

**Texas Education Agency  
2017-18 School Report Card  
MOUNT CARMEL ACADEMY (101912311)**

District Name: **HOUSTON ISD**  
Campus Type: **High School**

Total Students: **346**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	92
Student Achievement	Met Standard	88
School Progress	Met Standard	88
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading

Comparative Closing the Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.7%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	11.3%	24.0%	12.6%
Hispanic	84.7%	61.7%	52.4%
White	2.9%	8.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	1.2%	4.0%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	1.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	76.0%	75.0%	58.8%
English Learners	6.6%	31.5%	18.8%
Special Education	2.3%	7.1%	9.1%
<b>Mobility Rate (2016-17)</b>	2.5%	19.2%	16.0%

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>		
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,771	\$8,875
				Instruction	\$6,427	\$5,036
				Instructional Leadership	\$92	\$152
				School Leadership	\$53	\$612
					\$9,503	\$5,338
					\$149	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>90%</b>	98%	89%	*	-	*	-	-	89%
	2017	75%	69%	<b>90%</b>	*	89%	*	-	*	-	*	88%
Reading	2018	74%	66%	<b>80%</b>	*	78%	*	-	*	-	-	79%
	2017	72%	64%	<b>81%</b>	*	80%	*	-	*	-	-	78%
Mathematics	2018	81%	76%	<b>97%</b>	*	97%	*	-	-	-	-	97%
	2017	79%	74%	<b>93%</b>	*	94%	*	-	-	-	-	*
Science	2018	80%	72%	<b>100%</b>	*	100%	*	-	-	-	-	100%
	2017	79%	72%	<b>97%</b>	*	97%	-	-	*	-	-	96%
Social Studies	2018	78%	72%	<b>98%</b>	*	97%	*	-	*	-	-	97%
	2017	77%	71%	<b>99%</b>	*	99%	*	-	*	-	*	99%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>58%</b>	68%	56%	*	-	*	-	-	55%
	2017	45%	40%	<b>54%</b>	*	53%	*	-	*	-	*	50%
Reading	2018	46%	40%	<b>51%</b>	*	50%	*	-	*	-	-	48%
	2017	44%	38%	<b>50%</b>	*	49%	*	-	*	-	-	45%
Mathematics	2018	50%	45%	<b>51%</b>	*	49%	*	-	-	-	-	53%
	2017	46%	43%	<b>32%</b>	*	31%	*	-	-	-	-	*
Science	2018	51%	41%	<b>65%</b>	*	63%	*	-	-	-	-	61%
	2017	49%	42%	<b>65%</b>	*	65%	-	-	*	-	-	60%
Social Studies	2018	53%	45%	<b>73%</b>	*	70%	*	-	*	-	-	70%
	2017	49%	42%	<b>76%</b>	*	74%	*	-	*	-	*	74%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>14%</b>	11%	13%	*	-	*	-	-	11%
	2017	20%	18%	<b>12%</b>	*	12%	*	-	*	-	*	11%
Reading	2018	19%	18%	<b>5%</b>	*	4%	*	-	*	-	-	3%
	2017	19%	17%	<b>6%</b>	*	4%	*	-	*	-	-	4%
Mathematics	2018	24%	23%	<b>15%</b>	*	14%	*	-	-	-	-	16%
	2017	22%	21%	<b>9%</b>	*	8%	*	-	-	-	-	*
Science	2018	23%	18%	<b>14%</b>	*	15%	*	-	-	-	-	11%
	2017	19%	17%	<b>15%</b>	*	15%	-	-	*	-	-	12%
Social Studies	2018	31%	25%	<b>34%</b>	*	34%	*	-	*	-	-	30%
	2017	27%	22%	<b>30%</b>	*	35%	*	-	*	-	*	31%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>66</b>	85	63	-	-	*	-	-	67
Reading	2018	69	69	<b>65</b>	86	64	-	-	*	-	-	66
Mathematics	2018	70	68	<b>66</b>	85	61	-	-	-	-	-	67

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	*	0.0%
2015-16	2.0%	4.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	*	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	<b>98.7%</b>	88.9%	100.0%	100.0%	-	*	*	*	100.0%
Graduates, TxCHSE, & Cont	94.1%	87.4%	<b>98.7%</b>	88.9%	100.0%	100.0%	-	*	*	*	100.0%
Class of 2016											
Graduated	89.1%	80.5%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.8%	87.4%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	*	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.4%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.4%	86.5%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	*	100.0%
Class of 2015											
Graduated	91.3%	85.4%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	88.4%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.2%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	88.1%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	100.0%
Class of 2014											
Graduated	90.9%	85.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	92.8%	87.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	*	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	78.8%	<b>97.4%</b>	88.9%	98.4%	100.0%	-	*	*	*	98.0%
Class of 2016	89.1%	77.9%	<b>98.8%</b>	100.0%	98.4%	*	-	-	-	*	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	<b>98.7%</b>	100.0%	98.3%	100.0%	-	*	*	*	100.0%
Class of 2016	87.4%	86.5%	<b>89.4%</b>	88.9%	88.5%	*	-	-	-	*	92.7%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.0%	<b>98.7%</b>	100.0%	98.3%	100.0%	-	*	*	*	100.0%
Class of 2016	85.1%	84.9%	<b>89.4%</b>	88.9%	88.5%	*	-	-	-	*	92.7%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	<b>64.6%</b>	55.6%	64.5%	60.0%	-	*	*	*	69.4%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	90.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	*	*	100.0%
Class of 2016	71.6%	95.2%	<b>100.0%</b>	94.4%	100.0%	*	-	-	-	*	100.0%
Average SAT Score											
Class of 2017	1019	950	<b>1012</b>	1017	997	1168	-	*	*	*	1008
Class of 2016	1375	1251	<b>1307</b>	1308	1291	*	-	-	-	*	1294
Average ACT Score											
Class of 2017	20.3	21.9	<b>21.2</b>	*	*	-	-	-	-	-	*
Class of 2016	20.3	21.1	<b>18.1</b>	*	*	*	-	-	-	*	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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