | 75% | 78% | 90% | * | 94% | - | 90% | 77% |
| | 2017 | 75% | 69% | 86% | 85% | 80% | 94% | * | 95% | * | 93% | 81% |
| Reading | 2018 | 74% | 66% | 84% | 79% | 79% | 92% | * | 95% | - | * | 79% |
| | 2017 | 72% | 64% | 87% | 90% | 79% | 95% | * | 96% | * | 90% | 82% |
| Mathematics | 2018 | 81% | 76% | 87% | 77% | 85% | 94% | * | 98% | - | * | 83% |
| | 2017 | 79% | 74% | 90% | 86% | 84% | 96% | * | 100% | * | 90% | 88% |
| Writing | 2018 | 66% | 59% | 71% | * | 64% | 80% | * | * | - | * | 66% |
| | 2017 | 67% | 64% | 78% | * | * | 87% | - | * | - | * | * |
| Science | 2018 | 80% | 72% | 74% | * | * | 83% | - | 90% | - | * | * |
| | 2017 | 79% | 72% | 81% | * | 76% | 89% | * | 80% | * | * | 75% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 42% | 55% | 41% | 46% | 70% | * | 75% | - | 81% | 42% |
| | 2017 | 45% | 40% | 58% | 52% | 46% | 71% | * | 75% | * | 85% | 48% |
| Reading | 2018 | 46% | 40% | 57% | 44% | 50% | 68% | * | 76% | - | * | 46% |
| | 2017 | 44% | 38% | 57% | 52% | 45% | 71% | * | 77% | * | 80% | 46% |
| Mathematics | 2018 | 50% | 45% | 58% | 39% | 49% | 75% | * | 80% | - | * | 45% |
| | 2017 | 46% | 43% | 64% | 52% | 52% | 78% | * | 81% | * | 90% | 57% |
| Writing | 2018 | 41% | 36% | 55% | * | 43% | 64% | * | * | - | * | 48% |
| | 2017 | 36% | 34% | 49% | * | * | 52% | - | * | - | * | * |
| Science | 2018 | 51% | 41% | 41% | * | * | 61% | - | 60% | - | * | * |
| | 2017 | 49% | 42% | 50% | * | 39% | 68% | * | 60% | * | * | 42% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 19% | 27% | 18% | 17% | 42% | * | 45% | - | 38% | 16% |
| | 2017 | 20% | 18% | 28% | 22% | 17% | 40% | * | 44% | * | 63% | 17% |
| Reading | 2018 | 19% | 18% | 31% | 25% | 21% | 45% | * | 44% | - | * | 19% |
| | 2017 | 19% | 17% | 32% | 36% | 23% | 42% | * | 38% | * | 60% | 18% |
| Mathematics | 2018 | 24% | 23% | 28% | 14% | 17% | 48% | * | 54% | - | * | 18% |
| | 2017 | 22% | 21% | 29% | 17% | 17% | 43% | * | 55% | * | 60% | 20% |
| Writing | 2018 | 13% | 12% | 19% | * | 15% | 24% | * | * | - | * | 10% |
| | 2017 | 11% | 11% | 17% | * | * | 26% | - | * | - | * | * |
| Science | 2018 | 23% | 18% | 19% | * | * | 28% | - | 40% | - | * | * |
| | 2017 | 19% | 17% | 20% | * | 8% | 36% | * | 50% | * | * | 13% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 68 | 77 | 67 | 75 | 80 | * | 84 | - | 92 | 74 |
| | 2018 | 69 | 69 | 77 | 62 | 80 | 74 | * | 82 | - | 100 | 77 |
| Reading | 2018 | 69 | 69 | 77 | 62 | 80 | 74 | * | 82 | - | 100 | 77 |
| | 2018 | 70 | 68 | 77 | 73 | 71 | 85 | * | 85 | - | 83 | 71 |

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at </perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 34% | 43% | * | 42% | * | - | * | - | * | 47% |
| | 2017 | 35% | 30% | 51% | * | 48% | * | * | * | - | - | 52% |
| Mathematics | 2018 | 47% | 42% | 54% | * | 56% | * | - | * | - | * | 50% |
| | 2017 | 43% | 39% | 74% | * | 73% | 86% | * | * | - | - | 82% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 72% | 87% | 74% | 87% | 89% | - | 95% | - | * | 82% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | 28% | 13% | 26% | 13% | * | - | * | - | * | 18% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 84% | 77% | 89% | 74% | 89% | 94% | - | 95% | - | * | 85% |
| Grade 5 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 85% | 79% | 89% | 74% | 89% | 100% | - | 100% | - | * | 87% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 15% | 21% | 11% | 26% | 11% | * | - | * | - | * | 13% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 90% | 85% | 93% | 79% | 93% | 100% | - | 100% | - | * | 91% |

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